



Nunavut Canada

Nunavut Youth Parliament

2nd Session

1st Assembly

HANSARD

Interim Report

DAY 1

Thursday, November 25, 2010

Pages 1 – 26

Iqaluit

Speaker: The Honourable Margo Crawford, M.L.A.

2010 Youth Parliament

Speaker

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(Iqaluit West)

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(Uqqummiut)
*Minister of Culture, Language, Elders
and Youth*

Christopher Hayward
(South Baffin)

Hon. Jordan Mansbridge
(Rankin Inlet South-Whale Cove)
*Minister of Community and Government
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(Nanulik)
*Deputy Speaker; Chair of the
Committee of the Whole*

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(Iqaluit Centre)
Minister of Education

Crystal Natanine
(Quttiktuq)

Allana Appaqaq
(Hudson Bay)

Jamie Ihakkaq
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Hon. Tanya Ongahak
(Kugluktuk)
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(Arviat)
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Human Resources*

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(Rankin Inlet North)
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Services; Minister responsible for the
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(Amittuq)

Hon. Azalea Atienza
(Cambridge Bay)
*Minister of Finance; Chairperson,
Financial Management Board; Minister
of Justice*

Hon. Karen Kooneeliusie
(Iqaluit East)
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Virginia Ullyot
(Baker Lake)

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Iqaluit, Nunavut
Thursday, November 25, 2010

Members Present:

Honourable Laila Alookie, Mr. Joachim Angoo, Ms. Allana Appaqaq, Honourable Doreen Arloo, Honourable Margo Crawford, Mr. Christopher Hayward, Ms. Doreen Kanayuk, Honourable Maria Kasaluak, Honourable Karen Kooneeliusie, Honourable Jordan Mansbridge, Ms. Crystal Natanine, Honourable Tanya Ongahak, Mr. Isaiah Patterk, Mr. Curtis Pigalak, Ms. Virginia Ullyot.

Item 1: Opening Prayer

Speaker (Hon. Margo Crawford): Minister Kasaluak, start us with the prayer.

>>*Prayer*

Speaker: Thank you. Good afternoon, Premier, Members, and the visitors sitting in the Gallery. Before we proceed with the business of the day, I would like to take this moment to say a few words.

It is with regret that the following youth members could not be with us due to bad weather conditions in their communities: Azalea Atienza from Cambridge, Angus Hiqiniq and Amber Eleehetook from Gjoa Haven, and Jamie Ihakkaq from Kugaaruk.

I would like to take this opportunity to ask my fellow legislators to take notice of the amount of paper used and, on occasion, misused during our sittings of the Legislative Assembly.

Every year, we as the government, along with many companies in Nunavut, ship in boatful after boatful of costly paper, which is then used for tabling our bills, statements, and countless other documents, both those necessary and those unnecessary. The amount of paper used in this building alone is dramatically unreasonable. For this reason, I ask my fellow members to consider the idea that the Legislative Assembly of Nunavut begin to digitalize bills, statements, and other documents.

Ending the current purchase, shipment, and use of large amounts of paper, printing products, and equipment would, in the long term, allow the government to save significant amounts of money, a welcome objective in our current situation. These funds could then be redirected to supporting or creating other worthwhile endeavours of the government, programs perhaps related to the support of the environment.

The Arctic is at the forefront of climate change and, in order to protect ourselves, the wildlife, and our land, it is imperative that our choices be environmentally conscious. Stopping the use of excessive amounts of paper would reduce the amount of carbon emissions generated from its production and transportation. It would also save trees from deforestation, another step in the preservation of the global environment and our future.

For a long time, the use of paper documents in governance has been successful, but we are now in the 21st century and the government's procedures should be too. With the technologies for digitalization commonly available and easy to use and implement, I hope my fellow members seriously reflect on my statement. Thank you.

This is going to be a very special day for us all as we share our Youth Parliament proceedings with our families and friends.

We move on to Item 2. Introduction of Members. Before we proceed, I will ask all members to introduce themselves to the visitors in the Gallery and the TV audience. I will begin and then we will proceed around the Chamber starting on my left, and please stand up when you introduce yourself.

Item 2: Introduction of Members

Speaker: I am Margo Crawford from Iqaluit West, representing Paul Okalik.

Mr. Angoo: I am Joachim Angoo from Whale Cove representing Nanulik.

Speaker: Thank you. Ms. Ullyot.

Ms. Ullyot: I am Virginia Ullyot. I am from the community of Baker Lake, representing Moses Aupaluktuq, who is also a representative of Baker Lake.

Speaker: Thank you. Ms. Appaqaq.

Ms. Appaqaq: My name is Allana Appaqaq. I am from the community of Sanikiluaq. I am representing Allan Rumbolt, who is the MLA for Hudson Bay.

Speaker: Thank you. Mr. Patterk.

Mr. Patterk: My name is Isaiah Patterk. I am from the community of Igloolik. I am representing Louis Tapardjuk of Igloolik, who is the Member of the Legislative Assembly for Amittuq. Thank you, Madam Speaker.

Speaker: Thank you. Ms. Kanayuk.

Ms. Kanayuk: My name is Doreen Kanayuk. I am from the community of Pangnirtung. I am representing Adamee Komoartok, who is the Member of the Legislative Assembly for Pangnirtung.

Speaker: Thank you. Ms. Natanine.

Ms. Natanine: My name is Crystal Natanine. I am from the community of Arctic Bay. I am representing Ron Elliott, who is the Member of the Legislative Assembly for Quttiktuq.

Speaker: Thank you. Mr. Hayward.

Mr. Hayward: My name is Christopher Hayward. I am from the community of Cape Dorset. I am representing Fred Schell, who is the Member of the Legislative Assembly for South Baffin.

Speaker: Thank you, Mr. Hayward. Mr. Pigalak.

Mr. Pigalak: My name is Curtis Pigalak. I am from the community of Kugluktuk. I am representing James Arvaluk, who is the Member of the Legislative Assembly for Tununiq.

Speaker: Ms. Arloo.

Hon. Doreen Arloo (interpretation) I am Doreen Arloo. I am from the community of Arviat. I am representing Dan Shewchuk, who is the Member of the Legislative Assembly for Arviat. Thank you.

Speaker: Thank you. Ms. Kasaluak.

Hon. Maria Kasaluak: My name is Maria Kasaluak. I am from the community of Rankin Inlet. I am representing Tagak Curley, who is the Member of the Legislative Assembly for Rankin Inlet North.

Speaker: Ms. Ongahak.

