



Nunavut Canada
LEGISLATIVE ASSEMBLY OF NUNAVUT

3rd Session

1st Assembly

HANSARD

Official Report

DAY 32

Tuesday, April 11, 2000

Pages 1337 - 1395

Iqaluit

Speaker: The Hon. Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

Speaker

Hon. Kevin O'Brien
(Arviat)

Ovide Alakannuark
(Akulliq)

Enoki Irqittuq
(Amittuq)
*Deputy Chair, Committee of the
Whole*

Uriash Puqiqnak
(Nattilik)
Deputy Speaker

Glenn McLean
(Baker Lake)

Hon. Kelvin Ng
(Cambridge Bay)
*Deputy Premier; Minister of
Finance and Administration;
Minister of Human Resources;
Government House Leader*

Peter Kattuk
(Hudson Bay)

Hunter Tootoo
(Iqaluit Centre)

Hon. Ed Picco
(Iqaluit East)

*Minister of Health and Social
Services; Minister Nunavut
Power Corporation*

Hon. Paul Okalik
(Iqaluit West)
*Premier; Minister of Executive
and Intergovernmental Affairs*

Hon. Donald Havioyak
(Kugluktuk)
*Minister of Culture, Language,
Elders and Youth*

Hon. James Arvaluk
(Nanulik)
Minister of Education

Levi Barnabas
(Quttiktuq)

Hon. Peter Kilabuk
(Pangnirtung)
*Minister of Sustainable
Development*

Hon. Jack Anawak
(Rankin Inlet North)

*Minister of Justice; Minister of
Community Government and
Transportation*

Hon. Manitok Thompson
(Rankin Inlet South-Whale
Cove)
*Minister of Housing; Minister of
Public Works,
Telecommunications and
Technical Services*

Olayuk Akesuk
(South Baffin)

Jobie Nutarak
(Tunnunuiq)

David Iqaqrialu
(Uqqummiut)
*Deputy Chair, Committee of the
Whole*

Officers

Clerk

John Quirke

Deputy Clerk
Rhoda Perkison

Clerk of Committees
Nancy Tupik

Law Clerk
Susan Cooper

Sergeant-At-Arms
Jaco Ishulutak

Editors of Hansard
Innirvik Support Services

Box 1200

Iqaluit, Nunavut, X0A 0H0

Tel (867) 975-5000 Fax (867) 975-5190 Toll-Free (877) 334-7266

Table of Contents

Opening Prayer	1337
Point of Privilege	1337
Ministers' Statements	1338
Members' Statements	1339
Recognition of Visitors in the Gallery	1350
Oral Questions	1351
Returns to Written Questions.....	1367
Tabling of Documents.....	1367
Petitions.....	1367
Consideration in Committee of the Whole of Bills and Other Matters	1368
Report of the Committee of the Whole.....	1393
Orders of the Day	1394

A.

Daily References

Tuesday April 11, 2000..... 1337

B.

Ministers' Statements

106 – 1(3): Nunavut Sealing Strategy Update (Kilabuk)..... 1338

107 – 1(3): Appointment of Members to the Income Support Policy Review
(Arvaluk) 1339

C.

Members' Statements

292 – 1(3): Padlopingmiut and Kivitungmiut (Iqaqrialu)..... 1339

293 – 1(3): June Pangon selected to Youth Olympic Academy (Havioyak)..... 1341

294 – 1(3): Gjoa Haven Water Sample (Puqiqnak) 1342

295 – 1(3): Toonik Tyme Festival (Picco)..... 1342

296 – 1(3): Nunavut Quest 2000 (Barnabas) 1344

297 - 1(3): Solutions Needed for Suicide (Irqittuq)..... 1345

298 - 1(3): Awards to Elizabeth Haqpi and Vannesa Kalist (McLean)..... 1345

299 - 1(3): Education Capital Plan (Nutarak)..... 1346

300 - 1(3): Snowmobile Racer Ralph Tatty (Thompson) 1348

301 - 1(3): Coral Harbour Hockey Team (Arvaluk)..... 1349

302 - 1(3): Cambridge Bay Health Social Services and Wellness Committee (Ng) 1349

303 - 1(3): Molson Prize in the Arts Award (Akesuk) 1350

304 - 1(3): Pangnirtung Snowmobile Event Winners (Kilabuk) 1350

D.

Oral Questions

416 - 1(3): Responses to Committees Recommendations (Barnabas).....	1351
417 - 1(3): Income Support Review (Nutarak).....	1353
418 - 1(3): Social Programs in the High Arctic (Iqaqrialu).....	1354
419 - 1(3): Corporate Taxes (McLean).....	1355
420 - 1(3): Suicide Prevention Funding (Irqittuq).....	1356
421 - 1(3): Sanikiluaq's Role in Income Support Policy Review (Kattuk).....	1358
422 - 1(3): Urgent Projects Prioritisation (Barnabas).....	1359
423 - 1(3): Tamartirvik Boarding Home (Iqaqrialu).....	1361
424 - 1(3): Community Centre for Cape Dorset (Akesuk).....	1361
425 - 1(3): Task Force on Housing Final Report (McLean).....	1362
426 - 1(3): Davis Strait Polar Bear Study (Barnabas).....	1363
427 - 1(3): Qikiqtarjuaq Clam Divers (Iqaqrialu).....	1364
428 - 1(3): Lack of Elders Housing (McLean).....	1365
429 - 1(3): Retirement Conditions (Irqittuq).....	1365

E.

Tabled Documents

71 - 1(3): Waiting on the Edge Material (Kilabuk).....	1367
72 - 1(3): Letters from Northern Employees Union Member's (Thompson)	1368

F.

Petitions

10 – 1(3): Water Reservoir and Community Hall for Gjoa Haven (Puqiqnak) 1367

Iqaluit, Nunavut
Tuesday April 11, 2000

Members Present

Mr. Ovide Alakannuark, Mr. Olayuk Akesuk, Honourable James Arvaluk, Honourable Jack Anawak, Mr. Levi Barnabas, Mr. Donald Haviyok, Mr. David Iqaqrialu, Mr. Enoki Iqittuq, Honourable Peter Kilabuk, Mr. Peter Kattuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Kevin O'Brien, Honourable Ed Picco, Mr. Uriash Puqiqnak, Honourable Manitok Thompson.

Item 1: Opening Prayer

Speaker (Mr. O'Brien): I would like to ask Mr. Haviyok to say the opening prayer.

>>*Prayer*

Speaker: Before we proceed with Orders of the Day. Mr. Kilabuk.

Point of Privilege

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I rise today on a point of privilege. Yesterday morning through the radio, I heard a report that was inaccurate by a member of the media. Mr. Speaker, I wish to clarify the statements that I made during the interview.

The report said that the Minister of Sustainable Development Peter Kilabuk has stated that he will ask his department to conduct a review on the actions of the Workers' Compensation Board to see if procedures had not been properly followed.

The report that went through the radio is completely inaccurate. I did not tell anyone that the Department of Sustainable Development was in the process of investigating the Workers' Compensation Board's actions.

I was being asked by the reporter questions regarding the Qikiqtarjuaq clam divers or former divers, on what the different options were for the divers.

However, Mr. Speaker, I could not speak about this until I had reviewed the situation, and I stated that I would do so.

I wish to also state that the Minister of Finance in our Rankin Inlet session, on February 23, had also expressed concerns about media accuracy in the House. Having said that I want to clarify that my statements on this occasion were outside the House, but was aired publicly.

I am very concerned about this, Mr. Speaker, because events like these touch on our privileges as members, how our constituents perceive us and it can erode public confidence. We as MLAs and Ministers rely on the media to report our statements accurately.

Mr. Speaker, I wanted to state this and clarify the erroneous report that was made about my interview. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Kilabuk. Your point of privilege has been noted. Just a comment for the members. Under the Rules of the Assembly 20 – 1, a member may rise for a point of privilege if he feels that he has been misquoted. Also the member shall present a copy of the written document with the words that have been spoken or written to the Clerk's Office. Thank you.

Orders of the Day. Ministers' Statements. Minister Kilabuk.

Item 2: Ministers' Statements

Minister's Statement 106 – 1(3): Nunavut Sealing Strategy Update

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I have something a little bit better to say this time around with my Minister's Statement.

>>*Laughter*

Mr. Speaker, last month I invited members of this House to Iqaluit premiere of "Waiting at the Edge", video. Since then this video has been shown to a select audience of young people in southern Canada to gauge whether their attitudes about seal hunting could be positively influenced by this video.

I am pleased to advise this House that our test audience reported that the video dramatically changed how they viewed the Nunavut seal hunt. Mr. Speaker, later today I will be tabling the final version of "Waiting at the Edge", video along with its companion educational booklet titled, "Seals and Nunavut: Our Tradition, Our Future", which we developed in partnership with the Nunavut Arts and Crafts Association.

As the purpose of these publications is to influence public opinion outside of Nunavut they have been initially published in English and the video and booklet are being sent to thousands of schools in Canada and also distributed to decision makers in the U.S. and Europe. "Waiting at the Edge", will soon be broadcast in Canada on the Aboriginal People's Network.

Mr. Speaker, as I promised in my October statement, "The Nunavut Sealing Strategy", I will later today table the Department of Sustainable Development's new Fur Grading Manual in Inuktitut and English. This manual has now been distributed to every community in Nunavut through our wildlife offices. The intention of the manuals is to

build on the expertise in our communities in handling seal skins so that higher quality skins will result in better quality and higher prices in the market place.

Mr. Speaker, I believe Nunavummiut expect this government to focus on all aspects of our economy and so this year I will continue my efforts with the Nunavut Sealing Strategy on behalf of all Nunavummiut. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Kilabuk. Ministers' Statements. Mr. Arvaluk.

Minister's Statement 107 – 1(3): Appointment of Members to the Income Support Policy Review

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. I am pleased to update the Legislative Assembly on the status of the Income Support Policy Review. I have appointed an additional member to the Income Support Policy Review.

Ms. Vivienne Aknavigak of Cambridge Bay has been recommended by the Nunavut Social Development Council to participate on the review committee.

I met with the committee last week in Iqaluit during their orientation session and I am confident that the group that has been assembled will have a productive review. I am also pleased to advise the members that the group has selected Frank Ekpakohak, of Kugluktuk, as its chair.

The members will begin travelling in late April to Kugluktuk, Kugaaruk, Arviat Baker Lake, Coral Harbour, Igloolik, Arctic Bay and Iqaluit. As you may notice, two communities, Arviat and Arctic Bay, have been added to the original plan. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Arvaluk. Ministers' Statements. Ministers' Statements. Item 3. Members' Statements. Members' Statements. Mr. Iqaqrialu.

Item 3: Members' Statements

Member's Statement 292 – 1(3): Padlopingmiut and Kivitungmiut

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I feel that my member's statement time will be limited so I will probably ask for an extension. This is regarding Padlopingmiut and Kivitungmiut.

Those people that were originally from these two places went to visit to their old camping grounds to do a healing program. Mr. Speaker, since 1963 Kivitungmiut were being assimilated into communities at the time. They were still using their old winter clothing and the only clothes that they brought with them were the clothes that they had on and a few utensils. They were expecting to go back to their camp however they were not

brought back to their old campground and the houses that they were living in were burnt to the ground.

Just last summer Mr. Speaker, two of those campsites were dug out and they recovered an old hunting rifle and some cooking utensils that they had left behind. There were many important artifacts that they found also.

I think it was known that these people had a very good life to live and they had all kinds of things that they needed. However the people who sent them to communities had gone to their camp and burnt their houses down. They were told that the Social Services Department would look after their families. The Padlopingmiut people were brought back to the community in 1968 and during one of their spring camping, they decided that they would look into their old campgrounds and try to look for some old artifacts or some things that they had left behind.

During that same spring they did not go back to this particular camp until a few years later. Mr. Speaker, I seek consent to continue my statement.

Speaker: The member is seeking unanimous consent to continue his statement. Are there any nays. Please proceed.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Eleven people who were originally from that place have passed since then. Mr. Speaker, I think the Government of Canada and the Northwest Territories Government at the time took advantage of the Inuit people when they were telling them that they should be going into communities. When people were relocated to a community they were told they would be taken care of by the Department of Social Services.

Last summer they decided to go back to their camp and they had a healing process going there. Mr. Speaker, at the time DIAND was taking care of the Inuit people in the arctic. The people that were brought back into a community have been asking for some funds from the Government of Canada, to assist them in the healing process that they have to undergo. We have also contacted Nancy Karetak-Lindell to try to help them out in finding funds.

There are still some people living today that were originally in that camp that are in our community now and they would like to go back to their campgrounds this summer. For that reason I would like to state that these people need assistance in funding so that they can go and do some healing for themselves and for their children as well as this will effect them in the future.

Our governments, both Federal and Territorial, should be able to help them out. Therefore, I would like to ask the Premier to see if he could contact the Federal Minister to see if they could find some funding for these people so that they could go back to their original campgrounds.

I wish to thank Allan Angmarlik, who initiated this very important get together for my people. They wanted to undergo a healing process so we should be able to support them. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Iqaqrialu. Members' Statements. Mr. Havioyak.

Member's Statement 293 – 1(3): June Pangon selected to Youth Olympic Academy

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Mr. Speaker I rise today to talk about a very happy announcement in my home community. I am extremely proud to recognize and congratulate a young Nunavummiut on her selection to participate in an exciting international program.

(interpretation ends) Sixteen year old June Pangon of Kugluktuk is one of only eight Canadian youth who have been chosen by the Canadian Olympic Association's National Selection Committee, the Youth Olympic Academy to attend the Sydney 2000 Olympic Youth Camp in Sydney, Australia.

Along with 400 other youth from around the world, June will spend September 12th to October 4th experiencing the Olympic spirit, developing an understanding of and respect for different cultures, attending the opening ceremonies of the 27th Olympiad, the torch relay and a number of cultural events.

