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**Cambridge Bay**

**Speaker: The Honourable Kevin O'Brien, M.L.A.**

# Legislative Assembly of Nunavut

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(Akulliq)

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**Cambridge Bay, Nunavut  
Friday May 18, 2001**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. James Arvaluk, Mr. Donald Haviyak, Mr. David Iqaqrialu, Mr. Enoki Irgittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Honourable Manito Thompson, Mr. Uriash Puqiqnak.

**Item 1: Opening Prayer**

**Speaker:** I would like to call on Mr. Haviyak to say the morning prayer.

>>*Prayer*

**Speaker:** Ublakkuut, Mr. Premier, members. Welcome to the second day of our session here in Cambridge Bay. Returning to the Orders of the Day. Item 2. Ministers' Statements. Minister Kilabuk.

**Item 2: Ministers' Statements**

**Minister's Statement 069 – 1(5): Book Production in Nunavut**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. It is with pleasure that I rise today to inform members of the publication of books within Nunavut. To date, we have approximately 400 books published in Inuktitut and Inuinnaqtun across Nunavut.

Mr. Speaker, book publishing is occurring in many Nunavut schools, the Teaching and Learning Centres and from students enrolled in the Nunavut Teacher Education Program.

Pond Inlet teachers have recently published a number of books. They were highlighted in a recent newspaper article. Students from Whale Cove will have their poems published in a "Book of Memories" published by the Poetry Institute of Canada. This is the second time that the students from this community have had success as authors. In 1999, "The Lonely Inukshuk:" was the first prize winner in an annual "Create a Book" contest.

Elders are actively participating in the publication of books. They share their knowledge, legends and experiences; many are a basis for books. Elders from Cambridge Bay attended a writers' workshop and a couple publications as a result of this workshop are "Pamiqatigiik and Ilama Pitquhiit".

Mr. Speaker, the publication of books in Inuktitut and Inuinnaqtun and the involvement of elders are ways of ensuring that the traditions, experiences and legends will be kept alive. Thank you Mr. Speaker.

>>Applause

**Speaker:** Thank you, Minister. Item 2. Ministers' Statements. Item 3. Members' Statements. Mr. Arvaluk.

### **Item 3: Members' Statements**

#### **Member's Statement 186 – 1(5): Fox Trapping in Coral Harbour**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. The fox trapping season is over and we are happy as people of Coral Harbour that we were able to go trapping. From a News North article we know that there were about 2,300 foxes caught in Coral Harbour. There were about 45 people who did fox trapping in the community of Coral Harbour and the government provided some assistance, as well as NTI, and they were given 25 dollars each pelt, per trapper for a subsidy.

They used to get about forty or fifty dollars per pelt each and on top of that, after they sold them down south they would give them fifteen dollars and fifty cents for their catch.

I just want to inform the members that there was about 53 thousand 583 dollars given as a subsidy to the fox trappers of Coral Harbour and we will be getting back that same amount, and an additional amount. It is approximately over 100 thousand dollars and this spring there are also more foxes that are going to be caught and then the price will range from about 75 dollars per pelt.

Mr. Speaker, the people that did the trapping enjoy themselves being out on the land and at the same time providing income for the community and themselves. They enjoy it because they are original hunters and on top of that they are able to provide some income for themselves instead of receiving income support from the government.

I would like to make it known that we appreciate the government providing us with the subsidy of 25 dollars for those trappers. It is very good for the hunters because they respect themselves when they are doing something.

I will be directing questions to the Minister of Sustainable Development during question period and I would like to say that it is very nice for the people of Coral Harbour and other communities to be able to do some fox trapping and to be sustaining themselves. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Members' Statements. Mr. Picco.

**Member's Statement 187 – 1(5): Passing of Ben Ell**

**Hon. Ed Picco:** Thank you, Mr. Speaker and good morning. Mr. Speaker, this is the first opportunity I have had to express on behalf of the people of Iqaluit our extreme sorrow with the passing of a well respected elder, leader, politician, father, and a friend.

Ben Siusanaq Ell was originally from Coral Harbour but moved in the early 1950's to Iqaluit. Over the years Ben and his loving wife Marie raised a large family many of who are leaders in business and other Nunavut walks of life today.

Mr. Speaker, about five years ago, Ben and his son Jerry and I, aboard their boat the Blackjack, were on a trip down Frobisher Bay. Mr. Speaker, it was getting dark and I was getting worried about the rough waves and ice floating around. We could not see anything, Mr. Speaker. I kept asking Jerry to come up to the wheelhouse and help guide his dad. Mr. Speaker, Jerry just ignored me and kept cooking in the galley. The next morning when I came on deck Ben told me to have a look around.

Mr. Speaker, we were in a large harbour and behind us were many rocks, icebergs, and ice. Mr. Speaker, Ben Ell brought us through that passage in pitch black darkness. I quickly learned, Mr. Speaker, why Jerry was ignoring my worry and why he had so much faith in his dad.

