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Legislative Assembly of Nunavut

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Iqaluit, Nunavut
Monday March 26, 2001

Members Present:

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. James Arvaluk, Mr. Donald Havioyak, Mr. David Iqaqrialu, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Ed Picco, Honourable Manito Thompson, Mr. Hunter Tootoo, Mr. Uriash Puqiqnak, Ms. Rebekah Williams.

Item 1: Opening Prayer

Deputy Speaker (Mr. Puqiqnak) (interpretation): I would like to ask Ms. Williams to say the opening prayer.

>>*Prayer*

Speaker (interpretation): Thank you, Ms. Williams. Good afternoon, Mr. Premier, Members of the Legislative Assembly, interpreters, pages and the people in the gallery. Starting with the Orders of the Day. I am pleased to be back in the House. Last week our Speaker, Mr. O'Brien and myself were unable to be in the House because of family matters.

I would like to thank the Member for Kugluktuk and congratulate you on a job well done as Acting Speaker. Item 2. Ministers' Statements. Minister Picco.

Item 2: Ministers' Statements

Minister's Statement 050 – 1(5): Ikajuruti Inungnik Ungasiktumi – Federal Funding Approved

Hon. Ed Picco: Good afternoon Mr. Speaker, and welcome back to the House, we missed you last week. I would also like to thank Member Havioyak for an excellent job as Speaker.

Mr. Speaker and assembled media personages, I rise to make an exciting announcement today. Mr. Speaker, today our Member of Parliament, Ms. Nancy Karetak-Lindell and our good friend the Federal Minister of Health, who we hope is recovering well, Mr. Allan Rock, will be announcing the Federal Government's, the Government of Canada's approval of up to 3.7 million dollars for the expansion of Nunavut's IIU Network, that's the Telehealth Network, Mr. Speaker. Last summer, the Department of Health and Social Services...

>>*Applause*

Mr. Speaker, last summer the Department of Health & Social Services submitted a large proposal to the Canada Health Infrastructure Partnerships Program (or CHIPP). Mr. Speaker, this is an 80 million dollar, cost-shared federal program. It is intended to support information and communications technology used to improve health care delivery in Canada.

As you know, Mr. Speaker, Nunavut is part of a growing movement across Canada and around the world to use Telehealth technology as a tool for improving health care services in our communities. Mr. Speaker, this approval means that Nunavut can receive matching funds of up to 3.7 million dollars towards our efforts to expand the IIU Network across Nunavut.

With the help of these additional funds Mr. Speaker, my department will be able to take on a series of initiatives such as, connecting more communities to the IIU Network and developing a telehealth training program in partnership with our own Arctic College.

Mr. Speaker, as you know from my previous statements about this issue, I believe the IIU Network is a promising tool for us to make health care and social services more accessible and more effective for the people of Nunavut.

Mr. Speaker, I am pleased to be working with our federal partners at Health Canada on this important initiative and I commend the staff in my department for making Nunavut's CHIPP proposal a resounding success. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Minister Picco. Ministers' Statements. Minister Kilabuk.

Minister's Statement 051 – 1(5): Nunavut Education Week

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I would also like to welcome you back to the House.

Mr. Speaker, I am pleased to announce the first ever Nunavut Education Week for March 26 - 30. Education Week is an opportunity for schools and the College and their students to focus on and celebrate a Nunavut wide theme. This year I have chosen "Working Together for Education, Using Inuit Qaujimajatuqangit as a Foundation."

Mr. Speaker, this theme is key to what we believe Nunavut Education to be about. We hope the people across Nunavut, our children in schools, young people in Nunavut Arctic College, our parents, our elders will take this theme and discuss it around their kitchen tables, and in their classrooms generating ideas of what they hope education in Nunavut will become.

Mr. Speaker, discussion creates ideas, ideas create plans and plans can be put into action.

It is my hope that discussing education and how to incorporate those ideas that truly reflect Nunavut, will help us create an Education system that everyone can be proud of.

Mr. Speaker, we will be posting various community activities that will be occurring across Nunavut on our website; www.edu.nu.ca. This will allow us to share with people across Nunavut activities occurring in communities. Thank you, Mr. Speaker.

>>*Applause*

Speaker (interpretation): Thank you, Minister Kilabuk. Back to the Orders of the Day. Ministers' Statements. Minister Kattuk.

Minister's Statement 052 – 1(5): Funding for Language Preservation

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I would like to take this opportunity to remind the members about the community-based grants and contribution funding that is available in the Department of Culture, Language, Elders and Youth.

(interpretation) Although we provide grants and contribution funding in many program areas, I would like to specifically mention funding that is available for activities that foster the promotion, development, retention, preservation and use of Inuktitut.

Mr. Speaker, we provide 702 thousand dollars in community-based grants and contribution funding from our Vote 1 budget, and an additional 1.1 million dollars in funding that is provided by the Federal Government Department of Canadian Heritage. All of this funding is for community-based organizations or individuals that wish to promote and protect Inuktitut.

I would like to mention two examples of projects that were approved during the past year:

Funding was provided to the Inumariit Committee in Pangnirtung...

>>*Applause*

...in the amount of 5 thousand 740 dollars. Their proposal was for a community-based traditional language course that would discuss the following topics: names of family members, names of traditional clothing and names of the land. Two elders in the community are conducting the course.

Another proposal that was funded was for the Ilisaqsivik Family Resource Centre in Clyde River...

>>*Applause*

...in the amount of 28 thousand 965 dollars. This proposal was for the translation of self-

help books about healing into Inuktitut.

For the 2001-02 fiscal year our priority will be smaller projects in the communities like the two I have mentioned. We are currently advertising for proposals with a closing date of March 31, 2001 for the Canadian Heritage funding, and April 23rd for departmental funding.

We have staff available in the department that can assist your constituents by phone with the preparation of proposals. We hope to receive a significant number of proposals and I encourage you to pass this information on to your communities. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Minister. Ministers' Statements. Minister Anawak.

Minister's Statement 053 – 1(5): Community Consultation on Gambling

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker and Members of the Legislative Assembly, I am pleased to tell you that my department has acted on a Cabinet directive to work with the Department of Health and Social Services and the Department of Education, to raise public awareness about gambling. My department was further directed to survey Municipalities and Nunavummiut to gather opinions about current regulations on fund-raising lotteries and concerns about gambling in Nunavut and report back to Cabinet.

The three departments have already collaborated on an advertisement about the effects of addictive gambling that ran during Addictions Awareness Week. They have also worked together with a representative from the Nunavut Social Development Committee to develop a questionnaire for public consultation on gambling, which will provide information useful to my own and other government departments.

Once Cabinet has approved the consultation plan, my Consumer Affairs Division will work with other departmental staff throughout Nunavut to meet with communities and gather the information needed to review current lottery regulations. I encourage all members of the Legislative Assembly to participate in this process. My staff anticipates results will be analyzed by July of this year. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Minister. Ministers' Statements. Ministers' Statements. Going back to the Orders of the Day. Item 3. Members' Statements. Members' Statements. Member for Akulliq. Mr. Alakannuark.

Item 3: Members' Statements

Member's Statement 153 - 1(5): Recognition of Elders' Contributions

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Welcome back. As you know we recognize people who have done an excellent job for us. It is the same all around. It makes us feel good and it is encouraging for workers to do their best. I am sure this will be apart of our daily lives and I will always support this type of encouragement for our workers.

Mr. Speaker, our elders too have worked very hard all their lives and should be recognized for it. They worked hard without pay mostly all summer and winter. They never had holidays as we know it today. For example, our present Sergeant-At-Arms even though he is a senior he still is a very capable worker. Mr. Speaker, before I finish I would like to say our elders between the ages of 70-80 years old should be recognized for their contributions before they leave us. They have worked very hard for us so that we could have Nunavut. Now that they are leaving it to us we should thank them. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Alakannuark. Members' Statements. Member for Kugluktuk, Mr. Havioyak.

Member's Statement 154 - 1(5): June Pangon – Female Hockey Championship

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, it is good to see you here today. I want to mention a lady from Kugluktuk. I mentioned this last year in October. The lady's name is June Pangon. She will appear in the spotlight again as a hockey player. She will be one of the eight young women selected across Nunavut to play in the Western Shield Female Hockey championships.

(interpretation ends) The Western Shield Hockey Championship is for teams across Western Canada and it showcases the highest level of Canadian female hockey for teams below the Triple A level of hockey. They will be playing in Regina, Saskatchewan from April 6th-8th of this year. I want to wish her well during her tournament in Regina and also express my admiration and dedication for her hard work. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Havioyak. Item 3. Members' Statements. Members' Statements. Mr. Anawak.

Member's Statement 155 - 1(5): Germaine Arnataujuk

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. We used to attend boarding school in Chesterfield Inlet and there were students from all over the Kivalliq region, Whale Cove, Arviat, Pelly Bay. There were students from different communities

in that surrounding area. Some of those former students have been really helpful in helping Nunavut come into being, but they have never been recognized for the effort that they have made.

Perhaps they should be recognized for the fact that they are Inuit or for the efforts they have put into the Nunavut land claims. There is some artwork here that was drawn by Germaine Arnataujuk. How long has Germaine Arnataujuk been an artist now. Even back then when I went to school with her in Chesterfield Inlet she was already a promising artist back then.

When Nunavut came into being, the globe has become more knowledgeable of Nunavut and the Inuit. But before that, there were artists and other noted persons who worked for a long time who have never been recognized for their talents. They have been essential for putting Inuit on the map.

I would like to recognize Germaine Arnataujuk, a former classmate and colleague in Chesterfield Inlet and Churchill. When we hear about her art and when her art is recognized one can feel proud of her. One of her sisters is one of the interpreters working in the session today. I am sure everyone knows Blandina who a lot of us have a chance to converse with. Her sister's artwork is hanging on our walls. I am sure she was very instrumental in working on the Nunavut land claims. Thank you very much.

>>Applause

Speaker (interpretation): Orders of the Day. Members' Statements. Members' Statements. Back to the Orders of the Day. Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Recognition of Visitors in the Gallery. Mr. Picco.

Item 5: Recognition of Visitors in the Gallery.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, it gives me great pleasure to welcome to the gallery a focus of a member's statement that I made a week and a half ago concerning a young youth, a young person from Iqaluit who I think is a great role model for people in Nunavut. Ms. Miali Coley.

As you know Mr. Speaker, Miali had been in Ecuador and she did also a work term and life skills workshop and training in Ontario. She is with us today in the gallery. The pride of Iqaluit and her mother Elisapee Davidee. Ms. Miali Coley. Welcome to the gallery.

>>Applause

Speaker (interpretation): Thank you. Welcome to the gallery. Recognition of Visitors in the Gallery. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I want to recognize somebody

else's son. When Nunavut came into being on April 1, 1999 there were many people that came to Iqaluit. There was a drum dancer that came from Mittimatalik, from Pond Inlet, and his wife, and their son is here. One of my constituents, the son of the drum dancer and his wife. Thank you.