The Olympic Youth Camp offers the world's youth the opportunity to experience the spirit of the Olympic Games first hand, expand their knowledge and appreciation of the world's diverse cultures and share their own experiences.

June won four Ulus including three golds in the Inuit Games category at the recent Arctic Winter Games. Her selection to the Olympic Camp however was based on her previous involvement in sports, community activities and academic achievement. I am sure she will represent Nunavut and Canada proudly at the Sydney 2000 Olympic Youth Camp later this year.

Mr. Speaker, I would also like to thank June's teacher Mindy Willets and Sport Nunavut President Dawn Currie for the assistance and support they have given June. Mr. Speaker, I would like to ask my fellow colleagues to join me and show our appreciation and to recognize the accomplishment achieved by June.

(interpretation) I would like to ask consent to continue my statement.

Speaker: The member is seeking unanimous consent to continue his statement. Are there any nays. Proceed Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker.

(interpretation ends) She is a fine example to the youth of Nunavut of being able to achieve and reach your dreams.

This is a proud moment for me, a proud moment for June, a proud moment for Kugluktuk and Mr. Speaker, and a proud moment for Nunavut.

Thank you, Mr. Speaker.

>> *Applause*

Speaker: Members' Statements. Mr. Puqiqnak.

Member's Statement 294 – 1(3): Gjoa Haven Water Sample

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today on an issue that will come as no surprise to any of the members of this House. The situation regarding the water supply in Gjoa Haven.

Mr. Speaker, although I was pleased to go home over the weekend, I got little rest. The people of my community remain very concerned over the quality of their drinking water. Mr. Speaker, I have brought with me today a sample of Gjoa Haven's water and it has bloodworms in it. They were alive but they died on my way over here.

Mr. Speaker, as I said I have brought with me today a sample of Gjoa Haven's water that was supplied by residents of the community. The water is from the same supply that over 1 thousand people use on a daily basis. It has taken me two days and two nights to travel back to Iqaluit to show the members of this House this water and to show that bloodworms continue to infest the water supply.

The Gjoa Haven water has finally reached the Legislative Assembly. Mr. Speaker, I appreciate the efforts that the Honourable Jack Anawak has been making to address this situation as a priority. I urge him, Mr. Speaker, and his department to ensure that the public in Gjoa Haven is kept well informed about the work being done to fix this problem.

Mr. Speaker, when a situation like this occurs it is important that the public has confidence that every necessary step is taken to protect their well being and safety. Thank you, Mr. Speaker.

Speaker: Members' Statements.

Member's Statement 295 – 1(3): Toonik Tyme Festival

Hon. Ed Picco: Thank you, Mr. Speaker and good afternoon. Uqaqti last week through the good efforts of many volunteers, our annual Toonik Tyme spring festival was held.

Let me say Mr. Speaker, that many residents, including yours truly, thought that this year's Toonik Tyme was one of the best ever.

Mr. Speaker, many of the members of this House and people from all over Nunavut and the south were in town to participate in the games, feasts, hockey tournaments and enjoying the entertainment. The Native Kehewin Performers came from Bonneyville, Alberta, a Tribute to Garth Brooks came from Moncton, New Brunswick and the Paul Irksaq Family Band, which Mr. Speaker, were representing your home town, came from Arviat and were the hit of the week.

The Technicolor Dream Coat play should also get special mention for the quality and the enthusiasm of the actors and all the participants. The airfares for the Aboriginal Dancers came from the Canada Council, the other airfares came from Canadian North, Calm Air and NTCL. Accommodations and meals for the dancers and Garth people were at the Ukkivik Residence and donated by Nunavut Arctic College and Paul Irksaq and his family stayed with Lesley and David Serkoak.

Mr. Speaker, ISH was brought in courtesy of Canadian North and the Elks. The Cerfs-Volants Vent en Fete, the Kite people Mr. Speaker, were brought in courtesy of Canadian North and Reynald Icart.

You should know Mr. Speaker, that the Kehewin Native Performers, ISH, the fiddlers and the Kite People went to every school in Iqaluit to perform. They also performed at the day cares and the racquetball club. The fiddlers also performed for the Rotary, the Royal Purple and the elders as well. The Kite people did a parent and tots workshop at the Francophone Centre on Saturday morning and Mr. Speaker, the Indian performers even performed at night at the dancing and games as well as did a little show at the residence. Garth Brooks also did a show at the residence and at the Joamie School on Friday afternoon.

Mr. Speaker, Toonik Tyme would not have been such a success without the financial and in kind assistance of so many different businesses and organizations and volunteers. The organizers and volunteers deserve special recognition and I hope that I do not miss anyone when I try to give their names here today.

Mr. Speaker, they included David and Lesley Serkoak, Patricia Bell, Stephanie Yung-Hing, Joe Tikivik, Daniel Malo...Mr. Speaker I would seek unanimous consent to continue my statement.

Speaker: The member is seeking consent to continue his statement. Are there any nays. Please proceed, Mr. Picco.

Hon. Ed Picco: Thank you Uqaqti, and thank you colleagues. Mr. Speaker, the organizers and volunteers again. Patricia Bell, Stephanie Yung-Hing, Joe Tikivik, Daniel Malo, Jacoposie Tiglik, David Kunuk, and especially Mr. Speaker, our Mayor "Flash"

Jimmy Kilabuk. Annie Ford, Sherri Robertson, Doug Lem, Carla St. Louis, and a special thanks to that wonderful Toonik Tyme catalyst Shanni Watts.

Mr. Speaker, the skidoo events which are always very popular, were organized by Jerry Ell and Guy Vachon with the assistance of Mike Sherman and the Honorary Tuniit this year were Hanna and Simanik Kilabuk.

Mr. Speaker, I competed in the harpoon contest and the harpoon toss as well as the golf tournament with member Tootoo and our Premier. Mr. Speaker, I shouldn't probably mention here that although I am quite a good golfer and an excellent harpoon tosser, I failed to win anything.

Mr. Speaker, I did however and my family enjoy another very successful Toonik Tyme and I would ask that you and this House join me in thanking the good people of Iqaluit and all the volunteers and businesses that helped make Toonik Tyme such a success. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Picco. Mr. Puqignak. I would kindly ask you to remove the water from the desk in case it is mixed up with somebody else's water. Members' Statements. Mr. Barnabas.

Member's Statement 296 – 1(3): Nunavut Quest 2000

Mr. Barnabas: Thank you, Mr. Speaker. Nunavut Quest 2000 started last year with the celebration and the birth of Nunavut. Last year the race was from Arctic Bay to Igloolik. This year the race began from Pond Inlet to Arctic Bay and it started on March 31, 2000 and finished on April 7, 2000.

(interpretation) Mr. Speaker, I would like to say that Nunavut's Quest 2000 committee included: Joeli Qamanirq, Tommy Kilabuk, Kigutikajuk Kilabuk, Piuyuq Enoogo, Niore Iqalukjuaq, Jonah Oyukuluk, Jopee Atitaq.

This committee arranged the Nunavut Quest 2000. I would also like to recognize the people that sponsored the Quest: Northern Stores Incorporated, Kenn Borek Air, Ikajutit Hunters' and Trappers' Association, Hamlet of Arctic Bay, Qikiqtani Inuit Association, Canarctic Shipping Ltd., Arqvaqtuuq Services Ltd.

Those were the people that were sponsors of this Nunavut Quest 2000 and I would like to recognize that there is a winner from Arctic Bay for the second time, Jopee Issigaituq, from Arctic Bay. He took 33 hours and 4 minutes.

I would also like to mention the others that were involved. Panoele Okango of Pond Inlet, 36 hours and 24 minutes. Andrew Taqtu of Arctic Bay was third at 37 hours and 40 minutes. All the other participants were Jacopie Avinga of Igloolik, Peter Arnatsiak of

Igloolik, Ike Ungalaq of Igloolik, Junior May from Kuujjuaq, Joshua Illauq of Clyde River, Sam Ingnirjuk of Hall Beach, Herve Paniaq of Igloolik, Natalino Piugatuk of Igloolik and Olayuk Barnabas of Arctic Bay.

Each of the dog teams had their own snowmachine drivers who set up camp and carried their gear and food.

There was another leg of the race at the last 33 miles to Arctic Bay from Iqalulik to Arctic Bay within the race. First place was to Jobie Issigaituq, second Panoele Okango and third Herve Paniaq.

Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Barnabas. Members' Statements. Mr. Irqittuq.

Member's Statement 297 - 1(3): Solutions Needed for Suicide

Mr. Irqittuq: Thank you Mr. Speaker. First I would like to say happy 19th birthday to my constituency assistant's son Akeagok Ilupaalik.

Mr. Speaker I would like to ask members to join me in celebration because one of my constituents, the son of Augustine Taqaugak, will be returning home in much better condition from an Ottawa Hospital.

This is connected to a very difficult issue, one we have to deal with. This is the issue of suicide. I have to urge the Minister of Health, once again, to work harder on this issue.

This is a serious matter. Everyday we still hear of attempted and sometimes unfortunately, successful suicides.

I urge all members to help me work on this issue. Thank you Mr. Speaker.

>>Applause

Speaker Thank you Mr. Irqittuq. Members' Statements. Mr. McLean.

Member's Statement 298 - 1(3): Awards to Elizabeth Haqpi and Vannesa Kalist

Mr. McLean: Ma'na Uqaqti. I rise today to commend two residents of Baker Lake. A tragedy was prevented by quick action of two jail guards in Baker Lake recently. The guards Elisabeth Haqpi and Vanessa Kalist were presented with accommodation for their actions in early March.

Elisabeth Haqpi was awarded with a Detachment Commander's plaque while Vanessa was presented by the Commanding Officer letter of appreciation. Baker Lake RCMP Corporal Tim Walton who presented the awards says the quick action of the guards prevented two inmates from doing harm to themselves.

The two guards know that something was wrong and their quick action prevented harm from happening. Haqpi has been a guard in Baker Lake for two years and enjoys her duties. Haqpi recently attended the RCMP training Academy in Regina Saskatchewan to help update guard training in Nunavut. She was only one of two guards chosen from the North. Her quick actions prevented an almost near tragedy in Qamanittuaq. Ma'na Uqaqi.

>>Applause

Speaker: Thank you Mr. McLean. Members' Statements. Mr. Nutarak.

Member's Statement 299 - 1(3): Education Capital Plan

Mr. Nutarak (interpretation): Thank you Speaker, Over the past week in the House, Members have raised a number of concerns about the capital plan for the Department of Education and in particular the new High School in Cambridge Bay.

My statement is a little long, so I ask the indulgence of the House. Members have been asking questions in the House and in Standing Committee meetings over the last several months on this project, and have been frustrated that answers have often been vague, evasive and unsatisfactory.

As a result, members felt compelled to bring forward a number of motions in the House. I would like to summarise the concerns of the Members so that it is very clear what the concerns are.

First, members would like priority to be placed on those school projects which have health and safety or maintenance needs that have resulted in school closures, overcrowding or the lack of basic facilities such as gymnasiums and libraries within schools.

Priority means that these projects should be addressed first and that steps be taken to move these projects forward as much as possible in the coming fiscal year. That seems to be a very basic request about meeting basic needs first. I seek unanimous consent to conclude my member's statement.

Speaker :The Member is seeking unanimous consent to conclude his statement. Are there any nays. Proceed Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Speaker. Second, members are aware that the capital budget for projects is limited. Members want to see the 20-year plan that the

Department has committed to bringing forward so that the communities can all see when their priority needs will be met. In addition to their larger wish lists because we know they can not all be done in one or two years.

This also seems to be a very basic request about good planning and clear expectations. At the moment many communities are frustrated with the uncertainty surrounding their own needs.

Third, a limited capital budget means that some project Items such as larger gyms and heritage centres in schools may need to be funded in some other way until priority projects that address the lack of basic needs in so many communities have first been completed.

Members know that some communities will want these Items now and we support their aspirations. But unless there is a pressing education reason for such a project we want the Department of Education to encourage and help communities find other sources of funding for such projects outside our Government.

Perhaps other groups that are interested in sport, conferences, and heritage will be able to help fund such projects and the Education capital budget can be used for the priority education projects I mentioned earlier. This seems to be a very basic idea about priorities and support.

Fourth, the Minister has stated that the reason that Cambridge Bay is getting a larger gym is because there is great community interest and the community is willing to raise 25 percent of the extra cost to pay back the government.

Members know that there will be some projects that communities feel so strongly about that they are willing to help raise some of the money. This will be an important consideration for the government and members agree that community support should be considered in establishing priorities.

However members want to have some assurances that all communities will be treated fairly and that if they too want a larger gym for sport events or conferences that if they raise the 25 percent the Government of Nunavut will pay the remaining 75 percent as they plan to do for Cambridge Bay.

This does not require that all communities must raise 25 percent of a larger gym. If there is a pressing education reason then it may be that the Department would pay for all of it such as where a gym may be needed for two schools.

If a smaller community can justify a larger gym for sport or conference reasons perhaps the government would accept a lower contribution from that community. But the principal is that if a community will commit to raising the 25 percent over time then the government will consider this in planning priorities for allocating projects. This seems to us a very basic request about fairness.

Lastly, members know that certain architectural designs and extra inclusions will make a project very expensive. The Cambridge Bay new High School is more expensive than other new schools in Nunavut.

Members have asked the Minister and his officials about the design implications for the budget but have not received adequate answers and so members have asked to look at the design themselves. We do not need experts to tell us if it is an expensive design. We will be happy to hear from Government of Nunavut officials and ask them about the design implications on the budget for this project.

At a time when other priority school capital needs can not be met, members have given a list of other projects for consideration by the Minister. Should he be in a position to re-profile any of the funds from one very expensive project to other projects we have recommended such alternatives.

