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Iqaluit

Acting Speaker: Mr. Uriash Puqiqnak, M.L.A.

Legislative Assembly of Nunavut

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(Arviat)

Ovide Alakannuark
(Akulliq)

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(Iqaluit Centre)

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(Rankin Inlet North)

Enoki Irqittuq
(Amittuq)

Hon. Ed Picco
(Iqaluit East)

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Table of Contents

Opening Prayer	2132
Ministers' Statements	2132
Members' Statements	2137
Recognition of Visitors in the Gallery	2145
Oral Questions	2146
Tabling of Documents.....	2163
Notices of Motions.....	2164
First Reading of Bills	2165
Consideration in Committee of the Whole of Bills and Other Matters	2166
Report of the Committee of the Whole.....	2188
Orders of the Day.....	2188

A.

Daily References

Wednesday November 28, 2001 2132

B.

Ministers' Statements

119 - 1(5): Climate Change and Action in Nunavut (Akesuk) 2132

120 - 1(5): Recreation Co-ordinators Training Workshop (Anawak) 2133

121 - 1(5): Response to the Income Support Policy Review Final Report (Kilabuk) .. 2134

122 - 1(5): Bathurst Mandate Planning Obligations (Anawak) 2135

123 - 1(5): Culture and Heritage (Kattuk) 2136

C.

Members' Statements

334 - 1(5): Elders' Assistance in Suicide Prevention (Iqaqrialu) 2137

335 - 1(5): Youth Abroad Program Funding Cuts (Havioyak)..... 2138

336 - 1(5): Recognition of Counsellors Without Certificates (Iqittuq) 2139

337 - 1(5): Planning for Healthy Communities (Nutarak)..... 2140

338 - 1(5): Significance of White Ribbons (Anawak)..... 2140

339 - 1(5): Iqaluit Participants on "Smart Ask" Quiz Show (Tootoo) 2141

340 - 1(5): Health Committees Funding Allocation (Williams)..... 2141

341 - 1(5): Coral Harbour Caribou Harvest (Arvaluk) 2143

342 - 1(5): Recognition of Middle-aged Persons (Alakannuark) 2143

343 - 1(5): Global Warming and Effects on Hockey Ice (Kattuk) 2144

344 - 1(5): Recognition of Doug Lem's Contribution to Iqaluit (Picco)..... 2144

D.

Oral Questions

349 - 1(5): Funding Resource Staff for Iqaluit District Education Authority (Tootoo).....	2146
350 - 1(5): Benefits from Radar Site in Iqaluit (Williams).....	2149
351 - 1(5): Moving Sanikiluaq's Arena to Pond Inlet (Nutarak)	2150
352 - 1(5): Nunavut Youth Abroad Program Funding (Havioyak)	2151
353 - 1(5): Meat Plant for Coral Harbour (Arvaluk)	2153
354 - 1(5): Plans for Health Capital Contribution in Pangnirtung (Iqaqrialu).....	2154
355 - 1(5): Subsidy for High Cost of Groceries (Iqittuq).....	2156
356 – 1(5): RFP for Winnipeg Boarding Home (McLean).....	2158
357 - 1(5): Program Funding for Iqaluit DEA (Tootoo).....	2160
358 - 1(5): Youth Committees (Alakannuark).....	2162

E.

Tabled Documents

053 - 1(5): Letters regarding Iqaluit District Education Authority (Tootoo).....	2163
054 - 1(5): Income Support “A New Vision- A New Direction” (Kilabuk).....	2164
055 - 1(5): Nunavut Social Development Council Report (Kattuk).....	2164
056 - 1(5): District Education Authority Financial Statements (Tootoo).....	2164
057 - 1(5): Commissioner of Official Languages 2000/2001 Annual Report (Speaker)	2164

F.

Bills

Bill 16 - An Act to Amend the Cities, Towns and Villages Act - First Reading..... 2165

Bill 17 - An Act to Amend the Hamlets Act - First Reading..... 2165

Bill 12 – Appropriation Act No. 1, 2002/2003 - Consideration in Committee 2166

Iqaluit, Nunavut
Wednesday November 28, 2001

Members Present:

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Iqittuq, Honourable Peter Kattuk, Mr. Glenn McLean, Mr. Jobie Nutarak, Honourable Kelvin Ng, Honourable Ed Picco, Mr. Uriash Puqiqnak, Mr. Hunter Tootoo, Ms. Rebekah Williams.

Item 1: Opening Prayer

Acting Speaker (Mr. Puqiqnak) (interpretation): I will ask Mr. Iqittuq to lead us in prayer.

>>*Prayer*

Speaker (interpretation): Good afternoon members and visitors to the gallery. Welcome. Orders of the Day. Item 2. Ministers' Statements. Minister of Sustainable Development. Minister Akesuk.

Item 2: Ministers' Statements

Minister's Statement 119 - 1(5): Climate Change and Action in Nunavut

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. Good afternoon members. Mr. Speaker, I will be speaking about climate change and our actions in Nunavut.

(interpretation ends) Climate change is the most significant environmental issue in not only Canada's Northern Territories, but also everyone around the world.

The Arctic is already experiencing the impact of climate change and it is possible that our environment, social and economic systems could be significantly changed and this could effect the way of life of Nunavummiut.

This impending disruption of our environment is a call to all of us to support action to reduce the impacts of climate change. This means reducing emissions of greenhouse gases that are causing the problem and starting the preparation of strategies that will help us to adapt to these changes.

Mr. Speaker, we must be proactive in addressing this issue. My department has been coordinating the development of climate change strategies for Nunavut. (interpretation) An inter-agency committee made up of representatives from government, industry and the public is working together to develop a strategy for Nunavut. My department collected information and observations from the Inuit elders to develop the strategy for Nunavut.

My department collected observations and information from the elders in Arviat and Baker Lake on climate change in Nunavut which was also used in the development of the strategy. We will also be doing research in the Baffin and the Kitikmeot by interviewing and collecting information from Inuit elders.

(interpretation) Mr. Speaker, Nunavut is also part of a nation that is being proactive in its response to climate change. The Nunavut Climate Change Strategy will help support Canada in its first business plan and national implementation strategy.

Implementation of this strategy has the potential benefit of decreasing our greenhouse gas emissions; improving overall air quality; direct and indirect employment opportunities; capacity and knowledge building in the communities; and finally cost savings through better and more cost efficient use of fuel.

We are working with various partners in testing alternative energy supplies and technology and energy management in the north. Nunavut may also become a leader in the understanding and knowledge of climate change impacts and adaptation strategies through the balanced application of Inuit Qaujimagatuqangit and scientific information. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you, Minister. Ministers' Statements. Minister for Community Government & Transportation. Minister Anawak.

Minister's Statement 120 - 1(5): Recreation Co-ordinators Training Workshop

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to inform the Members of the Legislative Assembly of a training and development initiative my department has offered Community Recreation Co-ordinators.

(interpretation ends) Between October 16th the 20th, my department hosted a series of professional development workshops for Hamlet Recreation Co-ordinators. These workshops were a response to the need in the communities for Community Recreation Co-ordinator training. I would like to report that the training sessions met with great enthusiasm from the community participants.

(interpretation) Mr. Speaker, one of my department's goals is to provide training opportunities to Hamlet staff, and support them in developing to their fullest capacity. This coincides with our strategy to improve the communities' knowledge and skill base in order to increase overall community capacity and wellness.

(interpretation ends) The workshops were a cost-shared initiative with Hamlets and reached twenty Community Co-ordinators. Information and training themes focused on:

- Creating Healthy Communities

- Continued Learning
- Empowerment Initiatives
- Support Practices for Recreation Co-ordinators

(interpretation) The courses that were offered included:

- Suicide Prevention
- Board Development
- Short Term and Long Term Planning
- Risk Management, Financial Management
- Emergency First Aid

(interpretation ends) Mr. Speaker, informal presentations on Hockey North, the Health and Social Services Diabetes Strategy, and the Community Wellness Program were also included.

These workshops provided training and information so that Co-ordinators will be better able to support their communities. The training sessions also provided an opportunity to create networks between Co-ordinators across the territory. As we all know, co-operation is key for sharing ideas amongst innovative and self-reliant communities.

(interpretation) Mr. Speaker, these workshops are an example of one area that I am proud to say my department has been supporting as we improve and expand training opportunities throughout Nunavut. We look forward to continuing these training opportunities and working with the communities in order to help them achieve a greater level of self-reliance. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you, Minister. Item 2. Ministers' Statements. Minister of Education. Mr. Kilabuk.

Minister's Statement 121 - 1(5): Response to the Income Support Policy Review Final Report

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I tabled the Income Support Policy Review Panel's final report in this legislature in May during our time in Cambridge Bay. The report contained 46 recommendations based on consultations with the public and stakeholders.

They called for changes to the Income Support Program to make it more relevant and flexible. I have undertaken to seek other departments', communities' and organizations' thoughts and ideas on the panel's recommendations.

We have heard from the Nunavut Social Development Council, and from government departments that may be effected by the panel's recommendations. I met with the

Standing Committee on Health & Education to see how the recommendations could be implemented. I have now developed a response that I believe addresses the priority programs in the Income Support Program in a meaningful and substantial way while recognizing the fiscal realities that Nunavut faces.

The document I will be tabling later today speaks to three priority areas for changes to the Income Support Program. Improving client services, program changes and community capacity building. While we will be able to recognize several of the changes through the reallocation of present resources, I will be coming forward in the coming months with requests for additional funding that will provide my department with the resources to address important initiatives.

Some recommendations go beyond the scope of my department alone. While I will lead the overall implementation of recommendations, my colleague, the Minister of Community Government & Transportation will be speaking about the panel's recommendations concerning community development and what his department will be doing to further the discussions of the issues identified.

Mr. Speaker, the document I will be tabling also introduces a new change for the program to Ikajuqtigiit. I believe that Ikajuqtigiit better describes what the Income Support Program is and what it shall become. The program will become a truly made in Nunavut program based on the needs of the people of Nunavut.

I welcome the opportunity to hear from my colleagues in this Assembly and all Nunavut on the proposals we make today to work towards helping change many of our citizens lives in a positive way. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you, Minister. Item 2. Ministers' Statements. Minister Responsible for Community Government & Transportation. Mr. Anawak.

Minister's Statement 122 - 1(5): Bathurst Mandate Planning Obligations

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Allow me to begin by congratulating the Minister of Education for working hard and their efforts on this project. We cannot lose sight of the fact that we as a government work for the people of Nunavut. The Bathurst Mandate directs us to put people first, and that what this effort is all about.

Mr. Speaker, in attempting to put people first, the Bathurst Mandate directs the Government of Nunavut to develop three plans that are critical to the development of Nunavut and the well-being of Nunavummiut; a capacity plan, a wellness plan and an economic strategy.

(interpretation ends) Mr. Speaker, achieving the broad goals of these plans lies outside the efforts of a single department. As a result, these plans are being developed by the inter-departmental wellness and community development steering committee. The committee is made up of staff from;

- the Department of Community Government & Transportation
- the Department of Health and Social Services
- the Department of Sustainable Development
- the Department of Education
- the Department of Justice

Together we are working to establish community specific plans that will benefit the citizens of each Hamlet.

Mr. Speaker, through the inter-departmental wellness and community development steering committee, the Department of Community Government & Transportation will be co-ordinating discussions around the circle of support concept that was identified in the Department of Educations' Income Support Vision.

We will determine what kind of project will be required in each community to ensure that the objectives of the three plans are met. These objectives are;

- Designing a one window service delivery approach to ensure the co-ordination and consolidation of departmental wellness and community development funding for Nunavut;
- Building community, regional and territorial networks; and
- Implementing the Bathurst Mandate initiative principle in Inuqatigittiarniq, or healthy communities, which identifies a clear agenda for collaboration across and between departments.