>>Applause

Speaker (interpretation): Thank you, and welcome to the Legislative Assembly. Item 5. Recognition of Visitors in the Gallery. Item 6 on the Orders of the Day. Oral Questions. Member from Baker Lake. Mr. McLean.

Item 6: Oral Questions

Question 179 – 1(5): DMs and ADMs Decentralized to Communities

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, as the second anniversary of Nunavut draws near, there was a great hype when we were all running for MLAs and wanting to be in the First Legislative Assembly. One of the themes was that we were going to do things differently.

To date, there have been a lot of up sides and positives. We have decentralization, we are up to 70% capacity in our communities in the civil service. But there is one issue that seems to have been forgotten or fallen off to the side.

So my question today is to the Premier. There was talk about Deputy Ministers and Assistant Deputy Ministers moving into the smaller communities to see what life in Nunavut was all about. So at this point can the Premier update me if there is going to be a movement of Deputy Ministers and Assistant Deputy Ministers out in the communities to live like the rest of us Nunavummiut. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. McLean. Mr. Premier.

Hon. Paul Okalik: Thank you, Mr. Speaker. We intended to have some of the Deputy Ministers a majority of which to work in the decentralized communities. We have a few Assistant Deputy Ministers located in some of the decentralized communities. Thank you, Mr. Speaker.

Speaker: Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. That's very good news. Can the Premier confirm that he is going to try to get those Deputy Ministers that are entrenched in the bowels of the bureaucracy in Iqaluit out to visit the smaller communities, and can he give me a brief outline of who, and when they are going and where they are going. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Premier.

Hon. Paul Okalik: Thank you, Mr. Speaker. I don't have an exact list right now but I can provide it to the member, the leader of the opposition. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. I am glad that he called me the leader of the opposition, but he should realize that we outnumber them, so they are the opposition today. On the other part, I would be very glad if the Premier would let me know when I can be waiting in Baker Lake for that Deputy Minister or Assistant Deputy Minister to come and visit my community and spend a month or so there, so I can show them what living in Nunavut is like. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Premier.

Hon. Paul Okalik: Thank you, Mr. Speaker. I don't know if there are any plans right now to go to Baker, but there are some other communities. So I will apologize to the member, but I will check again, a couple of the Deputies haven't turned up yet, so hopefully I will persuade them to go to Baker and the member will help us in that way. We are a minority government, so that's why we are outnumbered. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. I am very happy that the Premier has committed to sending someone to Baker Lake and I am very happy that he has committed that he would work with me. I have someone at the tip of my tongue that I am willing to send him over a note today and tell that person that he should visit Baker Lake for at least a month. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Premier.

Hon. Paul Okalik: Thank you, Mr. Speaker. We will provide the member with a list of who is going and when that can take place. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Premier. Oral Questions. Oral Questions. Member for Uqqumiut. Mr. Iqaqrialu.

Question 180 - 1(5): Update on Housing Issues

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I want to direct my question to the Minister of the Housing Corporation. The minister stated that on October 31, 2000 that she was pleased because they had the direction for the Housing Corporation and that they were right up to date in the communities. Can the minister give us an update on what the Housing Corporation is doing in regards to homeownership and housing units in the Nunavut communities. I would like to get an update. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister responsible for the Nunavut Housing Corporation. Ms. Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. There are different programs and projects that we have started with the Nunavut Housing Corporation and the 15 recommendations that were made by the Nunavut Housing Task Force. Are you directing your question to the homeownership program or to the public housing units. I would like the member to let me know which type of program that he is talking about. Thank you, Mr. Speaker.

Speaker (interpretation): Could you rephrase your question please. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, the Housing Task Force made some recommendations that were to be considered by your department. Could you give us an update on the recommendations that were made by the Task Force. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. The 15 recommendations that were tabled by the Housing Task Force have been considered and integrated into part of the departmental Business Plan. The local housing authorities have all been given authority to operate and run the units in the respective communities, with direction from our department. The local housing authorities have that authority and the recommendations that were tabled are in the works. They just had a meeting in Rankin Inlet with all the Chairpersons there to implement the 15 recommendations that were made. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Madame Minister. Supplementary question. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Just a short supplementary. You mentioned the meeting that was held in Rankin Inlet. Did they make any firm decisions during that conference. Thank you.

Speaker (interpretation): Thank you. Ms. Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. We sent the information prior to the Chairpeople going to Rankin Inlet to have the conference on housing. They responded to some of the questions already. They had a good idea of what they were going to be talking about when they went to that meeting in Rankin Inlet. Thank you, Mr. Speaker.

Speaker (interpretation): Item 6. Oral Questions. Member for Tunnuniq. Mr. Nutarak.

Question 181 – 1(5): Additional Teachers for Overcrowded Classrooms

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. This question will be for the Minister of Education. This is a question I brought up last year regarding the teacher/student ratio. The minister said that there were a certain number of students required for one teacher. If there were too many students in the classroom, what would happen.

Speaker (interpretation): Thank you, Mr. Nutarak. Minister of Education. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. We usually have a meeting with the communities to decide what's going to be happening for them for the year. The DEA and the school principals usually get together to make plans. If it is anticipated that there will be too many students for a teacher, for example, if there's a gym teacher, they could use him as one of the teachers. Thank you.

Speaker (interpretation): Thank you. Supplementary. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. The DEAs usually have a meeting in the beginning of the year and they assess how many students will be in a school in a community. My question is, when would the employees be able to work where they wanted to. Would that be at the beginning of the year or in April.

Speaker (interpretation): Thank you. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. The DEAs, if they have prepared, it's all set for the year. But usually what they do is have their planning session before the beginning of the school year so that they'll have enough employees. Thank you.

Speaker (interpretation): Thank you, Mr. Kilabuk. Supplementary.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. There are some government employees that are moving to other communities and they usually have children. For example, if there was a relocation from one community to another in January, what would happen in that case because they had missed being counted at the beginning of the year. If there were an increase of say 20 additional students in the middle of the year, what would happen. Would you get another teacher for these students.

Speaker (interpretation): Thank you. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. If the students were counted already, for example grade four. If there were additional grade four students in the year, during that year they're not going to be turned away because they weren't counted at the beginning of the year or if it is going to create a problem. They would be accommodated. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Oral Questions. Oral Questions. Member for Uqqumiut. Mr. Iqaqrialu.

Question 182 - 1(5): Inuktitut Teachers and Computers

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. If I had half an hour I would be spending most of my time asking questions. I would like to direct my question to the Minister of Education. It is about the Minister's Statement that you made. You said that you were going to have the first ever Nunavut Education Week from March 26-30 and if I read your statement correctly, you gave us an e-mail address, which was www.edu.nu.ca.

I would like to say that web sites and computers are not Inuit Qaujimajatuqangit. Since that is the case how are the Inuit out there going to be able to include their Inuit Qaujimajatuqangit. If I was to make it simpler. There are some communities that don't have Inuit teachers. How are you going to accommodate those people without access to computers or websites. It is not even Inuit Qaujimajatuqangit. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. If we look through it. Computers are quite new. It doesn't create a problem for the unilingual Inuit. But what we are trying to do here is to have it accessible. To create ideas and so on. We are going to like I said Mr. Speaker, they will be able to access this website to get some ideas and to incorporate their ideas. What the communities' members can do is talk to the teachers and to the school employees so they can get an idea of what they would like to see integrated into the school system. That is why we made this website with an access address. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you for that information. But I would like to get further clarification on Inuit Qaujimajatuqangit. If I was to use myself as an example, I am a unilingual Inuk and the person that I want to talk to is unilingual English. How are these two going to communicate with each other. How are they going to be able to talk to one another about Inuit Qaujimajatuqangit. Are we going to be getting casual employees in order to have those people communicate with one another. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister of Education. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. We are currently working on it and on Inuit Qaujimajatuqangit. We are fully supportive and we know that the community employees, teachers and more Inuit are bilingual. It will show a closer working relationship between the two. We don't want this to become a barrier. We hope to keep working on it, so that there would be closer working relationship among the

community as a whole. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I thank you for that response. I fully support this idea but I feel that with this week, this is going to be the first ever Nunavut education week and a lot of the community residents will be out on the land because it is going to be spring. How are you going to do this. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. We would find out right away if that wasn't the right time to do it because of course, we wouldn't be able to achieve what we initially set out to do. But I'm sure it's going to be different with each individual community. There will be more activities in some communities and less in others but only after this first education week will we understand where the challenges are and how we can improve them. Thank you, Mr. Speaker.

Speaker (interpretation): Your last supplementary, Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Just hearing this announcement, it's already March 26 and it goes to the 30th. Was this information sent out to the communities prior to March 26th. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I apologize for throwing my earpiece. Like I said, I was pleased to announce the first ever Nunavut Education Week. I know it's March 26th now and it only goes to the 30 but I was pleased to make that announcement. Afterwards and since this is the first ever, I'm sure the people out there will be anticipating it next year after this initial announcement and we will be giving out the information prior to the week coming on. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Oral Questions. Member for Kugluktuk. Mr. Havioyak.

Question 183 – 1(5): Classroom Assistants for Kugluktuk

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I will be directing my question to the Minister of Education. I've mentioned a number of times that teachers in the schools require assistants. I'm aware in Kugluktuk, I've had some meetings with some of the employees in the school and they have mentioned a number of times that they require more assistants, because there are a lot of young people going to school.

They've asked many times when assistants would be available in the school so the students can learn well. When there are too many students it becomes a difficult situation.

There are too few assistants. Is the minister aware there are too few assistants in Kugluktuk. Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Education. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. Yes, I realize that there are not very many classroom assistants. There are 42 schools in the Nunavut area and there have been a lot requests for classroom assistants. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. If he's aware that assistants are very few before school begins in the fall, the assistants for Kugluktuk, will they be available before school commences in the fall. Thank you.

Speaker (interpretation): Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. Like I mentioned before to one of the members and to Mr. Havioyak, we usually do a survey at the beginning of the school year in September to be able to determine classroom assistants and employees needed in a school before the beginning of the school year. That's the way we do it in each community. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you for your answer. I want to make it very clear, if you are aware of Kugluktuk, if I heard you correctly you will make sure that the required numbers are there.

Speaker: Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. What we do is we count how many students are in the school and in the community and get classroom assistants and teachers on that basis. That's what we do in all the schools in Nunavut and that's what we are doing as well in Kugluktuk. As I mentioned Mr. Speaker, the community education authority usually has the job to determine how many students will be attending school in the fall and they send in their request for the number of teachers and assistants at that time. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Final supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Maybe I am having a difficult time understanding. I want to ask again. Teachers have requested assistants, I know you are aware of this. When will you know for sure, once you receive the information from the DEAs, before school starts, when do you know how many teachers and assistants are needed in the community. Thank you, Mr. Speaker.

Speaker (interpretation): Minister.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. I am trying to be very clear in what I am saying to the member. Without the facts and the circumstances facing the community and what he is calling a shortage of support, it is something that I will make sure my department gets a clear understanding of to see what kind of support the DEA or the teachers are requesting. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Going back to the Orders of the Day. Item 6. Oral Questions. Mr. Iqaqrialu.

Question 184 – 1(5): CLEY Grants to Two Communities

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in regards to the Minister of Culture, Language, Elders & Youth's statement. I would like to ask the minister a question.

