



**Nunavut Canada**

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**DAY 2**

**Wednesday April 24, 2002**

**Pages 38 - 69**

**Iqaluit**

**Speaker: The Honourable Kevin O'Brien, M.L.A.**

# Legislative Assembly of Nunavut

## *Speaker*

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(Arviat)

**Ovide Alakannuark**  
(Akulliq)

**Hunter Tootoo**  
(Iqaluit Centre)

**Hon. Jack Anawak**  
(Rankin Inlet North)

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Elders and Youth*

**Enoki Irgittuq**  
(Amittuq)

**Hon. Ed Picco**  
(Iqaluit East)

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*Minister of Community  
Government & Transportation*

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(Nattilik)  
*Deputy Speaker*

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(Iqaluit West)

*Premier; Minister of Executive  
and Intergovernmental Affairs;  
Minister of Justice*

**Hon. Olayuk Akesuk**  
(South Baffin)  
*Minister of Sustainable  
Development*

**Glenn McLean**  
(Baker Lake)

**Hon. Kelvin Ng**  
(Cambridge Bay)

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Minister Responsible for the  
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(Kugluktuk)

**Jobie Nutarak**  
(Tunnunig)

**James Arvaluk**  
(Nanulik)

**David Iqaqrialu**  
(Uqqummiut)

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(Hudson Bay)

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**Hon. Peter Kilabuk**  
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**Iqaluit, Nunavut  
Wednesday April 24, 2002**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, , Mr. Donald Haviyok, Mr. David Iqaqrialu, Mr. Enoki Irqittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Jobie Nutarak, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Honourable Manitok Thompson, Mr. Uriash Puqiqnak, Mr. Hunter Tootoo, Ms. Rebekah Williams.

>>*O'Canada*

>>*Applause*

**Item 1: Opening Prayer**

**Speaker** (Mr. O'Brien): I would now like to call on Father Frank Paturno from Our Lady of the Assumption Catholic Church to deliver the opening prayer. Father.

>>*Prayer*

**Speaker:** Thank you, Father Frank. Please be seated. Ulluukkut, good afternoon members and welcome back to the Assembly. Moving on to item 2. Ministers' Statements. Minister Kattuk.

**Item 2: Ministers' Statements**

**Minister's Statement 002 – 1(6): Gasoline Testing Update**

**Hon. Peter Kattuk** (interpretation): Good afternoon colleagues and the people that I represent. We are now back to the Sixth Session of the Legislative Assembly. I would like to tell my constituents that they can relay their messages to us.

Mr. Speaker I will be speaking in English. (interpretation ends) Concerns over the quality and performance of gasoline have been described in the news over the past month. Local media have followed this story closely and have kept the public well informed through government news releases and interviews.

To continue this open communication I would like to officially update the House on the development of gasoline testing since we last met. A recent snowmobile test in Rankin Inlet revealed slightly higher levels of deposit using untreated gas compared to treated gasoline. The treated gas contains the missing deposit control additive. The test program was valuable because the addition of PCA leads to some extent to reducing deposits. A second phase of snowmobile testing is underway using treated gasoline from the Baffin region.

I am sorry, I mean untreated gasoline from the Baffin region and from the Kitikmeot region.

The test run will compare American source fuel to Canadian source fuel. The final report on the snowmobile testing is scheduled for the end of this month. I will table the report here in the Legislative Assembly and make it available to the public.

Additional testing continues at the Alberta Research Council to explore the possibility of contaminants. ARC is internationally recognized for their expertise in fuel quality and has been instrumental in providing assistance to the Government of Nunavut. I would like to thank the public for their patience during our process and further that we are dedicating the necessary time and resources to address this very important issue. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Thank you, minister. Ministers' Statements. Mr. Picco.

**Minister's Statement 003 – 1(6): Commission on the Future of Health Care in Canada**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, I want to welcome you back to the Assembly and welcome the members back to Iqaluit.