Later, Mr. Speaker, Ben and I went with Mayor Kilabuk to Yellowknife to lobby the GNWT on the Town of Iqaluit concerns. Without a briefing note, Ben was able to discuss, question and debate the different ministers on Iqaluit issues.

He was one of the first Inuk businessmen in the Baffin and always, Mr. Speaker, had a quiet confidence about him. Mr. Speaker, Ben died out on the land the way he would've wanted to. To Marie and all the Ell family around Nunavut and in Iqaluit, I would like to express our sincere condolences on Ben's passing. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Minister Picco. Members' Statements. Mr. Anawak.

**Member's Statement 188 – 1(5): Being Prepared to Go on the Land**

**Hon. Jack Anawak** (interpretation): Thank you Mr. Speaker. This spring, today and in the next few days, all over Nunavut, there will be a lot of people hunting out on the land, going fishing and so on. We worry about these people and the condition of this spring weather when they go out on the land.

For example, the weather that we are experiencing this morning here in Cambridge Bay, there's danger out there, so I just wanted tell the public out there to make sure that they watch what they do when they go out on the land because we worry a lot. In the Kivalliq



region it has happened quite a few times that people get lost because of weather conditions like this morning. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Puqiqnak.

**Member's Statement 189 – 1(5): Caution During Springtime Travel**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, today I rise to say that I was going to go to Taloyoak today, but due to bad weather I don't think I'll be able to make it. I wanted to go to Taloyoak but I'm sure I won't be able to go today because of the bad weather but I want the residents of Taloyoak to know that I will be going to that community.

In regards to Mr. Anawak's statement, I was going to make a statement along that line as well. In springtime in Nunavut, for example in the Kitikmeot region, it doesn't get dark and you want to continue travelling. But out on the land when you finally get tired and sleepy that's when you should stop and take a rest. That's how I used to be and the rest of the people are like that.

But I would like to tell everyone to be careful, especially when you're travelling out on the land. Also for Taloyoak, starting today, they're going to have a fishing derby and please be careful and watch out. Good luck with the fishing derby. Thank you.

>>Applause

**Speaker:** Thank you. Members' Statements. Mr. Irqittuq.

**Member's Statement 190 – 1(5): Jason Qaunark of Hall Beach**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. I apologize, I forgot to turn my microphone on. Mr. Speaker, I rise today to state that I love my family. Today there is a fishing derby in my community but I can't participate and I don't think my children and Linda will be going out to the fishing derby. I love you my family but I can't go home.

Mr. Speaker, I would like to acknowledge activity that happened this spring. I rise today to recognize a person from my constituency by the name of Jason Qaunark from Hall Beach.

Jason Qaunark is taking management courses at Arctic College. He participated in the Youth International meeting just recently and since this is an annual event it is very important and it gathers youth from all over the world.

They become aware of what is happening at the international level. Jason was there at the meeting and he represented Nunavut at that international youth conference. Mr. Speaker,

people of Jason's age are very good ambassadors when they are representing Nunavut at the national and international level. Thank you.

>>Applause

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. McLean.

**Member's Statement 191 – 1(5): Baker Lake Fishing Derby & Birthday Greetings to Son**

**Mr. McLean:** Koana, Uqaqti. My community of Baker Lake was also having their fishing derby this weekend and I was going to be a willing participant in the derby but it looks like the weather is going to prevent me from attending. So all the residents of Baker Lake can rest easily knowing that I will not win it again this year. Whoever the winner is this year I wish them luck but I would also like to take the time to, if I miss my son's tenth birthday I want to wish him a happy birthday. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. McLean. Members' Statements. Minister Thompson.

**Member's Statement 192 – 1(5): Fishing Derby**

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. I congratulate you for seeing me right away when I raised my hand.

Mr. Speaker, for the people who will be participating in the fishing derby they were going to start today in my community of Whale Cove. They were going to start the fishing derby and for sure in Rankin Inlet they are preparing to go for the fishing derby because the fishing derby is very important.

I do not know if you can understand how enjoyable it is to go out fishing, especially for the new residents of Nunavut. They do not understand how enjoyable a fishing derby is, trying to catch the largest fish.

I went to Coral Harbour last year for the fishing derby and I placed third and I won some money. I do not think some people understand how enjoyable and satisfactory fishing is. I am trying to help you to understand.

For example, when there is a hockey game on TV, hockey fans just watch TV when there is a game on and they root for their team and some fans get angry when their team doesn't win. That is exactly the same as fishing in Inuktitut. Thank you.

>>Applause

**Speaker:** Members' Statements. Mr. Alakannuark.

**Member's Statement 193 – 1(5): Fishing Derby & Search and Rescue**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Yes, the fishing derby is happening in my community. My children will be going fishing along with my wife. I wanted to participate in the fishing derby but I do not think I will be able to go home today so I would like to wish my family luck. I really wanted to go there and take part in the fishing derby but I will be here.

I am sure all the residents of Nunavut enjoy going fishing and some of us men do not really like to go fishing but women just enjoy fishing and the derbies, trying to catch the largest fish. Our wives even ask us to take them out fishing.