It says in his statement that they will be providing 702 thousand for community grants and contributions and an additional 1.1 million will be provided by the federal government. The funding that he is talking about, will it be given to the communities only if they submit a proposal. Have only two communities made a proposal for funding. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Iqaqrialu. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Welcome back to the House. No there haven't just been two communities putting forward a proposal. I only used two examples in my statement. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Iqaqrialu. Supplementary.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Is that the reason why you put it in, so that people could be proud of them. Thank you, Mr. Speaker.

Speaker (interpretation): Minister Kattuk.

Hon. Peter Kattuk (interpretation): No Mr. Speaker. I was just using those two projects as examples that were approved this past year. But I just gave an example of two community projects. Although there's many more than two communities in Nunavut. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Will we be getting a report about those grants and contributions. Thank you, Mr. Speaker.

Speaker (interpretation): Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I will be able to provide some information to the House as to how the grants and contributions were given to each community. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Final supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. In regards to Inuit Qaujimajatuqangit, it would be very good to hear which communities have been dealing with Inuit Qaujimajatuqangit and what kinds of healing conferences they have had in communities or in the regions. That kind of information would be very valuable to the Members of the Legislative Assembly. Perhaps they could table that kind of information as well. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you Mr. Iqaqrialu. Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In regards to the healing conferences that they have had in the past, if the member is talking about his community, as to how the healing conferences have gone, I don't have it with me at this time but as soon as I get it, I will be making it available to the House. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Kattuk. Going back to the Orders of the Day. Item 6. Oral Questions. Member for Quttiktuq. Ms. Williams.

Question 185 – 1(5): Gambling Consultations

Ms. Williams (interpretation): Thank you, Mr. Speaker and welcome back to the House. My question is directed to and I'm sure that the announcement was appreciated by the communities. It's to the Minister of Community Government & Transportation. So if the communities are consulted about the rules and the laws concerning gambling, after we hear from the communities, what is the Department of Community Government & Transportation going to be doing. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Ms. Williams. Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. We all know that gambling is very destructive for some people, especially when they play cards or for people who don't have very much money for food because they go to bingo too often.

So if we find out who is gambling often in the communities, I would like to be able to get some support from the members to go to the hamlets in the communities to try and make regulations to deal with this problem of gambling. For example in the communities, people being given Nevada tickets.

A lot of people gamble with those Nevada tickets in the communities. They don't make as much money but they put out a lot of money to purchase those Nevada tickets. We just want to be able to find what is happening in the communities in regards to problems with gambling and I also want to get the support of each member to deal with this problem of gambling. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Item 6. Oral Questions. Oral Questions. Mr. Nutarak.

Question 186 - 1(5): Bingo Licences

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I am very glad today that it is easier for me to ask question because we don't have to wait for a long time. Supplementary to the question that was just posed. If I wanted to run bingos in my community, I would need the approval of the Minister of Community Government & Transportation in order for me to get my bingo licence. Perhaps after he gets the results in July, if any one of the communities wanted to get a bingo lottery would they be able to apply for a lottery licence. Do they have to wait until after July or are you going to do away with lotteries or gambling in the communities. Thank you.

Speaker (interpretation): Thank you. Mr. Minister.

Hon. Jack Anawak (interpretation): Thank you. At this time Community Government & Transportation gives out bingo licences. You can get your bingo licences from the municipality, if he is talking about his constituency. Either yourself or the hamlet council make the request to our department.

But the way the system is that if the community wants to initiate bingo they can discuss that matter with us in our department. That is how we deal with things. Thank you.

Speaker (interpretation): Thank you, Mr. Minister. Your supplementary. Mr. Nutarak.

Mr. Nutarak (interpretation): You didn't answer one part of my question. I was just wondering if you will be considering this prior to July or are you going to be devolving this responsibility to the communities. Thank you.

Speaker (interpretation): Thank you. Mr. Minister.

Hon. Jack Anawak (interpretation): Thank you. For example, what I think wouldn't really matter but what we want to find out is that we want to get a better handle on gambling. Either gambling or Nevada tickets. We just want to find out how we can make it better whether it be the Nunavut residents or the hamlet councils.

We would like to hear from all these individuals and these entities. That is when we can make recommendations but I would not be able to tell you ahead of time that I will allow them or I will not allow them. But we wanted to get a further understanding of what the

situation is. Thank you, Mr. Speaker.

Speaker (interpretation): Supplementary. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. We don't ask questions that we just feel about and we don't ask questions because we want to see change. I would like to ask him why he is doing this, what his reasoning is. You stated you are going to get assistance from the regular members.

After this survey and once we find out that this is not supported at the community level because they run bingos in order to fund raise, either for sports or any other things. Is there a reason why he is looking into this so that he will be given more support. Thank you, Mr. Speaker.

Speaker (interpretation): Mr. Minister.

Hon. Jack Anawak (interpretation): Thank you. I am aware that these associations or entities fund raise by bingo. But it is becoming evident now that many communities, when you go to various communities, for example, they play five days a week literally. Sometimes they play bingo at the community hall or through the radio or TV bingo.

We want to find out what the communities feel about this. When they fund raise through bingo, it becomes evident that the majority in the Kivalliq region, the majority of the bingo players are the people who have low incomes or get income support. So they end up supporting the entities that are fund raising. So we're looking at this.

I'm not saying we're going to stop them but we know that gambling we inherited the act, the Lotteries Act from the NWT, so therefore we would like to hear from the communities what they think of the act. That's our initial starting point. Thank you.

Speaker (interpretation): Thank you, Minister. Your final supplementary. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you. This is my final question. I'll ask my question again. Do you think that once you get the results of the survey, you will be giving out more additional grants and contributions. Thank you.

Speaker (interpretation): Thank you. Mr. Anawak.

Hon. Jack Anawak (interpretation): As I stated before, I cannot tell you what the results will be of the survey. If the communities of Nunavut say they don't mind the system or the act, we might go ahead. Or if they make recommendations to make changes, we might just do a few amendments. We're looking at how we can give more support.

For example, the lottery tickets are run by Government of the Northwest Territories, but if we take on that responsibility, would we be making more money. So these are aspects that we will be looking into. We'll discuss this matter with the entities that are fund

raising. We'll get the input because we're trying to find out from Nunavummiut what they'd like to see rather than reflecting other jurisdictions. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. minister. Item 6. Oral Questions. Member for Kugluktuk. Mr. Havioyak.

Question 187 – 1(5): Kitikmeot Boarding Home Contracts

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Health & Social Services. I just want to give a bit of a preamble. The people in the Kitikmeot go to the Kihima Boarding Home. Would the boarding home have a new contract this year. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Havioyak. Minister.

Hon. Ed Picco: Thank you, Mr. Speaker. I believe there's another year on the contract for the boarding home in Yellowknife. It was awarded just before 1999, before April 1, 1999. There are usually three-year contracts in place. So I believe there's another year on this but I can get the information for the member. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I want to ask another question. That was a good response. When you are putting out a new contract every year for the boarding homes. When you renew the contracts every year the contract stipulates how the employees work, what the work procedures are. When you have new contracts, it becomes difficult for the employees to do their work.

I want to ask the minister can this contract be extended instead of having it renewed every year. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, first of all the majority of our contracts as you know are with separate corporate entities. The terms and conditions of each contract depends on the individual contract itself. I haven't looked at the contract for the boarding home in Yellowknife. I am sure they will extend it and so on.

What I can say and what I said here in the House in the last few weeks is that we have done a review of the boarding homes. We have done a random client satisfaction questionnaire type of review. We have completed that in all of our boarding homes except here in Iqaluit and down in Ottawa to date.

We are also continuing another review of the way the facilities are being run and so on. We have standards in place Mr. Speaker, and we want to make sure they are kept up, up to date. Specifically on the question on the terms and conditions Mr. Speaker, I am not at

liberty to talk about that now because I don't know the length of the contract. I believe it is a year. At that time we will do the evaluation as per standing government regulations. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Once you have done the review do you keep in contact with MLAs or the communities in Nunavut as to how the boarding homes are meeting the terms on maintenance. Thank you.

Speaker (interpretation): Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, just by way of the question by the member in the House, and in this public forum we are keeping the members, not only the members but the people of Nunavut up to date.

Mr. Speaker, generally people have been satisfied with the review that we have done up to date. There were some concerns with the amount of country food for example, which came out and some people felt there wasn't enough. I think the second thing that also came out was the upkeep of the facilities specifically that facility in Winnipeg. I believe that is safe to say.

Mr. Speaker, this review as I said in the House is continuing. I would like to move forward asking the ministers to be able to do a more comprehensive review. As you know, we have four different facilities in four different jurisdictions including the Northwest Territories, here in Iqaluit, Manitoba, and Churchill and Winnipeg. We want to make sure that at the end of the day our people in Nunavut are getting the best care possible when they are away from home. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Final supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Thank you for your response. Once the review is done will the contracts be extended, Mr. Speaker. Thank you.

Speaker (interpretation): Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the review that we are doing as I said we are trying to be comprehensive. We're doing a review on customer satisfaction. We're reviewing facilities themselves to see if they're meeting the expectations not only of the Department of Health & Social Services, but also of the clients. We're also looking at the contracts themselves.

At any given time a contract may come up for extension depending on the date of the contract signing. When you sign a contract to operate one of the boarding homes, it could be for a three-year duration or a four-year duration. Specifically, with Yellowknife, what I remember is it was awarded just prior to April 1, 1999 and I believe it was a three-year

contract. So just before that comes up, we would look to see what the needs are, are they the same as the needs that we had three years ago. Then would look at again, the contracting guidelines of the government to see if this contract would be extended or if there are other enhancements that could be made to the contract to better serve the clientele, our patients that go to those facilities. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Back to our Orders of the Day. Item 6. Oral Questions. Member for Qamanittuaq. Mr. McLean.

Question 188 – 1(5): Dental Visits To Baker Lake

Mr. McLean: Thank you, Mr. Speaker. My question today is to the Minister of Health & Social Services. I'd like to thank him for his speedy response on my written question on dental services in the Kivalliq. The response that he gave me and my first question today is how did they come to Baker Lake, 85 dental visits a year. Could the minister explain to me how they got that number. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. McLean. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, it could have been by osmosis. That's probably how we came up with the number. It could have been using a ouija board.

But Mr. Speaker, the reality of course, the number of visits are recorded through the regional visits, the regional operations that the facility sent us in Rankin Inlet. The number of visits by the dental services in the Keewatin and indeed in Baker Lake, which was specifically the member's question, was given based on the number of visits as recorded by the regional office in Rankin Inlet according to the contract that we had.

I should point out Mr. Speaker, that we still have some concerns now being raised by the Nunavut and NWT dental association. I just received another letter from the head of that association that they are not getting the support from the federal government on the negotiations for the fee schedule. That has caused us some concern because the fee schedule for Nunavut is the lowest in the country when you compare the other jurisdictions. For example, the Yukon gets quite a bit more and that's something that we need to be able to address. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. I thought maybe the honourable member was talking to Nostradamus again. But, Mr. Speaker, the reason I ask that question again is that I've received many calls from my constituents saying that the dental visits compared to what we had before Nunavut is not up to par.