Hon. Tanya Ongahak: My name is Tanya Ongahak. I am from the community of Kugluktuk. I am representing Peter Taptuna, who is the Member of the Legislative Assembly for Kugluktuk.

Speaker: Thank you. Ms. Kooneeliusie.

Hon. Karen Kooneeliusie: My name is Karen Kooneeliusie. I am from the community of Qikiqtarjuaq. I am representing Eva Aariak, who is the Member of the Legislative Assembly for Iqaluit East.

Speaker: Ms. Alookie.

Hon. Laila Alookie: My name is Laila Alookie. I am from the community of Qikiqtarjuaq. I am representing James Arreak, who is the Member of the Legislative Assembly for Uqqummiut.

Speaker: ...

(missing transcript due to technical problems)

Item 3: Commissioner's Opening Address

Commissioner Edna Elias: ... fulfilling careers. Health, teaching, and business management programs are just a few of the options available to you there. Training in the trades, such as carpentry, mechanics, and equipment operation are also exciting options, as are careers in the RCMP or armed forces. As you may know, the government recently opened Nunavut's new trades training centre. The Nunavut Sivuniksavut training program offers a unique opportunity to undertake post-secondary studies in southern Canada and to develop your skills and knowledge in that environment. A number of programs are in place to help support you financially while you pursue further education, including college and university studies.

(interpretation) It is important to remember that you are mentors for your peers and those who are younger than you. You are already leading by example. You are never too young or too old to make your communities a better place. (interpretation ends) Your hard work and dedication to your studies is important. You can also invest your time and energy in volunteering and supporting community work. Your future is what you make of it.

(interpretation) As today's proceedings get underway, I expect that many of you are nervous. Don't be! Regular, newly elected MLAs feel this way too on day one, just like you feel today.

(interpretation ends) It is important to remember that Nunavut's consensus style of government relies on respectful debate and discussion and I encourage you to participate in today's proceedings with the confidence that you have a voice and what you say can make a difference. I look forward to a productive sitting today and I wish you all the best. (interpretation) Thank you very much.

Speaker: Ministers' Statements. Premier of Nunavut, please proceed.

Item 4: Ministers' Statements

Minister's Statement 001 – 3(1): Drugs and Alcohol Abuse

Hon. Karen Kooneeluisie: Thank you, Madam Speaker. I rise today to talk about drugs and alcohol abuse in Nunavut.

It is important that the families are safe. Too often, people spend too much money on drugs and alcohol, and then they don't have any more money to buy food for their family. Sometimes when people do drugs and alcohol, people are not being safe and they are

drinking and driving. Another problem in Nunavut is that the people lose their family members by doing drugs and alcohol.

I want to reduce the drugs and alcohol abuses by setting up rehabilitation programs and hire counsellors in three communities. I would like to do this by the year 2014: rehabilitation centres be built in Iqaluit, Rankin Inlet, and Cambridge Bay, and it will cost \$30 million. Also, I want my ministers to work together to develop programs that will address this issue. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Minister. Minister of Economic Development and Transportation.

Minister's Statement 002 – 3(1): Drugs and Alcohol Abuse

Hon. Tanya Ongahak: Thank you, Madam Speaker. I rise today to bring attention to entrepreneurship in our communities. As Minister of Economic Development and Transportation, I would like to have more input as our communities need more products and services. I would like to see a community entrepreneurship program running that would help our communities to become better communities.

The Community Entrepreneurship Program will provide skills and training for youth. This program will teach youth how to start up a business, as well as learning how to budget and write business plans. This program will allow youth to evaluate wants and needs to help decide their business plans. They will get a chance to speak with real businesses. It is important because some youth need training to help their communities.

Entrepreneurship is learning to become independent and optimistic as it leads to running our own businesses. A lot of people need to be resourceful in order to become an entrepreneur. In my eyes, that is a very helpful thing for our community youth during the time to learn how to become independent and responsible.

Our territory has become a much bigger place and as it grows, our population grows. Some youth really don't get a chance to see how skilled they are and there are other youth just waiting to see what happens in their lives. What entrepreneurship will do is get them motivated to start their own businesses.

When the communities wake up and take a look around, they will actually that our youth deserve the right to learn how to become a better person, as well as strengthen their skills. Entrepreneurship empowers the people, not only as a community as well as the people in it themselves. Every person deserves the right to their own road to success.

The Community Entrepreneurship Program will need materials, such as entrepreneur business information, books based on entrepreneurs and entrepreneurship. We will also need space for the program. To start off with the Community Entrepreneurship Program, we will require some funding in the amount of \$21,000 to pay for the costs of the

materials. We would like to request businesses that have a lot of space available to sponsor the Community Entrepreneurship Program and provide the Community Entrepreneurship Program with some space. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Minister of Environment, please proceed.

Minister's Statement 003 – 3(1): Community Clean-up

Hon. Doreen Arloo: Thank you, Madam Speaker. I rise today to talk about the problem we have in our communities. The problem we have is the cleanliness we have in our community. There is garbage everywhere in public places. The importance of this problem is to resolve and make some changes in our community. The problem would be solved by hiring people and the wage would be \$15.50 an hour. This problem has caused many Inuit to suffer from sickness due to its dirtiness.

I will try my best to let our public places be clean and be sanitary because I care for the people from our community. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Minister of Health and Social Services.

Minister's Statement 004 – 3(1): Bedbugs at Kivalliq Boarding Home

Hon. Maria Kasaluak: Thank you, Madam Speaker. I rise today to bring attention to a very important issue that Nunavummiut are complaining about. This problem is the bed bugs at the Kivalliq Inuit Centre in Winnipeg, Manitoba.

(interpretation) The Kivalliq Inuit Centre is a facility called Illualuk in Winnipeg, Manitoba that is used by Inuit from the Kivalliq region who are transported to Winnipeg for medical treatment. It is important that the Inuit stay at a safe, healthy, and clean place to recover faster.

(interpretation ends) The problem with the bed bugs is that the Inuit who are getting medical care need to stay healthy and not have to stay down south. If they ever get sick from the bed bugs, many of them, especially elders, can't speak in English and that makes it more difficult for them.

(interpretation) Madam Speaker, to guide and inspire the next generation of Kivallirmiut, I am directing my department to hire hard-working people to remove all of the bedbugs that are located in the Kivalliq Inuit Centre.

(interpretation ends) I would like to see my department provide more money to the program to hire more people to serve these Inuit better in the future. I would also like to

encourage my department to take their time and go through the situation until the beginning of the New Year. I would like the situation resolved before the end of the first month of the New Year. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Minister of Community and Government Services, please proceed.