Members feel their concerns have been very clearly stated and Members are looking forward to clear answers and clear leadership by the Minister of Education. Thank you Mr. Speaker.

>>*Applause*

Speaker: Thank you Mr. Nutarak. Just a few comments before we proceed. Just to remind Members that the allocated time for Members statements is two and a half minutes. I think the understanding is when you ask for consent to continue you will probably be talking about 30 or 40 seconds. I know that his topic is important to the Member and his riding. But it may be better delivered in Committee of the Whole.

Thank you. Members' Statements. Ms. Thompson.

Member's Statement 300 - 1(3): Snowmobile Racer Ross Tatty

Hon. Manitoq Thompson (interpretation): Thank you Mr. Speaker I want to say a few words about the Toonik Tyme snowmobile race from Iqaluit to Kimmirut and return. For the first time there was a participant from my constituency of Rankin Inlet and Whale Cove, Ross Tatty the son of Sally Curley. He was the first but surely not the last. I expect him to return for next year's race.

He did not win this time but I wanted to thank everyone who made him feel welcome. I also wanted to thank Tagak and Sally Curley. Thank you Mr. Speaker.

Speaker: Thank you Ms. Thompson. Members' Statements. Members' Statements. Mr. Arvaluk.

Member's Statement 301 - 1(3): Coral Harbour Hockey Team

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker, I would like to recognize the hockey team from Coral Harbour that participated here during the Toonik Tyme tournament this weekend.

They had only two substitute players and had to work that much harder than the other teams. The schedule was also changed half way through and they ended playing four times in one day, with only two lines.

We are very proud of them because even with rubbery legs they were able to come in fourth place. There was also Rodney Tarparti from Coral Harbour who was named MVP for the tournament.

We were also pleased to see the Iqaluit All Stars win the top prize but I want to warn them that the Coral Harbour team will be back next year with 3 lines so they better watch out for them. Thank you Mr. Speaker.

Speaker: Thank you Mr. Arvaluk. We will allow you to go first in tomorrow's program. Mr. Ng.

Member's Statement 302 - 1(3): Cambridge Bay Health Social Services and Wellness Committee

Hon. Kelvin Ng: Thank you Mr. Speaker. Mr. Speaker last week under the leadership of Mayor Keith Pederson the community of Cambridge Bay held it's inaugural meeting of its Health Social Services and Wellness committee. Mr. Speaker the committee is made up of twelve members including representations from elders, from youth, Health and Social Services, from the Wellness Centre, Hamlet council and the school. They represent a very broad spectrum of the community.

All committee members are enthusiastic and looking forward to the challenge of assisting the committee to get off to a good start. Health and Social Services is currently finalizing work of training manuals and will be providing training to the committee in a few weeks. The next meeting is scheduled for April 19. The committee members themselves recognize that this will require a lot of hard work, commitment and dedication and a co-operation from all parties to this process to make it work for the residents of Cambridge Bay.

Mr. Speaker the members of the committee are Stella Van Rensburg who is the Chairperson, Elik Tologanak the Vice-Chairperson, Jessie Lyall the Secretary Treasurer, Sarath Chandra Sekere is a member, Julia Ogina, Ruth Wilcox, David Kaniak, Mabel Angulalik, Clara Crockatt, Laura Heal. Paul Schmidt.

In addition, there is room for a student from High School who is yet to be named. Mr. Speaker I wish them all well as they accept their challenge in taking on these important

initiatives dealing with Health and Social Services and Community Wellness issues on behalf of residence of Cambridge Bay. Thank you.

>>Applause

Speaker: Thank you Mr. Ng. Item 3 Members' Statements. Mr. Akesuk.

Member's Statement 303 - 1(3): Molson Prize in the Arts Award

Mr. Akesuk (interpretation): Thank you Mr. Speaker, first I would like to apologise to the residents of Cape Dorset for not being able to attend the Molson Prize in the Arts Award presentation there. The Canada Council is there to present Kiugak Ashoona with the award.

There were a number of events planned including a community feast and a show for the students. I would like to express my pride for Mr. Ashoona for receiving this prize. Thank you Mr. Speaker.

Speaker: Members' Statements. Mr. Kilabuk.

Member's Statement 304 - 1(3): Pangnirtung Snowmobile Event Winners

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. First let me mention that a group of young people were supposed to be here today but were delayed in Pangnirtung due to bad weather

During the snowmobile race to Kimmirut, a young individual from Pangnirtung, my nephew Ricky Kilabuk, came in second place and I wanted to say how proud of him I was.

Also during the uphill race near the hospital, two Pangnirtung residents were also winners. I am proud to recognize Jimmy Keenainak and Joe Kilabuk who were two of the top finishers in this event. Thank you Mr. Speaker.

Speaker: Members' Statements. Members' Statements. Returning to the Orders of the Day. Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Arvaluk.

Item 5: Recognition of Visitors in the Gallery

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker, before you all start wondering, the pages we have today are selected from Sakku School in Coral Harbour; Shelly Etuk, Dominique Putulik, Madeline Shaimaut and Jenny Kolik. Thank you Mr. Speaker.

Speaker: Recognition of visitors in the gallery. Mr. Havioyak.

Mr. Havioyak: Thank you Mr. Speaker, I would like to recognize constituents for Kugluktuk who will be with us until Friday, Chris Ekpakohak and Leslie Atatahak. I would like to welcome them and thank them for helping us out. Thank you Mr. Speaker.

Speaker: Recognition of Visitors in the Gallery. Mr. Picco.

Hon. Ed Picco: Thank you Mr. Speaker I am wearing my Toronto Maple Leaf tie. The Chicago Blackhawks are out of the playoffs. It is also the recognition of the Iqaluit all-stars. That fantastic hockey team that did so well over the weekend in the hockey tournament.

Mr. Speaker I would like to welcome to the gallery a huge Toonik Tyne fan. An entertainer, a mother, formally from Pangnirtung and from Iqaluit. And now from Quebec City Ms. Rebecca Veevee over there in the corner.

Next to Rebecca is Shaun. Shaun is visiting from Montreal and he is no stranger to many people in the Baffin. He is the former van driver for the Baffin House in Montreal and I would be remiss if I did not mention my Brother-in-law who in the gallery behind Mr. Iqaqrialu. Mr. Jaypetee Arnaqaq who is an excellent help Mr. Speaker when putting in a bunk bed. Thank you Mr. Speaker.

>>Applause

Speaker: Recognition of Visitors in the Gallery. Recognition of Visitors in the gallery. In that case I would like to recognise someone from my home community. A good friend of mine Vinnie Karetak.

>>Applause

Speaker: Item 6. Oral Questions. Mr. Barnabas.

Item 6: Oral Questions

Question 416 - 1(3): Responses to Committees Recommendations

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. I wish to direct my question to the Minister of Education. My fellow colleague's statement, I will rephrase a few of the statements he made today regarding social program recommendations. When will he be reviewing the recommendations we presented to him. Thank you, Mr. Speaker.

Speaker: Minister for Education.

Hon. James Arvaluk: ...comment inaudible...thank you, Mr. Speaker.

Speaker: Would you please clarify Mr. Barnabas.

Mr. Barnabas: Thank you, Mr. Speaker. My question is directed towards the Minister of Education. I would like to know when he would deal with the recommendations from the Social Programs Committee. Thank you, Mr. Speaker.

Speaker: Minister responsible for Education. Mr Arvaluk.

Hon. James Arvaluk: Thank you, Mr. Speaker. Mr. Speaker, I'm not sure just what the member is asking. Is he talking about the Nunavut Social Development Council review or the Income support review. Can I get the right title for that.

Speaker: Can the member rephrase the question and identify the issue.

Mr. Barnabas (interpretation): Thank you, Mr. Speaker. I do not recall giving the minister any other recommendations that came from other committees. I do not know of any other recommendations given to the minister. I think the Minister is aware of what I am talking about, regarding the Department of Education recommendations. Thank you, Mr. Speaker.

Speaker: Minister, I hope that you can provide an answer.

Hon. James Arvaluk (interpretation): Mr. Chairperson, the committee of the whole or the standing committee on the review of social programs. What did the recommendations say. Thank you, Mr. Speaker.

Speaker: Thank you Minister, let us try this again. Mr. Barnabas.

Mr. Barnabas: I'm surprised too, Mr. Speaker. During our committee of the whole, social programs came up with four recommendations. When will he deal with those four recommendations dealing with the schools and gymnasiums for the communities of Nunavut. Thank you.

Speaker: Mr. Arvaluk, I think the question is about the four recommendations that were put forth in the committee and the member is asking if there has been any movement on these recommendations. Thank you.

Hon. James Arvaluk: Thank you Mr. Speaker. I am already in the committee of the whole. I will be speaking to them during the committee of the whole during which the motions were put forward so that we can answer back in the committee of the whole. We will be coming back to them today and we will be prepared to speak to them during the committee of the whole. Does the member wish me to answer that know. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Arvaluk. I think the issue may be best dealt with in the committee of the whole. We will move on to the next member for oral questions. Oral questions. Mr. Nutarak.

Question 417 - 1(3): Income Support Review

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. As the Minister stated through his Minister's statement regarding income support programs that would be reviewed by the end of April, and they will be travelling to Kugluktuk, Arviat, Baker Lake, Coral Harbour, Igloolik, Arctic Bay and to Iqaluit. He also indicated two other communities. He stated that two communities had been stated to the original plan which were Arviat and Arctic Bay.

During that time I asked the Minister if Pond Inlet would be included in the community visits, and he indicated that Igloolik would be one of the communities to be visited. I just want to ask the Minister why he didn't include Pond Inlet in here, as there are 2 communities, Arviat and Arctic Bay, that are included in the plans and not Pond Inlet. Thank you, Mr. Speaker.

Speaker: Minister responsible for Education. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Twenty-six communities would have to be visited. Due to our budget we cannot travel to every community in Nunavut. However, when I was meeting with the standing committee or special committee I indicated to them that we would be open to suggestions and recommendations.

That is why, as I indicated before, as Mr. Barnabas had made a statement that there are no people or councils in Arctic Bay and in the high arctic. That is why we decided to include the Arctic Bay into our original plans. That is why we also put in Arviat because it also has shortages of work in that particular community, and we wanted to see if there were many differences in the high arctic communities and the communities that are closer to the Hudson Bay area. Arctic Bay and Igloolik are close to his community so I can probably say that I think I can ask the development council to also hear from Pond Inlet although we will not be able to visit the community we will give input from Pond Inlet. Thank you, Mr. Speaker.

Speaker: Oral questions Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. Yes I guess the Minister indicated the Nunavut Social Development Council would participate on the review and I think the Minister indicated to the council to decide what places they wanted to go to and that it would be up to them to decide what communities would be visited. I am very happy the Income Support Review Committee will be visiting the communities and I just want to ask the Minister if he can indicate from the council to visit Pond Inlet.

Like I indicated, I wanted the income support policy reviewed, and I asked the Nunavut Social Development Council if it would be too hard to visit all the communities.

However, they indicated that perhaps it would be best if they could travel to the communities that need income support policy review in an urgent matter.

So, it was up to Nunavut Social Development to decide what communities we travel to, and considering how much budget they had, they decided to visit the main social development Councils in the communities. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Iqaqrialu.

Question 418 - 1(3): Social Programs in the High Arctic

Mr. Iqaqrialu (interpretation): This is to the Minister of Education. I mentioned before there are not enough of social programs in the high arctic. Have you done a review of the communities to see which ones want more social development than others. Is that why you want to visit the communities. Thank you, Mr. Speaker.

Speaker: Minister for Education.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. We know which communities that have high unemployment and we also know which communities are the poorer communities, and we also so know which communities have to pay more for everything they have to pay for, and as well we also know which communities are populated more than others. Which communities are able to be on their own.

If they have a mine close to the community. We can use Kugluktuk as an example, and it is very far from the capital. It is also closer to Yellowknife and it is also going to be closest to the mining activity, and we wanted to find out the impacts to that community.

In Arviat we know that fast growth in population there and they don't have very much employment. We don't really know whether there will be a highway project around the Kivalliq region, through Arviat as well as Baker Lake.

I will also say Coral Harbour is an island and it is very expensive to fly to. As well they don't have high unemployment. As well, Igloolik is growing in population, they do not have as much employment, and we wanted to find out from the community about decentralization. Arctic Bay as well, is close to a mine and we wanted to find out if there is employment gained from that mine and how many people are on income support.

In Iqaluit there is a population explosion and they have many employment opportunities from the Nunavut Government. How many people are receiving income support. That is one of the reasons why we wanted to review those communities because of the difference and the impact they are receiving at this time. Also, we want to be able to receive some input from other communities by radio, through the media, and by letter. Thank you, Mr. Speaker.

Speaker: Thank you Minister Arvaluk for that lengthy dissertation. I would ask the Ministers and members to be precise and concise in their questions and answers. Supplementary.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker for the lengthy answer. I do understand his response. I also understood him to talk about people in Kugluktuk closer to Yellowknife and we pay lower prices here in the Baffin region. I feel that because of the shipments from the south which are very expensive and we feel that we are paying the highest prices in the Baffin Region.

Airfares are very expensive from the southern parts of Canada and that is one of my concerns. I just want to get some assurance and maybe if I can ask him a question. The communities that are not going to be visited will they have a chance for input into their review. Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Yes, Mr. Speaker we will give the applicants opportunities from all the communities that will be involved but they will have the input by fax or the radio or they could also go to the committee when they visit that community. We will let people know where they could put their input. Mr. Speaker, the member said that it is very expensive to travel in the high arctic. That is not what we are doing a review on.

We want to find out whether they could be assisted by student financial assistance under income support, or whether they can rely on employment insurance, because when people don't have anywhere to turn to they usually turn to income support. We are trying to find out if they can access some funding in other ways. Whether it is by going to school or doing other things to make themselves self-reliant in their community. Thank you, Mr. Speaker.