In Gjoa Haven there is a young person who is lost out on the land and they are searching for him. There is a search and rescue looking for that young person and I would like to warn the young people that the weather is kind of wet today so please be careful.

I want you to know there is a person lost and the search and rescue team are in search of him. Fishing is very enjoyable and we hope that person is found. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Item 3. Members' Statements. Mr. Ng.

**Member's Statement 194 – 1(5): Fishing Derby & Commemorative Items**

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. Mr. Speaker, in our usual hospitable way I think Cambridge Bay is trying to let my colleagues experience some of our weather conditions here.

Although I can say that by Cambridge Bay standards I do not think it is a blizzard yet but it is not great. I think that many of my colleagues have said that they unfortunately will not be able to attend their fishing derbies at home. If the weather clears up perhaps we can have a fishing derby here amongst my colleagues over the next couple of weeks.

>>Applause

I would just briefly Mr. Speaker, I understand that through your offices the Legislative Assembly has distributed some commemorative t-shirts to the students here at the school and I would like to thank you and the Legislative Assembly for that. Also today I understand that they are going to be distributing another commemorative item, which will be a reminder of the session here in Cambridge Bay for months and years to come as we see these throughout the households and over the landscape in the community.

At this time I would like to, before it is officially presented to the students, here on your behalf if I may Mr. Speaker, and with your permission, provide one to one of the pages over there Ms. Cheryl Akoak, one of the students. Here you go mam.

>>Applause

It was not a great throw but thank you, Mr. Speaker for your indulgence and for your support in providing these commemorative items. Thank you.

>>Applause

**Speaker:** Thank you, Mr. Ng for stealing my thunder.

>>Laughter

Members' Statements. Members' Statements. Moving on to Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Nutarak.

#### **Item 5: Recognition of Visitors in the Gallery**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. We are here quite a distance from my community. I would like to recognize somebody. He has been my colleague at the Nunavut Planning Commission, Bob Aknavigak, and he was my colleague with that board. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Item 5. Recognition of Visitors in the Gallery. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. I just want to recognize Helen Tologanak here today and thank you for seeing you again and I want to recognize, I have worked with my colleague before, Bob Aknavigak. Thank you, Mr. Speaker.

**Speaker:** Recognition of Visitors in the Gallery. Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you Mr. Speaker. I would like to recognize that individual too and he is a good friend and I've worked with him Bob Aky. Thank you.

**Speaker:** Recognition of Visitors in the Gallery. Mr. Ng.

**Mr. Ng:** Thank you Mr. Speaker. Mr. Speaker, my colleagues have beat me to the punch of recognizing one of my constituents or a couple of constituents in the audience, Mr. Bob Aknavigak, I'd like to recognize him as well. Also Helen Tologanak of course who

was instrumental in working with the Nunavut Ladies' Group on some of the preparations for the community feast a couple of nights ago, and doing some of the catering while we are here. Also as well, we have with us again Mayor Keith Peterson who is here in the audience. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Yes, it seems like since we are out of Baffin Island we are quite a distance from our area. I would like to recognize an individual, my Assistant Deputy Minister Kathy Okpik. She might be leaving today. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker first of all I would like to welcome a well-known individual to the gallery, and to the assembly, I think it's the first time that she's actually been here to cover our sessions. She's here from, originally from Pang, here from Yellowknife, well known throughout Nunavut, Rassi Nashalik, from Iglaaq, up there on the stage.

I would also like to welcome a constituent of mine and a researcher at the Legislative Assembly, Siobhan Moss and another intrepid reporter here from News North covering all of Nunavut, well known for her articles and her editorials, Kerry McCluskey, a constituent from Iqaluit.

Last but not least, Mr. Speaker, I wanted to take this opportunity, I know in Iqaluit it's been sunny in the last couple of days, it's supposed to be sunny this weekend and it's been excellent construction weather for me and the person I'm going to introduce has been helping me since February build a cabin down the bay about 40 kilometres from Iqaluit. He has been helping with carrying wood on his kamotiq, he's taken his GPS with us a couple of times, it's been blowing snow, it's been quite scary situations a couple of times but he's pulled through it. He's here assisting our friend Mr. Kelvin Ng, his Executive Assistant Mr. Chris Lalande, welcome to the assembly. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Welcome to the Assembly. Recognition of Visitors in the Gallery. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I'd like to take this opportunity to recognize a person, an individual that has been recognized already. I would like to

recognize Rassi Nashalik who hosts the Igalaq program. It's a very important program for unilingual Inuit. It's something that we appreciate very much. We hear the current events through Igalaq and it keeps us up to date. I would like to thank Rassi Nashalik for keeping us up to date. Rassi Nashalik. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you. I would like to first of all recognize Bob Aknavigak who I know very well. We have served on the same boards and agencies, with the Kitikmeot Health Board and other organizations and as a representative from Kitikmeot and from the Netsilik area. I would like to recognize the individual from the CBC program Rassi Nasalik. If you did not know me I know you very well because I see you every day on TV.

It is a very popular program especially for the unilingual Inuit. When the news is coming up we anticipate it and it is a very popular program. Thank you, Mr. Speaker.