Mr. Speaker, it is inter-departmental co-operation like this that will contribute to the development of Nunavut and the well being of Nunavummiut. Qujannamiik, Uqaqti.

>>Applause

Speaker (interpretation): Thank you, Minister. Ministers' Statements. Minister Responsible for Culture, Language, Elders and Youth. Minister Kattuk.

Minister's Statement 123 - 1(5): Culture and Heritage

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, later today I will be tabling the NSDC report, "On Our Own Terms."

(interpretation ends) Mr. Speaker, I would like to recognize this important work of the Nunavut Social Development Council and their dedication to Inuit culture, language and social development. The issues addressed in this NSDC report are issues that we all care deeply about.

They are the pieces of our culture and heritage that we all work to preserve and promote for all ages. They are the issues that hit close to home and Inuit closer to the heart. Yesterday the Inuit Qaujimajatuqangit Task Force began their meetings. For many of us, discussion of Inuit Qaujimajatuqangit raises memories of our traditional upbringing. For many of our youth it is a connection to culture and learning through stories.

The membership of the Task Force is made up of Government of Nunavut, NSDC and elders' representatives. I would like to thank our elders and the generations of others that came before them for their teaching, for their wisdom and for their care and co-operation that helped our people to not only survive, but from them we have learned about the importance of community.

Today, our sense of community has grown. Just as our elders taught us to work together for the strength of the family, we need to reach out and work with the communities like NTI and the Federal Government to work for the strength of our cultural identity.

I hope you all have the opportunity to read the NSDC report and I look forward to exploring ways we can all work together to present a strong sense of culture and heritage for future generations of Nunavummiut.

Nakurmik, Uqaqti.

Speaker (interpretation): Thank you, Mr. Minister. Ministers' Statements. Ministers' Statements. Item 3. Members' Statements. Members' Statements. Member for Uqqummiut, Mr. Iqaqrialu.

Item 3: Members' Statements

Member's Statement 334 - 1(5): Elders' Assistance in Suicide Prevention

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I will speak to the issue of suicide in Nunavut. I would like to make a comment on ways that can help us prevent suicides in Nunavut. We have a very huge problem.

I believe it's time that we give the elders an opportunity to help us with this problem. I think it's time that we as elected members get the elders to help prevent suicide at the community level. I would like to see an organization of elders who could help the youth and the elders get together to work on the prevention of suicide.

The communities in Nunavut will have to come up with ideas and strategies and we will also have use Inuit Qaujimajatuqangit to prevent suicide. There are solutions out there that we can look for and to date we have nobody who is working on prevention.

The Minister of Health and Social Services and the Department of Culture, Language, Elders & Youth have to get together to work on preventative solutions and also look at how there could be a closer working relationship between the elders and the youth in the Nunavut communities.

There are things we can do, there are measures that we can put in place. We can no longer pay lip service when we're talking about suicide prevention. We have to set up networks at the community level in order to slow this down. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you. Members' Statements. Member for Kugluktuk, Mr. Haviolak.

Member's Statement 335 - 1(5): Youth Abroad Program Funding Cuts

Mr. Haviolak: Thank you, Mr. Speaker. I rise today to draw attention to an excellent youth program in Nunavut that is now in the fifth year of operation. The Nunavut Youth Abroad Program is an excellent opportunity for youth to cultivate leadership, cross-cultural awareness and develop individual career goals. The program promotes students participating in education by providing work and travel experience that can change their lives.

The success of this program is so far reaching. Forty four youth from across Nunavut have participated to date and the majority of these participants have gone on to graduate from high school and or are in their final year of high school.

At the beginning of this year my honourable colleague from Nattilik made a statement on this same program and at that time he noted the funding support from the Department Culture, Language, Elders & Youth had been essential in leveraging additional funding from the Federal Department of Foreign Affairs and International Trade.

But sadly Mr. Speaker, the amount of funding provided by Culture, Language, Elders & Youth has decreased drastically from 50 thousand dollars in 1999, 59 thousand dollars in year 2000, and 15 thousand dollars this year.

Mr. Speaker, support from the Government of Nunavut is essential to ensure that this meaningful program is available to the youth of Nunavut. Earlier this week I spoke about the difficulties facing my community of Kugluktuk and I spoke of an increase in rates of youth crime.

Participation in an activity such as this program may be the key to turning a young person's life around from boredom and hopelessness to education and learning. I agree with all the members who have risen in this House to speak to the merits of the Nunavut Abroad Program.

My colleagues Mr. Puqignak, Mr. Anawak and Ms. Thompson have also spoken in support of this program. I urge this government to encourage the Department of Culture, Language, Elders & Youth in particular to commit support to this uniquely worthwhile program. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you. You were right on your time limit. Thank you, Mr. Havioyak. Members' Statements. Member for Amittuq. Mr. Irqittuq.

Member's Statement 336 - 1(5): Recognition of Counsellors Without Certificates

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Today I would like to make a short comment about how capable and able we are as people. We have been elected by the people of Nunavut, given their trust and placed in the highest level within the government.

We have appointed members of our own to sit as ministers, therefore giving them the responsibility of running the government. There has been more than one time through oral questions that we have been making requests to get more Inuit to work within the government.

We can use ourselves as an example. We do not have diplomas or certificates but we are still sitting here as Members of the Legislative Assembly. And you are sitting here as ministers. If I have to hire a mechanic of course you have to get a red seal or trade certificate. And if you are a pilot you will need your papers. But the people that counsel others out there in the communities are very capable and they should be given the opportunity to take on positions of employment.

There are a lot of counsellors out there in my community and other communities. But of course they do not want to move to other communities to take on those positions. I would like to urge the government to hire counsellors even though they don't have the required diplomas or certificates.

Of course the elders know and you know that there are very capable and experienced counsellors out there. Many are older than we are. This is why I am trying to urge the government to recognize those people who are very experienced counsellors and very capable. This is one thing that I would like to urge the government to do. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Irqittuq. Members' Statements. Member for Tunnuniq. Mr. Nutarak.

Member's Statement 337 - 1(5): Planning for Healthy Communities

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I would like to make a few comments on planning the future of Nunavut. We need to do proper and careful planning for our future generations. As Members of the Legislative Assembly we need to work hard at ensuring any future planning is well thought out. This is the key in ensuring that we have healthy communities for generations to come. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Nutarak. Members' Statements. Mr. Anawak.

Member's Statement 338 - 1(5): Significance of White Ribbons

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in Rankin Inlet there is a program that assists individuals that are victims of crime.

The significance of the white Ribbons that we wear today is to show that we do not condone violence of any kind. We are working towards preventing abuse against women. Abuse usually happens when individuals have consumed alcohol, a lot of the cases have to do with alcohol. Alcohol may not always be the cause but it can be a trigger for underlying issues.

We have to work towards dealing with these problems. Some women end up having to leave their homes or community and take their children with them. As individuals that have never been kicked out of your own home, we wouldn't know how it feels to have to take our children out. Abuse doesn't solve anything.

We need to work on preventing abuse against women. It doesn't only affect the person that is being abused. The children get affected and I feel the people in Nunavut have to start talking about how these problems can be solved. And I'd like to thank the Minister for Culture, Language, Elders & Youth for recognizing this. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Anawak. Members' Statements. Members' Statement. Member for Iqaluit Centre, Mr. Tootoo.

Member's Statement 339 - 1(5): Iqaluit Participants on "Smart Ask" Quiz Show

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I rise today to pose the following question to the House or to whoever can answer it. Which three students at Inukshuk High School are going to be competing shortly in a nationally televised competition.

The answer Mr. Speaker, is Anna Stenton, Shaun Doherty from the grade 12 class and Markoosie Arsenault from the grade 10 class, who are on their way to Toronto on December 6th to take part in a very popular CBC National high school quiz game. Ask Smart.

Some Members: Hear, hear.

>> *Applause*

Mr. Tootoo: I should say Smart Ask, Mr. Speaker, I didn't want to say it that way. Just in case someone made a mistake. It's a Smart Ask competition. Mr. Speaker, students who compete in Smart Ask have to have a wide range of general knowledge. To do well they need to know about Canadian history, geography, sports, arts, science and literature.

Smart Ask is not only fun but an excellent learning experience for the students. Markoosie, Shaun and Ann have already demonstrated their skills. In October they competed twice against teams from Whitehorse and from Yellowknife and they won all four of their games, Mr. Speaker.

The Nationals run from December 6th to the 14th Mr. Speaker. I ask all members to join me in wishing these three young representatives of Nunavut the very best in this competition. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you, Mr. Tootoo. Members' Statements. Member for the High Arctic. Ms. Williams.

Member's Statement 340 - 1(5): Health Committees Funding Allocation

Ms. Williams (interpretation): Thank you, Mr. Speaker. Mr. Speaker I rise today to bring up a concern of mine regarding the population based funding of Health Committees of Council. On November 23 the Minister for the Department of Health and Social Services made an announcement on this.

(interpretation ends) Mr. Speaker, I am aware that the Members of the Standing Committee on Health and Education and Members of the Legislative Assembly and the Mayors of our Nunavut communities have all raised concerns over the original amount of funding, a mere 5 thousand dollars that was allocated to the community based Committees of Council.

While I welcome the minister's announcement that this amount would be increased, I was quite dismayed to learn how the additional funding would be allocated. Mr. Speaker, this government has spent a lot of time and effort in trying to convince the federal government that the funding formula based out on population also referred to as per capita capital funding formulas are grossly unfair to Nunavut.

When it comes to infrastructure dollars, the remoteness of our communities and the extreme weather conditions pose special challenges to the development of our community infrastructure and a per capita funding formula cannot hope to meet the needs of our communities. Especially the smaller or more remote ones.

Mr. Speaker the circumstances faced by our communities and working towards health and wellness are no less challenging. Providing funding to communities based solely on the population of each community does not properly address the needs or the health and social issues faced by each community.

A larger community for example may have more local resources to call upon, while a smaller community may be struggling with overwhelming issues such as youth crime and a wave of suicides and the committee does not have adequate resources to begin to address the issue.

One of my colleagues asked the minister the other day about how the other communities could get more funding. But we know that it is not necessarily the size of the population that determines the needs of the population. Thank you, Mr. Speaker. I'd like unanimous consent to complete my statement.

Speaker (interpretation): The Member for the High Arctic is asking for unanimous consent. Are there any nays. There are no nays. Continue Ms. Williams.

Ms. Williams: Qujannamiik, Uqaqti. We have made this argument ourselves about jurisdiction many times over. Mr. Speaker, the minister indicated that he would be reviewing the funding formula for committees of council again in the near future.

I would like to urge the minister to carry out this review sooner rather than later and I encourage the minister to incorporate practice and assessment needs or health status into the formula for allocating funding to the committees of council. Qujannamiik, Uqaqti.

>>Applause

Speaker (interpretation): Thank you, Ms. Williams. Members' Statements. Member for Nanulik. Mr. Arvaluk.

Member's Statement 341 - 1(5): Coral Harbour Caribou Harvest

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about meat plants. It is something that I have raised a number of times and the members are probably tired of hearing about it, but it is something my constituency is concerned about. I will raise it now and ask questions about it later.

The Minister for Sustainable Development talked about the meat plant in Rankin Inlet and the fish plant in Whale Cove. I am not against these communities having these plants in fact I am happy to see them there. The minister said that people outside of Nunavut don't have a high demand for country foods, whether they are in southern Canada or in Greenland or elsewhere. There is no demand because there is no product to demand.

We have a quota of 100 thousand pounds of char in Chesterfield Inlet and we can never finish the 6 thousand caribou quota in Coral Harbour. We have no place to store or process the products. I can tell you if we had meat plants in all 26 communities we could find markets around the world for the meat.