Speaker: Oral questions Mr. McLean.

Question 419 - 1(3): Corporate Taxes

Mr. McLean: Thank you, Mr. Speaker. My question today is for the Minister responsible for Finance. On our budget session in the summary of revenues for Nunavut, it shows we are collecting over 7.5 million dollars in tobacco taxes in Nunavut. Another line item we are collecting 1 million 780 thousand dollars on corporate income taxes. Speaker, I realise there are a lot of corporations doing business in Nunavut with their head office outside of Nunavut, but could the finance Minister explain to me how corporate taxes are paid by these companies and corporations.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you Speaker. This is a very good question. I'll give the proper information, but on this rare occasion I will have to take this as notice.

Speaker: Thank you Mr. Ng. Oral questions Mr. Irqittuq.

Question 420 - 1(3): Suicide Prevention Funding

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Health and Social Services. I made a statement on suicide earlier on in my member's statement and I just wondered how they provide funding for prevention of suicide. For instance, how can those people do a workshop how are they giving funding to teach suicide prevention. Thank you, Mr. Speaker.

Speaker: Minister responsible for Health and Social Services, Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, that is a very good question. As the member knows there are different pots of money available for communities to access for post intervention and the intervention into the situation regarding suicides. As the member knows that in our budget some time this week we will be unveiling a strategy from the Department of Health and Social Services to deal proactively with the concern directly for the members information and the house.

We address money through community wellness, each community has an opportunity to access community wellness to fund post intervention and work on suicide prevention. The communities also have the opportunity to apply directly to the Department of Health and Social Services, and we will provide a facilitator to co-ordinate some suicide programs.

As an example, just recently in Kugluktuk and some of the other communities we ran with our suicide intervention specialist from the Department of Social Services in conjunction with the RCMP monies for suicide prevention programs. So, there are several avenues to be brought forward by communities for suicide prevention. Thank you, Mr. Speaker.

Speaker: Oral question, supplementary Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I would like to ask the Minister again is there funding readily available in the Minister's department. Thank you, Mr. Speaker.

Speaker: Mr. Picco.

Hon. Ed Picco: Yes, as I tried to indicate, coming up in this year's budget, fiscal year 2000/2001. The members are aware of that it will come forward in the budget. Approximately 2 million dollars is there for suicide strategy and prevention.

Also each community which has happened in the past up to a few weeks ago Mr. Speaker, can access community wellness money. There is also money available from the federal government who we partner with to develop and put in place suicide strategies. The workshop that was held in Kugluktuk was in conjunction with community wellness in the Kitikmeot region, the RCMP and indeed the Department of Health and Social Services. Thank you, Mr. Speaker.

Speaker: Supplementary, Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I would like to ask the Minister, say for instance, the workshop that was recently held in Kugluktuk. My communities of Igloodik and Hall Beach have had some concerns about suicides as well, the only time they get assistance, as I will just use Kugluktuk as an example, it seems as though the only time they hold a workshop is after a suicide has been committed.

They should not wait week after a suicide has been committed. Perhaps, if we can intervene as soon as possible in each community. Is that going to be the case. Thank you, Mr. Speaker.

Speaker: Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the member is right the Nunavut Government can't come out with some magic formula to stop suicides. However, what can be done is and what is being done and there are several good examples right now in Nunavut. Where communities take on the concern themselves and Mr. Ng just talked about the health committee in Cambridge Bay being set up. We think this is the avenue to approach this. It has to start at the family level and it has to start at the community level, for the cessation of suicide.

Now Mr. Speaker after saying that, the Nunavut government has encouraged every community to develop a Community Wellness plan. Under that community wellness plan every community has the opportunity. For example in the members community of Hall Beach, the community will get a quarter of a million dollars under Community Wellness and Brighter Futures money to develop a plan to address the needs of suicide, post intervention and pre intervention. So they will be able to develop a proactive response to suicide. But It has to come from the communities and that is why those monies are there.

One of the things we talked about in the standing committee is that the Nunavut government was there to support our communities with the Brighter Futures money, the Community Wellness plan, the standing committee on health, the two million dollars and with the strategy we are bringing forward with the new budget.

Speaker: Thank you Mr. Picco. Mr. Irqittuq

Mr. Irqittuq (interpretation): Thank you Mr. Speaker. This is an urgent matter. There has to be adequate funding made available. Could the Minister ensure that there will be funding available and better response time.

Speaker: Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, let me make it perfectly clear. If communities want help with suicide, the department of Health and Social Services is there. Mr. Speaker under the Brighter Futures money that our department handles for the federal government that money is there and communities can apply for it. We have asked communities to come up with community wellness projects to run a series of workshops.

Mr. Speaker for example March 6-8 in Clyde River. Again, Mr. Speaker May 5 will be held in Iqaluit for CHR training for all of Nunavut. Mr. Speaker the Department of Health and Social Services has been moving forward on this issue. It is a very serious issue Mr. Speaker. Again, the solution as the Member has said has to start at the community level. It has to start at the family level. It has to start at the local level.

Mr. Speaker the Nunavut Government will be there as we were in Kugluktuk and some of our other communities Mr. Speaker to support them and any initiative that they bring forward to address the serious issue of suicide. Thank you Mr. Speaker.

Speaker: Thank you Mr. Picco. Oral questions. Mr. Kattuk.

Question 421 - 1(3): Sanikiluaq's Role in Income Support Policy Review

Mr. Kattuk (interpretation): Thank you Mr. Speaker. I will be directing my question to the Minister of Education regarding the review that was mentioned earlier, my community is the farthest from the rest of the Nunavut area. I would like to know from the Minister if Sanikiluaq is going to be part of the Income Support Policy review. Thank you Mr. Speaker.

Speaker: Thank you Mr. Kattuk. Minister Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Speaker. Like I said earlier, there are 26 communities in the Nunavut and we can not visit them all because we do not have adequate funding to cover Nunavut wide travel. We can not go to all the communities. What we have decided is to go to the communities that are diverse.

Even the communities we do not visit will be communicated in any other way. For example, I have their telephone and addresses. Like I said the only communities we are going to are the ones that have been identified. We are not overly concerned about the communities looking at this policy review Nunavut wide. We asked these members to see what would be best if we visited which community. Thank you Mr. Speaker.

Speaker: Thank you Minister. Oral questions. Supplementary Mr. Kattuk.

Mr. Kattuk (interpretation): Thank you Mr. Speaker. I would like to thank the Minister for his response. Thank you.

Speaker: Oral questions. Mr. Barnabas.

Question 422 - 1(3): Urgent Projects Prioritisation

Mr. Barnabas (interpretation): Thank you Mr. Speaker. Mr. Speaker just recently we approved the Interim Appropriation Act and there were two community projects that had to be dealt with right away. I will be directing my question to the Minister of Community Government and Transportation Mr. Anawak. When an urgent issue comes up in the Minister's riding or the Member's riding, for example Mr. Puqiqnak's community there were some urgent projects that had to be dealt with right away. How do you rate them or how do you prioritise these urgent matters.

Speaker: Thank you Mr. Barnabas. Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you. We have to keep in mind that when there is an urgent matter whether it is a health issue or safety issue it is considered urgent. But then again, there are some communities who we have to deal with right away. In addition, if there is a financial issue we have to deal with right away. We have to have a plan for the year. We have to have a financial plan made ahead of time so we can deal with these in an urgent manner. That is the reason why we put a contingency plan so that we can deal with such issues. Thank you Mr. Speaker.

Speaker: Thank you Mr. Anawak. Oral questions. Supplementary Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Speaker. In the Interim Appropriation Act there were two communities that had to be dealt with right away. Does that mean we have to approve a special warrant every time an urgent matter arises in the community. Thank you Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. The reason why they went through interim appropriations is that the Main Estimates are not approved yet. Because of that we had to go through a special warrant for us to act on it. I could have talked to the Cabinet Members but we had to do that because the Main Estimates were not approved. Thank you.

Speaker: Thank you Mr. Anawak. Supplementary Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Speaker. Simple question. Why is it that the issue was not mentioned on the Appropriation Act. Thank you Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you. I am sorry could the Member rephrase his question please. Thank you.

Speaker: Mr. Barnabas could you re-phrase your question.

Mr. Barnabas: My question is directed to the Minister of Community Government. Why was one of the projects in Minister's riding not funded under interim appropriation act when it was an emergency. Thank you Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak: Mr. Speaker I have no idea what the Member is talking about.

Speaker: Mr. Barnabas.

Mr. Barnabas: Thank you Mr. Speaker. Mr. Speaker, Mr. Puqiqnak's riding had the same problem and the other Members riding had the same problem. They were funded in the interim appropriation act. Why was not Mr. Puqiqnak riding not included with that interim appropriation act. Thank you Mr. Speaker.

Speaker: Mr. Anawak do you need more clarity on that question.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker, I apologise, it had to be done right away because the system was frozen in Kugluktuk. The water pipes were frozen and it had to be dealt with right away. Because of the quality of the water and because of the breakage they were still able to supply water to the community of Uqsuqtuq. So it was less urgent than the one in Kugluktuk. If we did not deal with Kugluktuk they would have not have water supply. Thank you.

Speaker: Thank you Mr. Anawak. Final supplementary. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Speaker. Thank you for the clarification and I would also like to thank Mr. Anawak. So my next question is about Resolute Bay which has an on-going concern with frozen pipelines. Ever since I started representing the community we have always had this as a problem. It is just as important or as urgent as the Kugluktuk. So does that mean there will be money made available to fix this problem. Thank you Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Mr. Speaker I think this is the first time I have heard about this problem. So I will look into it. Thank you.

Speaker: Thank you Mr. Anawak. Oral questions. Mr. Iqaqialu.

Question 423 - 1(3): Tamartarvik Boarding Home

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. My question will be directed to the Minister of Health and Social Services. The boarding home in Iqaluit call Tamartirvik. Who owns this boarding home. Thank you Mr. Speaker.

Speaker: Mr. Picco.

Hon. Ed Picco: Thank you Mr. Speaker. The owner of the Tamartirvik Mr. Iqaqrialu, is me and the people of Nunavut. We own the Tamartirvik building. It was a surplus building from Education and access as a health boarding home for the last couple of years under the auspices of the Baffin Regional Health and Social Services Board. Mr. Speaker, the contract I believe is with the elders group which is a non-profit society in Iqaluit who do the management and day to day operation of the facility. Thank you Mr. Speaker.

Speaker: Thank you Mr. Picco. Oral questions. Supplementary Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. I did not even know that I owned part of this building. This is the first time that I do, well if is my building. Since I visit there quite often, they do not have enough TVs or recreational activities set for the patients. They can not even watch our proceedings. Can we look into this further and see how we can have a better working relationship with the Tamartirvik building. Thank you Mr. Speaker.

Speaker: Mr. Picco.

Hon. Ed Picco: Thank you Mr. Speaker. Mr. Speaker I have seen the Member at the boarding home. I visit there as much as he does. Mr. Speaker we can look into the situation that Mr. Iqaqrialu brought up today in this House. Thank you Mr. Speaker.

Speaker: Thank you Mr. Minister. Oral questions. Mr. Akasuk.

Question 424 - 1(3): Community Centre for Cape Dorset

Mr. Akasuk (interpretation): Thank you Mr. Speaker. My questions will be directed to the Minister of Community Government and Transportation. As the population of Cape Dorset, some more so than the other communities. In my community we have a very small community centre although the population has doubled. Is there going to be a review done on whether the community halls are adequate for the communities.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. Yes what he is saying is very true. Some communities have had tremendous population growth over the last few years and some of them are falling behind on financially. We were going to try and see if

the Nunavut Government has some funding we were thinking of reviewing some of the communities have rapidly growing population to see if they are keeping up with their needs.

So I will state again that we will be reviewing all the community recreational facilities to make sure that they are keeping up with the population growth in their community and we are aware of that problem too. Thank you Mr. Speaker.

Speaker: Oral questions. Supplementary. Mr. Akasuk.

Mr. Akasuk (interpretation): Thank you Mr. Speaker. When will he be having this review done. I am sure there are people in the communities who would like to go to the gym or the community centre but due to the small capacity of the building they do not like to attend overcrowded places. Even during special events in the community, many residents do not go to the centres anymore. So when will he have this review done. Thank you Mr. Speaker.

Speaker: Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. First I would like to apologise to the member. Like I have stated, we will be visiting Pond Inlet, Kugaaruk, and Gjoa Haven. They have centres that are quite small for the community. I am sure Cape Dorset has the same problem as well.

So I will be considering that community and we have always talked about forced growth in our government. I will be making an effort to review all the communities but due to inadequate funding our review will probably be limited due to financial problems. I will state to the Member that his community will be one of the communities that will be reviewed. We will be considering forced growth in his community. Thank you Mr. Speaker.

Speaker: Thank you Mr. Anawak. Oral questions. Oral questions. Mr. McLean.

Question 425 - 1(3): Task Force on Housing Final Report

Mr. McLean: Ma'na Uqaqti. My question today is for the Minister for Housing. Mr. Speaker can the minister tell me when the Task Force final report on the Housing will be ready for the rest of the House to see. Thank you Mr. Speaker.

Speaker: Thank you Mr. McLean. Ms. Thompson.

Hon. Manitok Thompson (interpretation): Thank you Mr. Speaker. They were supposed to present me with the report by March 31. The report is not quite finished yet so I have not received the report. I have been waiting for a response. However the report itself is not completed yet and all the recommendations have not been reviewed yet. As soon as we have the report ready I will table it to the House. Thank you Mr. Speaker.

Speaker: Oral questions. Supplementary Mr. McLean.

Mr. McLean: Ma'na Uqaqti. So I can be rest assured that we are going to be receiving that report shortly. Uqaqti my supplementary question is how many communities were visited and was there any public community consultation done. Thank you.