Mr. Speaker, on April 8<sup>th</sup>, I had an opportunity to appear before the Commission on the Future of Health Care in Canada on behalf of the Government of Nunavut, to discuss Nunavut's health care system and the health of Nunavummiut.

As you know, Commissioner Romanow is traveling across Canada to hear the views of the people and the governments of our country about the state of health care here in Canada. During his visit to Nunavut, he toured the hospital as well as met with staff here in the community. He was able to experience first hand some of the challenges we face in providing healthcare in Nunavut.

I'd also like to take this opportunity Mr. Speaker, to thank the good people of Pangnirtung, the health centre staff, the health committee, the mayor, as well as Minister Kilabuk for a very informative and entertaining session with Minister Romano in Pangnirtung.

Mr. Speaker, this was an important opportunity to appeal to the Federal Government through the Romanow Commission to support our efforts to raise the standard of health care in Nunavut and bring it to the same level as other Canadians.

Mr. Speaker, I am pleased to say that I was not alone in bringing the concerns and needs of Nunavummiut to the Commission's attention. Presentations were made by Nunavut Tunngavik Incorporated, the Qikiqtani Inuit Association, Pauktuutit, and several concerned Nunavummiut.

Mr. Speaker, I believe Mr. Romanow learned a great deal during his visit to Nunavut and I am optimistic that our unique needs will be reflected in his final report which is due in November 2003.

In the meantime, Mr. Speaker, the Romanow Commission is eager to hear from all Canadians, either by calling their toll-free number, by letter, or by e-mail. I encourage all Nunavummiut to contact the Romanow Commission and express their opinions about the health care and health standards in Nunavut. Qujannamiik Uqaqti.

>>Applause

**Speaker:** Thank you, minister. Ministers' Statements. Ms. Thompson.

**Minister's Statement 004 – 1(6): 2002 Conference of Ministers Responsible for Physical Activity, Recreation and Sport**

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. Mr. Speaker, on March 4th of this year, I rose in this Assembly to inform members of the upcoming 2002 Conference of Ministers Responsible for Sport, Recreation, and Fitness which was to be held here in Iqaluit on the weekend of April 5 – 7, 2002.

I am happy to report to the members that we had a great conference and that much was accomplished at these meetings.

Mr. Speaker, we had delegations in Iqaluit representing the Federal Government and all the Territories and Provinces. At our meeting, Ministers Responsible for Sport, Recreation and Fitness, endorsed Canada's first ever Sport Policy and announced its release at our conference.

The Canadian Sport Policy is a result of consultations which took place all over the country and is aimed at creating an effective Canadian sports system. In addition, what Mr. Picco just talked about, the Commission on the Future of Health Care in Canada, chaired by former Saskatchewan Premier Roy Romanow, met with ministers.

We urged Mr. Romanow to consider the contribution that physical activity, sport and recreation has to the overall health of Canadians.



Our weekend concluded with a gathering marking World Health day on April 7<sup>th</sup> 2002. We were able to take a number of Ministers to Sylvia Grinnell Park where they were able to experience a truly northern experience by taking a brief ride by dog-team and on skidoos.

The conference provided us with the chance to emphasise the fact that Nunavut needs infrastructure funding for our recreational facilities. While we do receive funding from the federal government for infrastructure, there are so many infrastructure needs in other areas that recreation is sometimes forgotten. We need to work in partnership with the federal government and with our communities to identify funding for our recreational facilities.

Recreational facilities assist in building healthy communities and the Department of Community Government and Transportation is committed to promoting healthy communities as stated in our Bathurst Mandate. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Minister Thompson. Ministers' Statements. Premier Okalik.

#### **Minister's Statement 005 – 1(6): Minister Ng's Absence from the House**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I welcome the members back to the session. I just want to let the members know that Minister Kelvin Ng will not be in attendance in the House today, tomorrow and the next day. Just to let the members know. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Okalik. Item 2. Ministers' Statements. Premier Okalik.