I don't understand how, if there is a meat plant in Rankin, we can't have one in Coral Harbour. Carvings were sold at one point by the Co-op stores in the 1960's and they are still being sold today. I feel that once we start selling country foods this can be very successful. So I urge the government to build a meat plant for the community of Coral Harbour since they harvest up to 6 thousand caribou as a source of meat and these can be sold as well. Greenland has told us that they can finish 6 thousand caribou in three months and still ask for more.

I urge and implore the government to do something about this. Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you, Mr. Arvaluk. Members' Statements. Member for Akulliq. Mr. Alakannuark.

Member's Statement 342 - 1(5): Recognition of Middle-aged Persons

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Mr. Speaker, my statement will be brief. I would like to thank the other members, I am very glad to be here with them. I am very thankful that members have a very high regard for the young people and the elders.

I think we also need to remember the people in between. If we want them to respect us, we have to respect our adults and it doesn't matter if you are an elder or a youth, everybody, all the people of Nunavut need help at one time or another. Our youth are very capable just like the elders are and they're very capable of taking care of themselves. So we have to work with our youth. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Alakannuark. Member for Sanikiluaq, Mr. Kattuk.

Member's Statement 343 - 1(5): Global Warming and Effects on Hockey Ice

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about something that is important to me and my constituents, regarding the effects of global warming. Each evening we see the forecast for around Nunavut.

In Sanikiluaq I often see the forecast and my concern is that I often see my colleagues here talking about other people from their constituency joining different activities such as hockey or other sports. In our community today in Sanikiluaq it's about minus two or three and the lakes have about five inches of ice.

A lot of our young people like to play hockey but it's been so warm it might take a while for them to play the sport that they enjoy. This is a concern in my community because it affects our wildlife and the activities in our community. Because I know hockey, the people in my community enjoy the sport and it's healthy for their bodies. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you. Member for Iqaluit, Mr. Picco.

Member's Statement 344 - 1(5): Recognition of Doug Lem's Contribution to Iqaluit

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, Nunavut Catering and Consulting Services is a private business that started in 1996. Mr. Speaker, today the company employees over twenty three people here in Iqaluit and is in the process of expanding it's business with the opening of a Chicken and Ribs restaurant in a few weeks.

Mr. Speaker, the owner of Nunavut Catering is Mr. Doug Lem, well known to many members in this House. Doug served on our city council here in Iqaluit Mr. Speaker, and is well known for the generous support he provides to volunteer and community organizations.

For example, some of the organizations that Doug supports include the crisis-line, the library, the museum, the women's shelter and the homeless shelter as well as our fire department. Doug hires many young people and always answers the call when support for our youth is needed.

Mr. Speaker, Doug's father is quite ill right now and has gone south and he was here in Iqaluit for a long time. Doug said that the support, guidance, and advice he receives from his dad, Bark Jong Lem, has been a major factor in his success to date. Mr. Speaker, the

other day Mr. Tootoo mentioned the generosity of Nunavummiut. Doug Lem is a perfect example of the generosity and community involvement of our local businesses all over Nunavut.

I know that Doug would prefer to remained unmentioned but on behalf of the many Iqaluit residents, youth groups, volunteer organizations and various charities Mr. Speaker, I would like you to join with me in thanking Mr. Lem for his unselfish support to our community, to Nunavut. With monetary contributions as well Mr. Speaker, we should add many food contributions to the organizations and the homeless shelter and the other groups that I talked about. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Picco. Members' Statements. Members' Statements. Orders of the Day. Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Recognition of Visitors in the Gallery. Mr. Akasuk.

Item 5: Recognition of Visitors in the Gallery

Hon. Olayuk Akasuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker I would like to recognize some people here from Iqaluit from my department. Wildlife Officers are very important in Nunavut. First it is Russell Akeegok, Johnny Nowdlak as well as Jane Cooper, my executive assistant. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Akasuk. Please feel welcome as you witness the proceedings. Member for Sanikiluaq, Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. There is a group here from the Nunavut Social Development Council. Monica Itusarjuaq, Mary Alainga, and Lora Idlout. I would like to welcome them to the House.

Speaker (interpretation): Please feel welcome. Recognition of Visitors in the Gallery. Mr. Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, I too would like to welcome to the Gallery someone behind me, Mr. Johnny Nowdlak. Johnny is an old friend of mine, Renewable Resource Officer and former President of the Amarak Hunters and Trappers in Iqaluit.

He told me not too long ago about how much I've given him his hunting skills. Mr. Speaker I helped with his boating skills this past summer. I would like to welcome Johnny and also Russell to the Gallery.

Mr. Speaker, I would like to take this opportunity to welcome to the Gallery a businesswomen. An employee of the Nunavut Social Development Council. A well

known community activist, Mary Alainga and also sitting next to Mary, Mr. Speaker a lady that used to work in the Health Department and last night I tried to recruit her again to come back. Unfortunately the answer is no. A very good policy analyst Ms. Laurie Idlout and I'd also like to welcome too from the Nunavut Social Development Council already introduced by Mr. Akesuk, Ms. Monica Itusarjuaq sitting next to Alfred. Alfred welcome to the Assembly too. Thank you, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you, Mr. Picco. It is always nice to get visitors in the gallery. Please feel at home here. Member for Nanulik, Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I would like to recognize one person. Monica Itusarjuaq. She is an instructor for the Teacher Education Program in Nunavut. She was also in Coral Harbour. We worked very closely with her when she was in Coral Harbour.

As we are travelling through Nunavut, she is always there, no matter what airport you are at, you are going to see Monica Itusarjuaq. If they are going to talk about Inuit issues and cultural issues, she will be helping on these responsibilities. I would like to recognize Monica Itusarjuaq.

>>Applause

Speaker (interpretation): Thank you, Mr. Arvaluk. Recognition of Visitors in the Gallery. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I would like to recognize a person from my riding, Russell Akeagok. Right now he is in Iqaluit, he has been stolen by Iqaluit.

>>Applause

Speaker (interpretation): Please feel welcome as you listen to the proceedings here in the House. Item 5. Recognition of Visitors in the Gallery. Item 6. Oral Questions. Mr. Tootoo, Member for Iqaluit Centre.

Item 6: Oral Questions

Question 349 - 1(5): Funding Resource Staff for Iqaluit District Education Authority

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question today is for the Minister Responsible for Education. Mr. Speaker, I know that the minister was well aware of the concerns that were raised in dealings with the District Education Authority here in Iqaluit and I thank him for attending the meeting, their annual meeting that they held last week.

I would like to ask the minister when the department plans on following through with their commitment that the department made in the past as far as allocating resource people for the District Education Authority to be able to take on its own financial responsibilities. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister Responsible for Education. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. With respect to his question, I have agreed to work with the District Education Authority in Iqaluit. These concerns have been brought up before and at the beginning of December I will be meeting with the District Education Authority and your concern will be discussed at that time. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I look forward to finally having that meeting Mr. Speaker. Mr. Speaker, the reason that I asked this and I know the concern and the frustration as the minister I am sure heard at the annual meeting, is that you often hear of correspondence that comes from the teachers, from the department and back and forth.

Any time that correspondence goes back you always find things like the resources for the schools are done through the District Education Authority. That's the response that the department gives to people that inquire about it. Mr. Speaker, as I had indicated earlier during the leadership review, the District Education Authority this year didn't even get to see the budget for the schools.

So, I would like to ask the minister, is it one, if they are responsible for distributing those funds and where they are allocated, why is it that they don't get to see it. That's why the District Education Authority wants to be able to have control, they have the responsibility, and they want the control and the authority to be able to allocate it.

So I would like to ask the minister if he would commit to ensuring that commitment already made by the department, will be followed through at this meeting. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. With respect to the concern of the member, I would like him to make it clear to me as to which concern or agreement he is referring to. We have different responsibilities that we deal with in the Department of Education, so I would like to find out from Mr. Tootoo as to exactly what his concern is.

Speaker (interpretation): Can you clarify for the minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. I have many concerns, but what I was getting at here, is the District Education Authority, according to the department has the responsibility for the allocation of the resources, whether it be allocation of teaching positions or the resources for buying supplies and stuff like that for the schools.

They are block funded for the schools and it is the District Education Authority that distributes and decides how that money is spent. That's the department line. The District Education Authority this year Mr. Speaker, I am told didn't even see the budget. So how could they be responsible for doing it, if they don't even see it.

What I would like to see, and what they would like to see, is if they are going to be given the responsibility of doing it, they also need the authority and the control to be able to do it to Mr. Speaker. That's what I am asking for and I know that they have for the last two years now, been pushing to try and be able to take control of their own financial responsibilities for the schools here in Iqaluit.

They were almost there a year and a half ago, and then it seems like everything just went sliding right off the map. So that's what I am asking the minister. At that meeting next week, can the minister follow through on the commitment previously made by the department to ensure that those responsibilities and resources can be devolved down to the Iqaluit District Education Authority. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. When I meet with the District Education Authority we will be discussing his concern. Our understanding is different. So I will wait until we meet with the District Education Authority and discuss this with them.

The way I understand it, I was informed by the District Education Authority that they were asked if they wanted to have this responsibility for additional programs and they did not want it due to funding issues. When I meet with them we will be trying to come up with answers and address the member's concerns at that time. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I am sure the minister is quite well aware of the request that has come forward from the IDEA and I really am at a loss to wonder where this misunderstanding could come from. I know for a fact and Mr. Speaker, I could table correspondence from the department from the former Deputy Minister that indicates this is the direction that we want to go in and these are the plans that are in place to make it happen.

I am sorry if he misunderstands the correspondence from his department to the District Education Authority, that's all they are looking for is a follow through on the commitment and plans that were made by the department and promised to them in the past. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. I didn't hear a question. The minister said that he would look into it. Oral Questions. Member for Quttiktuq. Ms. Williams.

Question 350 - 1(5): Benefits from Radar Site in Iqaluit

Ms. Williams (interpretation): Thank you, Mr. Speaker. My question is for the Minister for Community Government & Transportation. (interpretation ends) In 2001, NavCanada made 38 million dollars from North Atlantic and International over-flight charges. As members know, a new radar facility is being built in Iqaluit.

One purpose of this new site is safety but it will also provide better service for over-flights to Europe and will aid NavCanada to start polar routes to Asia. Mr. Speaker, it is apparent that the new site in Iqaluit will increase the revenue of NavCanada. My question is, how will Nunavut benefit from NavCanada's increased revenues. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Ms. Williams. Minister Responsible for Community Government & Transportation. Minister Anawak.

Hon. Jack Anawak (interpretation): I am sorry Mr. Speaker, I can't really answer that question. What I do know is that they are doing is a transportation strategy for all of Canada at this time, to have better routes around Nunavut and Canada. I am sure that while they are doing this study on the transportation strategy for better airline routes that we will be included. Again, I am not exactly sure how much NavCanada making revenue will help the Nunavut Government. I could say is it will be better for safety concerns. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. Supplementary to the minister. Would his Department of Transportation have a meeting with NavCanada to find those things out. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Ms. Williams. Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. NavCanada has been here for quite some time now. The Department of Transportation and NavCanada have been talking and working together, but if the member wants to find out more about whether there is anything in place whereby the Nunavut Government can make more revenue from NavCanada, I could give her that information.

They already told us what they were going to be doing in regards to Nunavut Airports and they have been talking with Arctic Airports. Perhaps I could let the member know by way of written response to the question she is asking which is how much revenue will the Nunavut Government gain from NavCanada. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. The Member for Quttiktuq. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I understand his response and everybody knows what NavCanada is doing but I would like to get more clarification or some more information. We are not making any money from NavCanada and I just wanted to get some information about revenue that is generated for the Nunavut Government by their activities so that we can be at the same level as the Provinces of Canada.