Speaker: Ms. Thompson.

Hon. Manitok Thompson: Thank you Mr. Speaker. I do not think there were very many communities visited in this one. I have to get back to the Member with that information as soon as I get it. I know the Members travelled to a few communities to hold meetings. I am not sure how the consultation was done with the communities. That was the responsibility of the Task Force. But I will get that in detail for the member as soon as I get it. I will take it as notice. Thank you.

Speaker: Question is taken as notice. Oral questions. Mr. Barnabas.

Question 426 - 1(3): Davis Strait Polar Bear Study

Mr. Barnabas: Thank you Mr. Speaker. My question is directed to the Minister of Sustainable Development. (interpretation) I want to get a clarification from the Minister of Sustainable Development regarding the Davis Strait Polar Bear study report. Can he table the report in the House. Thank you Mr. Speaker.

Speaker: Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. I did not quite get which survey he is talking about. I know there is quite a few Polar Bear surveys Davis Strait area. So can the member please clarify which survey he is talking about. Thank you.

Speaker: Thank you Mr. Minister. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Speaker. Perhaps the Minister can table all the reports of the Polar Bear surveys. So it will become clearer to those hunters out there who hunt polar bears. Thank you Mr. Speaker.

Speaker: Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. I have no problem tabling the reports. However I would like to indicate that there are only three communities that do hunt polar bear in Davis Strait and they do have memorandum of understanding to have a 4-year polar bear harvest study that will be done in those communities. If the member requires further information my department would be more than happy to give him more information. Thank you Mr. Speaker.

Speaker: Thank you Mr. Kilabuk. Oral questions. Mr. Iqaqrialu.

Question 427 - 1(3): Qikiqtarjuaq Clam Divers

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. My question will be directed to the Minister of Sustainable Development. This morning when we first started our meeting I was very happy when he was making a statement about the Qikiqtarjuaq divers. This has been a problem for Qikiqtarjuaq clam divers and it is not only in Qikiqtarjuaq. Clam diving is becoming popular, there is diving in Iqaluit and Arctic Bay.

I would like to ask the Minister what kind of problems they have been encountering since they have stopped some of the diving that are being done in those communities that I just mentioned. I would like to get assurance from the Minister to see if his department has looked into this problem too. To make sure that we will let all the clam divers know what kind of policy they have to follow when it comes to diving. I know there are many people out there who are willing to hear from the Minister. Thank you Mr. Speaker.

Speaker: Before we continue I just want to remind the members again try to make your preambles lead to questions. Also for the Ministers to keep their answers as precise as possible. Thank you. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. He indicated that he could hear my response when I was being questioned by CBC radio. Yes during my statement I indicated that the information brought forth was inaccurate. I know we expect some of the mistakes that will be happening when it comes to CBC news reports. We would like to see this being avoided in the future.

Regarding those divers in the High Arctic and in Iqaluit or in Qikiqtarjuaq if they have a problem about training my department is willing to help those people and give them more information as to how they can safely go diving in their respective communities. I just want to make clarification further. If anybody wants to get a diving licence he would have to go through training. Safety training courses and there are about 16 who have completed training programs.

When it comes to diving, they have completed level 1 and there are also level 2 training programs. Of course they would have to complete level 1 diving before they can try to get a certificate to get in level 2. If they were going into commercial diving then the person who will have commercial diving certificate, he would have to complete a comprehensive training as they will be training for commercial diving. That is my answer. Thank you Mr. Speaker.

Speaker: Thank you Minister. Oral questions. Final supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. I am sorry for my long preamble Mr. Speaker. Is there anyone in Nunavut who already has a commercial diving licence

within Nunavut. If that is the case I would like to know who in Nunavut has a commercial licence for clam diving. Thank you Mr. Speaker.

Speaker: Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. This was not done by our department. At this point in time I do not know of any person that has a commercial licence for clam diving. If those licences were issued it was not by our department. If there was a person who has a commercial licence than I do not know anything about that. Thank you Mr. Speaker.

Speaker: Thank you Mr. Minister. Oral questions. Mr. McLean.

Question 428 - 1(3): Lack of Elders Housing

Mr. McLean: Ma'na Uqaqti. Uqaqti my question today is to the Minister of Housing. Uqaqti I know the Task Force final report and recommendations will be coming soon as the Minister has promised me and she has taken my other questions as notice. But there is one concern Uqaqti that we have not heard much about is the serious state of elders housing or lack of it in Nunavut. Will the Minister assure me that this will be taken into considerations. The state of elders housing and what we are going to do about it in Nunavut. Thank you Mr. Speaker.

Speaker: Thank you Mr. McLean. Ms. Thompson.

Hon. Maniok Thompson: Thank you Mr. Speaker. I will take that into consideration and as soon as I get the report from the members in a proper format I'll send it to the LHO's so the communities can get involved in the recommendations. I will be looking forward to that and I'll take the member's request into consideration.

Speaker: Thank you Ms. Thompson. Oral Questions. Mr. Iqittuq.

Question 429 – 1(3): Retirement Conditions

Mr. Iqittuq (interpretation): Thank you, Mr. Speaker. My question is directed to two ministers, the Minister for Community Government and the Health Minister. Sometimes when there is an employee that has problems with his heart and an individual has to quit work but is not quite ready for retirement yet but cannot work anymore because of his heart problem they sometimes lose part of their pension.

I am not sure which minister this should be directed to, perhaps to Mr. Anawak. Can these people be assisted better if they have to quite because of medical reasons when they are not quite ready to retire yet. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Iqittuq. Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I am not really sure how it works but the question that you seem to be asking is if a person...I am sorry but perhaps I am not understanding you properly. Some people, there are seasonal employees and full time employees, I am not sure which category he is talking about. Are you talking about people that are on seasonal employment or on full time employment. Can he rephrase his question. Thank you, Mr. Speaker.

Speaker: Just before we get further clarification on the question I will just remind members that they should address the question to one minister. It is very difficult when you ask two ministers to address the same question. So Mr. Iqittuq, could you clarify the question and the minister.

Mr. Iqittuq (interpretation): Thank you, Mr. Speaker. The question that I have is, say for instance, I have been working for quite some time or there is an individual who has been working for about twenty years in the community, or more than twenty years, and I would have a retirement benefit. However, if I get sick just before my retirement, I would not make it to my retirement date because of my heart problem. How can those individuals get more help from the government in their retirement payments. Thank you, Mr. Speaker.

Speaker: The question I believe is directed to the Minister of Health & Social Services, Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I think the member brings up a good point and in actuality I believe it would be the Minister of Human Resources who would answer this question.

Mr. Speaker, the member talks about a couple of different issues. One is long term disability and the other could be short term disability. My experience has been Mr. Speaker, if a person is almost at the point where they could retire, Mr. Speaker, they could be put on long term disability or short term disability depending on the incidence or how long they would have to go before their retirement date.

So, for example, Mr. Speaker, if I was going to retire before a year, and I am not able to continue at work, I would go on long term disability so that I would have my pensionable time brought forward and be eligible for the pension that the member is talking about. It also depends Mr. Speaker, if they are working in what we call a union shop, in those cases, Mr. Speaker, there are terms and conditions outlined in the collective agreement between the employer and the employee.

In some cases, Mr. Speaker, where there isn't a union involved then there are other guidelines under the government labour laws and labour legislation in Nunavut and also a federal law that would come into play. If there is a specific case that the members is talking about I think it would be good to get that in writing and the conditions and probably forward it on to the Human Resource Minister. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Picco. Time is up for question period. Returning to the Orders of the Day. Item 7. Written Questions. Written Questions. Item 8. Returns to Written Questions. Mr. Clerk.

Item 8: Returns to Written Questions

Return to WQ 06 - 1(3): Culture, Language, Elders & Youth Funding

Clerk: Thank you, Mr. Speaker. I wish to inform members that Reply to Written Question 06 – 1(3) by the Premier has been filed with the Clerk. Thank you.

Speaker: Thank you Mr. Quirke. Item 9. Replies to Opening Address. Replies to Opening Address. Item 10. Petitions. Petitions. Item 11. Reports of Standing and Special Committees. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Tabling of Documents. Mr. Kilabuk.

Item 13: Tabling of Documents

Tabled Document 71 – 1(3): Waiting on the Edge Material

Hon. Peter Kilabuk: Thank you, Mr. Speaker. Mr. Speaker, I would like to table a package containing the following Items. The "Waiting at the Edge" video, "Sealing in Nunavut: Our Tradition, Our Future" booklet, and the new Fur Grading Manual booklet. Also in the package Mr. Speaker, is the results of the focus group testing of the Nunavut Sealing Video, "Waiting at the Edge". Thank you.

Speaker: Thank you Minister. Tabling of Documents. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Mr. Speaker, I would like to apologize, I was out for a few minutes, I would like to go back to agenda Item 10.

Speaker: Which Item would the member like to go back to. Under petitions, Item 10. The member is seeking unanimous consent to go back to Item 10, petitions. Are there any nays. There are no nays. Continue.

Item 10: Petitions

Petition 10 – 1(3): Water Reservoir and Community Hall for Gjoa Haven

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to table a petition in regards to getting a new water reservoir and community hall. There are 315 signatures from the community of Gjoa Haven. Thank you, Mr. Speaker.

Speaker: Thank you. Tabling of Documents. Ms. Thompson.

Tabled Document 72 – 1(3): Letters from Northern Employees Union Member's

Hon. Manitoq Thompson: Thank you, Mr. Speaker. I wish to table these eleven letters containing 23 signatures from my community. These are in reference to the current contract negotiations between the Government of Nunavut and the Nunavut Employees' Union. Thank you, Mr. Speaker.

Speaker: Thank you Ms. Thompson. Tabling of Documents. Tabling of Documents. Item 14. Notices of Motions. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 16. Motions. Item 17. First Reading of Bills. First Reading of Bills. Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Bill 13, Tabled Documents 41 – 1(3), Tabled Document 51 – 1(3), Tabled Document 60 – 1(3), Tabled Document 61 – 1(3), Tabled Document 68 – 1(3).

Accordingly to the authority vested in me Motion 3 – 1(3) the Committee of the Whole will stay in session until it reports itself out. Mr. Puqiqnak is the Chairperson. We will now take a 20 minute health break prior to committee of the whole. Sergeant-At-Arms.

>>House recessed at 3.43 p.m. and resumed at 4.10 p.m.

Item 19: Consideration in Committee of the Whole of Bills and Other Matters

Chairperson (interpretation): I will ask if we wish to continue on the tabled documents. It is up to the members. These tabled documents are for the committee to consider during committee of the whole and you can ask questions on those documents. What is the wish of the committee. Are you clear on that. What is the wish of the committee. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. We were under the Department of Education and we have not moved from the Department of Education from last week, if the minister and his staff could go to the witness table. Thank you Mr. Chairman.

Chairperson (interpretation): Just to clarify to the members. First I mentioned that the committee deferred parts of the budget for the Department of Education. I just wanted to find out from the members what is the wish of the members from last week's discussion. If you want to continue with the Department of Education we can go ahead, but I just want to find out from the members as to what you want to do with the deferral of the Department of Education's budget. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. We all already agreed this morning that when we met as a regular caucus that we would deal with that. The motion still stands to recommend the deferral of part of the budget of the Department of Education at this time.

Chairperson (interpretation): Thank you Mr. Barnabas. Because of the deferral of part of the budget for the Kitikmeot region, the budget of the Department of Education, do you want to go back to the Main Estimates, 2000/2001. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. We have not completed this Item. The motion that we made in regards to the deferral of the budget maybe we could just have the minister at the witness table with his staff and we could continue to question him. We could continue from there. Thank you.

Chairperson (interpretation): I just wanted to clarify to the members that the member for High Arctic said this morning that we made a decision as regular members that the deferral made in the committee of the whole will stay as is. That is my understanding from this morning. So because the committee deferred part of the Department of Education's budget, will we go to the operations and maintenance of the Department of Education. That is my question to the committee right now. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. The capital budget for the Department of Education we were on the last page and that is the deferral that we were referring to. We are still in this book here. Perhaps we could begin with the Department of Health & Social Services under their capital budget. Thank you Mr. Chairman.

Chairperson (interpretation): Mr. Akesuk.

Mr. Akesuk (interpretation): Thank you Mr. Chairman. Perhaps if we could deal with the Department of Education O&M right now that is my preference. Thank you Mr. Chairman.

Chairperson (interpretation): I am hearing two things that you want to discuss. Some members want to deal with the Department of Education and some people just want to leave it for a bit and go to the Department of Health & Social Services. But from my understanding of Mr. Akesuk's comments, he would like to deal with the operations and maintenance budget for education. Is that correct. Okay we will do that.

I think we all have this book, 2000/2001 under 9 – 4 is where we are. Main Estimates. Minister you can go to the witness table with your staff. Thank you Mr. Minister. Welcome. I know the person on your right but I do not know the person on your left. Possibly you could introduce your staff at this time. Mr. Minister.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman, on my right and on your left is Robert Moody, Deputy Minister of Education and also on my left is Connie Brown. She is our controller for the Department of Education.

Chairperson (interpretation): We are on page 9 – 4. The Department of Education directorate, operations and maintenance. Total operations and maintenance, 737 thousand. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 4. Total operations and maintenance, 737 thousand.

Some Members: Agreed.

Chairperson (interpretation): Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Where are we.

Chairperson (interpretation): Main Estimates 2000/2001, 9 – 4 under the Department of Education. Operations and maintenance, 737 thousand. Total expenditures, 737 thousand.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 5. Department of Education, branch summary, policy and planning. Operations and maintenance, total operations and maintenance, 1 million 336 thousand.

Some Members: Agreed.