Minister's Statement 005 – 3(1): Physical Activity

Hon. Jordan Mansbridge: Thank you, Madam Speaker. I rise today to announce a proven-to-work physical awareness program for the people of Nunavut. People are not really exercising a whole lot. We should have more recreational facilities to help encourage people to lose weight and develop a healthier lifestyle.

Recreational facilities, such as more advanced gymnasiums for the local people in communities and fitness programs, would help get the people of Nunavut out of their homes to go enjoy sports or even exercises they enjoy doing.

Gymnasiums are being used by local people in some communities but they tend to misuse the equipment provided by recreational coordinators. Therefore, equipment is being damaged and being thrown away, broken, or stolen.

The communities should be provided with an artificial icing system. This would help keep these youth in school. This will give a big impact for Nunavut for hockey, ice skating, and figure skating. Being provided with the artificial ice would be a great program for these youth.

Most communities do not play commonly played sports, such as hockey, until early November or later. When the winter comes, recreation coordinators will then start to work on the icing. When the cold temperature comes along the North by mid-November, the artificial ice is provided, and the arenas are improved, communities will be much more active. The ice will be around more often in the winter year and the ice will be around more often for these youth to play the sport they enjoy doing. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Minister of Culture, Language, Elders and Youth, please proceed.

Minister's Statement 006 – 3(1): Strengthening Inuktitut

Hon. Laila Alookie: Thank you, Madam Speaker. (interpretation) I rise today to talk about the loss of the Inuit language, especially among youth. My position is to promote

the Inuktitut language so that we don't lose it by targeting what kids do most: watching TV and going to school.

As Minister of Culture, Language, Elders and Youth, I am very happy to announce two things: (interpretation ends) first, funding for more Inuktitut language programming on TV and second, more training for Inuit language instruction in schools.

(interpretation) The funding for Inuit programming will start next year. The Government of Nunavut will provide funding for children and youth TV programming. This will be \$5 million a year for five years. I will work with the Minister of Education on Inuit language instruction in schools for all grades. The training will start in 2011 and it's estimated to cost \$10 million.

(interpretation ends) I can't wait to hear Inuktitut being spoken by all youth in Nunavut. (interpretation) Thank you, Madam Speaker.

>>Applause

Speaker: Move on to Item 5. Members' Statements. Member for Nanulik, Mr. Angoo.

Item 5: Members' Statements

Member's Statement 001 – 3(1): Adult School

Mr. Angoo: Thank you, Madam Speaker. I rise today to talk about an important issue: the need for adult schools.

I would want to change a whole lot in Nunavut, but there is one big thing in my mind. We need to have an adult school. Adults who didn't finish high school when they were younger should have a second chance at finishing high school. That way, they can find a job faster and feed their kids. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Member. Member for Baker Lake, Ms. Ullyot.

Member's Statement 002 – 3(1): Suicides in Baker Lake

Ms. Ullyot: Thank you, Madam Speaker. I rise today to express my concern regarding a number of unfortunate suicides in such a short period of time in Baker Lake. I also express my sympathy towards community members because this is hard time to go through.

I would like to express my concern regarding the fact that many of the suicide prevention groups did not exist prior to the unfortunate number of suicides. I would like to raise awareness that we should try to fix the problem before it happens rather than after.

I understand that the issue of suicide is present all over Nunavut and not only in my home community of Baker Lake. I would like to suggest that more suicide prevention groups and workshops are set up in more communities.

Finally, I would also like to acknowledge the people who are trying to make a difference and prevent suicides in Baker Lake. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Member. Member for Hudson Bay.

Member's Statement 003 – 3(1): Programs for Young Nunavummiut

Ms. Appaqaq: Thank you, Madam Speaker. I rise today to bring attention to the need to improve youth programs in Nunavut.

Madam Speaker, these programs are to keep kids and teens occupied so that they will not start taking drugs or drink alcohol. These programs could help youth to keep our culture and our way of living strong.

Madam Speaker, many youth are taking drugs and drinking alcohol due to a nothing-to-do attitude. This is exactly why we need a proper youth centre, or any place to hang out or socialize in our community, to keep kids and youth and to provide an outlet for something good to do.

Madam Speaker, I encourage the Government of Nunavut to review this important issue. I also encourage Nunavut youth to contact your MLA so that your concerns are heard and dealt with. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Member. Member for Amittuq, Mr. Patterk.

Member's Statement 004 – 3(1): Highways in Nunavut

Mr. Patterk: Thank you, Madam Speaker. I rise today to encourage the government to provide coastal communities with highways. Highways are a great transportation method. They would help us explore the outside world. The situation right now is that we can travel by airplane. During the short summer, we travel by boat. We get our supplies by ship in the summer.

A highway would connect us to Manitoba and Ontario, and that would make us less isolated. We would be able to get more jobs for maintaining the highways. We would be more connected to our friends and family in other communities in Nunavut and around

Canada. It would help us get our food and supplies from down south easier. It would be expensive to start, but in the long run, it would be cheaper. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Member. Member for Pangnirtung, Ms. Kanayuk.

Member's Statement 005 – 3(1): Waste Management

Ms. Kanayuk: Thank you, Madam Speaker. I also have many issues and concerns in my community of Pangnirtung. I would like to focus on the issue of waste management.

As we all know, when plastic and other garbage is burnt, the smoke is toxic. The toxic smoke is dangerous to everyone, but I am very concerned about pregnant women and their unborn babies. I am concerned that the toxic smoke can hurt unborn babies. If babies are born with health problems, it affects everyone.

I urge the government to work with my community of Pangnirtung to look for better ways of dealing with waste.

At the right time, I will have questions to the Minister of Community and Government Services. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Member. Member for Quttiktuq, Ms. Natanine.

Member's Statement 006 – 3(1): Spirit Team

Ms. Natanine: Thank you, Madam Speaker. I rise today to acknowledge the spirit team in Arctic Bay's Inuujaq School.

Madam Speaker, the spirit team involves all of the students and the staff at school. We get together and play games, but most of all, we have fun. Spirit team is important because it got us wanting to go to school.

Madam Speaker, a lot of students didn't see our school as fun until we had the spirit team. The spirit team teaches us to cooperate with people we wouldn't usually talk to.

Madam Speaker, the spirit team was organized by two teachers, Christian and Erica. At first, it was just the high school students and the staff, and then the whole school joined in. It is very positive to the whole school. I encourage other schools to start a spirit team. I would like to thank Christian and Erica for their efforts. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Member. Member for South Baffin, Mr. Hayward.