I don't know who's advising them in the regional office but the information he's getting is incorrect. I wonder if the minister would commit to increasing the dental visits to Baker

Lake because there's not enough right now and people are being wait-listed too long.
Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. McLean. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. First of all Mr. Speaker, let's be clear. The member has received a written response to his written question. I'm not going to question the veracity of the comments there with that answer. The member says that prior to April 1 1999, there were more visits. Mr. Speaker, I can't comment on how many visits were there before April 1, 1999, I was not the health minister before April 1, 1999.

Indeed there may be some corporate knowledge in this House with that information but I don't have that. What I can say, Mr. Speaker, is that we are trying to increase all dental services in Nunavut and one of those keys Mr. Speaker, as I just said, the member knows that it's public knowledge, is the fee schedule that is in place. That is a concern by the dental association. We cannot attract dentists because those contracts, those salaries, those fees are paid directly through an agreement with negotiations with the federal government through NIHB program.

Now what we have been able to do Mr. Speaker, in negotiations is get about another million dollars on travel which we haven't had before, paid for by NIHB, for out of territory travel. Mr. Speaker, as you may have noted, I think my answer is now down to 53 seconds. Thank you, Mr. Speaker.

>>Laughter

Speaker (interpretation): Thank you, Mr. Minister. Supplementary. Mr. McLean.

Mr. McLean: I'm the MLA in Baker Lake and when my constituents come to me and say the services we are getting now are not as good as what it was then, that's why I ask written questions in the House because this is the kind of rambling I get from the minister when I stand up and ask an oral question.

Will the minister commit to revisiting the dental visits to Baker Lake and I know what I'm talking about because if you send a dentist in every second week rather than send them in for a month at a time they may be able to do their work better. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. McLean. Minister of Health and Social Services. Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. I'm trying to be as up front with the member as I can. The member knows that the dental services are under contract with the federal government. That's why I keep saying to the member that those negotiations with the federal government through the Nunavut and NWT Association of Dentistry, that contract goes directly to them.

Mr. Speaker, I'm not, the Government of Nunavut we don't go out and hire 15 dentists just to bring them to Baker Lake. That's out contracted still with the NIC, what I can do Mr. Speaker, is I will look into the contract services. We did answer the written question by the member and it was a good written question. I believe the answer was quite good too.

But, Mr. Speaker, we will look at the number of visits by the dentists into Baker Lake not only Baker Lake Mr. Speaker, but in that region to make sure that they are up to par. And we will try to see what the numbers were beforehand so that the member's question is answered. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Back to our Orders of the Day. Item 6. Oral Questions. Oral Questions. Mr. Iqaqrialu.

Question 189 - 1(5): Federal Government Funding for Telehealth

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Health and Social Services. The funds that have been raised to be used in Nunavut. You mentioned 3.7 million and the one after that is 80 million.

I want a clarification on this 80 million. The cost shared federal programs, I want a clarification as to which community these funds will be allocated to. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister of Health and Social Services. Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, that's an excellent question from the member. I should point out that the 80 million dollars mentioned in the numbers from the minister's statement, the 80 million dollars is for the total allowance by the federal government under the Canadian Health Infrastructure Program or CHIP program.

Mr. Speaker, the amount of money that's been allocated, and this is an excellent and a good news story, of 3.7 million dollars is a considerable amount of money for us. It triples the amounts of money we had budgeted, almost quadruples the amounts of money we had budgeted in our budget for telehealth. So it goes a long way.

Mr. Speaker, what we would like to do with that money and we have a plan of course, before we get the money from the federal government we had to give them a proposal. In our proposal we're asking and we're saying that with this extra money we'll be able to connect more communities to the IIU network as well as developing the telehealth strategy and training program in partnership with our good colleague Minister Kilabuk and Arctic College on training as well as allowing for that under the IIU network.

So I hope that helps clarify the member's question. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. It is much clearer now, but it also states here that in Nunavut there will be telehealth technology. Will some of the funds go towards that. Now in different communities, there's telehealth in Pond Inlet and Cape Dorset and somewhere else in the Kitikmeot perhaps maybe in Gjoa Haven.

In the smaller communities will telehealth be installed and will the installation of telehealth programs be taken from the funds allocated by the federal government. Thank you, Mr. Speaker.

Speaker (interpretation): Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Out of the 80 million dollars originally in our proposals I believe it was in May when we put that first proposal forward, we had asked for about 6.7 million dollars. My understanding is per capita, Nunavut is indeed the largest portion of the total dollars available. So that is quite good news.

The planning as I said Mr. Speaker, is to access more of the IIU network into the smaller communities as the member has said. Specially what communities that is, depends on and we talked about it a little bit before and Mr. Speaker, I don't want to get too technical. But it depends on the bandwidth that is available and depends on the Internet resources, the online resources that we actually have at the community level.

So the plan would be, the member is correct, to hook up more communities whether that be Clyde or so on depending on where they are right now with their infrastructure and then they will be able to move forward to broaden that infrastructure. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. That is good to hear. If you have Internet access, yes then telehealth will be available. But perhaps out of these funds more people will be trained in Nunavut so they will have a clear understanding of this benefit or privilege. Thank you, Mr. Speaker.

Speaker (interpretation): Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. The member is correct again. One of the main components of this funding that we were able to access is the training component. I mentioned earlier that with the co-operation of our good friend Minister Kilabuk and the Department of Education with Arctic College, we hope to be able to use that money. That was part of our original proposal to the federal government. So that is what we intended. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Going back to the Orders of the Day. Oral Questions. Oral Questions. Question period is up. Orders of the Day. Item 7. Written

Questions. Written Questions. Item 8. Returns to Written Questions. Returns to Written Questions. Item 9. Returns to Opening Address. Returns to Opening Address. Item 10. Petitions. Petitions. Item 11. Reports of Standing and Special Committees. Reports of Standing and Special Committees.

Item 12. Reports of Committees on the Review of Bills. Reports of Committees on the Review of Bills. Mr. Tootoo.

Item 12: Reports of Committees on the Review of Bills

Report 003 – 1(5): Bill 4 – An Act to Amend the Interpretation Act, Time Zones – Committee Report

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I wish to report that Bill 4, An Act to Amend the Interpretation Act, Time Zones has been reviewed by the Standing Committee on Government Operations & Services and that the bill is ready for consideration in committee of the whole. Mr. Speaker, I would like to seek unanimous consent to waive rule 68 (5), and have bill 4 moved to committee of the whole for today. Thank you, Mr. Speaker.

Speaker (interpretation): The member is seeking unanimous consent to waive rule 68(5) and have bill 4 moved to committee of the whole today. Are there any nays. Bill 4, will be tabled in committee of the whole.

To the Orders of the Day. Tabling of Documents. Item 14. Notices of Motions. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Back to the Orders of the Day. Item 18. Second Reading of Bills. Item 17, I'm sorry. Item 17. First Reading of Bills. Mr. Picco.

Item 17: First Reading of Bills

Bill 6 – Nunavut Power Corporation Utilities Assets Transfer Confirmation Act – First Reading

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I move, seconded by the Honourable Member for Rankin Inlet South, that Bill 6, the Nunavut Power Corporation Utilities Assets Transfer Confirmation Act, be read for the first time. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. There's a motion on the floor. All in favour. Opposed. The motion is carried. Bill 6, has been read for the first time. To the Orders of the Day. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Second Reading of Bills. Mr. Picco.

Item 18: Second Reading of Bills

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I request consent of this Assembly to give second reading to Bill 6, Nunavut Power Corporation Utilities Assets Transfer Confirmation Act. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. The motion is on order. All agreed. Opposed. Thank you. Item 18. Second Reading of Bills. Mr. Picco.

Bill 6 – Nunavut Power Corporation Utilities Assets Transfer Confirmation Act – Second Reading

Hon. Ed Picco: Thank you, Mr. Speaker and thank you colleagues. Mr. Speaker, I move seconded by the Honourable Member for Baffin South that Bill 6, Nunavut Power Corporation Utilities Assets Transfer Confirmation Act be read for the second time.

Mr. Speaker, this Bill will allow the Government of Nunavut to confirm that we have clear legal title to all of the assets being transferred to Nunavut as part of the division of the Northwest Territories Power Corporation. Mr. Speaker, it will allow us to be certain that the Nunavut Power Corporation may begin operations on April 1st 2001 and all issues related to legal title of assets to be clearly defined. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. The motion is in order. All in favour of the motion. Opposed. Thank you. The motion is carried. Bill 6 has been read for the second time and accordingly will be moved to Committee of the Whole for consideration.

Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Bill 1 and Bill 4. By the authority vested in me according to Motion 002-1(5), Committee of the Whole will stay in session until it reports itself out with Mr. Iqaqrialu in the Chair.

I have an announcement to make. If the members could please stay here, we will be witnessing a signing ceremony between the Auditor General of Canada and the Government of Nunavut's own Finance Minister.

Another information item. Our Member for Akulliq, Mr. Alakannuark, has just left the Chambers today. He will be going to the hospital tomorrow morning at 7 o'clock for surgery and we hope that all goes well during that procedure. At this time, we will take a half hour break. We will resume Committee of the Whole with Mr. Iqaqrialu as Chairperson in approximately half an hour. Sergeant-At-Arms.

>> *House recessed at 3.09 p.m. and resumed at 3.57 p.m.*

Item 19: Consideration in Committee of the Whole of Bills and Other Matters

Chairperson (Mr. Iqaqrialu) (interpretation): Thank you. We can begin the committee of the whole. Welcome back members. We will continue with the Orders of the Day and the committee will now come to order. In committee of the whole we have the following items to deal with. Bill 1, Appropriation Act, and Bill 4. What is the wish of the committee. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I would like to deal with Bill 4 and then we will deal with Bill 1, Culture, Language, Elders & Youth after that is complete. If we have time, we wish to then begin the Department of Finance. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Do we agree that we will deal with Bill 4 and Bill 1. The Minister responsible for Bill 4, do you have any opening remarks. Mr. Okalik.

Bill 4 – Amendment to the Interpretation Act, Time Zone – Consideration in Committee

Hon. Paul Okalik (interpretation): Thank you, Mr. Chairman. Bill 4 is just one little item, an amendment to the Interpretation Act for the time zone, to bring the original time zones from 1999 back. We are just going to be going back to the same time zones as we had previous to the change. That's it for now, Mr. Chairman. Thank you.

Chairperson (interpretation): Thank you, Mr. Okalik. Mr. Tootoo.

Mr. Tootoo: Qujannamiik Itsivautaq. Mr. Chairman, the Standing Committee on Government Operations & Services was pleased to have the opportunity this past weekend, on a fine Saturday morning to review bill 4 with the Premier and his officials and we were very happy to have them there.

Members of the standing committee support the government's decision to return Nunavut to three time zones. Over the past year too much time and effort has been devoted to the issue and this bill will allow us to move onto more pressing matters.