I just want to urge his department of Transportation to try to find out how much money we can generate from the operation of the airport and how we can get more generate more revenue for Government of Nunavut. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Ms. Williams. Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. We will work with NavCanada, the people of Nunavut and the communities if they want to get more information on those types of things the member was asking about.

NavCanada is for all of Canada because they deal with all the airports in Canada not just the Government of Nunavut. So it doesn't really have to do with revenue. We don't have very much to do with generating more revenue from them.

Perhaps I will get the information for the Member and Members of the Legislative Assembly if they wish to get the information on those things. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Oral Questions. Member for Tunnunig, Mr. Nutarak.

Question 351 - 1(5): Moving Sanikiluaq's Arena to Pond Inlet

Mr. Nutarak (interpretation): I would like to ask the Minister for Community Government & Transportation about community transfers. The Member for Sanikiluaq was complaining about his arena today so could the minister just transfer their arena to Pond Inlet because it is colder over there and will be used more. Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Community Government & Transportation. Minister Anawak.

Hon. Jack Anawak (interpretation): Tomorrow.

>> *Laughter*

Thank you, Mr. Speaker. It is not really that funny, as recreation facilities such as arenas are very important in the communities. We have to do everything to try to help those communities that are in need because it is utilized by the young people. Even though your question sounds funny it is very important for the people of Nunavut.

Speaker (interpretation): Thank you, Mr. Minister. Mr. Nutarak.

Mr. Nutarak (interpretation): I am not laughing about Sanikiluaq's arena. But Pond Inlet requires an arena. If they are not using their arena in Sanikiluaq I just wanted it to be transferred to Pond Inlet.

Speaker: Thank you, Mr. Nutarak. Minister Anawak.

Hon. Jack Anawak (interpretation): I am sure that Sanikiluaq would like to retain their arena. But I am sure Mr. Kattuk would not be asking for things from other member's constituencies. He said that because of global warming they are having problems at this time and we can't change the weather.

I am sure in the future that these recreational facilities geared for the young people will be more adequate. We will do our best to get those things in the communities. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Oral Questions. Oral Questions. Member for Kugluktuk. Mr. Havioyak.

Question 352 - 1(5): Nunavut Youth Abroad Program Funding

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I talked earlier about the Nunavut Youth Abroad Program and I commented on the fact the funding is not sufficient.

I want to direct my question to the Minister of Culture, Language, Elders & Youth. I'm sorry I should have said that earlier. As I looked through the program funding it seems funding is running out in terms of the Nunavut Youth Abroad Program. Thank you.

Speaker (interpretation): Minister for Culture, Language, Elders & Youth. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. As the new Minister of Culture, Language, Elders & Youth this program has been going very well with youth going abroad. I still get letters from the youth that were sent abroad. I can tell you today that the money for this program is insufficient. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you. I am aware and I'm happy to hear that the minister is aware of the insufficient funds. Looking through the budget, are the funds decreasing. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Mr. Speaker, I'd like to ask the member to rephrase his question.

Speaker (interpretation): Mr. Havioyak could you rephrase your question please.

Mr. Havioyak: Thank you. As I said in my statement the contribution that Culture, Language, Elders & Youth gives to the Nunavut Abroad Program is decreasing. It's been decreasing for the last three years. Is it getting any smaller or what's the future. How do you see the future on this funding, funding for the youth abroad program. Koana.

Speaker (interpretation): Thank you. Minister of Culture, Language, Elders & Youth, Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I can respond to the member by saying that this program is very good for the youth. The youth are promoting the Inuit culture to the people in other countries. It's something they enjoy extremely and we will be looking at how we can use the funds more efficiently. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Supplementary. Mr. Havioyak.

Mr. Havioyak: Thank you. As I said before the funding for this organization is decreasing each year. Is it going to continue to decrease. Koanaquit.

Speaker (interpretation): Thank you. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I can't tell you at this time if the funds are going to keep decreasing. I can only tell the member that we should focus on the benefits of this program for the youth.

I think we should look at it like that instead. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Your last supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. As I said earlier, the Nunavut Youth Abroad Program is a very good initiative for the young people. We know that. It helps our young people when they go out from their communities to visit other countries, they learn about employment as you know minister.

Why is the funding decreasing, why are the contributions getting smaller each year Mr. Speaker. Thank you.

Speaker (interpretation): Thank you, Mr. Haviyak. Minister Kattuk.

Hon. Peter Kattuk (interpretation): The money seems to be decreasing but we see the benefit of the program to the youth. Although we see the decreasing amount every year, we would like to focus on the benefit and also look at how we could increase it. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. That was your last supplementary Mr. Haviyak. Oral Questions. Member for Nanulik. Mr. Arvaluk.

Question 353 - 1(5): Meat Plant for Coral Harbour

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Sustainable Development and its about the Minister's Statement that he made earlier regarding the plant that is proposed for Coral Harbour.

Speaker (interpretation): Thank you. Minister for Sustainable Development. Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. In regards to the plant, I can tell the member that it will be in three phases. We have initiated the plans and we have moved the freezers to Coral Harbour so they can increase the amount of caribou that is harvested.

Last year there were 2,160 caribou harvested. We have put in the freezers over there so they could harvest more caribou. That is phase one. Also in the second phase, we are planning to do a complete review and look at the possibility of processing fish and other country foods through that plant.

It is going very well, we have completed the review at this time, and it is currently in the works. I will want to work closely with the people of Coral Harbour on this plant. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. The minister said there were three phases. When is phase three going to get started. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Arvaluk. Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. We are currently working on that. I can't tell the member when this will be started. But we will work to the best of our ability. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. Maybe I misunderstood. The minister said that phase 2 is completed. He did say phase 2 is completed and he is looking at what kinds of foods will be processed through that plant like geese, fish and other products.

Since phase 2 is completed, can the minister tell us when phase 3 will be started because of course we have to look at the financial side of it too. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Arvaluk. Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. Phase 1 is completed at this time. Phase 2 is currently underway. We will have to look as to what exactly is required with phase 2 like what kind of products will be processed at that plant.

That is what we are currently doing. We are just doing phase 2 now. Phase 1 has been completed. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Your last supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): That's not enough time. How long are you going to be working on phase 2. Thank you, Mr. Speaker.

Speaker: Thank you. Mr. Minister.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. We are currently working on it. I can't tell you exactly how long phase 2 will take. But we will follow the results of the study that has been done. I would like to work with the member and the people of Nanulik. But I can't tell you exactly where we are. But I will be talking to the member possibly outside of the House to tell him where exactly where we are at in phase 2.

Speaker (interpretation): Thank you, Mr. Minister. Oral Questions. Oral Questions. Member for Uqqummiut. Mr. Iqaqrialu.

Question 354 - 1(5): Plans for Health Capital Contribution in Pangnirtung

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I have many different questions and I am sure I won't be able to ask them all. I would like to pose my first question to the Minister of the Department of Health and Social Services.

During Committee of the Whole I keep thinking that I misunderstood the capital funding for Pangnirtung. The 450 thousand dollars. Exactly what is that going to be used for. Thank you, Mr. Speaker.

Speaker (interpretation): Minister Responsible for the Department of Health and Social Services of Nunavut. Mr. Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, that 450 thousand dollars in the capital estimates was for the functional program and design for a new health centre in Pangnirtung. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I would like to ask the minister if this 450 thousand dollars is too small, if it will be used for construction. Will they need additional funds and would that change the whole budget picture. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Iqaqrialu. Minister Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, the numbers that we approved in the capital estimates are estimates. They are based on the best information available. We think we can do it for about 400 thousand dollars.

But the member is correct, if we needed more money there would be a couple of opportunities there. One you would look in your capital budget to see if there is slippage where you could reallocate money from one project to another, or we would have to go outside and look at our O&M and move money into the capital budgets.

The other opportunity Mr. Speaker, we would come back to the House to seek other funds. That's the usual three processes that you would do if you needed extra money. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. If you need additional money for this replacement would you inform the members so that we could agree to this supplement. Thank you.

Speaker (interpretation): Thank you. Minister Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, that would be the process. If there was supplementary funding needed, it would have to be approved and come back to the House in a Supplementary Appropriation. So it would have to come back to the House and have the members do that. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Oral Questions. Member for Amittuq. Mr. Irqittuq.

Question 355 - 1(5): Subsidy for High Cost of Groceries

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Community Government & Transportation. We have essential products flown up here because we have no alternative. You can see the food here in Iqaluit is very expensive but if you go further north it gets more and more expensive the farther you get out of the Capital.

Is there a subsidy program for essential foods that are flown up here. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Irqittuq. Minister of Community Government & Transportation. Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Yes, I apologize Mr. Speaker, this is the responsibility of Minister Picco. I would like this question to be directed to that minister.

Speaker (interpretation): Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the member is correct. There is a program in place by the Federal Government to subsidize the costs of nutritious foods that are flown into Nunavut as well as other parts of Northern Canada. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Supplementary. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I thought this would be for the Minister of Community Government & Transportation. I wanted to give the Minister of Health and Social Services a day off, just for this one day. But I guess I have no alternative but to direct this question to the Minister of Health and Social Services.

As the minister said, there is a Federal Government subsidy program for nutritious foods. Can the minister tell us if this program is being used properly or if it is used for something else. Are these subsidy dollars being used properly. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister of Health and Social Services. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, over a year ago when I was in Kugaaruk with the member, one of the things that was brought up by the mayor there was the very expensive cost of food.

Through some negotiations with the Federal Government Mr. Speaker, we have come up with a pilot project in Kugaaruk to lower the cost of food by 50 cents a kilogram on nutritious foods. I think that shows some good movement and hopefully if this works out,

and more nutritious food is being bought, we hope the Federal Government will be able to implement this in other places.

I should also point out Mr. Speaker that non-essential foods for example, high fat foods, alcoholic products, all those types of foods, snack foods, chips, chocolate bars, were all taken off the subsidy in 1996.

Today Mr. Speaker, it is only nutritional foods that are included in the program. So the money being spent today is being spent well. So I think we need more of it. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister Picco. Mr. Irqittuq. Supplementary.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Just as an example. If I order food from the south, does that subsidy go to me directly or does it go to the retail outlets for example the Co-ops or Northern who receive the subsidy money. Thank you.

Speaker (interpretation): Thank you, Mr. Irqittuq. Minister Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, no money is paid out. What happens is if you're mailing, let's say the member is ordering a parcel from Ottawa, if he was ordering a bag of apples and a bag of potatoes.

What would happen Mr. Speaker under the mail program that is in place, the price to mail that parcel to us, which would come up on an airplane, would be less than you would have to pay if it was a commercial rate.

The mail food program has been in place through the federal government for about 30 years. No money changes hands. You get a discount and you get your stamp basically when you order that parcel from the south to come up. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. That's okay then since there is no money exchanged. My question is whether this subsidy program is properly utilized by the airlines and so on.

Speaker (interpretation): Thank you. Minister Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, this program is used by 145 communities all across Canada. Not just Nunavut Mr. Speaker and it applies to anyone. Not just the store, the Bay or the Co-op. It also applies to individuals who order food.

Mr. Speaker, the federal government also audits that program like other federal programs that they offer. I am not aware of any abuse of the program. It is a federal government program. What we have done as the Government of Nunavut, we have reached an

agreement with them to lower the cost of food for the mail program. Food mail being flown into one community.

That is lowering the cost by 50 cents a kilogram from 80 cents. That is down 30 cents. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Oral Questions. Mr. McLean.

Question 356 – 1(5): RFP for Winnipeg Boarding Home

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, my question today is to the Minister of the Department of Health and Social Services. Finally, finally Mr. Speaker, they are deciding to build a new boarding home in Winnipeg and replacing that decrepit building that has been a bane to the people in the Kivalliq for 15-20 years.