Member's Statement 007 – 3(1): Ship Docks

Mr. Hayward: Thank you, Madam Speaker. I rise today to encourage the government to find funding for ship docks. Ship docks are docks where you can just tie up the ship and just start unloading.

The docks would make it safer and faster for the ships because when wintertime hits the North, there is always a lot of wind. The ships always end up having to stay and wait for the wind to die down, and then everything ends up being delayed.

The docks would also help tourists. Tourists always have to be transported by smaller boats back and forth from the ship to the land. It takes a while with all of the tourists, but with the docks, they would be able to just get off the ship and start touring from there.

Cape Dorset is famous for paintings and carvings. The tourists are helpful to the community too. They buy the carvings and paintings.

I think that the ship docks would increase tourism as well. I encourage the government to find funding for the ship docks for communities in Nunavut. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Member. Member for Tununiq, Mr. Pigalak.

Member's Statement 008 – 3(1): Arcade in Kugluktuk

Mr. Pigalak: Thank you, Madam Speaker. I rise today to ask the government to build a new arcade or reopen one of the old ones. I think my constituency needs an arcade there.

We have a few arcades in my home town. One is run by my constituency's Grizzlies Association. The Grizzlies Arcade was closed down because they were not making enough money to pay for the power bills.

If they could make a new arcade or reopen one of the old ones, it would make lots of people happy in my constituency. My constituency needs more activities for the youth because it is getting really cold for the kids.

In 2008, they closed down the local youth centre. I don't know why they closed down the youth centre.

My constituency will need more hotels for tourists who want to visit my constituency.

If they would reopen the arcade and the youth centre, it will make everybody happy in my constituency.

We have an arena in my constituency that has turf which is fake grass, but they just started to take it off before we came to Iqaluit.

If they build a new arcade or reopen one of them, it would keep the kids in school and out of trouble. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Member. Item 6. Recognition of Visitors in the Gallery. Mr. Patterk.

Item 6: Recognition of Visitors in the Gallery

Mr. Patterk: Thank you, Madam Speaker. I would like to welcome all of the visitors in the Gallery. John Quirke, the Clerk of the Assembly, by being here today shows that he supports the youth of Nunavut and I appreciate him very much. Thank you, Madam Speaker.

Speaker: Minister of Economic Development.

Hon. Tanya Ongahak: Thank you, Madam Speaker. I would like to welcome all of the visitors in the Gallery, especially Joanne Taptuna. By being here today, shows that they support the youth of Nunavut and I appreciate that very much. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Minister. Recognition of Visitors in the Gallery. Ms. Natanine.

Ms. Natanine: I would like to recognize Carrie Natanine, my sister, in the visitors Gallery. Thank you.

>> *Applause*

Speaker: Thank you. Ms. Kooneeliusie.

Hon. Karen Kooneeliusie: Thank you, Madam Speaker. I wish to extend a welcome to all visitors in the Gallery and all of my friends and family watching on TV. Thank you, Madam Speaker.

>> *Applause*

Speaker: Thank you, Madam Premier. Ms. Kasaluak.

Hon. Maria Kasaluak: Thank you, Madam Speaker. I would like to recognize all of the visitors in the Gallery for supporting the 2010 Youth Parliament. I also want to recognize my friends and family from my community of Rankin Inlet who are watching. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you. Recognition of Visitors in the Gallery. Ms. Arloo.

Ms. Arloo: Thank you, Madam Speaker. It is with pleasure and honour that I stand up to recognize my grandparents who are watching on TV right now. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Recognition of Visitors in the Gallery. Mr. Pigalak.

Mr. Pigalak: I would like to recognize my aunt, Edna Elias. Thank you, Madam Speaker.

>>Applause

Speaker: Thank you, Minister. Recognition of Visitors in the Gallery. I would like to recognize Natty Matthews, who works here at the leg., and she has helped me a lot over the past few days.

Also, my mom is here. Gretty is my good friend who is here. Wendy Hallonen over somewhere was here, but I thank you guys for being here. Also, Ranva Simonsen, who lent me this sealskin coat. Thank you, guys.

We will move on to Item 7. Oral Questions. Mr. Patterk.

Item 7: Oral Questions

Question 001 – 3(1): Nunavut-Manitoba Highway

Mr. Patterk: Thank you, Madam Speaker. I would like to direct my question to the Minister of Economic Development and Transportation.

What is the minister's position on building a highway from Rankin Inlet to Manitoba? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Economic Development and Transportation.

Hon. Tanya Ongahak: Thank you, Madam Speaker and MLA Patiq, for the question. As Minister of Economic Development and Transportation, I would like to share my

thoughts on the highway to Manitoba from Rankin Inlet. It clearly isn't a good idea. Thank you, Madam Speaker.

>>*Laughter*

Speaker: Thank you, Minister. Oral Questions. Mr. Angoo.

Question 002 – 3(1): Adult School

Mr. Angoo: Thank you, Madam Speaker. I would like to direct my question to the Minister of Education.

Is the minister planning to make a high school for adults who didn't finish high school? Thank you, Madam Speaker.

Speaker: Thank you, Member. As we do not have our representative from Cambridge Bay today, the question will go to Madam Premier.

Hon. Karen Kooneeliusie: Thank you, Madam Speaker and MLA Angoo, for the question. Even though this is an important question, the Government of Nunavut does not plan to make a high school for adults at this time. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Ms. Natanine.

Question 003 – 3(1): Spirit Team

Ms. Natanine: Thank you, Madam Speaker. Earlier today, I spoke about the spirit team in the Arctic Bay school. This is a good way to keep youth going to school and having fun. Would the Minister of CLEY be willing to look into funding for Nunavut schools for the start of these programs? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister for CLEY.

Hon. Laila Alookie: Thank you, Madam Speaker and MLA Appaqaq, for this important question. Earlier today, I announced two new Inuit language programs aimed at the children of Nunavut. One is for Inuit language TV programming and the other is for Inuit language instruction training for teachers. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Mr. Hayward.

Question 004 – 3(1): Ship Docks

Mr. Hayward: Thank you, Madam Speaker. I would like to direct my question to the Minister of Economic Development and Transportation.

Earlier, I spoke about the need for ship docks in Nunavut's communities. Will the minister commit to building a ship dock for Cape Dorset? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Economic Development and Transportation.

Hon. Tanya Ongahak: Thank you, Madam Speaker and MLA Hayward. As Minister of Economic Development and Transportation, a ship dock will probably cost a lot, looking at the budgeting and costs for safety supplies. If this dock is built, how often is it used? How big is the dock going to be considering it is a ship dock?