Mr. Chairman, I would like to make the observation that the single time zone initiative was one which was well intended on the part of the government, however as the Premier has noted in this House, it turned out to be a better idea in theory than it was in practice.

Mr. Chairman, having the courage to experiment and try to do things differently is one of the reasons why Nunavut was created and one of the reasons why members stood for election to this assembly. At the same time it is a mature government that is able to listen to its constituents and be frank and ungrudging in acknowledging that something has clearly not worked out.

Members recognize that some of the things we try will succeed and some will not. Prolonging an unworkable issue simply for the sake of appearing unyielding does not serve the public's interest.

Mr. Chairman, the standing committee would like to thank the Premier for his leadership on this issue and urges all members to support bill 4. Thank you, Mr. Chairman.

>>Applause

Chairperson (interpretation): Thank you, Mr. Tootoo. If you can get your officials to come and sit at the witness table. Also our legal counsel, welcome.

Can you hear the translation. Hello, hello. Welcome and welcome to Ms. Sue Cooper, our legal counsel. We are discussing the time zones, An Act to Amend the Interpretation Act. Thank you. Bill 4, An Act to Amend the Interpretation Act, Time Zones.

We're on bill 4. Mr. Premier if you have any opening comments. Do any members have comments on bill 4. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. In regards to bill 4, when we first got elected as Members of the Legislative Assembly, we all had concerns about the time zones and I would like to thank government for changing their minds. But I would like to ask if there are any concerns from Nunavummiut.

If they decide that they want to get back to the time zone that the government established, will we do that. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Okalik.

Hon. Paul Okalik (interpretation): We're not going to be dealing with the time zones any more as long as I'm the government leader. Whoever wants to become the minister responsible for time zones, I encourage them to do so. Thank you.

Chairperson (interpretation): Thank you, Mr. Okalik. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. I asked the minister and he responded to me because there might be some public concerns again in trying to get back to the time zone that the government established. I understand that this will not be acted upon further. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. There was no question. That was just a comment. At this time, let's deal with bill 4 clause by clause. Page 1, bill 4, clause one. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Clause 2. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Getting back to bill 4. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Bill as a whole.

Some Members: Agreed.

Chairperson (interpretation): Bill 4 is now ready for third reading. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Carried. Thank you, Minister. Thank you Ms. Cooper for coming.

Thank you. That was a short bill. Now do we agree that we deal with bill 1, Appropriation Act 2001/2002, Department of Culture, Language, Elders & Youth. Capital estimates and the main estimates.

I would like Minister Kattuk to at this time go and sit at the witness table. Once you get there, you can get your officials to come and sit with you. Mr. Kattuk.

Thank you Mr. Kattuk. At this time if you can bring in your witness. The Sergeant-At-Arms can bring your officials to be seated with you.

Thank you, Mr. Kattuk. If you could introduce your officials. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. On my left Phoebe Hainnu, Assistant Deputy Minister and on my right Carmen Levi, my Deputy Minister. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Would the members please turn to the capital estimates of Culture, Language, Elders and Youth. Page 8-6 and 8-7. To page 8-6. Mr. Haviyok.

Mr. Haviyok (interpretation): Thank you, Mr. Chairman. The other day when we were meeting I wasn't here. I just want to mention something before we deal with the capital estimates. The youth and elders and our language. Our youth, as government we've talked about trying to assist them and help them. We as leaders or hamlets should be willing to assist the youth as much as we can, so they can have a brighter future.

If they don't have any assistance as a youth, when there is no one to help them it is not a

very happy occasion. We as leaders should assist our youth. The youth need to listen to the elders, to ensure we keep our culture. What we've come through and what we utilized, they need to ponder on those. Yes, we can't go back to the past, but we want them to understand what brought us here. We have survived because of our elders. We want them to adhere to what the elders say.

As to the future, we need to encourage our youth in our communities to plan well for their future. When elders and youth get together they can enhance the language by communicating more. We in Kugluktuk don't want to forget our language and want to utilize it more and promote it more. About written documents, some of the documents are not in Inuinnaqtuun and they are not happy when this kind of thing happens. We need to remember as the Government of Nunavut even the Government of Canada documents, which people need to be informed of. They need to get them into the Inuit language and translated. I wanted to mention those things. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Havioyak. Any further comments. We are on page 8-6. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Could you tell us if we can make our general comments before we go onto the other pages, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Yes, we're on general comments now. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I would like to make a brief comment but I'm sure it's going to be of some assistance to the people at the witness table and welcome.

First of all, with regards to culture in Nunavut. Yes, we have a lot of expectations from all the government departments and all the departments have been expecting things from Culture, Language, Elders & Youth. If we can incorporate our culture into our system, I know it's going to come out some time in the future and I think it's time we go ahead.

Also in regards to language, as Inuit people, our language is our identity and our culture. Knowing the fact that we are a public government, we're not just a government for Inuit, and this we haven't forgotten. Language, we have to improve the Inuit language where the old terms are used. I think it would be more appropriate in the communities to use for example, if we can promote Inuit language in the communities within Nunavut, we have adult education in all the communities of Nunavut.

They can have upgrading and they do upgrading at Arctic College for their adult education, perhaps we could use adult education for Inuit culture because some of the students weren't taught syllabics and don't know how to read and write. Perhaps we could use adult education facilities to teach Inuktitut for Inuit with an Inuk instructor. Also, non-natives would like to learn how to speak Inuktitut, perhaps we could utilize those and I wanted to use that as my example.

In regards to adults and elders. I think the elders in Nunavut are increasing because in the past we had a high mortality rate and we have to as Inuit, our culture was not all good, but we should collect the best parts of our culture and integrate them into our government system. Your department can advise us instead of just using the elders. Inuit people have to be involved at the decision making level and that's what we expect of your department. To involve Inuit people in the Nunavut Territory.

In regards to youth, I know that it's very hard to discuss that matter but as Inuit people, we have a culture. As young people, we don't make good decisions and we learn from our parents. Once we became capable, that's the only time we took part in the decision-making. This is a bit different today and I'm sure we'll have to look at it to make the young people involved in the decision-making.

But when we were young people, we were not involved in meetings such as this and we now involve the youth at various levels of meetings because young people in these times, we need to teach them all these things. Perhaps if they could be taught, it would be ideal. I know that no department such as this existed until the Nunavut government with the Department of Culture, Language, Elders & Youth. Nunavut residents and government should be giving support to your department so that it can grow and mature.

I know that it won't take too many years to mature, but perhaps since it's very new, some communities don't know what your responsibilities are. I think it's a good idea to have Inuit instructors at the local level, in their learning centres. I'm not too sure whether you have considered this or not, but I have never heard about it.

We go upgrade in the adult education facilities but I'm sure we could use those facilities to be trained in Inuktitut language. Thank you, Mr. Chairman, I will have further questions in regards to that. Thank you.

Chairperson (interpretation): Thank you, Ms. Williams. General comments. Each member has ten minutes for opening comments with the Department of Culture, Language, Elders & Youth. Mr. Nutarak do you have general comments, if there's nobody else who has general comments I would like him to take my Chair for a bit.

Chairperson (Mr. Nutarak) (interpretation): Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Chairman. Department of Culture, Language, Elders & Youth. In regards to elders and youth I want to make general comments.

First of all, I'd like to say that the Qallunaaq culture has everything in written form and I just wanted to point that out first of all. When we became the Nunavut government we kept stressing that Inuit Qaujimajatuqangit had to be utilized and it has to be brought out because there's nothing really very visual and we need to bring it out.

If we don't bring it out ourselves, if we don't take on that responsibility nobody else is going to teach us Inuit culture and we have to take that responsibility to bring that out. As Nunavummiut, we have to bring that out and I'm sure that everyone is aware, I just wanted to point that out further. But when we start dealing with this issue I don't know where but in the past we've lost part of our culture and traditions, which deteriorated our lifestyle and our way of life.

For that reason we have seen so many suicides, completed suicides and also various social problems arise from being assimilated into a different culture and we're now starting to use a different culture and we have seen problems in the past. The elders, our ancestors did not have everything handy but the only way they could find out things is through shamanism.

In those days we did not have anything in written form the only way that Inuit people would find out about something in the north is through rituals of shamanism. Also, some of the shamans were good shamans and they tried to help their fellow human beings like when people would get sick or ill a shaman would try and heal them using their own rituals.

Some shamans were not all good in the past, some were negative shamans who did negative acts in our culture. For that reason, we have to start getting the good ones and I'm sure that we have forgotten parts of it but there are elders available that we can learn from and we can learn the good parts from our elders. So as younger people, we can start accumulating the good things of our culture.

Now that we have a different way of life, we have warm homes and we all now have hunting equipment and our culture has changed. We now have many properties and we can protect our culture using those. We have no other way except to go ahead with the culture we're living in now. The department will work with Inuit Qaujimajatuqangit, I will be giving them my full support because I believe that I can give them my support. I have also been working on this issue, how we can integrate our positive culture into our way of life so that we can have better lives. I've considered this for a while so therefore, I will be supporting the minister and his officials when they work on these issues.

It is very hard to work on something all alone, especially when no one has ever really worked on that issue. The only way we can come up with positive things is by working together. In regards to Inuit Qaujimajatuqangit and developing it in your department, I will be in support of your officials and it would be ideal to support Nunavut residents and the elders. I urge the residents of Nunavut and the elders to promote and support our culture because no other culture is going to promote the Nunavut culture. We're the only people who can promote our culture because that is our way of life. Therefore, we need to have full co-operation amongst all of us.

The Nunavut Government I believe has provided insufficient funds to the department and I truly believe that we need to increase their budget as we go into the future and learn more about the department. I just wanted to state that Mr. Chairman. Thank you, for

allowing me.

Chairperson (interpretation): Thank you, you still have three minutes. You're just short of your general comments. You can come back and retake your seat.

Chairperson (Mr. Iqaqrialu) (interpretation): Page 8-6, Culture, Language, Elders & Youth. I will be reading from this text. What does the term elders mean in respect to the Inuit language. What does that mean. I think we need to come up with a better term when we say elders and youth in Inuktitut. That is just something for you to think about so it will make more sense.

Culture, Language, Elders & Youth, branch summary. Culture, Language, Elders & Youth. Total capital expenditures, 1 million dollars. Any comments. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, I'm just wondering if the minister could give us a breakdown of what these dollars are used for and also if he could provide us with an idea, like there was 1 million dollars allocated there last year as well. I'm just wondering if he could provide us with how those funds were accessed last year as well. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk can you give us a break down.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. There's 1 million dollars that is on 8-7. The breakdown is indicated on page 8-7. The funds from last year that the member is asking about, there was already a question posed regarding this matter and I will be providing a break down, or providing a document as soon as I'm able. Thank you.

Chairperson (interpretation): There's 1 million that the question was posed about. We will not agree to this right away. The breakdown is on 8-7 and 8-8. Building and works, under capital expenditures, building and works, that is where we are at right now. Any questions. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. In Culture, Language, Elders & Youth it says Nunavut elders and youth. What is this for. What is the purpose of this funding.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Is it a question regarding the 200 thousand dollars, Nunavut youth and elders. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Nutarak.