#### **Minister's Statement 006 – 1(6): Minister Anawak's Absence from the House**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. For the information of the members, Minister Anawak will not be attending from April 24<sup>th</sup> to 26<sup>th</sup>. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Ministers' Statements. Item 3. Members' Statements. Mr. Havioyak.

### **Item 3: Members' Statements**

#### **Member's Statement 015 – 1(6): Recognition of Byron Alonak and Nomination for Bravery Award**

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. I rise today to recognize a very brave young man from Kugluktuk. At the beginning of the month, a 12 year old young man went on a hunting trip with well known elder, Buster Kailek.

After a successful hunt they were caught in a blizzard. When night came the snowmobile hit a rock and rolled, leaving Byron and Kailek stranded. They passed the night in a makeshift tent and then kept themselves warm and waited for quite a while and started walking to a cabin.

They thought the cabin was far away even though it wasn't very far. The elder is 91 years old and he was traveling with a 12 year old. The elder was having a hard time walking and the youngster kept urging him to keep walking and that is how he survived. They both survived.

(interpretation ends) Mr. Speaker, Byron Alonak acted with courage and bravery beyond his years when he struggled to get Kailek to shelter. Mr. Speaker, Byron has been credited for saving Kailek's life.

For this reason I am proud to say that I have nominated Byron for the Commissioner's Award for bravery. I would like to ask all members to join me today in recognizing Byron for his bravery. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Members' Statements. Members' Statements. Mr. Puqiqnak.

**Member's Statement 016 – 1(6): Nattilik Cup: Hockey Tournament in Taloyoak**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. There seems to be something different in the chambers today. I believe the lights have been changed. Thank you, Mr. Speaker.

There was a hockey tournament in Taloyoak a couple of days ago and the people of Taloyoak completed this tournament on Sunday. They were going for the Nattilik Cup. There were a lot of people in Taloyoak with Repulse Bay and other outlying communities going for the tournament. There were athletes as well as parents escorting their children to our community.

The team from my community did not win the cup but they came in third and I am very proud of them as their representative in the House. Kugaaruk got the gold and Repulse Bay got the silver. I would like to thank the people of Taloyoak for their hospitality and also for hosting the hockey tournament in that region. Everybody has gone home safely.

At this time I would also like to say thank you to the people and in the up coming months the people of Taloyoak will be hosting a bible conference. There will be a large number of people in that community. I wish them well because this is very important to the people of Christ. I would like to extend my congratulations to the people of Taloyoak. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Puqiqnak. Members' Statements. Mr. Tootoo.

**Member's Statement 017 – 1(6): Iqaluit Medal Winners in AWG in Iqaluit**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I am pleased to rise today here in the House to welcome back all members to the House and to Iqaluit for our budget session.

Mr. Speaker, last month was a triumph for Iqaluit and the people of Nunavut. Years of hard work and planning came into fruition as this community successfully pulled off one of the biggest international events ever held in the north, and certainly the biggest in Nunavut.

Mr. Speaker, acknowledgement and appreciation is due to the hundreds of volunteers who came together to make the 2002 Arctic Winter Games a major success. The host society proved that Nunavut has indeed taken its place as a jurisdiction with the maturity, skill and dedication to host major events.

Mr. Speaker, Nunavut's superb performance at the games reflects well on our youth and the communities who support them to the hilt. I want to take a few moments to name those residents of Iqaluit who took home Ulu.

Gold Ulu winners were: Daniel Young in Inuit Wrestling; Nick Dunphy, was a double gold winner in Speed Skating; Aqpik and Luc Peter in Speed Skating; Kyle St. Laurent in Speed Skating; and Peter Gilhuly in Speed Skating as well.

Silver Ulu winners were: Susie Pearce, who won three Ulus in Inuit and Traditional Games; Daniel Young in Wrestling; Luc Peter, won three silver Ulus in Speed Skating; and Nick Dunphy also won a silver medal in Speed Skating.