Chairperson (interpretation): Total expenditures, 1 million 336 thousand.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 6. Department of Education, it says branch summary, policy and planning. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I apologize, I have a question for the minister in regards to the 354 thousand. Is that including the school operations and maintenance for the library portions of the schools.

Chairperson (interpretation): We are on page 9 – 6. Minister Arvaluk.

Hon. James Arvaluk (interpretation): No. This 354 thousand library services is for six communities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Minister. Page 9 – 6. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Which six communities are we referring to. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Minister Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. Coral Harbour, Pangnirtung, Rankin Inlet, Baker Lake, Arviat, Pond Inlet, Iqaluit, Nanisivik, Igloolik and Clyde River. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you. Page 9 – 6, Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. My next question since you referred to those six communities is, do all the communities get money for library services, or do you have a plan for library services to be available in all the communities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Minister Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I would like to have Connie Brown respond to this question. Thank you.

Chairperson: Ms. Brown.

Ms. Brown: Thank you Mr. Chairman. It is actually eleven communities. The Baffin 225, the Kivalliq 86 thousand and the Kitikmeot 43 thousand.

Chairperson (interpretation): Minister did you want to supplement that answer.

Hon. James Arvaluk (interpretation): Yes, like Mr. Iqaqrialu said, are there any plans for the other communities. You have to make a proposal and a request to get some of this money. Sometimes they are able to access funds although they are very small through the Hamlet Councils. Thank you.

Chairperson (interpretation): Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. In the plans for the Cambridge school there is a library that will be in that school. Is there a library in there.

Chairperson (interpretation): Mr. Arvaluk.

Hon. James Arvaluk (interpretation): I apologize Mr. Chairman. I would like to hear from Ian. The way it is the requests or proposals are submitted to our department, but I am not quite sure what kind of libraries or services they have available in the communities. Possibly Mr. Rose could address this issue, if you could wait a minute.

Chairperson (interpretation): Mr. Minister are you going to get that note right away or did you need a few minutes.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. Like I said the requests are made through the Hamlet Councils, but the library is in the school.

Chairperson (interpretation): Thank you. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. My question was, if these monies are set aside for the Cambridge Bay school. Mr. Chairman, I have visited the community of Cambridge Bay and they already have an existing library. Are they not funding that library, or have they set aside some money.

Chairperson: Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I will get Mr. Moody to answer your question. Thank you.

Chairperson: Mr. Moody.

Mr. Moody: Thank you Mr. Chairman. The monies described here in operations go to the eleven community libraries for operational expenses. In this particular case, Cambridge Bay and the other ten that were mentioned, Mr. Chairman. So they are for operational expenses. That would be the same regardless of whether the community library was in a separate facility or co-sharing the facility with the school. So it is money that is applied for and the department gives it out to help the community libraries operate.

In the capital budget for consideration by the committee, that relates to capital construction costs of the Cambridge Bay school and there is a library in there and possibly some day the community library will share those facilities but that would not relate directly to this. This is operational money for day to day. In this particular case in question it's for technology related services.

So one is for capital and one is for current. Nakurmiik.

Chairperson (interpretation): Thank you Mr. Moody. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. Community libraries in my opinion are very important to the communities. In my community they combine the elementary school library with the community library because they were very, very small and very poorly financed for O&M.

How is the O&M distributed. By the size of the community based on per capita, or whatever funding proposal is sent in. How are they funded, per capita or by what they request. Thank you.

Chairperson (interpretation): Thank you Mr. McLean. I guess we will have to do a little bit of waiting now and then. There is still four years to go to deal with all the operations dollars. Mr. Arvaluk.

Hon. James Arvaluk: Thank you Mr. Chairman. I am told that this is an historical practice from the past and based on the past allocations and not on a per capita basis.

Chairperson (interpretation): Thank you. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. Yes, I know that we have only been around for a year so far, but is your department considering re-looking at a policy that treats everybody fairly and equitably in Nunavut. When I look at the distribution of dollars, it is no secret where the lion's share goes. Over 50 or 60% of it goes to one region and probably rightly so.

But can your department commit to maybe looking at a policy that treats every community fairly and equitably in the distribution of dollars. In the long run in the smaller communities it is harder to raise money to purchase books for libraries while in larger regional centres you have lots of industry, you have lots of businesses that can contribute fairly and evenly. So I hope the minister when he is revisiting this can rewrite the policy where everybody is treated fairly and equitably. Thank you, that's all I had.

Chairperson (interpretation): Thank you Mr. McLean. Mr. Arvaluk.

Hon. James Arvaluk: Thank you Mr. Chairman. Yes, last year, in the last twelve months we have been very busy trying to develop our department and the programs that are important to us like the Inuktitut curriculum development and all that. With this year we will be looking at trying to develop our plans for example, for curriculum and programs that we provide to the communities, they will all be reviewed as to what is the best way for the funds to move between communities. Thank you.

Chairperson (interpretation): Thank you. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. Can I have consensus amongst the members to go back to the directorate for a question that just popped up with that answer.

Chairperson (interpretation): The member for Baker Lake is asking consent to go back to 9 – 4. Do you agree. You have consent. Go ahead.

Mr. McLean: Ma'na Itsivautaq and my colleagues for being very kind to let me do this, I appreciate it. Under the directorate part it has budget co-ordination and capital planning. Historically Yellowknife did all our capital plans and as we are finding out today, or in this budget session they haven't really been taking really good care of us in regards to capital plans that have been brought over into Nunavut.

It's no secret that we are into a crisis in our schools in Nunavut and if we can ever get out of it I think we will be miracle workers. The Finance Minister is going to be under tremendous pressure to keep us all happy along with the Education Minister. I know that they are both very committed to education and I know that for a fact. The fact of the matter is that your department has been developing a twenty year capital plan which I think is showing a lot of insight, foresight, vision within your department because if you ask any other department I don't think they are even thinking about five years let alone twenty.

My point here is that I think we can all agree that education is probably going to be one of the most important issues in the next four to five to six years and how your department delivers it to make sure that we have an educated work force in Nunavut which we lack at a certain point right now, but I am sure we will get there. But the point I am getting to here is in the capital planning. Does your department employ a capital planner that is going to do an evaluation of all the schools in Nunavut and taking into account our population growth in the future and that our needs will be addressed.

I know the educators and the people in the Education Department know what we need more in regards to capital plans for our schools, and I don't want Public Works to take any offence to what I am saying here today, but has the Department of Education had their own capital planner on side or in the department that is going to study all the needs in all the communities in Nunavut over the next few years, to show, to genuinely reflect the capital plan for the next twenty years. That's a mouthful there for you. Thank you.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk: Yes Mr. Chairman. We have corporate services in our department now that is responsible for the accounting and the capital planning part of it. We hired a capital planner for this fiscal year that will be looking at all the schools. He will be performing a needs assessment for our twenty year capital plan, to update every school on an annual basis whether they are deteriorating faster or holding their own or the population is growing faster than expected. This will be done on an annual basis within that twenty-year capital plan. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Minister. Mr. McLean.

Mr. McLean: Thank you Mr. Chairman. On that note, like I was saying earlier, dollars are very tight and as we found out there is a need in a majority of the communities for some kind of a school extension or replacement. In order to save money I think at this point, is the department considering when they are building and when they're designing schools as of this week would they consider when they are doing this we don't spend exorbitant amounts of money on superficial designs that are not cost effective.

When we are designing schools is there some way that we can stick to a plan where there are a lot of communities with a population like the population of Baker Lake is close to the population of Cape Dorset to Pangnirtung. You've got the Chesterfield Inlets, the Whale Coves, the Clyde Rivers the Grise Fiords. In fact we could go to a standard plan of schools that we could just take of the shelf and build with minor modifications. In the long run I think this would save us money and you would have that plan in place and you would be able to save money on design with a few modifications. You would also be able to have contractors that are building these schools familiar as it is being built.

What I'm saying is, can we get at a standard design concept and construction concept in schools in the future with a few modifications. Look at doing something like that to save

money, because I look at the schools in Iqaluit, the older schools. They were probably funded by the federal government with their design and their concepts. They were probably well made and constructed, but I see the newer schools seem to be consistent with what I see in other communities, like the Repulse Bay school and the Iqaluit school. So is your department going in that direction during the capital planning and designing stage. Thank you.

Chairperson: Arvaluk.

Hon. James Arvaluk: Thank you Mr. Chairman. We are looking at that because we have had experience from the GNWT's Department of Education, which had a generic design in schools that are expandable, or that could be added on. Chesterfield is one of them and I think there are some other communities that have a generic design quality to them. We are looking at that too. However, you also have to consider terrain of individual communities. Will the design suit that type of soil and the community land base. Given the similarities of two communities, including the population of the students, then we would consider that as we already committed to the most cost effective way of building schools. We will consider building more and larger if we can cut down on very costly architectural engineering as part of the school. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you. We are on page 9-4 directory. Mr. McLean.

Mr. McLean: Thank you Mr. Chairman. This will be my final question for the directory, on the policy budget co-ordination. Hearing you talk about the income support review, the high unemployment rate in communities across Nunavut. I was reading a newspaper article regarding school construction and projects in your department where you would try to maximise the local labour component as much as you can and build a training component in it. It is no secret that schools are going to cost in the ballpark of anywhere between 5 to 15 million dollars which means a substantial capital project in a community.

You were saying that you were trying to maximise this along with the income support policy review. Is this going to be debated or is your department going to try to integrate this on all the new capital projects over the next few years. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you. Minister.

Hon. James Arvaluk: Thank you Mr. Chairman. That has to be done with the Department of Education, the Department of Sustainable Development, Human Resources and Public Works. It is Public Works that are ultimately the ones who will design and build those schools after they have met our requirements in the Department of Education. So we are certainly, as the Minister responsible for Income Support, we will be having a discussion with the respective departments especially Public Works, as to integrating some of the designing work the best way in the community.

If you make the school requiring special tools and very complicated and highly technical designs then the capacity of the community will be reduced. So we will keep that in

mind when we are talking with Public Works. Making sure that the design is such that the community can participate in employment and training. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Minister. Mr. Kattuk, or Mr. Kattuk has left, next is Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Some of the questions that I wanted to ask were already asked. When we were in Rankin Inlet, during our last session there I was asking many questions regarding the funds that have been distributed to the communities. It is becoming apparent that if the communities have not sent out any proposals for funding the government has the tendency to ignore the needs of those communities that have not put in those proposals.

We want to treat the people of Nunavut fairly. Having said that there are only eleven communities that will be receiving library services and getting contributions from the government. I know that libraries are very useful to the communities but there are many other communities that will be overlooked when it comes to libraries. This is somewhat unfair to the other communities. However, I am asking the minister if you can avoid this kind of thing in the future. Thank you Mr. Chairman.

Chairperson: Mr. Iqaqrialu before the minister responds to the question. The member for Baker Lake wanted to go back to 9-4 under directorate. He made his comments under this page and when we first started I was asking if you wanted to go to the next page. We are now under page 9-6. Mr. Iqaqrialu was referring to this Item, under policy and planning. Minister are you going to respond to his question.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. Yes, the communities are being considered for contribution funds and Mr. Iqaqrialu's comments are very true. I remember showing some members that they were going to have a library services manager based in Baker Lake and once he is up and running he will be going into the communities to review how best they can serve them with library services. He will be open to suggestions from the public, but I cannot say how much money we will be funded for the branch in Baker Lake.

We from the Department of Education believe that we have to treat all the communities fairly and equitably and if one community does not have a library available then we will do our best to set up a library in the community. Thank you Mr. Chairman.

Chairperson: Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I'm going to be asking questions under page 9-6. I want to know the amount of money for 2000/2001, the main estimates are 359 but in 1999/2000 the revised estimates say 391. I am wondering why there is a reduction here. Thank you Mr. Chairman.

Chairperson: (interpretation): Thank you Mr. Barnabas. Ms. Brown.

Ms. Brown: Thank you Mr. Chairman. It was just a general reduction in computer and computer related equipment for libraries, because Public Works...*audio unavailable*...

Chairperson (interpretation): Thank you Ms. Brown. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. ...*audio unavailable*...

Chairperson: Ms. Brown.

Ms. Brown: Sorry Mr. Chairman, I didn't hear the question.

Chairperson: Mr. Barnabas.

Mr. Barnabas: Mr. Chairman has this funding been allocated to communities for the 2000/2001 fiscal year.

Chairperson (interpretation): I think the question is clear, Ms. Brown.

Ms. Brown: Thank you Mr. Chairman. Yes it has.

Chairperson: Mr. Barnabas.

Mr. Barnabas: Thank you Mr. Chairman. This amount of funding, 13 thousand 6 hundred and 13 for communities will not pay for much library services, books or other materials. What is expected that the community libraries can do with this amount of money.

Chairperson: Thank you Mr. Barnabas. Mr. Minister.

Hon. James Arvaluk: Thank you Mr. Chairman. As I stated earlier, library services were inherited from the GNWT. We have funded these libraries not on a per capita basis as we have stated but from an arrangement that was practised by the GNWT. The communities welcome the 13 thousand, especially where the community has no library, or a school has no library. We would like to review that and probably seek input from the MLAs and the communities to see what would be an appropriate arrangement for O&M of these library services.

Again, there is only so much the government can afford in terms of distribution of these funds for the library services. So it is not a question of whether the 13 thousand dollars per community is an acceptable level of funding but can we make it more relevant. However, having said that, the Nunavut Libraries Manager in Baker Lake will be doing the co-ordination a lot cheaper and a lot more affordable in the community. She will be able to rotate these books that some communities have and others don't have.

So when the community is finished with those books they could rotate them to another community. That way you don't have to buy new books all the time. There are many ways to carry on the community library service that we were not able to do before we hired that person. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Minister. Mr. Barnabas.