Through my thoughts of how it will help the community, I agree because there are some ships that do ship products to the community that would help and would make the community have a little more access to better quality products. As Minister of Economic Development and Transportation, I agree and I will help as much as possible. Thank you, MLA Hayward. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Ms. Natanine.

Question 005 – 3(1): Spirit Team

Ms. Natanine: Thank you, Madam Speaker. I would like to direct this question to the Minister of CLEY.

Will the Minister of CLEY be willing to look into funding for Nunavut schools for the start of these programs? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of CLEY.

Hon. Laila Alookie: Thank you, Madam Speaker. I am happy to say that my announcement included funding for the children and youth TV programming. This will be \$5 million a year for five years. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Member for Baker Lake.

Question 006 – 3(1): Environmental Protection

Ms. Ullyot: Thank you, Madam Speaker. I would like to direct my question to the Minister of Environment.

What are the minister's plans for ensuring the safety of wildlife surrounding the new mines and exploration camps in Nunavut? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Environment.

Hon. Doreen Arloo: Thank you, Madam Speaker. Thank you, MLA Ullyot, for the serious question. Any mining activities go through strict environmental assessments and

that involves many people and organizations like Nunavut Tunngavik Incorporated, Kivalliq Inuit Association, and the Government of Canada. (interpretation) Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Member for Pangnirtung.

Question 007 – 3(1): Waste Management

Ms. Kanayuk: Thank you, Madam Speaker. I would like to direct my question to Minister of Community and Government Services.

In my community, the dump is close to the town and people can see it and smell it. Does the government have a plan to end the burning of garbage in the community? Thank you, Madam Speaker.

Speaker: Thank you, Member. Mr. Mansbridge.

Hon. Jordan Mansbridge: Thank you, Madam Speaker and MLA Doreen Kanayuk, for the question. Yes, I am very comfortable to be announcing that government will soon end the burning of waste in local dumps. This change will soon take place in the year 2013. Thank you, Madam Speaker.

Speaker: Thank you very much, Mr. Mansbridge. Oral Questions. Member for Pangnirtung, your first supplementary question.

Ms. Kanayuk: Thank you, Madam Speaker. Have studies been done about the effects of breathing toxic smoke? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Community and Government Services.

Hon. Jordan Mansbridge: Thank you, Madam Speaker. That is a good question. Studies have been done a few times throughout this year. The oxygen level reading is not suitable to be breathing for a number of years coming. This is why we will be taking action over the next three years. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Ms. Kanayuk, your second supplementary question.

Ms. Kanayuk: Thank you, Madam Speaker. Can the government make funding available for our community to come up with other alternatives to waste management? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Community and Government Services.

Hon. Jordan Mansbridge: Thank you, Madam Speaker. We have plans to start up a recycling facility soon in the near future. Speaking for the government, we will be helping with the funding. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Ms. Appaqaq.

Question 008 – 3(1): Strengthening Inuktitut Language

Ms. Appaqaq: Thank you, Madam Speaker. I would like to direct my question to the Minister of Culture, Language, Elders and Youth. There are many Inuit children speaking English than Inuktitut as their first language. Can the Minister of CLEY tell us what the plans are to improve this situation?

Speaker: Thank you, Member. Minister of CLEY.

Hon. Laila Alookie: Thank you, Madam Speaker and MLA Appaqaq. Earlier today, I announced two new Inuit language programs aimed at the children of Nunavut. I am happy to say that my announcement included funding for the children and youth TV programming. This will be \$5 million a year for five years. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Mr. Hayward.

Question 009 – 3(1): Sea Mammals

Mr. Hayward: Thank you, Madam Speaker. This question is for the Minister of Health.

Because there was an oil spill, people are concerned if the sea animals are polluted or not. What is the minister doing to make sure that the sea animals are safe to eat? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Health.

Hon. Maria Kasaluak: Thank you, Madam Speaker and MLA Hayward, for this question. To make sure the sea animals are safe to eat, my department and I will do the best we can to encourage Inuit to keep eating the traditional food because there are a lot of nutrients in the animals. We will continue on testing these sea animals on a regular basis. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Member for Tununiq.

Question 010 – 3(1): More Social Housing

Mr. Pigalak: Thank you, Madam Speaker. I would like to direct my question to the Minister responsible for the Nunavut Housing Corporation. Does the Housing Corporation plan to build more houses for my constituency? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Housing.

Hon. Maria Kasaluak: Thank you, Madam Speaker and MLA Pigalak, for this question. Unfortunately I do not know your constituency and I apologize for that, but I could get some information about it and take my time and think about it.

As you can see, there are many communities in Nunavut that need more houses. I apologize because I can't commit to immediately building new houses. As the Legislative Assembly is aware, we have had some problems with overspending at the Housing Corporation and I simply do not have a lot of resources available. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. Member for Baker Lake.

Question 011 – 3(1): Alcohol and Drug Abuse Prevention Programs

Ms. Ulyot: Thank you, Madam Speaker. I would like to direct my question to the Minister of Health and Social Services.

What, if any, are the plans for bringing alcohol and drug abuse prevention programs to more communities? Thank you, Madam Speaker.

Speaker: Thank you, Member. Minister of Health.

Hon. Maria Kasaluak: Thank you, Madam Speaker and MLA Ulyot, for the question. I am happy to say that I am working with the Premier to build rehabilitation centres in Nunavut and hiring counsellors. Thank you, Madam Speaker.

Speaker: Thank you, Minister. Oral Questions. With the completion of Oral Questions, we move on to Item 8. Notices of Motions for First Reading of Bills. Are there any notices for motions for first reading of bills? Minister Kasaluak, please proceed.

Item 8: Notices of Motions for First Reading of Bills

Bill 01 – Youth Councils Act – Notice

Hon. Maria Kasaluak: Thank you, Madam Speaker. I give notice that later today, I will move, seconded by the Hon. Member for Kugluktuk, that Bill 1, *Youth Councils Act*, be read for the first time. (interpretation) Thank you, Speaker.

Speaker: Thank you, Minister. Item 9. Motions. Any motions? Member for Baker Lake.