My question today is how many responses did the government have to the RFP. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. McLean. Minister of Health and Social Services.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, first of all, I have never said and the department and certainly the government hasn't said we are building a new home in Winnipeg. What we did is we put out a Request for Proposals to look at interest in the operation of a home. We are certainly aware of the concerns of this facility currently being accessed. Mr. Speaker, there were three proposals I believe to the department. Thank you.

Speaker (interpretation): Thank you. Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. I was under the understanding that the whole idea of going to the RFP was to replace that aging facility. I am hoping the minister didn't put an RFP out to move into another old, decrepit building. Because like I said earlier, the people of the Kivalliq have been suffering in that current facility for years. I am sure the minister has visited it himself several times and knows what the people in the Kivalliq are dealing with.

There have been many, many requests over the last ten or fifteen years to replace that facility and join the modern world. How many Inuit firms sent in proposals for that facility. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the intent of the RFP and the member is correct, was to look at hopefully finding a new facility to use and that could be

to replace it with a new facility. It may be that the company that wins this may build a facility.

So I can't pre-judge what happens on the ground. I believe there was at least one Inuit firm that bid out of the three, but I don't have that information in front of me. It was my understanding that there was at least one. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. That's good to see that Inuit firms are interested in that facility. On an RFP and we know, when we ask questions in this House on a daily basis, that cost figures as a high priority in this government, when we are talking about business in this government. How much of a percentage on that RFP is cost a factor. Thank you.

Speaker (interpretation): Thank you. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the Department of Health and Social Services on the RFP follows the contracting guidelines of the Government of Nunavut. Whenever we are specifically involved with those guidelines, as the member is aware, that's what we would be following under the RFP. At the same time Mr. Speaker, we need to be able to get value for the patients that are going to Winnipeg. We want to make sure that we have the best facility available and that will be certainly one of the criteria that we will be judging the proposals against. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. That's good news to hear that we are putting the comforts of people that have to stay in that boarding home and quality is part of that RFP also. But the comfort level that people have been experiencing in that boarding home in the last ten to fifteen years, no air conditioning and people with cancer and you know, ladies waiting to have babies and it's just that the circumstances that they have to live in down there are unbearable at times.

Did the minister when he put that RFP together do any community consultation from communities on how that facility should be arranged or built or configured so that it is comfortable for the patients to use. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Responsible for Health and Social Services. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, there has been ongoing consultation as well as exit interviews done with people that have stayed at the boarding home. There has actually been quite a bit of information ascertained from patients at the facility and Mr. Speaker, those types of information would be part of the screening criteria.

I believe this past weekend Mr. Speaker, there was an evaluation meeting with three of the proponents and I believe they were supposed to be meeting in Rankin to go through some questions on the RFP, but the RFP has not been awarded as of today. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Minister. Oral Questions. Member for Iqaluit Centre. Mr. Tootoo.

Question 357 - 1(5): Program Funding for Iqaluit DEA

Mr. Tootoo: Thank you, Mr. Speaker. This is a new line of questioning. Mr. Speaker, my question again, is for the Minister Responsible for Education. In my earlier line of questioning Mr. Speaker, I asked about the support for a finance officer position for the District Education Authority.

I would like to ask the minister if I were to say not only the finance officer but also the officer manager position would that change any of the answers that the minister gave me today. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister of Education. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. In Nunavut we give money to DEAs for office manager positions in the communities. Yes we do provide funding for these positions. Thank you.

Speaker (interpretation): Thank you. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. I guess that means that it doesn't really change any of the answers that he gave me earlier.

I know as I indicated there have been numerous correspondences over the last year and a half almost two years looking at some ways to try and solidify the establishment of a permanent position, an adequate paid staff position and classified position from the DEA here in Iqaluit as an officer manager and an additional request for a finance officer.

Is the minister committed to looking at this in the spirit of devolution of authority and responsibility that they've always been preaching since the dissolution of the education boards. Will he commit to working with the DEAs to help establish these positions so the DEAs can fulfill those roles for themselves. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister Responsible for Education. Mr. Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. In the Baffin Region unlike the other two regions, for financial reasons, the limited dollars that DEAs get in the Baffin Region have, most of the DEAs have been hesitant to take on new responsibilities and roles

because of the funding formula that they get. This has created some problems because they realize they want to take on responsibilities but at the same time they do not want to take them on without the additional dollars that they feel should be part of the package which they get under the formula funding.

To address this we are currently doing the formula funding review for the DEAs as to how they get funded. This will be used by my department to further voice the needs of the DEAs for additional resources. Also very importantly, Mr. Speaker, to provide an equitable way of providing funds to all the schools and DEAs. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I know that the minister indicated that most were hesitant. I'm sure he's fully aware for the last almost two years now the Iqaluit District Education Authority has been anxious and eager to take on these roles and responsibilities. They haven't met with any luck or success with the department as far as these responsibilities go.

It seems like again as I said last week these things are just being sucked back into the bureaucracy and the communities are losing control of the things that they had control of prior to division, Mr. Speaker.

Mr. Speaker, is the minister stating in his last answer that the department has not provided any options or suggestions to the DEAs or to the Iqaluit DEA as far as looking at expanding their role and the positions of Office Manager and Finance officer. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. The Iqaluit District Education Authority has voiced these concerns as the member clearly states. I acknowledge the amount of correspondence I have received over the last year and a half.

However at the same time Mr. Speaker, I want to stress that in discussion with the DEA on this matter, the department has made it clear to me that the Iqaluit District Education Authority did not want to take on the new responsibilities without additional money. This money was not identified in the budget process because the approved dollars were based on the funding formula which all other DEAs are assisted with.

Now at the same time Mr. Speaker, I also want to make it clear that the Iqaluit DEA as a result is getting this work done free of charge by Qikiqtani School Operations. So no additional dollars have been needed as a result. Like I said earlier to the member, I will be dealing with these matters and others when I meet with the DEA at the beginning of next month. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Last supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I am sure the DEA would be delighted to know that this work is being done on their behalf by QSO. And the additional resources that the minister had indicated they are looking for I understand there was a proposal that was put forward by the Department of Education to look at increasing the position of office manager so they would be able attract someone to fill that position on a full time basis.

This request or solution that I am talking about Mr. Speaker, it wasn't the DEA that came up with this. It was the Department of Education that came up with this idea and Mr. Speaker I'll be tabling correspondence later this afternoon so that all members will be able to see that.

Mr. Speaker, I would like to ask the minister what kind of work does the department, QSO do for the DEA. I know there were agreements in place prior to division that the DEA was responsible for the allocation of teachers, the allocation of resources in the classroom and the dollars throughout the school and how they were being spent, were staff to be replaced and the approving of a budget.

Mr. Speaker, I plan on tabling a copy of a financial statement given to someone you wouldn't know what they are. Is this the free work that the minister is talking about that the QSO does for the Iqaluit DEA. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Minister of Education, Mr. Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. For the type of work that the QSO is doing for the District Education Authority, I know that they are issuing cheques for them and keeping the books and records.

Now I want to make sure that I provide the full list of responsibilities that QSO is doing on behalf of the District Education Authority and therefore I will take this information and provide it to the member and the Iqaluit District Education Authority by way of letter. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Item 6. Oral Questions. Member for Akulliq. Mr. Alakannuark.

Question 358 - 1(5): Youth Committees

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Culture, Language, Elders and Youth. The elders have a committee that deal with Inuit Qaujimajatuqangit. I want to find out if there are similar committees for youth. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Alakannuark. Minister for Culture, Language, Elders and Youth. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Perhaps he is speaking about the elders' committees at the community level, or is he speaking about Nunavut wide committees.

Speaker (interpretation): Mr. Alakannuark can you clarify your question.

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Is there a Nunavut wide youth council. Thank you, Mr. Speaker.

Speaker (interpretation): Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I understand that most communities have youth councils. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Mr. Alakannuark.

Mr. Alakannuark (interpretation): So it is my understanding that there is a youth council that exists. I would like to find out the status of this youth council at this time and what are their programs for Nunavut. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Alakannuark. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. According to my information the youth councils in the communities are doing a good job carrying out their roles and responsibilities. They are given funding by our department for assistance and this is done Nunavut wide. I can say that the youth councils are very successful.

Speaker (interpretation): Thank you, Minister. Question Period has ended. Returning to the Orders of the Day. Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11. Reports of Standing & Special Committees. Item 12. Reports of Committees on the Review of Bills. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Mr. Tootoo.

Item 13: Tabling of Documents

Tabled Document 053 - 1(5): Letters regarding Iqaluit DEA

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I like to table a letter received as a copy from the Iqaluit District Education Authority to the Minister Responsible for Education, Mr. Kilabuk. It is in regards to the office manager position that I was asking about earlier.

Also the attachments to that are letters from Robert Moody to Joamie Eegeesiak from Human Resources, and from Cathy Smith from the DEA to Robert Moody. Also a copy

of a letter from Robert Moody to Cathy Smith. Those are the attachments to this letter. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Tootoo. Tabling of Documents. Mr. Kilabuk.

Tabled Document 054 - 1(5): Income Support “A New Vision- A New Direction”

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. Everybody has been waiting for this for a long time. Mr. Speaker, I wish to table this document in the House in English and Inuktitut. This is my response to the Income Support panel's recommendations. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Minister. Tabling of Documents. Mr. Kattuk.

Tabled Document 055 - 1(5): Nunavut Social Development Council Report

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I wish to table today a report from the Nunavut Social Development Council. It has to do with Inuit culture and language.

Speaker (interpretation): Thank you, Mr. Kattuk. Item 13. Tabling of Documents. Mr. Tootoo.

Tabled Document 056 - 1(5): District Education Authority Financial Statements

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I wish to table copies of some very fine financial information as members will see when they look at it. It was requested by the DEAs from QSO so they could see the financial situation of the schools based on what they have responsibility for. This is the information that was provided by the department so they could understand where things were at. Thank you, Mr. Speaker.

Tabled Document 057 - 1(5): Commissioner of Official Languages 2000/2001 Annual Report

Speaker (interpretation): Thank you, Mr. Tootoo. Item 13. Tabling of Documents. If there are no more I am pleased to table, pursuant to Section 23, the 2000-2001 Report from the Commissioner of Languages.

Item 13. Tabling of Documents. Item 14. Notices of Motions. Item 14. Notices of Motions. Mr. Alakannuark.

Item 14: Notices of Motions

Mr. Alakannuark (interpretation:) Thank you, Mr. Speaker. I give notice that on November 30th, 2001, I will move the following motion. I move, seconded by the Honourable Member for Quttiktuq, that the Annual Report for 2000/2001 of the

Languages Commissioner of Nunavut be referred to the Standing Committee Ajauqtiit and that the committee report back to the House at the earliest opportunity with its findings. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Alakannuark. Item 14. Notices of Motions. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I give notice that on Friday November 30, 2002 I will move the annual report of the Information and Privacy Commissioner for 2000/2001 be referred to the Standing Committee on Government Operations and that the committee report back to the House at the earliest opportunity with its findings. Thank you, Mr. Speaker.

Speaker (interpretation): Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17. First Reading of Bills. Mr. Anawak.

Item 17: First Reading of Bills

Bill 16 - An Act to Amend the Cities, Towns and Villages Act - First Reading

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I move, seconded by the Honourable Member for Pangnirtung, that Bill 16, An Act to Amend the Cities, Towns and Villages Act be read for the first time. Thank you, Mr. Speaker.

Speaker (interpretation): The motion is in order. All those in favour. Opposed. The motion is carried. Item 17. First Reading of Bills. Mr. Anawak.

Bill 17 - An Act to Amend the Hamlets Act - First Reading

Hon. Jack Anawak: Thank you, Mr. Speaker. I move, seconded by the Honourable Member for Sanikiluaq that Bill 17, An Act to Amend the Hamlets Act, be read for the first time. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you, Mr. Anawak. The motion is in order. All those in favour. All those opposed. The motion is carried. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Mr. Iqittuq will be in the Chair.