The Midget Hockey team members include: John Donovan, Jonathon Flaherty, Mark Eetuk, and Qavavou Mikijuk.

Bronze Ulu winners included Nick Dunphy and Luc Peter in Speed Skating.

Mr. Speaker, each and every participant in the games was a winner and I ask all members to join me in congratulating our athletes, our coaches, our organizers, and our volunteers for a job very well done. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Tootoo. Members' Statements. Ms. Williams.

**Member's Statement 018 – 1(6): Stevie Amarualik of Resolute Bay – Four Ulus**

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. I would like to welcome you all to Iqaluit and to the chambers. We will be holding our proceedings for the next few weeks.

I rise today to talk about Stevie Amarualik from Repulse Bay, who last month took home three Ulus. There were approximately 13 people who won gold and he got three of those.

Stevie Amarualik is from Repulse Bay and we extend our congratulations to him. Also for the bronze, I'm not sure what they call it in Inuktitut, but he did get a bronze. So Stevie Amarualik took home four Ulus, three gold and one bronze.

If the kids had the facilities I'm sure that a lot more would participate in these types of competitions. Stevie Amarualik did well and I would like you to help me congratulate Stevie Amarualik for taking home those Ulus. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Iqaqrialu.

**Member's Statement 019 – 1(6): Dog Mushing Race – Clyde River to Pond Inlet**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to talk about an event that happened last week. When I travelled home from Iqaluit and got to Clyde River, I packed my camping equipment and was able to spend some time with dog mushers that were travelling to Pond Inlet from Clyde River.

They said we were starting to lose our tradition of dog mushing, but now it's starting to come back and they talked about what kind of support the government would be able to give to dog musher's in communities so that this sport is kept going in our communities.

I was very proud Mr. Speaker, especially with the 71 year old individual who was participating. Their dogs were very well trained and they were able to travel 50 miles in just a few hours. I noticed even their dogs were enjoying the trip.

As a Member of the Legislative Assembly I am very proud that this sport is continuing in our communities. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. Mr. Nutarak.

**Member's Statement 020 – 1(6): Gratitude to the Minister of Health**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I read in the paper about the health centre in Pond Inlet and a proposal was put out that the minister was seeking contractors to work on the health centre in Pond Inlet.

I would like to thank the minister for advertising the start of the new health centre. Thank you, Mr. Speaker.

**Speaker:** Thank you. Members' Statements. Mr. Okalik.

**Member's Statement 021 – 1(6): Gratitude to Members for Support**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I rise today to express my appreciation to my colleagues here with the passing of my dear sister. I also want to express my family's appreciation for the support that we received from all during our time of need. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Okalik. Members' Statements. Members' Statements. Mr. Alakannuark.

**Member's Statement 022 – 1(6): Drum Dancing Event in Repulse Bay**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today and I am glad that we are here again and we will be sitting for about three weeks. I am glad to be here. We see a lot of sporting activities happening in our communities and this is very helpful to improve health.

There was drum dancing activity in Repulse Bay and I encourage people to get into drum dancing as we need to keep it alive. The community of Repulse Bay enjoyed the drum dancing festival. So I am expecting to see these kinds of activities happening in my community and in other communities.

Thank you for giving me this opportunity to speak, Mr. Speaker. Thank you.

**Speaker:** Thank you, Mr. Alakannuark. Members' Statements. Members' Statements. Mr. Akesuk.

**Member's Statement 023 – 1(6): Cape Dorset Pee Wee Hockey Team**

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker and good afternoon colleagues. There was a group of peewee hockey players here from Cape Dorset just recently and they are very capable because they learned from the best.

They were able to play hockey with members from Ottawa. There were participants from a lot of the communities in this area. From Cape Dorset there was Noah Parr who got

MVP twice, Ottokie Qimirpik, who was the goalie and also received an MVP award and the Captain Joe Jaw Salomonie, See Qiatsuq, Mapalu Adla, Niviaqsie Niviaqsie and members from Ottawa.