Mr. Nutarak (interpretation): On 8-7. There's 200 thousand dollars allocated for Nunavut youth and elders. That's what I'm asking about. Do you see it on this page. It is

under building and works. That's part of this 800 thousand dollars.

Chairperson (interpretation): Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Under the capital estimates this is for the young people in communities. Three hundred thousand dollars is allocated for the Nunavut Heritage Centre.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Nutarak.

Mr. Nutarak (interpretation): Which community will this be in.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This is for the elders and youth in every community. Thank you, Mr. Speaker.

Chairperson (interpretation): Thank you, Minister Kattuk. I will be very glad if you keep calling me Mr. Speaker. Thank you, Minister Kattuk. Mr. Nutarak anything else. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I want clarification under the Capital Estimates. Is this 200 thousand dollars just an operational budget. Because I think it should be under main estimates. Thank you, Mr. Chairman.

Chairperson (interpretation): Yes, Ms. Williams we are under capital estimates. Minister Kattuk if you could clarify please.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This is for a Nunavut Youth and Elders' Centre. This money is used to allow the youth and elders to travel to other communities to do research.

Chairperson (interpretation): Anything else Ms. Williams.

Ms. Williams (interpretation): No thank you.

Chairperson (interpretation): Mr. Haviyak.

Mr. Haviyak (interpretation): I don't think he answered the question. I wanted to perhaps rephrase that. The Nunavut youth and elders centre 20 thousand dollars. What is that for operations or perhaps for travel for when the elders and youth travel to a meeting. Or perhaps it is for operations for youth centres and what not. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Haviyak. Minister Kattuk.

Hon. Peter Kattuk: That Nunavut youth and elders centre that's for a feasibility study.

We are going to visit communities. I think some communities are going to have centres. This is to have a study in Nunavut. It is mainly for a feasibility study for Nunavut communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Chairman. I think I understand. This money will be used for those communities who don't have elders or youth centres. This is for a feasibility studies for those communities. I had assumed it was for operations. In some cases some of the youth centres need to utilize this money for operations and maintenance. Is that under this section or in another section of the budget. I would like to know. Thank you.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We are aware that some of the communities already have such centres. However for the future of our communities the elders and the youth centres we want to see better centres and some of this money will be used for that research. That is why it is under the capital estimates. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Havioyak.

Mr. Havioyak (interpretation): I'm sorry. I have an understanding. You answered some of my question. I understand some of the communities have youth centres. Perhaps the question I want to ask, perhaps it is an O&M budget. As we know some of the centres don't have operations and maintenance funding.

Last year we had some O&M funding for youth centres. Perhaps it's not in the budget this year. I don't see it. My question is in regards to the O&M for these buildings. If it's not in the budget, I'm disappointed. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The O&M is on page 8-11. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Ms. Williams.

Ms. Williams: Thank you, Mr. Chairman. I want the minister to clarify, it says Nunavut Youth and Elders Centre. Maybe he could tell us which communities have centres already. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Thank you, Mr. Chairman.

I hope to get your title right some time. Right now we cannot identify the communities that have such centres right now but we can give her a list later. I know that Kugaaruk is one of the communities listed here for the elders and youth centre. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Ms. Williams.

Ms. Williams: The question that I have is on page 8-7, Nunavut Language Centre. Is that headquarters in Kugluktuk for the Language Bureau. Qujannamiik Itsivautaq.

Chairperson (interpretation): Thank you, Ms. Williams. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This 300 thousand dollars is also for research and feasibility studies. That is what this money is allotted for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. I've run out of names. For building and works, total capital expenditures is 800 thousand dollars.

I don't have any more names, are you all in agreement.

Some Members: Agreed.

Chairperson (interpretation): Any nays. Carried. Total Kitikmeot region, 200 thousand. Mr. Nutarak.

Mr. Nutarak (interpretation): Last year we took 200 thousand dollars out of the budget that was allotted for Cambridge Bay. This money that was available for Cambridge Bay was 300 thousand dollars. Now we've taken that 200 thousand dollars, is the Heritage Centre in Cambridge Bay finished. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The question that was just posed, I think the construction workers have a better idea of the completion date of the heritage centre. Perhaps sometime around November or December, the building will be complete. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. This heritage centre will actually come into being. It's not being taken away. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): It's still there.

Chairperson (interpretation): Anything else. Mr. Nutarak.

Mr. Nutarak (interpretation): This will be my last one. I thought there was an amendment in that portion, that's what I thought was going to be done to the Cambridge Bay Heritage Centre. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, I don't hear a question. But if you want to respond Mr. Minister.

Hon. Peter Kattuk (interpretation): Well we didn't know about the change, it just went ahead as planned. Thank you.

Chairperson (interpretation): Thank you, Mr. Kattuk. Total Kitikmeot region, 200 thousand dollars. Any more comments. All agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Total contributions, 1 million dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Culture, Language, Elders & Youth, 1 million dollars. Total capital expenditures. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Culture, Language, Elders & Youth, total capital, 1 million dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. I apologise, I forgot to give you the number, that was 8-5. Detail of expenditures. Culture, Language, Elders & Youth, program summary. Directorate, 2 million 4 thousand dollars. Comments. There's no comments. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Two million 400 thousand. I said 400 thousand, it's 4 thousand dollars. I apologize. I think I read it in Inuktitut. Page 8-8, Culture, Language, Elders & Youth, 726 thousand dollars. Ms. Williams.

Ms. Williams (interpretation): Would I be able to ask a question on page 8-7.

Chairperson (interpretation): Go ahead.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Under the 250 thousand dollars, the Status of Women and family violence. What kind of programs and what kind of projects have you done. There's a slight difference in the Inuktitut and the English. But I would like to get an up to date status on what's happening with the women and the family violence.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): The 250 thousand dollars, I'll get my Deputy Minister to give you an overview of what has been happening in that area. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. We just recently appointed women to sit on the Status of Women Council and we also set aside some training for the communities. This is where the 250 thousand dollars comes in. Thank you.

Chairperson (interpretation): Thank you, Ms. Levi. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Last year, it was 300 thousand and now this year it has gone down to 250 thousand, which is a slight decrease. Are the training programs already in place or are they ready to go. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The budget did go down by 50 thousand. The 50 thousand for the women's initiative grant and the Status of Women Council of Nunavut are the ones who are setting up their agenda. The 250 thousand dollars will be used mainly for the Status of Women Council of Nunavut and this money will be used at their discretion. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I'd like to ask a supplementary question. The minister stated that the money would be at the discretion of the Women's Council. It is not often we hear that word discretion within the government. So with the 300 thousand dollars what did they achieve and what kind of programs did they deliver. Or is it at the discretion of the Women's Council. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Well maybe saying at their discretion is too wide. There are policies in place. If they want to operate with that

money, the Women's Council uses these policies to run their programs. We hope that we have a good working relationship with the Status of Women Council. There was a slight decrease from 300 thousand to 250 thousand because the 50 thousand has been allotted somewhere else. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Williams.

Ms. Williams (interpretation): Maybe I should rephrase my question. What I am trying to say is what kinds of programs did they implement with this 300 thousand dollars. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. You understood Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The Status of Women Council have been working on setting up the policies to run their operations. That's what the 300 thousand dollars was used for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Maybe those are policies that were established last year. Did they put out a report or did you give the information to the Members of the Legislative Assembly. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Some of the communities have not returned their report and that's why we have not tabled any of the information from the Status of Women Council. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Are they going to be submitting their reports before March 31, 2001 or how does it work. Do you have a fiscal year to submit your report. Does that mean we're going to be seeing the information or the report before March 31, 2001. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We are hoping to get the information by the end of April. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. A little bit about the 50 thousand dollars, women's initiative grants. Is that for all of Nunavut.

Chairperson (interpretation): Thank you, Mr. Nutarak. Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Yes.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Nutarak.

Mr. Nutarak (interpretation): Was that a yes from the minister.

Chairperson (interpretation): Thank you, Mr. Nutarak. Was that a yes, Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I nodded my head.

Chairperson (interpretation): Please don't just nod, nobody will understand your reply. We have to hear something audible to know your response. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. So, if there's 50 thousand dollars in there, how much does each Nunavut community get. Five thousand dollars. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I think the smallest amount is 1 thousand dollars. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Anything else. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. This 1 thousand dollars would be used all year round by one community or how does it work on an annual basis. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Mr. Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Well each community is different. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. You stated that the 1 thousand dollars is the smallest that is applied to some communities. Does that mean that 1 thousand dollars is stretched for the whole year, or is it for two weeks or one month. That was my question Mr. Chairman. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The communities access this money through proposals and it depends on what kind of proposals they give us.

Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else Mr. Nutarak.

Mr. Nutarak (interpretation): Could he give us an example of how this money could be used. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I will get my Deputy Minister to elaborate further. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. Well, there's different proposals, for example in Kugluktuk this winter, in December, the women's shelter was asked to be open for a little while. It was going to be open only for a while during the month of December, so you could make proposals and use the money for such programs.

Chairperson (interpretation): Thank you, Ms. Levi. Anything else. Mr. Nutarak please put up your hand a little bit faster. Thank you, Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. Well it's quite obvious when you're the chair and you know what's happening, you know who wants to say anything, because when I don't want to say anything I make this sign. This question that I have been trying to ask so many times has finally been responded to.

Chairperson (interpretation): Thank you. I don't hear a question. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Chairman. I have one question on 8-7. On the Nunavut Women's Association, 175 thousand, I just want to ask about that. Thank you.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This 175 thousand will be used for something else. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. Any further comments. Mr. Havioyak.

Mr. Havioyak (interpretation): I'm sorry. Last year 2000, in a year we used 175 but in the year 2001, it's no longer there. Has it been ceased, the Nunavut Women's Association, are they no longer in existence. Thank you.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The money in the amount of 175 thousand dollars will be used for elders and youth in 2001-2002. So it's been transferred. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Havioyak.

Mr. Havioyak: Thank you, Mr. Chairman. So this body is no longer in existence, I just wanted to know. Thank you.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. In some of the communities they have the Nunavut Women's Association in some of the communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Chairman. I would like clarification to contributions for Status of Women and Family Violence. To provide core funding to the Status of Women Council of Nunavut in order to assist the council to offset operating expenses. What is that amount of 250 going to be used for because I'm not really sure exactly what the purpose of this section of contributions is for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Alakannuark. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Just a little while ago this question was asked and the amount of 250 thousand dollars will be used to provide funding to the Status of Women Council for Nunavut and it's for the use of the women. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Anything else. We're still on page 8-7. If there are no more comments, we can move to 8-8. Mr. Tootoo.

Mr. Tootoo: Mr. Chairman, on 8-7, there are a number of bodies the department provides core funding for. I'm just wondering if the department has any reporting requirements for these organizations and if they do, if he could let us know what they are for each of the organizations that they provide funding for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Perhaps, if they're not under grants and contributions. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I didn't hear his answer Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk, can you explain your response please.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. After the end of April, we will be, at the end of the year, we get a report and audited statements from the various organizations. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Is that the only reporting requirements that the department requires of them, for the 390 thousand dollars that they provide audited statements or are there any other conditions that go along with the funding. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I'll get my Deputy Minister to clarify and explain. Thank you.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. When they're grants there's just usually a little report that they can give us, that they can provide to us but if they're contributions they have to provide a report and they also have to do audited statements to us as to how they utilized the money.