Before we go into the committee of the whole, I believe the members will want to have a short break for fifteen minutes and then we will continue. Sergeant-At-Arms.

>>*House recessed at 3.45 p.m. and resumed at 4.09 p.m.*

Item 19: Consideration in Committee of the Whole of Bills and Other Matters

Chairperson (Mr. Iqittuq) (interpretation): Thank you very much for returning to the Committee of the Whole. What is the wish of the committee. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. We would like to begin by dealing with the continuation of Bill 12, the Department of Culture, Language, Elders and Youth. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. During the committee of the whole we will be dealing with Bill 12 and also Bill 13, Minister's Statement 96 - 1(5), and the Nunavut Liquor Act Report. The Minister of Culture, Language, Elders and Youth, Mr. Peter Kattuk, may begin with his opening comments.

Bill 12 – Appropriation Act No. 1, 2002/2003 - Consideration in Committee

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I will have short opening remarks.

(interpretation ends) I would like to thank the committee for giving me this opportunity to highlight the Department of Culture, Language, Elders and Youth's plans for the 2002/2003 Capital Estimates. With a capital budget of 535 thousand my department will focus on renovations of community heritage facilities throughout Nunavut.

My department will be working with the Department of Public Works & Services to issue a call for proposals. This call for proposals will allow community organizations and hamlets to access capital funding prior to the beginning of the 2002/2003 fiscal year.

Feasibility studies are proceeding in four key areas. Nunavut Language Centre. Nunavut Heritage Centre. Elders' and Youth Facilities and community based language resources. These studies will provide Culture, Language, Elders and Youth with additional detailed information that will enhance our future capital planning.

The Department of Culture, Language, Elders and Youth is committed to protection, preservation and promotion of our Inuit culture, language and heritage. With our capital budget we are helping to provide resources to support our mandate and develop Nunavummiut at the community level. Mr. Chairman, I would be happy to answer any questions the committee may have on my department's capital budget plans.

Nakurmiik, Itsivautaq.

Chairperson (interpretation): Thank you. I would like to ask the minister if he wishes to bring his witnesses to the witness table. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): I will be bringing some officials.

Chairperson (interpretation): Okay then you may move to the witness table with the assistance of the Sergeant-At-Arms.

Thank you. Please introduce your officials. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. On my right is the Deputy Minister Carmen Levi. I also have on my right the policy advisor, David Quirke. Thank you.

Chairperson (interpretation): The Chair of the Standing Committee can proceed with his opening remarks. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Chairman. The Standing Committee Ajauqtiit has carefully reviewed the capital estimates for the Department of Culture, Language, Elders and Youth. As Chairman of the Standing Committee I'm pleased to be able to provide the committee's opening comments as we begin the review of the department's 2002/2003 capital estimates. Later on members of the committee will have an opportunity to ask questions regarding these estimates.

Mr. Chairman, although there is only one item in the Capital Estimates for this department, 535 thousand dollars towards Community Heritage Centres, the committee has a number of concerns, which I will outline today.

Firstly, the committee would wish to get clarity from the minister as to the criteria that will be used to determine what projects this 535 thousand dollars will be used to fund in 2002/03.

Recently, the department issued a news release on the awarding of a contract for 300 thousand dollars to Lord Cultural Resource Planning & Management Limited to develop a strategic plan for a Nunavut Heritage Centre. It is the committee's understanding that the department will consult widely as it works to determine the scope of this project, and its possible location.

Members are of the view that communities should be given a fair chance at having heritage facilities. Members look forward to regular updates on this project.

Mr. Chairman, the committee also looks forward to hearing about how many proposals were received by the department in response to its RFP for language centre proposals.

The committee would like to reiterate that there are ongoing long-term O&M costs associated with operating such facilities. It is not evident to the committee whether the department is adequately planning for these.

Mr. Chairman, the committee was pleased to see a list of approved capital grants and contributions for 2000-2001 and would wish to see the department continue to support

projects of benefit to youth, as it is evident through this list that there is a strong demand for this type of funding. Members would wish to see a similar list for 2001-2002.

The committee previously requested from the department information as to how the applications were reviewed and what criteria was used to determine whether to accept or reject the applications. The committee wanted this information prior to today's review, however nothing was received. The committee also requested a list of applications that were rejected by the department for 2000-2001, but this has not been received to date either.

Mr. Chairman, another concern relates to an RFP that was issued by the department in regards to youth facilities during 2000-2001. To date, there has been no information on the outcome of this RFP. The committee looks forward to hearing more on this item.

Mr. Chairman, this concludes my opening comments. I anticipate that individual members will raise their own comments and concerns on the department's 2002-2003 Capital Estimates. Thank you, Mr. Chairman.

Chairperson (interpretation): We have a slight problem. We'll take a five minute break. We'll come back in five minutes. We have a problem. The speaking notes were not prepared. The interpreters didn't have a copy.

>>Committee recessed at 4.21 p.m. and resumed at 4.36 p.m.

Chairperson (interpretation): Thank you for returning. We now have copies of the English opening comments of the Chair of the Standing Committee Ajauqtiit. You will be able to read the English copies for those of you who do not understand Inuktitut.

At this time I believe we can proceed with our meeting. We will open the floor for general comments. Each member is allowed ten minutes. The first member is Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. Welcome to the minister and his officials. In regards to the speaking notes of the minister and especially the 535 thousand dollars that the minister mentioned on the first page, it says here that your department will focus on renovations to community heritage facilities throughout Nunavut.

You didn't make any references to anything else. But your department is also responsible for all the elders and the youth. The youth have to be more supported by the Members of the House and the Nunavut Government. We have attempted numerous initiatives at the community level, for example, the youth centres. The furniture and renovations for these facilities is usually supplied through donations and fundraising.

You mentioned this 535 thousand dollars but there is nothing in there for the youth of Nunavut. I would like to know if this department has considered how they could further

support the youth. We will probably be mentioning that later on. If I could go directly into questions, I just made general comments for two minutes, but I would like to ask this department a question.

Does the Department of Culture, Language, Elders & Youth have anything planned for the youth. For example, I would like to know if this department has thought about any innovative ideas like matching contributions to the communities for facilities and equipment for youth initiatives. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. If you look at the opening comments we're going to be doing feasibility studies for the Nunavut Language Centre, Nunavut Heritage Centre, elders and youth facilities and community-based language resources. After these studies are completed we will be looking at future capital planning. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. But you didn't say here and looking at the last page of your speaking notes you stated that you'll be doing feasibility studies. But it doesn't say anything here about increased funding or additional funding.

When we are dealing with the capital budget and estimates I would like to know if the minister will be making any announcements on whether there will be increases in the financial resources. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We will be doing a study first of all to find out what the needs of the communities are and then afterwards we'll be looking into the capital planning in order to meet the needs of the Nunavut communities. But first we'll have to do a study to find out what the community needs are. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. On 2003-2004 maybe my question is are you going to be bringing those additional dollars forward in 2003-2004.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. Only after we do a study on the communities we'll decide on where the dollars will be allocated. That's the only response that I can give to the member. We'll first have to do a study and then decide

afterwards how the money is going to be allocated to the Nunavut communities. That's the only response I can give. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. Are you saying that if you do find out the community needs prior to 2003-2004 and if you could complete this study earlier than normal are we looking at putting in additional monies.

Or are we talking about Supplementary Appropriation No. 2 to meet the needs of those communities. Is there going to be an increase prior to 2003-2004 if you should complete your study sooner than expected. Thank you.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. If I understood the member correctly I would like to ask him whether he's talking about 2002-2003 or 2003-2004. Thank you, Mr. Chairman.

Chairperson (interpretation): Please re-phrase your question, Mr. Arvaluk for clarification. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. What I am trying to say is that after you have completed the study on the community needs, specifically for the youth and elders. My question was, are we looking at 2003/2004. Because of course we will be dealing with those capital estimates. We are dealing with 2002/2003 and you stated that after you do your study, you didn't even answer my question in regards to when these additional dollars would come out, in what year.

If you should complete your studies earlier than expected are we talking about supplementary appropriations for 2002/2003 for these additional dollars.

Chairperson (interpretation): Mr Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. this study that we are referring to has a completion date of March 31. We are not looking at 2002/2003, because of course our completion date deadline is set for March 31, 2002. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. Are you then saying that the youth will not be given any money prior to the completion of this study. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. For 2002/2003 we have not identified any for the youth, but in regards to the last question we will be able to identify some money after we find out the needs of the communities.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. That is way too long. We are representing all Nunavut communities and we can write them and they can tell us right away exactly what they need. What kinds of short cuts are you going to take in order to complete that study. If you are going to be looking at all 26 communities it is going to take too long.

Are you going to look at having the study completed earlier than planned because we do need to help the youth, and that is every single members' concern and they have made statements in the House in regards to the youth and the kind of support or the lack of support they have. Can the minister tell me if he could complete the study as soon as possible so that we can give our support to the youth and the elders. Thank you.

Chairperson (interpretation): Mr. Kattuk .

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We have already started this study and there are already community consultations going on. Thank you

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. The recreation co-ordinators at the community level and the DEAs and other organizations such as the Hunters' and Trappers' Associations usually put out some money to help with those types of things. There are also matching contributions or grants that we can do.

I asked that question but he didn't respond. As the Department of Culture, Language, Elders and Youth would you consider making a matching contribution to any of the communities that take the initiative to do some fundraising. Thank you.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. That is a good suggestion, but we haven't done anything like that. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. My last comment Mr. Chairman. Of course I would like to have that set up so that we can at least recognize the people who do their own fundraising. There is Isuma Productions in Igloolik that put together the Atanarjuaq film and they were recognized in Toronto and abroad.

The rights hadn't been sold yet and they were short of money. They went to Toronto and apparently the Department of Culture, Language, Elders and Youth was asked to make a donation or grant to Isuma Productions and the proposal was turned down by the department because they were a private business.

But I think that we should understand that it is a promotion of the Inuit culture, and pride, and the promotion of our ancestors and the lifestyles of the Inuit. I would like to ask the minister if they would recognize such ventures. I can understand if someone is trying to build a plane or a boat or things like that, but if we are talking about Inuit culture and lifestyle and dancers and singers and people doing art, I think you should seriously consider making grants available to promoting this Inuit art. Thank you, Mr. Chairman.

Chairperson (interpretation): Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I understand exactly where the member is coming from, but in response, we have been giving them support for the last three years. We are looking at about 140 thousand dollars that we gave them to support them financially. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Anything else. We now have Mr. Havioyak, general comments.

Mr. Havioyak (interpretation): Thank you, Mr. Chairman. For the last couple of days I have mentioned issues about our youth. I don't see anything here in the capital estimates in relation to support for youth. It becomes difficult and we want to help our youth so they can begin to sustain themselves, and there are activities for them and places to go. There are no funds in this budget.

You are well aware that in 1999, the youth centre funds were able to be used for O&M and retrofits. There were funds there. But we don't see any funds now. That's not very good. Your comments on the capital estimates would be all right if they were targeted in this manner.

Our elders, our youth need all the support through capital projects as they can get. I heard your opening remarks in which you said you will be doing feasibility studies to see what needs are for youth in the communities. You mentioned that. For instance in Kugluktuk they are willing to assist with the needs of the youth.

There are youth co-ordinators and there are funds for O&M and there are funds for renovations. They need to be. Yes they have mentioned that a number of times. In Kugluktuk we are in need of those kinds of funds. They asked for a co-ordinator.

(interpretation ends) They identified their needs in their proposal. I can see there is a need for study that you mentioned earlier on in 26 communities. But in my community they

already identified the needs. There should be a way that you can assist that community to get those youth off the ground.