Mr. Barnabas: Thank you Mr. Chairman. I was once a student and the minister was also a student. I think that he is probably aware that, I will use the dictionary for an example, there are certain kinds of books in schools that tend to wear out. How are we going to be giving out worn out books to other communities for their use. Thank you.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. This has not always been the case. His question was more of a comment. He is saying we are going to be giving other communities worn out books that have been used by other communities, but we will be supplying funds for them to purchase new books so that they can remain in the library for school use and for students' use. But if there is another community that requires a certain amount of books then the closest community to that school will have the opportunity to give the books to that particular school in need. There are many books and I know they will be worn out but I think it will be helpful for the communities if they have books to choose from. Thank you Mr. Chairman.

Chairperson: Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I wasn't quite clear on some of his responses. Is this amount of money available for the community or for the community school only. Thank you.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. Perhaps if we get to the page that he is on, that he is referring to.

Chairperson (interpretation): Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I think we are still on the same page. We are still under library services.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I was referring to the page we have just dealt with under grants and contributions. It states 354, main estimates. I am sorry Mr. Chairperson, I indicated we were under page 9 - 5, under other expenses. Within that 273 thousand, main estimates. Thank you.

Chairperson: (interpretation): Perhaps, Mr. Barnabas we have technicians upstairs that turn on our mikes and we also have a little red microphone. Perhaps if you can start using those appropriately. Mr. Barnabas.

Mr. Barnabas: Minister, does the funding only apply to community libraries or does it also include school libraries. Thank you Mr. Chairman.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. This is only for the community libraries, not the school libraries. If they don't have a library they can get a co-ordinator, volunteer, and order books by mail through the co-ordination of Nunavut Library services. Thank you.

Chairperson (interpretation): Thank you Mr. Minister. The next person to speak is Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Under the Department of Education and under policy and planing. Why is this under Department of Education, the contribution of money.

Chairperson (interpretation): Mr. Iqaqrialu we are under 9-6. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Yes I am also under 9-6.

Chairperson (interpretation): Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I just want the member to know that the Department of Education deals with Library Services, Arctic College, the Science Institute, and different programs under the Department of Education and that Library Services are also under the Department of Education.

Chairperson (interpretation): Thank you Mr. Arvaluk. I do not have any more names. We are under 9-6 policy and planning. Under branch summary. 9-7. Department of Education, corporate services. Operations and maintenance. Total 1 million 349 thousand dollars. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. Under other expenses 797 thousand dollars. Compensation and benefits, exactly what is this for, 797 thousand dollars.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. This is for wages for the individual staff in Iqaluit and for others, 1 human resource officer and technology 2

positions there and a capital planner, this is compensation for those individuals. Those positions are all in Iqaluit. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Arvaluk. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. Under other expenses, 552 thousand dollars, what is that for.

Chairperson (interpretation): Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairperson. Those are for other expenses particularly travel and assets purchases. Contract services, expenses such as to hire part-time workers and technical services. These are O&M, especially travel expenses. That is what the 552 thousand dollars is in there for.

Chairperson (interpretation): Thank you Mr. Arvaluk. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. He mentioned about the computers. Do they have computers in some communities, because some communities have old computers. Some of them have last year's computers. Some of them have really old computers. What kind of computers do the communities have.

Chairperson: Mr. Arvaluk

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I mentioned Mr. Chairman, that the positions are all based in Iqaluit. Those are based on O&M in Iqaluit. They do planning on the computers so those are the O&M for positions here in Iqaluit.

Chairperson (interpretation): Thank you Mr. Arvaluk. I have no more names. We are still on 9-7. Total O&M 1 million 349 thousand dollars. Total expenditures, 16 million 674 thousand. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. Total capital of 15 million 325 thousand dollars. Where did that come from. Why is it in there.

Chairperson (interpretation): I just want to clarify to the members that the total expenditures 16 million 674 thousand, you cannot agree to that right now because we deferred some items from the budget for the Department of Education. So total operations and maintenance 1 million 279 thousand is the only one that we can agree on right now. Mr. Nutarak.

Mr. Nutarak (interpretation): One million 349 thousand is what we already agreed to Mr. Chairman. When we went to 16 thousand 674 I just wanted to ask the minister, 15 million 325 thousand, why is it there. Under the Main Estimates.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. It is headquarters 200 thousand and expansion of the school in Clyde River, Umingmak School Grise Fiord, Attagutaluk School in Igloolik, Aqsarniit School in Iqaluit and as well for the libraries, the new French School as well as expansion of Pond Inlet High School, Qamatulik School in Resolute Bay and in the Kitikmeot the new high school in Cambridge Bay. In the middle school, Jimmy Qikkaq School for renovations in Kugluktuk, Kugaarjuk School expansion in Pelly Bay.

Also in the Kivalliq region the library relocation and Jonah Amitnaaq planning in Baker Lake. Also the expansion of the school in Repulse Bay, that is for warranty work. Inukplak School in Whale Cove. In total there is 15 million 325 thousand. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Arvaluk. Before we go back to questions, can we take a ten or fifteen minute break. Thank you.

>>Committee recessed at 5.16 p.m. and resumed at 5.32 p.m.

Chairperson (interpretation): Thank you. We are on 9 – 7 under the Department of Education summary 9 – 7, are there any questions to page 9 – 7. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. General question. I have been involved with the Education Committee, especially in regards to the high school programs. I would like to ask the Minister of Education why one community has double the money for the usage of the high school. There is from 9.5 million to 10.5 million when they have a full sized gymnasium it seems like there is one community that has double the amount of money that they are going to be expending for the high school.

Chairperson (interpretation): I just want to let the members know that because we have deferred the capital Item for this department perhaps we can go back to it, but we are dealing with the O&M. We are under general questions on operations and maintenance right now. Okay, Mr. Iqaqrialu are you on 9 – 7 as well. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I think we are going to have to talk about the 15 million because right now we are dealing with O&M but I think we are going to have to get into the capital budget to and I just wanted to find out if we can do that.

Chairperson (interpretation): Because of the committee of the whole deferral of the Items on the budget, the capital budget, 1 million 349 thousand total O&M we have to agree to that. One million 349 thousand. That 16 million 374 thousand total expenditures we can go back to that in a while. After we have discussed every page. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. In question period I wanted to find out from the members if we are going to be dealing with the Income Support and I

wanted to find out from the minister just before we begin, can he respond to that one as well.

Chairperson (interpretation): Thank you Mr. Barnabas. Mr. Minister.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. It is going to be in a couple of pages because we are going line by line at the moment. The amount of 15 million dollars in the capital, in accordance with Mr. Iqaqrialu's question, if we go to O&M we are just getting to that question of the member, under Income Support. It is under 9 – 13. Page 9 – 13. If he wants to ask that question he will be able to ask the question under 9 – 13. Thank you Mr. Chairman.

Chairperson (interpretation): Okay he is a little bit ahead of everybody else. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I would like to go to 9 – 9.

Chairperson (interpretation): Okay we are on page 9 – 9, Department of Education summary, Adult Education and Post Secondary Services. Are there any general comments from the floor on that page 9 – 9. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. I am sorry but I made a mistake. Mr. Iqaqrialu and I are on 9 – 9, Adult Education and Post Secondary Services, operations and maintenance. We did not deal with that. I am sorry we cannot go to 9 – 9 yet we have to deal with 9 – 8 first.

Chairperson (interpretation): I am so confused because there are three different people that want to talk on this. Mr. Iqaqrialu wants to go to 9 – 9. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. As long as the amount is not over 20 million we have to go to 9 – 9, I wanted to get to 9 – 9 right away because...

Chairperson (interpretation): Okay 9 – 9. General comments. Branch summary. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. Grants to Nunavut Arctic College. (interpretation ends) Thirteen million 268 thousand. What specific programs does Nunavut Arctic College plan as core programs in the 2000/2001 year.

Chairperson (interpretation): Thank you Mr. Barnabas. Mr. Moody. Mr. Arvaluk.

Hon. James Arvaluk: Mr. Chairman, we cannot name all the specific programs that the member is requesting from the Nunavut Arctic College, for which our contribution totalled to 13 million 268 thousand. This is a contribution from the government and we would ask Mr. Wilman if he could do core programs then he probably could respond. But this is a contribution that we give to Nunavut Arctic College and from there they do the

details of the spending programs. If you would allow me to have Mr. David Wilman to answer that.

Chairperson: Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. We do not need a specific answer but if you could give us written details, it would help. My next question is in regards to which communities they will be giving contributions.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk: Mr. Chairman, this is the same arrangement. Sorry. (interpretation) We would have to give you the full detail and possibly what we can do is give you written material on these contributions. There's the NTEP programs for example in different communities and there is also in Igloolik there was a graduation and there is also I believe the Nursing program. I could give you a written submission, and possibly Mr. Wilman could give you a brief outline if you wanted oral details. Thank you.

Chairperson (interpretation): Thank you. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. If it is okay, we would like to get the written details. What about the Early Childhood Certificate Program. Are they going to be getting a contribution also. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Mr. Chairman, the Early Childhood Program does not go through the college contributions. It is on page 9 – 10.

Chairperson (interpretation): We are on page 9 – 9. Thank you. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. I apologize, my question has been asked already.

Chairperson: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. In the details, I have been given all the relevant information. Why is it that the Adult Education numbers are not here. Could you clarify that for me please. Thank you Mr. Chairman.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): From what I understand if it is in reference to the Adult Education and Arctic College, it is the ABE program that is not funded by the government. Arctic College pays for the instructor but they have to put a proposal in. For

example, there is funding from the Kivalliq Partners, or in the Baffin the Kakivak Association that funds some of these programs that go through Arctic College.

For example, some of the programs are funded, but the majority of the programs are funded by organizations outside of the Nunavut Government. For example, if they are social service recipients, they get an allowance from that department or the Kivalliq Partners fund them. I don't know too much about the Baffin area but they are funded by third parties. What we are talking about here is the Adult Education that goes through Arctic College and also for the universities. Thank you.

Chairperson: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. We will probably get into it on another page and it is possibly the same question that I asked earlier. So does that mean that the communities can only receive funding if they make a proposal and are they funded only when the students go to school.

Chairperson: Minister Arvaluk.

Hon. James Arvaluk (interpretation): Looking at page 9 – 9, there's 3 million 142 thousand that is slotted for Student Financial Assistance for room and board, books, if they are going to universities or post-secondary services or Arctic College. There are 106 Nunavut students going to post-secondary school in the south and there are 119 in Nunavut. We set aside 3 million 142 thousand for Student Financial Assistance and through Arctic College we have 13 million 268 thousand, that was used for the June 30, 1999 students. There were 1,011 students and again on the same item, there's 623 full time, and there are 1,479 part time students.

Also, there was a reduction in the numbers here because the Nunavut Unified Human Resource Strategy set up a program to train students on Senior Assignments, and the Federal Government funded them. This program is now over and it did give us a new injection of money into that program.

For the NTEP program there were more Inuit who were registered within Nunavut so what we are trying to do is put additional funds into that program so that we can get more Inuit into the work force. We have a target that is outlined in the Nunavut Land Claims Agreement, where we would have a target of a certain number of Inuit employed, I believe it is set for 85%.

With that in mind we put in 1 million 804 thousand dollars into the Teacher Education Strategy. Thank you.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. On the college contributions the government supplies or supports the core funding of 13 million 258 thousand. How much does the College go out

and raise itself through third party funding. I don't have the annual report of the Arctic College available in front of me.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): The Arctic College raises 6 to 8 million dollars a year that we get from outside the government.

Chairperson (interpretation): I am sorry, from what I hear there is six to eight million dollars that we receive from outside. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. Like I say I guess I will read the Annual Report. On the Teacher Education Strategy, 1 million 804 thousand. I heard your comments on employing Inuit people and training Inuit teachers which I think is working out to this point and I think it has been very successful in putting elementary teachers into programs. Over the last 10 or 12 years I haven't seen many of them through first hand experience moving on into the secondary end of the schools and I think we need them there probably as much as we need them in the elementary end.

Also there is a frustration out there among the teachers and part of the reason we ran the NTEP course was because most of them had families and it was hard for them to relocate to southern Canada to take their teacher's certificate. Like I say this NTEP program worked out to be very good because we delivered programs in the north and it was much easier for them to take these courses and graduate.

We probably have a very well trained group of NTEP teachers out there with ten to fifteen to twenty years experience in the schools, but they seem to be getting frustrated with the lack of opportunity to progress in their education because of the same factors that didn't allow them to go south to the southern institutions. What I am talking about here is getting into the Master's programs and upgrading. I think NTEP teachers have been penalised to a certain point because there may be a hesitancy out there and I can't prove it, but other government departments will not hire them because they are NTEP teachers and in most cases they have a lot of education.

Is your department committed, because I know the Human Resources Department is committed, with their Senior Assignment Program, which was very successful, is your department committed to upgrading a lot of these NTEP teachers from the elementary end if they want to, to go into the high school end and to maybe further their education into the Masters so they can get deeper into the civil service in all departments, not just the Education Department and take a leading role in the development of the Senior Assignment Programs within the Nunavut Government. Thank you.

Chairperson (interpretation): Thank you Mr. McLean. Mr. Arvaluk.

Hon. James Arvaluk: Thank you Mr. Chairman. We already have two enrolled, in fact I think they completed their first year last year of the MBA program. And we are in fact, to

Mr. McLean's question, we are under discussion now with McGill University to get what they call a middle school to high school program that we have a similar arrangement with the elementary level. We want to pursue the high school NTEP type program so that we will start getting the high school teachers from the former NTEP or new teachers that require for example, under a year of specialisation to teach in high school.

Because when you become a high school teacher you have to specialise in math or English, or social studies, science etc. So we will be, we are in discussion right now with McGill and hopefully very soon we will be able to make that arrangement so that the students, like the NTEP students, they don't have to go down south to study there.