Item 9: Motions

Motion 001 – 3(1): Building Our Youth

Ms. Ulyot: Thank you, Madam Speaker. I would like to move the following motion:

WHEREAS Nunavut youth need a well-operated and well-maintained recreational facility to play sports and be active;

WHEREAS Nunavut youth need a place, such as an arcade or youth centre, to gather socially to entertain themselves rather than resorting to using alcohol or drugs;

WHEREAS the lack of youth related activities can lead to depression and thoughts of suicide;

WHEREAS helping youth stay away from drugs and alcohol will help them to succeed in school;

NOW THEREFORE I MOVE, seconded by the Member for Hudson Bay, that the Government of Nunavut build youth centres in every community, including space for sports and arcade games.

Thank you, Madam Speaker.

Speaker: Thank you, Member. The motion is in order. Before I go on, I would like to remind you that it will be on your desks in pink paper. Are there any members wishing to speak to this motion? Member for Baker Lake.

Ms. Ulyot: Thank you, Madam Speaker. This motion was created because the Regular Members' Caucus felt that Nunavut's youth are in need of a safe, healthy, and modern environment to socialize, be active, and enjoy themselves.

We believe that if our youth have a new or improved centre to go to, then they will feel less inclined to use alcohol or drugs. We think this is a good idea because many communities either do not have youth centres or have youth centres in bad condition. We also feel that it will help decrease the amount of suicide and depression in Nunavut's youth, which is critical because suicide and depression are ongoing issues.

I urge everyone to support this motion. Thank you, Madam Speaker.

Speaker: Thank you, Member. Would any other members wish to speak to this motion? Ms. Natanine.

Ms. Natanine: Thank you, Madam Speaker. I support this motion because we don't have anything like youth centres back in our community. Thank you, Madam Speaker.

Speaker: Thank you, Member. Would any other members like to speak to this motion? Mr. Hayward.

Mr. Hayward: Thank you, Madam Speaker. I support this motion because our youth centre in Cape Dorset hardly has anything to do these days. Thank you, Madam Speaker.

Speaker: Thank you, Member. Would any other members like to speak to this motion?
Ms. Appaqaq.

Ms. Appaqaq: Thank you, Madam Speaker. I support this motion because not all communities around Nunavut have anything for youth to go to. Thank you, Madam Speaker.

Speaker: Thank you, Member. Would any other members like to speak to this motion?
Mr. Patterk.

Mr. Patterk: Thank you, Madam Speaker. I support this motion because kids will stay away from drugs and alcohol while at the youth centre or arcade. Thank you, Madam Speaker.

Speaker: Thank you, Member. Would any other members like to speak to this motion? Would any ministers like to speak to this motion? All those in favour, raise your hand. All those opposed, raise your hand. I declare the motion carried.

>> *Applause*

We move on to Item 10. First Reading of Bills. Minister Kasaluak, please proceed.

Item 10: First Reading of Bills

Bill 01 – Youth Councils Act – First Reading

Hon. Maria Kasaluak: Thank you, Madam Speaker. I move, seconded by the Hon. Member for Kugluktuk, that Bill 1, *Youth Councils Act*, be read for the first time. (interpretation) Thank you, Mr. Speaker.

Speaker: Thank you, Minister. The motion is in order. All those in favour, raise your hand. All those opposed. I declare the motion carried. Bill 1 has had first reading.

>> *Applause*

Item 11. Second Reading of Bills. Minister Kasaluak, please proceed.

Item 11: Second Reading of Bills

Bill 01 – Youth Councils Act – Second Reading

Hon. Maria Kasaluak: Thank you, Madam Speaker. I move, seconded by the Hon. Member for Arviat, that Bill 1, *Youth Councils Act*, be read for the second time and referred directly to the Committee of the Whole.

Madam Speaker, this bill establishes and sets out the mandates for the community youth councils in each of the territory's 25 communities and the Territorial Nunavut Youth Council. (interpretation) Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. (interpretation ends) The motion is in order. All those in favour, raise your hand. All those opposed. I declare the motion carried. Bill 1 has had second reading and therefore, Bill 1 is placed into Committee of the Whole for today.

>>*Applause*

Item 12. Consideration in Committee of the Whole of Bills. The Committee of the Whole will be considering Bill 1, *Youth Councils Act*.

Before we proceed with the Committee of the Whole, we will take a 15-minute break.

Sergeant-at-Arms.

>>*House recessed at 14:29 and Committee resumed at 14:52*

Item 12: Consideration in Committee of the Whole of Bills

Chairperson: I would like to call the Committee of the Whole meeting to order. In Committee of the Whole, we have Bill 1, *Youth Councils Act*, to deal with. It is on blue-coloured paper. I would like to ask Minister Kasaluak to make her opening comments on Bill 1.

Bill 01 – Youth Councils Act – Consideration in Committee

Hon. Maria Kasaluak: Thank you, Members. I am pleased to appear before the Committee of the Whole today regarding Bill 1, *Youth Councils Act*.

The *Youth Councils Act* is legislation that encourages youth to plan activities and events, such as addressing issues, such as suicide, smoking, drugs and alcohol use, keeping the culture alive, promoting education and high school graduation, ensuring safety and quality of life, and providing leadership training.

To become a member, you need to meet the following criteria:

- You've got to be a youth;
- Have been a resident of your current community for six months; or
- Have had recent experience participating in the youth council in your previous community; or

- Have the skills and qualifications that the community youth council considers necessary to make a positive contribution to the work of the community youth council.

At least three-quarters of community youth council members must be enrolled in an educational facility in Nunavut. The remaining residents may also attend. This encourages youth to be part of the community and to keep the youth living a long, healthy life and also to keep them away from drugs and alcohol.

Keeping a public record is important for parents to know if their child or children are attending this program regularly and what they have completed.

I encourage all members to support Bill 1. Thank you, Members.

>> *Applause*

Chairperson: Thank you, Ms. Kasaluak. Do you have witnesses that you would like to bring to the Chamber?

Hon. Maria Kasaluak: Yes, I do.

Chairperson: Do members agree to bring in the witnesses? I would like to hear “agree” or “disagree.”

Some Members: Agreed.

Chairperson: Sergeant-at-Arms, please let the witnesses in.

Minister Kasaluak, please introduce your witnesses.

Hon. Maria Kasaluak: I would like to introduce Michael on my left and Leetia on my right, who have helped me make this bill. Thank you.

Chairperson: Thank you, Minister. Does a member from the Regular Caucus have comments on Bill 1? Please proceed, Mr. Patterk.

Mr. Patterk: Thank you, Madam Speaker. The Regular Members’ Caucus supports this bill, but there were a couple areas of concern.

Members were concerned with the clause on equal representation because the selection of the council should be based on participation, not gender. However, some members felt equality was an important factor to support in the law. Therefore, members decided not to recommend any changes to the clause on equal representation.