Instead of saying no, I have no more funds here. Or it doesn't meet the criteria. So those youth are left out in the cold. It is sad to see that. I know I hear from the Government of Nunavut and from all the ministers that there is a limited amount of money. But this year there is a surplus and they have submissions to the supplementaries that we talked about Appropriation No. 2 and so on.

These are some of the things that you can start off from. Okay, one community identified the needs. It might be maybe a pilot project through the capital or by a supplementary. I am just saying you have to start somewhere. I guess they are doing a study but the community has identified the needs through their proposal. But I'll be asking questions a bit later on this. Another thing I want to talk about is our elders.

(interpretation) I am aware the elders have tried to look after their own buildings, for the O&M. They work, they assist in the schools. Giving instruction to the students. This is good. Yes. But funds are limited again. You are aware that funds could be utilized in this area.

It is too bad these are not in the capital plans. These kinds of activities or programs are things I've heard are needed from my fellow Members of the Legislative Assembly. I am lobbying for these kinds of things.

In terms of heritage centres, visitors' centres in Kugluktuk, they need support. If it was there in the capital estimates, yes they are operating. But will these funds be enough for the 26 communities. The heritage centres are places where our tourists get a lot of their information. It is a good teaching tool for our youth, so they are able to learn because a lot of those items are from our ancestors and our youth are able to learn from those kinds of studies. There are funds there, yes, but will it be enough for all of Nunavut. Those are my thoughts. I will stop there, I may have questions later. Thank you..

Chairperson (interpretation): Thank you, before I have Mr. Alakannuark speak, just to let the members know we are dealing with capital estimates, so just stay on topic. Thank you. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Chairman. The department is doing some good work but there are some areas that need to be covered. For instance, youth and elders, ever since this department was created there have been studies after studies for elders and youth and they keep saying that there are no extra funds for youth and elders.

But we all know the communities know what their needs are and I won't give in to that. Even though there have been studies we don't see any improvement within the communities to assist our youth and elders. Instead of doing studies I think what needs to be done is we need to work together in order to put youth centres into the communities. This has to be done right away, we can't just talk about it and not do anything about it.

So in his opening statements, he talked about, I will be going back to an area in his opening statements and I will raise a question when I get there, those are my comments Mr. Chairman. Thank you.

Mr. Chairman (interpretation): I have Mr. Tootoo next on my list.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman I want to echo some words that were mentioned in the House yesterday with a different department and that was disaster, disaster, disaster. I have a few more of my own, disappointments, disappointments, disappointments, in relation to what the department has done for the youth in our territory.

Fifty percent of our population is under the age of 25. And that is growing. This is our third capital budget. This is the second one that doesn't have a penny that is allocated towards the youth.

Now last year we approved Mr. Chairman, we approved a bunch of money for youth and elders' grants and contributions. There was money for heritage centres in contributions and for capital projects. The majority of the money was spent on youth and elders.

This year again our capital comes forward. The capital estimates for the department and it is all heritage centres. Nothing. Not a penny for youth. I think for a department that has youth in its name, maybe we should take it out. Is it there just for lip service. We are not going to give them any money to do anything. What is the use of having it there.

I have been frustrated like crazy over the last three years. We had to argue the first year. There was a heated debate about having nothing in the budget for the youth. Last year, there was some money in there. Which was good. And this year again there is nothing.

I mean, what happened here. Looks like if you go through the list of grants and contributions that were used up last year roughly 80% of it was used for youth and elders facilities. Mostly youth. And now we see nothing. Other than one project that had 200 thousand previously committed for it. There was another 32 thousand, almost 33 thousand dollars worth of applications for Heritage Centres.

And yet there were almost 800 thousand dollars of applications for youth and elders stuff. And there is nothing in the budget for that. I know I mentioned to the department last spring when we went through the preliminary estimates and I mentioned to them that I was very disappointed about that. I don't know what has to happen there. Maybe just take that youth and give it to somebody else and they'll do something with it. I am sick and tired of year after year having to get up in the House and say in the House that we need to put money towards our youth.

We hear it all week, statements on how we have to look after our youth and the concerns related to youth and that is how we show it. I guess that is pathetic. Mr. Chairman, that is

it for my comments. I do have some questions. But I'll wait and cool off a little bit and give some people some statements before I ask any questions. Thank you.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Iqaqrialu. Ten minutes.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Chairman. I think we should change the title of this department. The capital estimates for this year are just going towards Heritage Centres because they don't have enough funds.

I agree with the members that the Department of Culture, Language, Elders & Youth should have more funds because there are a lot of areas that they are responsible for. But because there is not enough money only a few of the communities in Nunavut will benefit from the money that is put in for this department.

And the Bathurst Mandate it seems that this department has forgotten about the Bathurst Mandate. What is the government planning to do to have a healthy living style in Nunavut. They don't have any goals set for the youth and elders.

It's starting to become clear that the money that is put in for this department will have to be, they'll have to review it because a lot of the communities in Nunavut, the 26 communities, the 26 communities were requesting youth centres and this money is very inadequate.

We have to support the communities. A lot of the communities are putting in proposals and we all know that the 26 communities are looking at how they could have more authority. And so the 535 thousand in the capital estimates is not enough. I know we probably can't change it now but the young people are putting in proposals and they're just running into problems.

I think we need to look at this more and see what more we can do for the communities in regards to youth and elders. Our elders are passing on and I think while our elders are still here we have to put some money aside to make improvements in elders' centres and different activities that are geared towards our elders.

To date I'm not too sure whether the different communities, education has requested funds. Even though they have DEAs in the communities I know some people have put in proposals to teach sewing skills, survival skills, there are a lot of areas that need to be covered.

I'm just wondering how this department will straighten up their finances so that our youth can benefit from their work. I'm concerned about our youth and suicide. We have to work on suicide prevention. If we don't have facilities for youth or activities for youth our youth tend to get bored and this a lot of times leads to suicide. So those are my comments and I'll have some questions afterwards. Thank you, Mr. Chairman.

Chairperson (interpretation): I have Ms. Williams next on my list. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. We want some responses from your department with respect to youth and elders in the communities and the programs. We are expecting answers from your department and I am sure the communities are expecting some responses with respect to elders and youth programs.

This is a new program and that is why we were expecting responses on these programs. The schools as well will request funding even though education is one of the departments that might use most of the money from the GNWT estimates.

We have to do better in representing the youths and elders. I am sure the communities are wanting the same as we are. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Chairman. With respect to Culture, Language, Elders & Youth it is the responsibility for the minister. As Inuit we do respect this and all the comments that we have heard so far we are all in support of.

We all have the same concerns and we would like to see some responses dealt with on an urgent basis. We would like to see more funding available for programs for elders and youth. I think we might be able to smile a little bit more if we were to be given more funding. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. I think all the members have had their comments. At this time we can start asking our questions. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. I think we can go line by line at this time if we want to Mr. Chairman. We can go line by line.

Chairperson (interpretation): Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Chairman. I would like clarification on this funding, I might not be too clear. There is 535 thousand dollars requested for renovating buildings and I am not quite sure what place this is going to be used for. I would like some clarification as to where this 535 thousand dollars will be used. I'd like some clarification on what I just read. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I'll ask Carmen to give you clarification on this. Mr. Chairman.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): This money is to be used for the museums in the communities. And visitors' centres, some of them are used for elders to get together and because of these reasons we have just called them visitors' centres. That is why the translation was just referred to as buildings. I'm sorry Mr. Chairman, I have a terrible cold. These are the buildings that we were talking about Mr. Chairman. Thank you.

Chairperson (interpretation): Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Chairman. With respect to the funding it is quite a lot of funding that we are talking about. Would it be more appropriate if we made this funding available to youth programs. Can we transfer it to a youth program. Is that possible. Thank you, Mr. Chairman

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I cannot say for sure if it could be transferred to a youth program. But we could talk about it and see how the funds are. I couldn't just say that we will. We followed our previous plan and are working on visitors' centres and museums. We will be doing a study, a 3 phase study and the money will be used towards different programs. That's all I have to say for now Mr. Chairman, Thank you.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman in the minister's opening comments he talks about his department working with the Department of Public Works to issue a call for proposals. Did the department not issue a call for proposals last year for the same type of program. Thank you, Mr. Chairman

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. Last year we called for proposals from the communities, but there was no response. We wanted to have a feasibility study on what Nunavut communities have available. Yes, we did call for a proposal but there was not a good response from the communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, as I indicated earlier in my comments, I talked about the very limited response to the grants and contributions for heritage centres. How many proposals did the department receive last year. I know they approved 1, 2, 3, and 4. How many others were received but not approved. Thank you, Mr. Chairman.

Chairperson (interpretation): Hon. Peter Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. My deputy will answer this question on applications.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. On the grants and contributions last year for museums there were 10 applications. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, one could be correct in assuming that there were six applications that were rejected. Is that correct. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I'll ask Carmen to respond to the question.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. Some of the applications were not for buildings, some of the applications were for this year, this fiscal year so for these reasons we were not able to do a review on it. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Also I believe there were twelve projects funded by the department for our youth and elders facilities, totalling 767 thousand dollars. I would like to ask how many other applications were received and didn't receive funding under that program. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. We do not have a list of applications with us but we are aware of two applicants and we have provided the names to the members earlier. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, in June the department staff and the minister met with the Standing Committee and the minister at that time indicated that many communities in Nunavut have expressed a need for funding to support small heritage related capital projects in the community.

I would like to ask the minister, since that's the only thing we see in the capital budget this year, how many communities are we talking about. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. At this time I'm not sure how many communities we're talking about, at least some have community heritage centres but not all of them. Also all the communities have artifacts or historical items that I want to preserve in their communities. Out of this money we wanted to help the communities that have heritage centres in their community to renovate them and to be sure to preserve their artifacts or historical items they have in the community. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo. Thank you, Mr. Chairman. I guess the minister knows there's a need out there and is not really sure what it is. I would assume that one could say the same thing in relation to youth and elders centres out there.

I wonder if the minister could explain to us why the department shoves money into capital renovations for heritage centres and why you choose not to allocate any resources for youth and elders' centres. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. I know there are some communities that have elders and youth facilities. But we did a call for proposals but we did not, like I said we did not get a good response from them. So what we want to do now is to have a feasibility study in communities on elders and youth facilities.

At the same time all I can say is there are some facilities but not all the communities have them. But we're going to do a feasibility study for all Nunavut communities so we will know what they have so probably after that we can commit to look for funding for the future youth facilities in the Nunavut communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, is the department waiting to do a feasibility study before we commit any dollars to do anything. One could beg the question why if they haven't done a feasibility study on heritage centres there's money there to do that.

As well, based on the numbers and applications that they approved last year. Eight of the twelve applications that were approved were for youth centres. I'm sure that there are other youth centres out there that you don't have to wait to do a feasibility study to go out there and find out what they want or what they need to do it.

You talk about having, once we find out then we're going to have money in there for it. But if you look at the projections in the 5 year capital plan there's nothing there. It's all over the next you know, for 2007. It's all for Nunavut Heritage Centres. Nothing in the capital plan for youth centres. I'm just at a loss, to me I don't have an explanation as to why they chose one and not the other when the demand is there.

The history that we've had when we offered that program, that's where the demand for the money was. The minister talks about doing a feasibility study to find out what they need. Well as one of my colleagues mentioned earlier there is a department out here already that does youth related activities and recreational activities and that's the Department of Community Government & Transportation.

As a former recreation coordinator I knew in my community the kind of things I needed for the youth in my community. Maybe instead of spending thousands of dollars doing a feasibility study have one person in an office call these community recreation coordinators or each mayor to find out what they need. You don't need to wait for a feasibility study to do that.

Like I said this is the third capital budget and a second one with absolutely nothing in it for youth. It was unacceptable for me the first year and it's unacceptable for me again this year. I want to see either we drop the name youth out of there or see some money put towards youth. We can't wait to study everything to death. How much money we're paying for people to tell us what we know already. That information is not that hard to find.