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Item 6. Oral Questions. Mr. Arvaluk.

### Item 6: Oral Questions

#### Question 217 – 1(5): Improvement of Fur Subsidy Program

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Sustainable Development. Mr. Akesuk.

I think the minister is well aware of the fox trappers. My question is are you going to be putting a program together because of course you know very well that this subsidy program is very beneficial to the hunters and trappers out there. Do you have any plans to enhance this program. Thank you.

**Speaker:** Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Good morning everybody. Our staff just this past month and part of May reviewed all the programs that are made available to the communities. Especially for how we can enhance the programs that we currently have and the programs that we grandfathered from the Government of Northwest Territories.

The review has been done already and we are looking at how we can make changes so that we can put out more benefits for the hunters and trappers especially for the sealskin and fur program. Just this last week the review was done and we are now putting together a report.

I think there were eight programs that were reviewed by the staff of Sustainable Development. Those are the programs that I made an announcement on earlier. I do not know when the report is going to be ready but it is going to be soon. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. My question will be along the same lines as the first question. I think the communities are anticipating reading that report that you mentioned, especially the hunters and trappers will want to review the report prior to the trapping season.

Mr. Speaker, we know that there is approximately 22 million dollars that is made available to the welfare recipients and there is only a few dollars for the hunters' and trappers' programs.

My question is about this 25 dollars that is put back to the government. Is it possible for this 25 dollars to be given to the hunters instead of being put back to the government. Thank you.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. In regards to the subject that Mr. Arvaluk brought up, we will have to work closely together and we will have to work closely together with the Minister of Health and Social Services so that we can look at this program.

We will need the help of the regular members when we are doing this review. I think that we will all have to work closely together so that we can enhance these programs. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I would like you to clearly understand that the fox trappers do not go to the government, do not approach the government in order to get those benefits.

They got one-time assistance when they were putting out new traps, humane traps but now they have to purchase their own traps and they are quite expensive. They do not even get assistance from the government. Is it possible for the government to provide free traps to these trappers so that they can get more benefits and become more self-sustaining. Thank you.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Like I said we have reviewed eight programs and since the member is asking to get this done as soon as

possible we will do so. We are going to be looking at how we can realign these programs so that the trappers reap more benefit from these.

We will be doing a report and recommend some changes so that the trappers will reap more benefit from these. There were different programs that we reviewed. I am sure we will not be able to please everybody but we will be doing all we can so that it will become more beneficial to the trappers. I would want to have a close working relationship with the regular members. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Final supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): That is very short. I would also like to thank the minister for his appropriate responses and we know that of course we would not be able to please everybody out there but there is room for change. It is something that the trappers enjoy. It helps. It is one of the programs aside from housing and education that the people out there enjoy. It is also recognition of Inuit and self-sustenance.

I would like to ask the minister when these reports or recommendations will be ready. Thank you.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I have not had an opportunity to speak to the person who is putting the report together but I will be able to tell the member when this report will be ready.

I would like to make it available as soon as possible because of course it is very beneficial to the people of Nunavut and I would like to see this report made available as soon as possible. I will be able to tell the member when it will be ready by next week. Possibly at the end of next week, I will tell the member when the estimated report date will be. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Mr. Haviyok.

### **Question 218 – 1(5): Meeting with Federal Ministers on Gun Legislation**

**Mr. Haviyok** (interpretation): Thank you, Mr. Speaker. I want to direct this question to the Minister of Justice.

Ann McMillan from the Federal Government and our Minister met in regards to the problems of Nunavut. I just want to ask today about gun control and the registration of guns.

I have asked him repeatedly about this before. There are many people out there that have not been registered and it is hunting season, water fowl hunting season out there now, and



there are so many people that have not been registered. I just want to ask if they have met with the Federal Minister on this subject. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We had a discussion on this issue in regards to gun legislation as the Nunavut Government. We are going through the court system but even if we do not go through the court system we can come to an agreement with the Federal Government. We have not gone very far yet on this issue but we will be looking at other alternatives so that it will be better for the people of Nunavut in regards to the gun legislation. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Okalik. Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you for your response. I just want to let you know that even while I am at work, even at home they do not have any registration, they cannot purchase any ammunition and they asked me do I have to be registered in order to purchase ammunition. They say that I have to be registered in order to purchase.

They say because I am not registered with an FAC, can you purchase this for me. There are many people out there that want to purchase firearms. They are afraid because they know that they have not been registered.

So, as of today, is everyone going to be receiving any notice on this subject. Thank you, Mr. Speaker.

**Speaker:** Mr. Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I do not know about this because it is Federal Government legislation. We are opposed to this legislation but the Federal Government initiated it and it has been put in place and there are daily problems with this legislation. There is not much we can do because it is not Nunavut Government legislation. We are trying to go through the court system and we told the Federal Government that they should make a change.

We are open to negotiations with the Federal Government and we have told them that we could negotiate without having to go through the court system. We are in dialogue with the Federal Government and we are looking at how they can exclude the Nunavut residents from this gun legislation.