When they do a report then they have to provide us with a copy of their report and they also have to follow an agreement, if we have an agreement with them. Thank you.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. So I guess they're saying there is a contribution agreement that's signed between the department and the bodies. Are there any other specifics, conditions or is it just, you know, we'll wait until the end of the year and we'll look at your reports and determine if they're doing, you know, what they are supposed to be doing.

Are there any other mechanisms in place to monitor and evaluate those contributions. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I will get my Deputy Minister to respond to that question. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. When it's a contribution, there's usually an agreement to provide them with a bigger chunk of money. What we do is we divvy up the money and then we give them some money and then they can ask again for some more funding.

If they finish whatever project they wanted to do, then they have to submit a report when they want to ask for some more funding. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Levi. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, the bodies that the department funds under contributions. I'm just wondering, do they have to be a registered society or can they be like any group or is there a requirement for them to be a society in good standing. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Under item 8-7, the Council for the Disabled is a society. But the rest of them are just registered or non-profit.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. If someone has a concern, I guess, or is the department aware of any concerns related to any of the organizations that are provided funding. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I wonder if Mr. Tootoo can ask his question again. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Maybe a better way to put it, is there a mechanism in place that if, if someone has concerns regarding any of the organizations, bodies that the department funds, is there a mechanism in place for someone within the department to be able to field any concerns. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Under item 8-7 under the various Associations. They all have a Chairperson and it is the Chairperson that can be told of any concerns. The Chairperson is approached. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, in the event that someone may have a concern about any of the Associations that the department funds. Does the department have a mechanism for that individual or group of individuals to be able to approach and say we've got a concern about this organization. That is what I am looking at. Not someone like a Chairperson coming from that body or board. If someone had a concern with that body or board that the department funds, is there a mechanism in place for the department to field concerns like that. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Under page 8-7, the contract for the Disabled is a Society but the rest of the Associations when it comes to them, somebody can approach them and say that they have problems with them. Or the public can approach our department or myself saying these certain associations are not doing what they are supposed to be doing. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I was looking at if there was someone within the department that someone who had a concern could approach if they had a concern. I was wondering as far as the minister is aware without having the audited statements and I don't know if they do any periodic checks or not. Is he aware of any problems with any of the organizations that they are funding. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. To date we still don't know. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Any further questions. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman my question is on page 8-7. It is the breakdown of it. On there is an increase in the contracts services. I am wondering that is a 20 thousand dollar increase. Is that for a specific contract that the department is going to be looking at. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Yes. Thank you.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Do you think the minister could share with us what that is. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This 74 thousand dollars, yes just because our contracts have gone up, that's why there's an increase on that item. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Yes your names rhyme, so Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, you learn something new every day. I didn't realize you were a poet.

>>*Laughter*

Mr. Chairman, does the department know what those contract services are going to be. Like what specifically they're going to be. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I will have my Deputy Minister reply as to what services we will be contracting out. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Ms. Levi.

Ms Levi (interpretation): Thank you, Mr. Chairman. For the Status of Women Council, when they were first initiated, we have researchers. Federal/Provincial/Territorial usually have boards. They both do research nationally. It's to provide support for that. So that's what part of this funding will be used for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Levi. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, I will assume that would be part of ongoing work that the department did right from the beginning but if you look from last year to this year, it looks like an additional 20 thousand dollars. I know it's not a huge amount but is that going towards a specific contract. I'm just trying to find out what it is that's all. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. There's an increase there yes. Although the increase is not huge, it's mainly due to what I stated earlier on. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Mr. Tootoo. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I just looked at you. I didn't raise my hand. Thank you.

Chairperson (interpretation): I thought you raised your hand quite a while back. I think you forgot that you raised your hand. Is that okay with you now. All right then. We'll go back to page 8-8.

Culture, Language, Elders & Youth, branch summary. Language and Communications Bureau. Total operations and maintenance, 1 million 726 thousand dollars. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I think that's when I raised my hand at that time. I have a question in regards to some of the issues I just raised. I was wondering if your department has considered or have planned to teach Inuktitut language at the adult education facilities in the communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. We're on page 8-8, when you go onto 8-9 you can get further information. In spite of that, I will allow the minister to respond to you. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. In regards to the member's general comments, they were very well taken. They were very interesting. If we can do so, if it's going to be supported, I would do so. But our department is not really responsible for those, but the Department of Education is more responsible for that. So that would be my response. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Ms. Williams. All right then. 8-8, 8-9. Do you have any questions on that page or do you agree. If there are no further questions. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Chairman. If we are on 8-9. In regards to 622 thousand dollars, for instance. Can he make it clear while I'm here, what kind of programs and services, what kind of activities, last year there was 272 dollars utilized, what kind of programs and services did they perform last year in terms of language promotion and protection through this program. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Yes, we received some applications. Yes, they are geared towards the working group, so that's how I can respond, Mr. Chairman. Thank you.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Havioyak.

Mr. Havioyak (interpretation): You mentioned the working group. What kind of work do

they do. What do they do. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Haviyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The working group were dealing with the application forms that we receive from the communities geared towards the community base. So the working group mainly deals with the application forms. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Haviyak.

Mr. Haviyak: Thank you. I do understand you receive applications. I was just asking, give me an example of the types of applications that you are getting. By using some examples I see a better picture. That is what I am trying to say. Just the type of applications. What kind of projects are they using it for. Just for information. That is all I was asking for. Thank you.

Chairperson (interpretation): Thank you, Mr. Haviyak. Minister Kattuk. Just hold on, your microphone is off. Go ahead. See if we can hear you now.

Hon. Peter Kattuk: Yes. Earlier this afternoon I had a Minister's Statement using two communities. Those are the proposals that we received from communities like Inuit counselling materials. Inuktitut language support and computer purchase proposals.

(interpretation) All kinds of proposals using Inuit culture. Promoting culture, language. As long as we promote those kinds of things. Culture, language and preservation. The working group usually deals with those. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Haviyak.

Mr. Haviyak: Thank you, Mr. Chairman. I guess then you are talking about traditional language promotion and protection. I am sure you received applications from the DEAs for example. Maybe the schools. Are you going to do joint projects with the Department of Education in this area too. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Haviyak. Minister Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. We did that last year but at this time we might be done by April 23rd. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. I'm sorry if I am mispronouncing your names. It is not on purpose. Operations and maintenance, 1 million 726 thousand. We are on this page. Do you agree. Mr. Nutarak.

Mr. Nutarak (interpretation): Yes, I will agree to it, but I will have a question on page 8-9. This 80 thousand dollar grant. Is that also for translations. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This may not seem like very much, and although there was no report submitted we can still allocate this amount to communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Anyone else. Back to operations and maintenance, 1 million 726 thousand dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Nays. Mr. Havioyak.

Mr. Havioyak: There's no quorum. I just wanted to bring that to your attention. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Havioyak. That is something I would like to be informed on. This is the first time I've been informed. What do you propose now Mr. Havioyak. Mr. Havioyak, would you like to continue or should we take a break. What should we do here. We were elected to represent our constituents.

We have a quorum now and we have to proceed so we can accomplish our task. Back to the matter at hand, Culture, Language, Elders & Youth, branch summary. For the communications department, 1 million 726 thousand dollars total expenditures. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Nays. Total expenditures, 1 million 726 thousand dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Nays. Carried. To page 8-10, again on the other page, 8-11 and 8-12, 8-13, 8-14, if you have any questions pertaining to those pages, these are Culture, Language, Elders & Youth, branch summaries. Total expenditures, 2 million 550 thousand dollars. Mr. Nutarak.

Mr. Nutarak (interpretation): On page 8-11, there's 260 thousand dollars. This is funding that was mentioned earlier pertaining to computers and programs and stuff like that.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Yes.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. That is just a

clarification or an information item. Any other comments regarding the pages I referred to. Mr. Havioyak.

Mr. Havioyak: Thank you, Mr. Chairman. So you're saying when you see the application, what you mentioned confused me on 8-9 and you do the same thing on 8-11, so just for clarification I guess. That's what it is. But you said you were using that as an example earlier when I said I wanted some examples on that 622 thousand dollars.

Maybe on your statement you talked about the purchase of the computers and so on. Are you are doing the same thing on this 260 thousand dollar figure. I'm a little confused here. Thank you.

Chairperson (interpretation): Thank you, Mr. Havioyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. This funding, this amount is more for radio societies in the communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. I'm sure that we will agree to this amount of 260 thousand. The availability of this funding was advertised. Is this what was advertised on the radio. Thank you.

Chairperson (interpretation): I'm sorry there was someone ahead of you, but I'll get the minister to respond to you. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Yes, that's what the advertisement was for. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Nutarak.

Mr. Nutarak (interpretation): These advertisements that I'm talking about for 260 thousand, will the communities get equal portions or will some, are some of the communities not going to get funding. Thank you.

Chairperson (interpretation): Thank you, Mr. Nutarak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. There's no community omitted. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Tootoo, I overlooked you. Mr. McLean, I'm sorry I forgot to write your name down.

Mr. McLean: Thank you. I just got a couple of brief questions on your programs, just generally. Cultural and heritage activities 50 thousand, cultural and communications programs 260 thousand, on 8-11, on 8-12 cultural and heritage activities, 148 thousand

and over in 8-13 cultural and communication programs, 456 thousand.

You have a designated amount of money in each one of these little programs. Now, we know when a community applies, like under cultural and heritage activities, they'll probably send something in for 60 thousand.

Is there a standard application form for these programs, like if somebody knows that there's 60 thousand available for all of Nunavut, one community applies and you get 10 other communities not applying.

And under cultural and communications programs 260 thousand. I haven't seen any of the application forms but is there a limit, a maximum or minimum that you apply for on all these programs and how come you don't just lump them together. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. The limit would be around 13 thousand dollars and I think up to 150 thousand depending on what kind of activities they applied for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. McLean.

Mr. McLean: What I'm getting to here is that I see full scale newspaper ads in all the newspapers saying that we will help you to apply to Culture, Language, Elders & Youth for contributions. I think when people apply and you probably as a minister have seen that most applications come in they're pretty large and that one application could take the whole budget for the year.

I think when people are applying for these grants and contributions, they should know if there is a limit, a minimum and a maximum. Does your department have that when people apply for these, saying that okay if you want to apply for a culture and communications program, the maximum limit is 10 thousand dollars.

Because I had people asking how much is available in this program Glenn, and I said well the budget is 260 thousand and they say well, uh, can we apply for all of that and I go no that's for all of Nunavut. So when they apply, are they told what the maximum and minimum, what they can apply for. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. I think when I say maximum, well, to explain it further to the member, I think maximum would be around 15 thousand dollars but each community, I mean when they apply, they can apply for the maximum amount, but most of communities are not too, not, you know, it's not, it could be around 10 thousand dollars at the most.

What I've seen from last year's applications, how you say maximum amount is 15 thousand dollars, but each community has applied for a different amount. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. McLean.