Members also had a concern with clause 18, the date of coming into force. Members felt that January was too early because people would be on holiday. Members feel that July 1,

2011 would be a better date for the law to come into force. We feel this day would be better because school would be over and people will have time to work hard on the issue. Also, the youth council will be better organized and will have time to get ready for the annual two-day summit.

At the appropriate time, I will be making a motion to amend this clause 18. Thank you, Madam Speaker.

Chairperson: Thank you, Mr. Patterk. Do members have general comments for Bill 1? Do any members have general comments for Bill 1, regular members or ministers? No? Okay. I have no more names for general comments. We will now proceed to the clause-by-clause review of Bill 1. It is in blue-coloured paper on your desk. Go to page 2 of the bill, please. Bill 1, *Youth Councils Act*. Page 2. Clause 1. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 2. Agreed?

Some Members: Agreed.

Chairperson: Clause 3. Agreed?

Some Members: Agreed.

Chairperson: Clause 4. Agreed?

Some Members: Agreed.

Chairperson: Clause 5. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 6. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 7. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 8. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 9. Are we agreed?

Some Members: Agreed.

Chairperson: Clause 10. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 11. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 12. Agreed?

Some Members: Agreed.

Chairperson: Clause 13. Agreed?

Some Members: Agreed.

Chairperson: Clause 14. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 15. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 16. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 17. Are we all agreed?

Some Members: Agreed.

Chairperson: Clause 18. Mr. Patterk.

Committee Motion 001 – 3(1): Clause 18 be Amended in Bill 1 – Youth Councils Act

Mr. Patterk: I move that clause 18 be amended by striking out “January 3, 2011” and substituting “July 1, 2011.” Thank you.

Chairperson: Thank you, Mr. Patterk. The motion is in order and it is on your desk. Are there any comments to the motion? No comments to the motion? We will now vote on the motion. All those in favour of the motion, please raise your hand. All those opposed. The motion is carried and clause 18 is amended.

Do members agree to Bill 1 as amended? Could I ask again: do members agree to Bill 1 as amended?

Some Members: Agreed.

Chairperson: Do members agree that Bill 1 can be read for the third time?

Some Members: Agreed.

Chairperson: On behalf of members, I wish to repeat that the Committee of the Whole has been considering Bill 1 and report that it is ready for third reading as amended. I will now return to the Speaker's Chair.

I would like to thank the minister and her officials. Sergeant-at-Arms, please escort the witnesses from the witness table.

Speaker: Item 13. Third Reading of Bills. Minister Kasaluak, please proceed.

Item 13: Third Reading of Bills

Bill 01 – Youth Councils Act – Third Reading

Hon. Kasaluak: Thank you, Madam Speaker. I move, seconded by the Hon. Member for Iqaluit East, that Bill 1, *Youth Councils Act*, be read for the third time. (interpretation) Thank you, Mr. Speaker.

Speaker: Thank you, Minister. The motion is in order. All those in favor, raise your hand. All those opposed. I declare the motion carried. Bill 1 has had third reading.

>>*Applause*

Speaker: Item 14. Commissioner's Assent to Bills. Madam Clerk, would you please determine if the Commissioner of Nunavut is prepared to enter the Chamber to give assent to bills.

Item 14: Commissioner's Assent to Bills

Bill 01 – Youth Councils Act – Assent

Commissioner Edna Elias: Please have a seat. (interpretation) Members of the Youth Parliament, as Commissioner of Nunavut, I am honoured today to give assent to the following bill: (interpretation ends)

- Bill 1, *Youth Councils Act*.

It was a great pleasure watching all of you at work this afternoon. You did an excellent job, and all of us of Nunavut are very proud of you. You have demonstrated that you have the potential to be the leaders of tomorrow. I encourage all of you to continue to work hard and represent your communities with pride.

Those of you who live in other communities, I wish you all a safe journey home, and may you have the merriest of Christmases with this new experience to use in your everyday lives and in your education. (interpretation) Thank you.

>>*Applause*

Item 15: Orders of the Day

Speaker: We now return to Item 15. *Orders of the Day*.

As this is the end of the Third Youth Parliament in Nunavut, I would like to say a few words before we finish. I would like to thank the following who assisted us this week: Cindy, Alex, Siobhan, Donna, Leetia, Thomas, Michael, Nancy, Stephen, and our Pages, Jenny and Airy.

I also want to thank Speaker Paul Okalik of the Legislative Assembly, the Commissioner of Nunavut, and all of the Members of the Assembly for allowing us to have this opportunity. We have met new friends from across Nunavut and have worked hard to talk about real issues.

The Youth Parliament is now finished and the next Youth Parliament will take place at a time to be announced.

Sergeant-at-Arms.

>>*House adjourned at 15:06*

Appendix – November 25, 2010

FIRST SESSION
THIRD YOUTH LEGISLATIVE ASSEMBLY
OF NUNAVUT

GOVERNMENT BILL

BILL 1

YOUTH COUNCILS ACT

Summary

This Bill establishes and sets out the mandates for Community Youth Councils in each of the territory's 25 communities and a territorial Nunavut Youth Council.

Date of Notice Date de l'avis	1st Reading 1 ^{re} lecture	2nd Reading 2 ^e lecture	Reported from from Standing Committee Présentation du rapport du comité permanent	Reported from Committee of the Whole Présentation du rapport du comité plénier	3rd Reading 3 ^e lecture	Date of Assent Date de sanction

Edna Ekhiyalak Elias
Commissioner of Nunavut
Commissaire du Nunavut

BILL 1
YOUTH COUNCILS ACT

PREAMBLE

Definitions

Recognizing that 45% of Nunavut's population is less than 20 years of age;

Recognizing that youth want to be involved in meeting the challenges faced by *Nunavummiut*;

Seeking to establish ways for youth to contribute and participate in decisions affecting their lives and their communities;

Seeking to increase communication among youth within and between communities; and

Seeking to promote relations between youth, the Government of Nunavut, Nunavut Tunngavik Incorporated and key public organizations;

The Commissioner of Nunavut, by and with the advice and consent of the Legislative Assembly, enacts as follows:

INTERPRETATION

1. In this Act,

“Community Youth Council” means a Community Youth Council established under section 2;

“Community Youth Council member” means a member of a Community Youth Council pursuant to subsection 3(1);

“community” means a community as defined in the *Nunavut Elections Act*;

“key public organisations” means organisations, such as the Embrace Life Council and the National Inuit Youth Council, whose mandates support Community Youth Councils’ and the Nunavut Youth Council’s objectives;

"Nunavut Youth Council" means the Nunavut Youth Council established under section 8;

“Nunavut Youth Council member” means a member of the Nunavut Youth Council appointed under subsection 9(1);

"youth" means a person who is between 13 and 20 years of age.
Establishment

COMMUNITY YOUTH COUNCILS

2. There is established, in each community, a Community Youth Council.

Membership

3. (1) To become a member, an interested youth shall register with the Community Youth Council.