I had discussed this with the Federal Minister but there is not much we can do as a Nunavut Government because it is a federal issue. Thank you.

**Speaker:** Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Thank you for your response to some of my comments but I did not get a response to this particular question that I raised.

Although we are aware of the Legislation that was put in place by the federal government, as Nunavummiut we want to get this issue resolved. I have an FAC so I can buy ammunition from the stores. Will Nunavummiut get a response from the Firearms Officer in regards to buying ammunition or perhaps Legislation from Ottawa in that regard. Thank you, Mr. Speaker.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. It's federal legislation, there's not much we can do and it's not going through our government. We have a federal representative, we have a Member of the Parliament, Nancy Karetak. I think it would be better if you asked her these questions because it's federal legislation.

The federal government is administering it, you can pose your questions to the federal government because it has nothing to do with the Nunavut Government. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Final supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Thank you for your response. I understand your response but I just wanted to make this clear. I want Nunavummiut to understand and I appreciate that people are waiting and are being very patient in regards to this issue. There's a long process to apply for a FAC as we are aware and I just wanted to make people aware that we are still fighting this issue. Thank you, Mr. Speaker.

**Speaker:** Unless the Premier wishes to address the comment we will proceed. Okay, we'll move on. Oral Questions. Mr. Iqaqrialu.

### **Question 219 – 1(5): Publication of Inuktitut/Inuinnaqtun Books**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I have a question for the Minister of Education about his Minister's Statement earlier. It talks about publishing books. I just wondered, he stated that they are published in Inuktitut and Inuinnaqtun across Nunavut.

The first question that I have for the minister is, where did those books come from. Thank you, Mr. Speaker. That's my only question.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I made it clear in my statement that the Nunavut Teacher Education Program does the publishing of these books. They are created by the people and the schools across Nunavut. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. He said that the elders are involved in the publication of books. I just wanted to ask the minister, I know that the Teachers' Education Program provides some assistance and assistance to the elders to publish books but they are given a limited amount of time to participate in these kinds endeavours.

I would like to congratulate the department for assisting people to publish books and I just wondered if this is going to be an ongoing program. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I believe in the saying that if it is written on paper it will stay.

The elders, we will involve the elders as much as possible whether it would be a big program or medium sized program. The books that have been published, some of the people that are not with us today have also been involved in the publication of these books on traditions and legends. This will be an ongoing thing to involve the elders.

What we have done now is there is a committee that is involved in development of curriculum in the schools and some of the elders are also involved in Arviat. Also, this book publishing will be ongoing. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, supplementary to the minister.

I appreciate his response. We were talking about going on a fishing derby and this is what we would like to do. Say if we were to go out on the land today we have different ways of saying things and because we are talking in hunting terms whether you make a hole in the ice all these different terminologies would be used out on the land.

I just wondered whether there has been anything done to develop terms, hunting terms or the weather patterns and working patterns of the men. I will use this as an example. Yesterday we put rocks as symbols in a tent ring and we put stones in there to close the tent ring. When we leave from Cambridge Bay the rocks will be taken back by us to open the tent rings.

These are some things that I use as an example of terminology. All those symbols and all those terminologies should be developed and I just wondered whether the Department of Education is going to be involved in developing terms such as these. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Iqaqrialu. Your preamble was rather long and we may have as many as five questions there. Minister would you care to tackle that question. Minister of Education.

**Hon. Peter Kilabuk** (interpretation): I just want to ask the member, out of his questions which one is his original question. Thank you.

**Speaker:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. It's good to have the minister ask me questions instead of me asking a question. My question is whether there is going to be terminology developed in regards to hunting and weather patterns and stuff like that. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Some of this information has already been included in those books that have been published, such as legends and traditional knowledge of the Inuit people. The only thing is that the terminology for hunting and weather patterns and stuff like already exists, but I can't say whether there's going to be a book published on terminology and stuff.

There are numerous books that are about terminology of traditional Inuit knowledge. I know that there exist books like that on terminology. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Final supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Yes I understand his response, I'm not trying to tell him to publish a terminology of hunters and what not, but I just feel that it's very important that these terms be published. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you, Mr. Speaker. The people that are going to be publishing books are given an opportunity to have different subjects in their books. I can't say whether they are going to be providing or developing terminology such as the terminology that is used by the hunters. But like I said, there already exist some books on terminology related to the member's question. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. McLean.

### **Question 220 – 1(5): Management Studies & Pre-employment Cooking Programs in Nunavut**

**Mr. McLean:** Koana, Uqaqti. I almost forgot my question here this morning. My question today Mr. Speaker, is to the Minister of Education. Mr. Speaker, over the last

year or so I found that some of my constituents have journeyed to Fort Smith to take courses from Nunavut Arctic College, two of them being the Management Studies Programs and the other being the Pre-Employment for Cooking.