For other people who want to take the MBA independently to go south to get their Masters this is completely open and we already have a program in place to be enrolled in the universities and we would fund them through Student Financial Assistance. That is already the case. But for those high school teachers-to-be we will bring in the instructors from McGill University to do their high school certification. Thank you.

Chairperson (interpretation): Thank you. Mr. Akasuk.

Mr. Akasuk (interpretation): Thank you Mr. Chairman. In regards to the Employment Programs. (interpretation ends) Under the costs of the series of studies related to the development of school curriculum, language of instruction, capital requirements, labour market needs study, special education needs study, contributions to the Council of Disabled Persons, there was funding in the 1999/2000 contributions for 300 thousand dollars and this year there is nothing. I would like to know why that is. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Akasuk. Mr. Moody.

Mr. Moody: Thank you Mr. Chairman. The labour market development lead negotiator is not a study it was payments to a negotiator to work with the Government of Canada on our behalf to negotiate a new agreement. We are waiting the final determination from Canada. So there is no report per se but the agreement we believe the minister will be able to make an announcement on that very soon.

On the language of instruction, that study started in the last fiscal year and there is work ongoing and the balance of that we are going to fund out of the general expenses of the policy secretariat and when that study is done it will be a public document. So it will be done soon in the new fiscal year.

The labour market needs analysis study is almost done, we don't have a final report yet, so again most of that was paid for last year. When that final report, which we hope will be soon, once again a copy will be made available and it will be a public document. Nakurmiik.

Chairperson (interpretation): Thank you Deputy Minister. Page 9 – 9. Branch summary. I do not believe there are any further general comments. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. The 13 million, I believe we understand where the 13 million dollars is coming from. Maybe we can proceed.

Chairperson (interpretation): Thank you. If there are no more general questions or comments. We can then go on to 9 – 8. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I thought we were going to be moving to another line but I do have another question regarding the disabled persons. The 300 thousand dollars set aside for disabled persons. My question is in regards to the disabled. I do believe that they really do want to continue their education. They are just as able as we are mentally, why is it that you just have 300 thousand dollars set aside when our communities are few and far between and it is very expensive.

Chairperson (interpretation): Mr. Iqaqrialu are you on 9 – 9.

Mr. Iqaqrialu (interpretation): The reason why I asked this, as you know there is nothing set aside for the year 2000/2001. We have to have money for the disabled persons also, why is it that there is no money set aside for this year.

Chairperson (interpretation): Mr. Minister.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. Perhaps Mr. Iqaqrialu did not hear when Connie responded earlier to Mr. Akesuk's question about what this 300 thousand was for. Connie made a reply that this was gone for a labour market needs study and other studies and perhaps the Human Resources Minister, Ms. Jane Stewart will be coming in May to make another distribution agreement with our government.

This is not for operations and maintenance of disabled persons, it was just money set aside to have some studies done on them. But I want to make it clear that people with disabilities will be looked after under the Culture, Language, Elders & Youth department through contributions to the communities. Like we indicated earlier this was just an amount that was expended to make studies and we have completed the studies so we do not need any more money. Thank you Mr. Chairman.

Chairperson: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Thank you for the clarification. Looking at some of the responses that have been made to my previous questions under Adult Education and Post Secondary, there are many differences between contributions to communities. I know that we are not on that particular page so perhaps when we get to the appropriate page under income support maybe I will raise my question then. Thank you.

Chairperson (interpretation): That was more of a comment, not a question. We are still under 9 – 9. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. If we are not going to extend our sitting hours, I think it is pretty close to having to report progress.

Chairperson (interpretation): I think it was this morning or last week, we all received a meeting schedule from the Clerk's Office and from the Speaker. Starting today I think it stated that we could go beyond six o'clock if we have to deal with our Items today. However, as long as nobody makes a motion to report progress, I think we can continue with our discussion. As long as nobody raises a motion to report progress then we will continue even past six o'clock. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I want to continue with our discussions so perhaps we could take a five-minute break, then we can continue.

Chairperson (interpretation): Does the committee agree. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. The Standing Committee on Culture, Education and Health has to have a meeting tonight so therefore I would put a motion on the floor to report progress.

Chairperson (interpretation): There is a motion on the floor and the motion is not debatable. So I will ask the Speaker to come back into the House. My apologies, there is a motion on the floor. To the motion. All those in favour. Those opposed. Just hang on a second please. There is a motion on the floor to report progress, if you could raise your hands if you are in favour of the motion.

Okay if there are no more questions under page 9 – 9 we will go back to 9 – 8 under Department of Education. Branch summary, Adult Education and Post-Secondary Services, operations and maintenance. Total operations and maintenance, 20 million 189 thousand. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. Some of these funds are under capital Items so I am wondering if we could defer this amount of money as well.

Chairperson (interpretation): Just to clarify to the member, this amount of 20 million 189 thousand is not in the capital budget so therefore we cannot defer it. Mr. Iqaqrialu. Okay that's it for me. I quit.

>> *Laughter*

Chairperson (interpretation): Okay total operations and maintenance, 20 million 189 thousand. Total expenditures 20 million 189 thousand. On to page 9 – 11 and 9 – 12. Information Items. Under Department of Education branch summary, Early Childhood Education and School Services. Any comments. Questions. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. This 1 million 398 thousand under 2001 Main Estimates under contributions to Aboriginal Language and Cultural Programs. This is for a cultural program initiative for kindergarten to grade 12. I just want clarification on this, I really like the idea though, of what is in there.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Mr. Minister.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. This is a contribution to Nunavut wide Aboriginal Language and Cultural Programs in all of Nunavut. We contribute some money to District Education Councils. This was previously known as Divisional Boards of Education. These were the responsibilities that were held by Education Boards but the Department has taken over that responsibility and that is why the amount is in there.

Chairperson: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Yes, just for further clarification. If we can look at Iqaluit, the amount of money that is provided to Iqaluit I do not think Apex is included in here. Maybe it is but it sounds like Apex is not under that same responsibility. Are there going to be some grants and contributions given to Apex schools. Thank you Mr. Chairman.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you. I don't think I made it clear enough. Each individual school is not usually provided with funds. If you could look at the information Items, we usually give the three regions some money, Keewatin, Kitikmeot and Baffin, we usually give the core funding to Divisional Boards of Education. Iqaluit would be the main for Baffin, Bake Lake for Kivalliq, and Cambridge Bay for Kitikmeot. Those are the three regions we provide money to.

Chairperson: Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Okay I already know this but under expenditures there has been some indication that the amount of money that Apex schools has is not listed here. So I am just wondering if Apex schools are included in the amount of money that is provided for the Iqaluit district. Thank you Mr. Chairman.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Yes that is the case. Thank you.

Chairperson (interpretation): Thank you. Under page 9 – 11. Are there any more comments or questions from the members. Okay 9 – 11 and 9 – 12 Department of Education. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. There is 1 million 335 thousand. Is that for all of Nunavut. That's Early Childhood programs. Thank you.

Chairperson (interpretation): Mr. Minister.

Hon. James Arvaluk (interpretation): Yes Mr. Chairman.

Chairperson (interpretation): Thank you. Page 9 – 11 and 9 – 12. Early Childhood Education and School Services. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. In 1999/2000 there was 50 million but now there is 52 million 224 under territorial schools.

Chairperson (interpretation): Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. The reason why there is an increase is because the students' ages are going up and they have to enter the school so there is an increase of 1.2 million. As well there is an additional 357 thousand because of the increase in school children entering the school programs. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Arvaluk. Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. Under territorial schools the funding of 52 million 224 thousand. I guess under this figure there is a student teacher ratio. Is that correct. Is that how this funding is pegged. Is it part of it.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk: Mr. Chairman, it is more of a general formula but as I stated before it is about 20 pages long so I would like to have Bob Moody respond to that. Thank you.

Chairperson: Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. I didn't really want 20 pages James, because I won't read it I'll tell you ahead of time. But on this figure of 52 million, am I correct in assuming that our school population will go up by 10% this year.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk: Thank you Mr. Chairman. I am being told that the best estimate so far is 3 to 4%. Thank you.

Chairperson: Mr. McLean.

Mr. McLean: Ma'na Itsivautaq. So this 52 million 224 thousand and the 50 million 651 thousand, is that what this increase is taking into consideration when you increase it that much, the increase in student enrolment. Is that part of the reason this increase has happened. Thank you.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk: Yes, Mr. Chairman.

Chairperson (interpretation): Thank you. Information 9 – 11 and 9 – 12. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 10. Going back to 9 – 10. Branch summary, Early Childhood Education and School Services. Operations and maintenance, total operations and maintenance, 80 million 72 thousand. Total expenditures, 80 million 72 thousand. Total expenditures. Mr. Nutarak.

Mr. Nutarak (interpretation): Which page are we on Mr. Chairman.

Chairperson (interpretation): We are on page 9 – 10. Mr. Nutarak.

Mr. Nutarak (interpretation): Eighty million 72 thousand total expenditures. What is that for. Does that include 76 million 946, grants and contributions.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Yes, that includes 76 million 946 thousand dollars and it is for Divisional Boards operations and maintenance. Yes that includes that amount.

Chairperson: Mr. Nutarak.

Mr. Nutarak (interpretation): Under 9 – 10, if we can get back to it under grants and contributions, 76 million 946. Seventy six million 946 thousand under grants and contributions. It seems like the total capital is also included in there and the total is 80 million 72, I just wanted to find out whether total capital is included in that 80 million 72 thousand.

Chairperson: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): No it is not included. This is just for operations and maintenance only. It has no capital.

Chairperson (interpretation): Okay, 9 – 10. Total expenditure, 80 million 72 thousand.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 13, Department of Education, branch summary, income support, operations and maintenance. Total operations and maintenance, 2 million 24 thousand.

Some Members: Agreed.

Chairperson (interpretation): Total expenditures, 2 million 24 thousand dollars.

Some Members: Agreed.

Chairperson (interpretation): Page 9 – 15, Department of Education. Field operations, information. Mr. Nutarak.

Mr. Nutarak (interpretation): Under total contributions I think the number seems less than what we talked about in the previous pages. I just wanted to find out why the 2000-2001 total grants and contribution is less. Maybe if we can go back to 9-13.

Chairperson (interpretation): We will go back to 9-13 for a few minutes. Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. What are you talking about the total being less. Which ones are you talking about. Which pages. Thank you Mr. Chairman.

Chairperson (interpretation): Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. 9-13, 2 million 24 thousand dollars we agreed to that. Under 1999-2000 it used to be 2 million 641 thousand and the Main Estimates under 1999-2000 is 2 million 176 thousand under the revised is 2 million 641 thousand but now it is only 2 million 24 thousand. There is a decrease somewhere.

Chairperson (interpretation): We are now at 9-15 and we are going back to 9-13. Is that OK with the members. Will the minister please respond to the question.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. The operations we always try to make less money for operations & maintenance. Is this operations & maintenance for the Headquarters. It has nothing to do with income support. All together we have not decreased the funding for operations & maintenance. The only the reason is because the travel cost and other expenses for the Department is the reason why there is a decrease. From the previous year and from the revised estimates. If we do not expend the amount we put it into the Main Estimates. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. 9-14 I just have a question on the fuel operation. There was 365 thousand in 1999-2000 but now we have 3.6 million. I just wanted to find out why this compensation and benefits is a lot more than the previous years in the revised estimates.

Chairperson (interpretation): I just wanted the Members to know that we are under 9-15. I just want you to know that. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I also have a question under 9-14 after they finish replying 9-13.

Chairperson (interpretation): We are under 9-15. We are on an information Item. We have not gone to 9-14 yet. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. I would like to go back to 9-14.

Chairperson (interpretation): We are now under 9-14. I apologise. We could refer to that page later. At this time we are in the grants and contributions and I am sure we will get back to that after this information Items. Mr. Barnabas.

Mr. Barnabas (interpretation): Thank you Mr. Chairman. The Standing Committee on Culture, Education, and Health will have to meet with the Minister of Education this evening, so I would like to make a motion to report progress.

Chairperson (interpretation): There is legislation that states a motion to report progress is not debatable. Are you agreed. All in favour. We have a quorum including myself. I am going to ask the committee again. There was a motion to report progress. All those in favour. Opposed. We will report progress before we do that I would like to thank the Minister of Education and his support staff.

Speaker: Returning to Orders of the day. Report on committee of the whole. Mr. Puqiqnak.

Item 20: Report of the Committee of the Whole

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. Your committee has been considering Bill 13 and tabled document 41-1(3), 51-1(3), 60-1 (3), 61-1(3), 68-1(3) and would like to report progress. And Mr. Speaker I move that the report of the Committee of the Whole be concurred with. Thank you Mr. Speaker.

Speaker: There is a motion on the floor. Is there a seconder, Mr. Nutarak. Motion is in order all those in favour. Opposed. Motion is carried. Item 21 third reading of Bills. Third reading of Bills. Item 22 orders of the day. Mr. Clerk.

Item 21: Orders of the Day

Mr. Clerk (Mr. Quirke): Thank you Mr. Speaker. Meeting of the Standing Committee on Culture, Education, and Health immediately following the conclusion of today's sitting. Meeting tomorrow at 8 o'clock in the morning for regular members caucus and brief them on the Nunavut Transportation Strategy. 10 o'clock Nunavut Leadership forum here in the Chambers. Regular members caucus at 11:30 am on Cambridge Bay school design briefing.

Orders of the Day for Wednesday April 12, 2000.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 13
 - Tabled document 41 - 1(3)
 - Tabled document 51 - 1(3)
 - Tabled document 60 - 1(3)
 - Tabled document 61 - 1(3)
 - Tabled document 68 - 1(3)
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day.

Thank you.

Speaker: Thank you Mr. Clerk. This House stands adjourned until Wednesday April 12, 2000, at 1.30 p.m.

Sergeant-At-Arms.

>>*House recessed at 6.45 p.m.*