Criteria for membership

- (2) A Community Youth Council member, at the time of registration, must:
 - (a) be a youth;
 - (b) have resided in the community during the previous six months, unless the person was a member of a Community Youth Council in their previous community;
 - (c) have such experience, skills and qualifications as the Community Youth Council consider necessary to make a positive contribution to the work of the Community Youth Council.

School enrolment

- (3) At least three quarters of Community Youth Council members must be enrolled in an educational facility in Nunavut.

Term of membership

- (4) Membership may be renewed annually unless the majority of the Community Youth Council decides to extend it.

Objectives

4. The objectives of the Community Youth Council are:
 - (a) to act as a local meeting place for youth to gather to discuss concerns and share ideas;
 - (b) to facilitate communication exchanges between the Community Youth Council, other Community Youth Councils and the Nunavut Youth Council;
 - (c) to speak on behalf of the community's youth to the Government of Nunavut, Nunavut Tunngavik Incorporated and key public organisations; and
 - (d) to encourage the participation of youth in the process of their own empowerment.

Functions

5. A Community Youth Council's functions are:
 - (a) to work with local governments or public bodies, such as schools, or both, to make accessible a local meeting place for use by the Community Youth Council on a regular basis;

- (b) to establish a list of volunteers responsible for the local meeting place, including cleaning duties and scheduling of Community Youth Council activities;
- (c) to plan and carry out activities and events for youth that:
 - i. address issues such as poverty, suicide, smoking, drug use;
 - ii. strengthen links to Inuit culture and language;
 - iii. foster entrepreneurship;
 - iv. promote education achievement and high school graduation;
 - v. ensure safety and quality of life; and,
 - vi. provide leadership training;
- (d) to participate in a teleconference every four months with other Community Youth Councils, Government of Nunavut, Nunavut Tunngavik Incorporated, and key public organizations officials to exchange information about proposed programs and policies that affect youth; and
- (e) to provide the Nunavut Youth Council with information necessary to perform its functions.

Procedures and rules

6. The Council may determine the procedures and rules for membership and conduct of its activities and meetings.

Reporting

- 7.** Every Community Youth Council shall:
- (a) keep a public record of its activities, meetings and expenses; and
 - (b) submit a report of its activities and financial accounts to the Nunavut Youth Council before July 31st of each year.

NUNAVUT YOUTH COUNCIL

Establishment

8. There is established a Nunavut Youth Council.

Membership

9. (1) The Nunavut Youth Council is composed of 25 members appointed by the Minister, with one member representing each Community Youth Council.

Nomination for membership

(2) The Community Youth Council shall submit a list of at least three nominees for the Minister's consideration.

Criteria for appointment

- (3) A Nunavut Youth Council member, at the time of appointment, must:
- (a) be a youth;

- (b) have resided in the community during the previous six months; and
- (c) have the experience, skills and qualifications necessary to make a positive contribution to the work of the Nunavut Youth Council.

Term of appointment

(4) A Nunavut Youth Council member holds office for a period of one year.

Equal representation

(5) The Minister shall ensure, as far as practical, equal representation between male and female members on the Nunavut Youth Council.

Objectives

10. The objectives of the Nunavut Youth Council are:

- (a) to bring the concerns and ideas of the Community Youth Councils to the Government of Nunavut; Nunavut Tunngavik Incorporated, and other key public organizations;
- (b) to organize and present feedback from the Community Youth Councils to the Government of Nunavut, Nunavut Tunngavik Incorporated, and other key public organizations on programs and policy issues affecting Nunavut's youth;
- (c) to provide Community Youth Councils with information necessary to perform their functions;
- (d) to coordinate the development of Community Youth Councils' activities and projects on a territorial basis to achieve more efficiency and effectiveness of resources and funds; and
- (e) to encourage the participation of youth in the process of their own empowerment.

Functions

11. The Nunavut Youth Council shall

- (a) publish a short bi-monthly newsletter, blog, or social media to share Community Youth Councils' activities, projects and ideas on a territorial wide basis;
- (b) monitor youth programs and policies at a territorial level; and
- (c) form partnerships with Canadian and international youth councils.

Procedures and rules

12. The Council may determine the procedures and rules for the conduct of its activities and meetings.

Reporting

13. (1) The Nunavut Youth Council shall

- (a) keep a public record of its activities, meetings and expenses; and
- (b) submit a report of its activities, accounts and a summary of Community Youth Councils' annual reports to the Minister before September 1st of each year.

Tabling report

(2) The Minister shall table the report at the Fall sitting of the Legislative Assembly.

ANNUAL TWO DAY SUMMIT

Organize and host the Summit

- 14.** (1) The Nunavut Youth Council shall:
- (a) regularly teleconference among its members to plan and organize an annual two day summit immediately following the Fall sitting of the Legislative Assembly
 - (b) draft recommendations and options on policies, projects and programs based on Community Youth Councils' input;
 - (c) host a teleconference with Community Youth Council members two weeks preceding the two day summit to review the information, recommendations and other communications that will be submitted to the Government of Nunavut, Nunavut Tunngavik Incorporated and key public organizations; and
 - (d) host a two day summit to exchange the items set out in paragraph (c) with the Government of Nunavut, Nunavut Tunngavik Incorporated and key public organizations.

Report on Summit

(2) The Nunavut Youth Council shall meet for one day immediately after the Summit to prepare and distribute a short summary report of the proceedings to the Community Youth Councils.

FUNDING AND SUPPORT

15. The Minister shall make available a reasonable amount of human and financial resources to the Nunavut Youth Council and Community Youth Councils for their establishment and sustained operations.

MISCELLANEOUS

16. (1) With the consent of the applicable District Education Authority, a Nunavut Youth Council or Community Youth Council member may receive academic credit for service on either Council.

Incentives

(2) The Minister shall develop incentives, such as awards, scholarships and public recognition, for service on either Council.

Mandatory review of Act

17. Five years after the coming into force of this Act, the Legislative Assembly shall review the provisions and operation of this Act.

COMMENCEMENT

Coming into force

18. This Act or any provision of this Act comes into force on July 1, 2011.