Mr. McLean: Thank you, Mr. Chairman. So somebody, say, under culture and heritage activities, 50 thousand dollars. If you get ten communities applying for that and they take it up, you know, five communities take it and then there are five communities with outstanding applications and there happens to be 150 thousand in cultural and communication programs. Does your department move that money around. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. The grants and contributions cannot be shuffled around. So we cannot really shuffle any funds around, like we cannot move any funds around.

Chairperson (interpretation): Thank you, Minister Kattuk. Mr. McLean.

Mr. McLean: That's too bad because Sustainable Development does it all the time. You should maybe get his secret.

>>Laughter

But on that I think that's too bad and think there's too many little pots of money and I think it should all be put together. That's just my thing because you got it spread out, that little bit of grant and contribution money spread out. You should just get your policy people to rewrite a policy that you have a couple of million dollars there and this is the maximum contribution and this is the minimum contribution rather than have it spread out in different ways.

Because I think that confuses people that are applying it probably confuses the people that are spending it. So my last question to the minister is the Nunavut Youth Abroad Program was a good program and I think it was funded by his department and I've seen some very good letters coming from people that travelled around the world.

Is your department going to fund that program at all this year. Thank you, Mr. Chairman. That's my final question.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We were expecting a report. They're supposed to submit a report by April 23 but we haven't received that

report of their activity.

Chairperson (interpretation): Thank you, Minister Kattuk. Anything else. We are on page 8-11. Any more comments. There are no more. Page 8-12. Any questions. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. On 8-12, there's Youth Summer Projects. There was 30 thousand dollars last year to promote youth summer employment. I'm just wondering if the department's going to be doing that under some other program within the department this year. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. These projects have been moved over to human resources. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kattuk. Anything else. Mr. Tootoo.

Mr. Tootoo: Mr. Chairman, on the other ones it's all grant and contributions. Were all of the funds that they had allocated, 105, 100 thousand dollars and 155 thousand dollars, were those all used up. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kattuk. Mr. Tootoo can't hear the interpreter. Would you respond again please.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. They have all been used. Thank you, Mr. Chairman.

Chairperson (interpretation): Any further questions. Page 8-12. If there are no further questions, 8-13. 8-13. If there are no questions, 8-14. 8-14. If there are no questions, 8-15. Then we'll go back to 8-10.

Culture, Language, Elders & Youth, branch summary. Total operations and maintenance, 2 million 625 thousand dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Total expenditures, 3 million, 625 thousand dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Carried. So we'll go back to 8-5, Culture, Language, Elders & Youth. Program summary. Details of expenditures. Total operations and maintenance, 6 million 365 thousand dollars. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Total expenditures, 7 million 365 thousand dollars. Agreed.

Some Members: Agreed.

>> *Applause*

Chairperson (interpretation): Opposed. Carried. Thank you. I'm sure when we're clapping, the interpreters ears must just about bust. Thank you, very much at this time Mr. Kattuk and thank you to your officials. You'll probably not be saying anything else but if you would like to say your closing comments.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I would like to thank my officials for being here with me when we were going through the estimates because they have been very helpful. We will be considering your questions and some of the comments that we have heard which we will take into consideration. Thank you and we'll see you. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kattuk and your officials for appearing before the Assembly. We'll move on once you go back to your seats. Going on to the Department of Finance, Mr. Ng. Bill 1. Appropriation Act 2001-2002. We'll start on page 3-6. Does the minister have opening remarks. Mr. Ng.

Hon. Kelvin Ng: Yes. Thank you, Mr. Chairman. Good afternoon. Good evening I guess now. I am pleased...

Chairperson (interpretation): Mr. Havioyak did you have a question.

Mr. Havioyak (interpretation): I'm sorry where are we now. I wasn't listening.

Chairperson (interpretation): Thank you, Mr. Havioyak. We are moving on to the Department of Finance and Administration and Mr. Ng is going to be doing his opening remarks. I hope you got that. If there are no additional comments then I'll get Minister Ng to do his opening remarks.

Hon. Kelvin Ng: I am pleased to appear today before the Committee of the Whole to discuss the operations of the Department of Finance and Administration. I will begin with a brief overview of the department's budget.

For the 2001-2002, the department has been allocated 38.9 million dollars. This full amount to be directed to operations and maintenance expenditures. The major components of the department's budget are:

- 12.3 million dollars for compensation and benefits;

- 4.75 million dollars for the power support program;
- 9.4 million dollars for the lease costs for the Nunavut Construction Corporation commercial properties;
- 1.6 million dollars for equal pay litigation costs;
- 1.5 million for insurance purposes;
- 4.3 million for government-wide employee programs such as dental, WCB, medical travel; and
- 4.9 million for other operations and maintenance costs.

Over the past year, the department conducted an extensive review of its organizational structure that resulted in the re-alignment of functions with the goal being to improve the efficiency of operations.

The department has three branches:

- Fiscal Management
- Informatics Planning and System Development
- Comptrollership and Regional Financial Services

The department currently has a complement of 143 positions representing 55% of its total capacity. Of the number of filled positions, 89 are located in headquarters, 17 in the Qikiqtaaluk Region, 16 in the Kivalliq Region and 14 in the Kitikmeot Region. Included are 7 positions funded under the liquor commission revolving fund.

The department's focus for the 2001-2002 year will be to continue to provide central agency services in areas that include support for the financial management board, managing the government's overall fiscal position, overseeing our financial framework and accounting processes and the ongoing development of information technology policies and systems development.

Mr. Chairman, over the coming year, the department will make it a priority to review Nunavut's fiscal circumstances jointly with the federal Department of Finance. At the same time the department will be actively involved with a major, government wide program and expenditure review exercise. This exercise will ensure that our efforts and expenditures are consistent with our goals in the Bathurst Mandate and the needs of Nunavummiut. Thank you, Mr. Chairman.

>>Applause

Chairperson (interpretation): Thank you, Minister Ng. The Chairman of the Standing Committee on Government and Operations and Services, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, the Standing Committee on Government Operations and Services has carefully reviewed the budget estimates and business plan of the Department of Finance and Administration for the upcoming fiscal year.

As Chairman of the Standing Committee I am pleased to be able to provide the Committee's opening comments as we begin the review of the Department's 2001-2002 budget. The committee notes that the department's budget for the 2001-2002 fiscal year is approximately 38 million dollars. This is an increase of over 8 million dollars from the department's original 2000-2001 main estimates. The majority of the spending increase appears to be due to the cost of office leases for Government of Nunavut departments.

The committee will be seeking clarification from the minister as to whether further lease costs are likely to be incurred in future years or whether the total amount of leases has stabilized at this spending level.

Another area of major expenditure is information technology. The committee notes that the department's total IT spending in the first three fiscal years of Nunavut's existence is approximately 19.8 million dollars. When added to the IT spending of the Department of Public Works over the first three fiscal years of this government, the grand total is over 57 million dollars. The committee notes that the Department of Finance and Administration's 2001-2002 spending in the informatics planning and system development branch is 4.6 million dollars, which is down from the amount of 8.1 million in the revised 2000-2001 estimates.

The committee will also be interested in seeking clarification as to whether spending is being stabilized in this area and what measures the department will be introducing to ensure that costs do not spiral out of control in this area.

Mr. Chairman, the committee recognizes the leadership role that Finance and Administration plays as a Government of Nunavut central agency. In reviewing the department's business plan, the committee noted a number of initiatives that have the potential to have a significant impact on GN-wide operations. These include:

- Updating the *Financial Administration Act*;
- Expanding the use of internal and forensic audits;
- Implementing a long-range plan for Information Technology for the government;
- Negotiating a devolution agreement with the federal government;
- Managing the government's multi-year capital planning process;
- Co-ordinating, with Executive & Intergovernmental Affairs, the business planning process for Government of Nunavut departments;
- Preparing the public accounts;
- Reviewing the subsidy programs for various utility services, including electricity and fuel; and
- Strengthening the government's budget development process.

Mr. Chairman, these initiatives touch on a number of themes and concerns that the committee has raised with the minister. The committee has consistently advocated that the government present information in as transparent a manner as possible.

For example, while members have been pleased to see the level of detail improve in the estimates documents, there is more that can be done in the area of publicly reporting such actual expenditures as contracts above a certain minimum amount. The committee noted with approval that this year has seen the Government of Nunavut's estimates and business plan being made available on-line for the first time. Members continue to support measures like this to make government documents and financial information available to the public.

The committee has also raised concerns about the level of co-operation and co-ordination at the centre of government on such broad initiatives as program review.

Other committees have also noted for example, the overlap in roles and responsibilities related to the reviews of utility and subsidy issues.

Over the coming years the standing committee will be strongly interested in monitoring and commenting upon the progress of the government program review exercise, which members understand that the department will be working with executive and intergovernmental affairs to co-ordinate.

Mr. Chairman, the committee continues to be concerned that the decentralization of the Baffin regional offices to Igloolik takes place on schedule and that the department make every effort to maximize employment opportunities for local residents.

Finally, although the department has no planned capital spending in 2001-2002, the committee notes that the Government of Nunavut's Five Year Capital Plan provides 777 thousand dollars in 2002-2003 for currently unidentified projects for the government's central agencies.

Mr. Chairman, this concludes my opening comments. I anticipate that individual members will raise their own comments and concerns on the department's 2001-2002 main estimates. Thank you, Mr. Chairman.

>>Applause

Chairperson (interpretation): Thank you, Mr. Tootoo. The minister already made his opening comments. The minister can now go to the witness table. Hang on. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. On Monday's it's usually kind of hard mentally and physically, it never fails, Monday is always a hard day. I would like to move to report progress.

Chairperson (interpretation): Thank you. Agreed. Any nays. The motion is carried. We'll start bright and early tomorrow morning. Mr. Speaker, if you are here or watching, you can come now.

Speaker (interpretation): Thank you. Going back to the Orders of the Day. Item 20.

Report of Committee of the Whole. Mr. Chairman, Mr. Iqaqrialu.

Item 20: Report of the Committee of the Whole

Mr. Iqaqrialu (interpretation): Mr. Speaker, your committee has been considering bill 4 and bill 1. I would like to report that bill 4 is ready for third reading and bill 1 is still under consideration and would like to report progress. And Mr. Speaker, I move that the report of the Committee of the Whole be concurred with.

Speaker (interpretation): Thank you, Mr. Iqaqrialu. There's a motion on the floor to report progress. Seconder. Mr. Picco. All in favour. Opposed. Carried. Item 21. Third Reading of Bills. Item 21. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

Item 22: Orders of the Day

Clerk (Mr. Quirke): Thank you, Mr. Speaker.

Orders of the Day for Tuesday, March 27, 2001:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 1
20. Report of Committee of the Whole
21. Third Reading of Bills
 - Bill 4
22. Orders of the Day

Thank you.

Speaker (interpretation): Thank you, Mr. Clerk. The House stands adjourned until tomorrow, Tuesday, March 27, 2001, 10:00 a.m.

Sergeant-At-Arms

>>*House adjourned at 6:12 p.m.*