At this point in Nunavut's existence, does the minister have any plans to deliver these programs of Pre-Employment Cooking, and Management Studies in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Mr. Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. Yes, as a matter of fact over the last year, we have run pilot projects in different regions and we will continue to look at this and also at the same time, we are looking at the other types of courses that are being offered in the other jurisdictions as part of the review. So yes we are looking at doing something for Nunavut but as it is now, it is still under review and we are running pilot projects. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. It's nice to know that his department's doing a review of the programs and services that are run outside of Nunavut by Nunavut Arctic College. Mr. Speaker, I know we all have hotels in our communities, there's probably a hotel with cooking facilities in every community.

Would the minister consider or maybe advise or talk to Arctic College about running Pre-Cooking Courses in communities, rather than send people way off to Fort Smith. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. As a matter of fact that is something that has been done in some communities already and it is something that we are more than willing to work with the communities if the community identifies the need for such courses.

As it is now, a lot of the programs at the Community Learning Centres are run with third party funding and a lot of the courses have been run based on the needs identified by the community. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Koana, Uqaqti. Uqaqti, it is good that the minister has given me the answers I want. Is part of the reason these courses and students are being sent to Fort Smith and I think some of them are being sent to Hay River, for heavy equipment courses. Is the reason these students or individuals taking these courses are being sent out

because of the accommodations or lack of accommodations in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. A few factors are taken into consideration. One of them would definitely be the cost and the resources available for that region for that time. However, Mr. Speaker, we are fully aware that providing the training and the workshops in the communities are the best models because records have shown that we have a much higher success rate when the courses are offered in the communities.

We have had discussions with different partners and also we continue to provide Student Financial Assistance for courses being offered outside of the communities. We are taking a very serious look at this and hopefully with the pilot projects that have run and will continue to run for a while we can set something more concrete in the near future. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Puqiqnak.

**Question 221 – 1(5): M'Clintock Channel Polar Bear Quota and Survey**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to direct my question to the Minister of Sustainable Development.

As you are aware the quota was cut in the M'Clintock Channel in the Kitikmeot area. Mr. Speaker, as the minister knows when we met with the municipality and also the HTO, for example in Gjoa Haven, one of the islands by Uqsuqtuq is where the Inuit go polar bear hunting. Because the quota was cut, they were wondering if they could go polar bear hunting in that area and in the spring the helicopters and the twin otters go to that area. The HTOs and the community have been requesting this after the quota was cut in the other area.

There is a noise, they were worried about the noise pollution because of the polar bears, I was wondering what kinds of plans the minister has in regards to the concerns of Inuit. Are you going to disallow polar bear hunting there. Thank you.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Yes, we are still working on this issue and the surveyors are still conducting surveys on the polar bears so we can look into it again if the communities are concerned about the helicopters.

I will be meeting with the HTOs from the three communities next week so we can discuss this further on May 23rd in Cambridge Bay. Yes, we can discuss this further in regards to that concern and also in regards to polar bear management. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. And thank you for your response. Mr. Speaker, when we were still under the GNWT and I was the mayor of the hamlet council, we were getting our licenses from the Northern Heritage Centre in Yellowknife. The hamlet has asked me to ask if we can stop allowing helicopters into that area and also aircraft.

We have no authority to stop the use of these helicopters. According to the communities' wishes they want to stop the use of helicopters and aircraft. What kind of authority do you have if our communities want to stop the use of helicopters and aircraft with your authority, where would you go to stop the use of these. Thank you.

**Speaker:** Minister, just before you answer that question, that long question. I have just been given the signal that we have about a little less than 25 minutes left in question period. I know we do not have clocks here in this chamber. Just to let you know there was about a little under 25 minutes left. Minister.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I am sorry Mr. Speaker. Thank you.

In regards to the heritage issue. This is not my department and I cannot respond to that. Perhaps the Minister for Culture, Language, Elders and Youth can respond to the heritage part of the question to stop the use of helicopters and aircraft in the M'Clintock Channel. Thank you, Mr. Speaker.

**Speaker:** Members, just a reminder and a caution that when the question started and it is directed toward a particular minister, the line of questioning has to stay with that minister and the minister does not necessarily have the right to pass the question onto another minister. So at this point Mr. Puqiqnak, if you would like to continue your line of questioning to the same minister, please proceed.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I will make my question brief. It is now clear that I believe since you are the minister of that department, I believe that your department is responsible for the surveys. According to my belief you have that responsibility and jurisdiction on that. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I apologize to the member when he mentioned the word heritage since I am not responsible for that, I am sorry for trying to give the question to another minister.

In regards to stopping the survey even prior to the completion of the survey. We are going to use the Inuit and they will be involved in the survey. If we were to stop the

survey we will just be estimating the numbers of the polar bears. The scientists and the Inuit will have to work together in order for the survey to go well.

We have to use both, not just Inuit and not just scientists. The scientists and the Inuit people will have to work together in order to come up with clear numbers so the survey can go ahead properly. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Irqittuq.

**Question 222 – 1(5): Update on Court Challenge to Gun Legislation**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Just after we were elected back in 1999, I know that we all understand, but the residents of Nunavut, not just in Nunavut, they are going through hardship because of the gun legislation.