So maybe if I could hear it from the minister how does he plan on looking at doing this feasibility study. Do you want to hire someone to go out and do it. Or what were their plans in assessing the needs for the youth in Nunavut.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I agree with your comments, Mr. Tootoo. But with respect to your concern I cannot say it is going to be within the next few years, that it is in the capital plan. As I stated earlier we are doing a feasibility study on elder and youth facilities in the communities.

After these studies are done then we will have a plan with respect to the funding as to where it will be used. We will be looking forward to seeing these plans as to how it will be allocated to these Nunavut communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, the projects that I was referring to earlier, the ones that were approved for elders and youth facilities were for the 2000-2001 year. Could the minister update us on a list of approved grants and contributions for

this year. How much of the money that was approved last year is actually approved yet. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. With respect to the questions from the members. We don't have the documents in front of us but we will provide them at a later date. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. We approved a million dollars last year for grants and contribution under buildings and works and that was last spring. Last March we approved that. The department doesn't have an idea of how much of that was spent. How much has been approved already. Is that what the minister is saying. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. My Deputy Minister will answer that question. Thank you, Mr. Chairman.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. The budget that was approved last year was one million dollars. Of that 200 thousand dollars was used toward the school museum in Cambridge Bay. The rest of it was for a study on museum programs 300 thousand dollars, another study for language program was 300 thousand. As well for elders and youth when they were doing a study going to the communities was 200 thousand dollars. So the amount all together is 1 million and we have already used this amount that I am talking about. Thank you, Mr. Chairman.

Chairperson (interpretation): Any more questions Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. The minister said that they are doing feasibility studies in different areas, the deputy indicated that there were studies done and they paid a million dollars out of 800 thousand dollars worth of studies last year.

If I'm correct in my interpretations of that, what exactly are we seeing. We have to do more studies. What did the study tell us. Thank you, Mr. Chairman.

Chairperson: (interpretation): Mr. Kattuk

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. My Deputy will answer this question. Thank you, Mr. Chairman.

Chairperson (interpretation): Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. With respect to my last comment. These funds were used for the 2001/2002 fiscal year. Last year the funding was used for youth and elder programs, as well as museum programs. This was last year 2000/2001.

The funding that was supposed to be used for youth was all used up, as well there was an increase and the rest was going to be used for museum programs and 200 thousand was used towards the Cambridge Bay Heritage Centre. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Maybe I'll just go one by one, the first one, the first 200 thousand dollars is straightforward. The other 300 thousand dollars, that's indicated for the museum, is that for the feasibility study that there was a press release on not too long ago or an article in Kivalliq News. Was that what the 200 thousand dollars was for. Thank you, Mr. Chairman.

Chairperson (interpretation): I'm sorry. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. It's for this fiscal year.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I am aware it's for this fiscal year but the minister just did a press release last, within the last few weeks, announcing an awarded contract to a company to do feasibility studies to take a look at a heritage centre or a museum, would that be that 300 thousand dollars, was that what he indicated. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): It's true that's what it was for. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. The deputy also indicated that there was 300 thousand dollars done on a study for language. I was wondering if I can get clarification or an estimation of exactly what that was used for. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I will have my deputy respond to your question.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. We're currently working on the language issue this year and we are doing a study on setting up, how we should set up and establish a centre for Inuktitut and Innuinaqtun. It is because our languages are eroding very fast, we're looking at how to preserve our language through this research project.

We are also going to be talking to the elders to put together the legends and stories and so on. We will have to have at least a centre for this somewhere perhaps one or two facilities somewhere in Nunavut. We have been working on this since this year and this spring. Thank you, Mr. Chairman.

Chairperson (interpretation): Anything else Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Just this last one. It was indicated that there was 200 thousand dollars for the language and youth, some kind of language and youth study. Just wondering if I could get some explanation and clarification of exactly what they were used for. Thank you, Mr. Chairman.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. For the youth and elders, the facilities for both of these age groups are being reviewed. We are also looking at what kinds of projects have been started there.

We don't quite know what exactly is happening in the communities. Because of that we did a review but we didn't get too many results. We're currently doing a review of the youth and elders' facilities, and we are trying to find out if they are sharing facilities or if they are separate stand alone buildings. We are looking at whether they are separate or combined.

There are some communities that are doing really well and there are some that aren't. So we would like to do a study and find out exactly what is at the community level, and then do a long term plan through our department, based on the findings this year. Thank you, Mr. Chairman.

Chairperson (interpretation): Anything else. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I don't know if I heard her wrong but they did a review and they didn't get any results are they going to do another review. I would rather see the money instead of going into the pockets of a consultant go into the communities. Like I said recreation co-ordinators are people that work with the elders in probably every community in Nunavut.

We don't need to be paying 800 thousand dollars in the last year on consultants. We still haven't seen any results from that. So I think that it is time to start seeing some work being done in the communities, and not money going into consultants' pockets, so your studies can tell us what we should know already.

My last question I guess Mr. Chairman is, the department has said that they want the youth, their capital this year for community heritage centres, do they have specific criteria on what they will use to evaluate and determine which proposals will receive funding. Is it the same criteria that they used last year. Also in relation to the, if we look at the youth and elders centre, do they have criteria established for those as well. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk: Thank you, Mr. Chairman. Yes we have criteria, I don't know what we call them, but we do have a committee that approves the proposals that come from communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Would the minister commit to providing the House with the criteria that the committee uses in evaluating the different projects in different areas. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk: Yes, Mr. Chairman. Thank you.

Chairperson (interpretation): Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): I think my questions have all been asked, Mr. Chairman. But anyway exactly what kind of criteria are you going to be using when you're reviewing proposals. We have 535 thousand dollars that will be used for the heritage centres. What kind of criteria are you going to be using to review those. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I didn't understand his question. Maybe I'll pass on the question to the deputy minister. Thank you, Mr. Chairman.

Chairperson (interpretation): Ms. Levi.

Ms. Levi (interpretation): Thank you, Mr. Chairman. We have a committee and we also have an employee who reviews the proposals that come in from the communities. We have an employee and a committee that review the proposals. Thank you, Mr. Chairman.

Chairperson (interpretation): Anything else. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you. Very briefly, Mr. Chairman. In the year 2001-2002 what kind of contracts were awarded for youth related projects. Thank you.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. They were awarded to a Yellowknife firm and an Iqaluit based firm. Thank you, Mr. Chairman.

Chairperson (interpretation): Anything else. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you. Was it awarded to the Yellowknife Heritage Centre, Prince of Wales. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kattuk.

Hon. Peter Kattuk (interpretation): I was talking about the consulting staff that were going to be doing the community tours. Thank you, Mr. Chairman.

Chairperson (interpretation): Anything else. I don't believe there are any more questions. We will then move on to page, we'll go to the Capital Estimates for 2002-2003, page 8-6. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. On page 8-6 and I referred to it in my earlier comments. In 2001-2002 they put aside one million dollars for capital projects but apparently the majority of this money was going to be used for studies and reviews. I was very pleased that Cambridge Bay got some of that money and did some fundraising for their heritage centre.

We are very proud of the community of Cambridge Bay but we also know that youth facilities in the majority of the communities have to be renovated, maintain, painted and so on. Also these facilities were repaired or renovated, solely by volunteers on the old Hudson Bay Company building that is being called a heritage centre, I'm just using Coral Harbour as an example.

Two hundred thousand dollars for Cambridge Bay is completed and now it's obvious that the other 25 communities are left with 535 thousand. We can show you that 535 thousand dollars will be depleted quite quickly, if we tell the communities that we have this 535 thousand dollars for renovating your facilities like the minister said they would. This money would be depleted right away and that's just for heritage centres and there's nothing for the youth facilities.

Is it not possible to leave the 1 million dollars, if we come to the agreement with the government that at least half of that 1 million dollars could be slated for youth centres. The youth can have equipment, computers and also things like drums and if there's broken windows, they could repair those or replace those. We could use this money for just about anything, furniture for youth facilities for example.

We are working extremely hard to at least keep it at 1 million dollars, it would be even better if it's over 1 million dollars. We would like to see that included in the estimates or as a supplementary appropriation. Thank you, Mr. Chairman.

Chairperson (interpretation): Was that a question. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Chairman. Very short question, 535 thousand dollars, will some of this be utilised for artifacts in Yellowknife and Ottawa.

(interpretation ends) Retrieving some artifacts from some other jurisdictions. Is some of that budgeted for this one too. I just wondered if that's going to be a capital project because of this size of this project, so many artifacts that are out there, probably over thousands of them. So I would like to find out if some of the money will be used towards retrieving some the artifacts. Thank you, Mr. Chairman.

Chairperson (interpretation): Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. In regards to your question, we have some artifacts in Yellowknife and Ottawa, we have no money set aside for retrieval of these artifacts in those two locations. Thank you, Mr. Chairman.

Chairperson (interpretation): We will go back to 8-6. Capital estimates. Culture, Language, Elders & Youth. Branch summary. Culture, Language, Elders & Youth, total capital expenditures, 535 thousand dollars. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, this amount of 535 thousand dollars is outlined on page 8-7, is that correct. Thank you Mr. Chairman.

Chairperson (interpretation): Yes. Mr. Tootoo.

Committee Motion 001 - 1(5): Expansion of CLEY Capital Estimates to Include Elders and Youth

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I think in light of some of the comments that we have heard here today, and the title that's on page 8-7 as to where these funds are to be allocated.

I move that the scope of the project titled Community Heritage Centres on page 8-7 of the 2002/2003 capital estimates of the Department of Culture, Language, Elders & Youth be

expanded to include youth, elders and heritage centres and that the item be renamed Community Youth, Elders' and Heritage Centres. Thank you, Mr. Chairman.

Chairperson (interpretation): Do you have Inuktitut copies of the motion. Do you have Inuktitut copies of the motion. The motion is in order. All in favour.

Some Members: Agreed.

Chairperson (interpretation): Opposed. The motion is carried. Page 8-7, Total Headquarter Region, 535 thousand dollars. Any questions. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Total contributions, 535 thousand dollars. Any questions. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Total capital expenditures, 535 thousand dollars. Any questions. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. The Department of Culture, Language, Elders & Youth. Branch summary. Total capital expenditures, 535 thousand. Any questions. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Opposed. Carried. Thank you. Closing comments, Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Chairman. I thank you for agreeing to our budget request. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you for appearing in front of the committee. What is the wish of the committee. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Because there is a meeting at 6:30, I would like to report progress.

Chairperson (interpretation): Agreed. Thank you. The Speaker can return to the House.

Speaker (interpretation): Returning to the Orders of the Day. Item 20. Report of the Committee of the Whole. Mr. Irqittuq.

Item 20: Report of the Committee of the Whole

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Mr. Speaker. Your committee has been considering Bill 12, and would like to report progress with one motion being adopted. Bill 12 is still under consideration, and Mr. Speaker I move that the Report of Committee of the Whole be concurred with. Thank you, Mr. Speaker.

Mr. Speaker (interpretation): Thank you. There is a motion on the floor. Is there a seconder. Ms. Williams. Agreed. Opposed. Carried. Item 21. Third Reading of Bills. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

Item 22: Orders of the Day

Clerk (Mr. Quirke): Thank you, Mr. Speaker.

Orders of the day for Thursday November 28th, 2001

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
 - Bill 18
18. Second Reading of Bills
 - Bill 16
 - Bill 17
19. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 12
 - Bill 13
 - Minister's Statement 96-1(5)
 - Tabled Document 41-1(5)

20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day

Thank you.

>>*Applause*

Speaker: Thank you, Mr. Clerk. We are now adjourned until Thursday November 29th.
Sergeant-At-Arms

>>*House adjourned at 6.10 p.m.*