The Minister for Justice said that he would work very hard on the very first day of our Assembly. That is what he said and later on, Mr. Speaker, we were questioning him in regards to the gun legislation and because it is in the courts he said that he could not respond to it.

Yes, this has been a barrier. Mr. Speaker, I would like to ask that since this issue is in the courts now, could you update as to what is happening with the courts in regards to this issue. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, I know that no matter what community you come from in Nunavut they are against the gun legislation. The only way we can be excluded is through the courts.

NTI and the Nunavut Government are lobbying the federal government so we can be excluded because this is not our statute. We spoke to the minister of the federal government to see if the act could be amended for Nunavut residents according to the land claims. We let them know what it states in the land claims but the only way we can be excluded is through the courts.

So that is what has been happening now. Courts are an entity unto themselves and they are not run by the government. Perhaps next year the Supreme Court will deal with it. But we have no jurisdiction in the court system. Thank you, Mr. Speaker.

**Speaker:** Thank you, Premier. Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. I knew what the response was going to be when I posed that question. But at the time, when the gun legislation was brought forward we were told that there would be assistance given to the people who



would be applying for their licenses so they could fill out their applications and be able to buy guns and ammunition.

We were told there was going to be assistance provided. What is the situation now. Thank you.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. That is a problem that we have today I am sure. There are a lot of problems out there. It is not Nunavut Government legislation. I can't respond to what is happening with the gun legislation. Possibly the best thing you can do is to call the Nunavut MP. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. I do understand both sides of the issue, but Mr. Speaker, the usual response we get is that it is federal government legislation, it is not ours.

I understand that since it is not Nunavut Government legislation then it doesn't apply to me. Mr. Speaker, since it is not Nunavut Government legislation then it doesn't apply to us. Is that correct. Thank you, Mr. Speaker.

>>*Applause*

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. That's what we are trying to do. That's why we are taking the federal government to court so we can be excluded from this legislation. As Inuit it shouldn't apply to us. That's why we are going through the court system so that we will be excluded.

We are working with Nunavut Tunngavik to get excluded. We did not create this legislation, it comes from the federal government. Thank you, Mr. Speaker.

**Speaker:** Thank you, Premier. Oral Questions. Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, then I would like to ask another question. I understand that we are taking the federal government to court. Mr. Speaker, with the first legal battle, can we be informed about what is happening to date. Is this going to take a long time or what has happened to date. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. To my knowledge anything that is taken to court takes a long time to prepare, to gather the information that is

required, the impact that it has on the Inuit. You have to gather all the documentation and get the case reports together.

I can't tell you when they will be ready but we are working closely with Nunavut Tunngavik. When we know we will give you an update, once we get the information that we need. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Mr. Nutarak.

**Question 223 – 1(5): Review of Income Support Programs**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. I will be directing my question to the minister responsible for income support. I would like to ask if there are going to be any changes made to the policies. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. We initiated a review of the income support program. The report and the recommendations will be tabled in the House while we are here in Cambridge Bay. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. The Honourable Peter Kilabuk. I forgot to mention the name of the appropriate minister. I will pose my question to the Honourable Peter Kilabuk.

With the income support policies that apply to the people of Nunavut, what has been done to date and will you be tabling these recommended changes during the sitting. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I told him that he forgot to mention my name, but in regards to the information that will be tabled, everything will be outlined and his questions will be answered in that tabled document.

If I could ask the member to wait for the tabling of this report, I would suggest that he pose his questions at that time. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Just before we move on, we have approximately 10 minutes left in question period. Next on the list we have Mr. Arvaluk.

**Question 224 – 1(5): Dock in Chesterfield Inlet**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I would like to pose my question to the Minister of Transportation, the Honourable Jack Anawak.

The minister is well aware that we build a docking facility in Chesterfield every year and it costs approximately 40 thousand dollars annually to reconstruct this docking facility. It is the architectural work and the actual labour costs.

The minister is well aware that we have been doing this for quite a number of years. Are there any projects in the capital plans to build a docking facility in Chesterfield Inlet located where the residents would like it. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Transportation. Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. As an Inuk I do not like the word honourable, it's a little bit pretentious for me.

We don't have anything in the works in the capital plan but starting from this summer, and since the creation of Nunavut, the Coast Guard will be providing funds to the people of Nunavut so that they can do these types of work. Building docks and so on.

I think there is approximately 500 thousand dollars that will be given to Nunavut on an annual basis. We do not get any money at this time, but once we start getting these outside funds we will be doing works such as building docking facilities. I am well aware of what the member is talking about and it does create problems.

I know that there are other communities that have docking facilities that have problems because the docks are not located where the residents would like them to be. Possibly what the government does is look at a map, look at the outlying costal areas and then pinpoint where they are going to be putting the dock.

As the Minister of Transportation, I will be building facilities where the residents would like them to be. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. The government says that they will not be building any facilities because of a lack of resources and the only time they will build facilities is if it is a health or safety issue.

The minister is well aware that there are large boulders that are piled up in that area and there is erosion of the gravel from that area. The large boulders are approximately the size of half of the centre of this room and some of them are bigger than the tent ring we have there. They are wobbly and when the people are there on top of these huge boulders, some of the people fall off because the foundation is unstable.

Usually the people fill approximately 100 thousand pounds. If they had proper facilities they could get more tonnage. Is it possible to get a stable foundation for this facility. Thank you.

**Speaker:** Minister.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I can visualize these huge boulders that you are talking about in Chesterfield Inlet and I do know that it is hazardous. I can tell the member that even though we don't have any money we are anticipating receiving outside sources of funds.

It will not be included in the capital projects but this money will be used for small craft harbours and support. I will inform the member what the money will be used for and it is very likely that Chesterfield Inlet will be a first priority. We are anticipating receiving these funds but we are not exactly sure where they are going to go. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. Can the minister tell us if this money from the Coast Guard, since it will be used for small craft, I think when we talk about small craft it is anything smaller than a ship.

When is this money going to be coming in. We don't necessarily have to pinpoint the date but when is it going to be available. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. We anticipate getting this money this year and once I get further information, I will inform the member. Possibly at the next sitting I will give you further information on the subject and what these monies will be used for.

We are talking about 500 thousand dollars that will be used for small craft and so on but I would like to apologize because I don't know exactly when this money will be available. If I get further information I will inform the member, possibly during this sitting. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Mr. McLean.

#### **Question 225 – 1(5): Funding for Community Access Roads**

**Mr. McLean:** Koana, Uqaqti. Uqaqti, my question today is for the Minister responsible for Community Government & Transportation. Mr. Speaker, has the minister identified any funding this year for community access roads. Thank you.

**Speaker:** Minister.

**Hon. Jack Anawak:** Mr. Speaker, I was quite hopeful that we would have the program in place for this year however, the Minister of Transport for the federal government announced not too long ago that there would be a 1 million dollar allotment to each jurisdiction in Canada for the access or road program. Unfortunately, the program won't start this summer but it will start next summer so we are hopeful that for the next 4 years from next year on, we will have an access road program. Qujannamiik.

**Speaker:** Thank you, Minister. Question Period is now over, time has run out. Moving on to Item 7. Written Questions. Item 8. Returns to Written Questions. Mr. Clerk.

### **Item 8: Returns to Written Questions**

#### **Returns to Written Questions 8 – 1(5) to 12 – 1(5)**

**Clerk:** Thank you, Mr. Speaker. I am tabling returns to written questions 8 – 1(5), 9 – 1(5), 10 – 1(5), 11 – 1(5), 12 – 1(5). Thank you.

**Speaker:** Thank you, Mr. Clerk. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Mr. Arvaluk.

### **Item 14: Tabling of Documents**

#### **Tabled Document 022 – 1(5): Letter Re: St. Theresa's Hospital from Helen Qillaq**

**Mr. Arvaluk:** Thank you, Mr. Speaker. I am sorry, I was reading this letter. I would like to table a document, a letter written April 18, 2001, regarding the concerns over the possible closing of the St. Theresa's Hospital in Chesterfield Inlet. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Arvaluk. Tabling of Documents. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Mr. Ng.

### **Item 15: Notices of Motions for First Reading of Bills**

#### **Bill 7 – Integrity Act – Notice**

#### **Bill 11 – Supplementary Appropriation No. 1, 2001-2002 - Notice**

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. I have two notices of motions. Mr. Speaker, I give notice that on Tuesday May 22, I shall move that Bill 7, Integrity Act, be read for the first time.

Also Mr. Speaker, I give notice that on Friday May 18, I shall move that Bill 11 – Supplementary Appropriations Act No. 1, 2001 – 2002, be read for the first time. Thank you.

**Speaker:** Thank you, Mr. Ng. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17. First Reading of Bills. Mr. Ng.

### **Item 17: First Reading of Bills**

#### **Bill 11 – Supplementary Appropriation Act No. 1, 2001 – 2002 – First Reading**

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. Mr. Speaker, I move seconded by the Honourable Member for Baffin South, that Bill 11 – Supplementary Appropriation Act No. 1, 2001 – 2002 be read for the first time. Thank you.

**Speaker:** Thank you, Mr. Ng. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Item 20 Report of the Committee of the Whole. Item 21. Third Reading of Bills.

Just before we go to the Orders of the Day I have an announcement that CBC has invited the members to an open house and the location has been moved to the CBC offices. We will take a break for just a moment please.

We will move on to the Orders of the Day. Mr. Clerk if you are ready. Item 22.

### **Item 22: Orders of the Day**

**Clerk (Mr. Quirke):** Thank you, Mr. Speaker.

Orders of the Day for Tuesday May 22, 2001:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills

16. Motions
17. First Reading of Bills
  - Bill 7
  - Bill 8
  - Bill 9
  - Bill 10
18. Second Reading of Bills
  - Bill 11
19. Consideration in Committee of the Whole of Bills and Other Matters
20. Report of Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day

Thank you.

**Speaker:** Sergeant-At-Arms.

>>*House adjourned at 11:44 a.m.*