It is my sister Alasuaq Akesuk's birthday and I would like to say happy birthday. Thank you, Mr. Speaker.

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. Irqittuq.

**Member's Statement 024 – 1(6): Hockey Tournament in Hall Beach**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. I think there are a lot of sporting activities happening this month and there was a hockey tournament in Hall Beach and I am glad to say that Hall Beach got the gold. It took them awhile to get an arena and they are now capable players. They could probably even take on Montreal now. I am simply happy for them. Thank you, Mr. Speaker.

**Speaker:** Mr. Irqittuq I think that belongs to the Montreal Canadians. Item 3. Members' Statements. Under item 3. Mr. Kilabuk you have a Members' Statement. Proceed.

**Member's Statement 025 – 1(6): Pangnirtung Athletes at 2002 AWG and Sporting Events**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker in Pangnirtung we also had a sporting event. From Pangnirtung we had people come to Iqaluit to play hockey during the Arctic Winter Games. Brian Alivaqtaq who plays in Midget hockey also played very well. His name kept coming up because he is very good in hockey.

I think all the communities have said how proud they are of their communities' participation in the Arctic Winter Games. It is very noticeable because they are very capable. Brian Alivaqtaq was playing hockey recently here in Iqaluit and got a bronze in the Toonik Tyme hockey tournament. I also played golf with Minister Kattuk, Premier Okalik and Minister Picco. Perhaps next year during Toonik Tyme you'll have to practice lots because I was the winner in that event. Thank you, Mr. Speaker.

*>>Applause*

**Speaker:** Item 3. Members' Statements. Ms. Thompson.

**Member's Statement 026 – 1(6): Fifty Ulus Won by Nunavut During AWG**

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. I just remembered something. We were very proud of the Arctic Winter Games Nunavut athletes. There were 50 medals that the Nunavut athletes took home. I am very proud that we were able to bring home 50 medals from the Arctic Winter Games.

The past three months have gone very fast and it is already time to get back into the House. Just to let you know, I recently had surgery done and I am doing well in case you were concerned. Thank you, Mr. Speaker.

**Speaker:** Thank you, Ms. Thompson. Members' Statements. Are there further Members' Statements? Mr. Picco. I didn't see you there.

### **Member's Statement 027 – 1(6): Iqaluit Street Names**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker first of all I would like to say that Minister Kilabuk played a fantastic game of golf during the Toonik Tyme tournament and indeed he only missed by one point winning free tickets to Ottawa. Over 100 people participated, he was a very good golf player. He failed to point out that he only beat me by 80 points or something, so I was pretty close.

Mr. Speaker, earlier this week I attended a public meeting here in Iqaluit held by the City Council with Premier Okalik to name the Iqaluit streets. First of all Mr. Speaker, I believe the work by our Council to date has been very good. However, I raised several concerns at that meeting with the absence of roads and streets named for any women as well as concerns raised by some of residents about particular names for streets. For example Igunaq Street comes to mind.

Mr. Speaker, in 1995 as part of our campaign, the Iqaluit for Capital campaign, our slogan was Iqaluit for all of Nunavut. I feel that more effort could have been made in naming streets representing some of our Nunavut communities here in Nunavut's capital.

For example incorporating a Kugluktuk Drive or Igloolik Street would have demonstrated our status as the capital of Nunavut. Mr. Speaker, I think also traditional Iqaluit Inuit names for our various parts of our community and roads could have been incorporated.

I look forward Mr. Speaker to seeing some of these recommendations, and other recommendations made by the Premier and other people at the public meeting, being incorporated into the street naming project. Thank you, Mr. Speaker.

>>*Applause*

**Speaker:** Thank you, Mr. Picco. Item 3. Members' Statements. Are there any further Members' Statements? If not we will move on to Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Picco.

### **Item 5: Recognition of Visitors in the Gallery**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker it gives me great pleasure, Mr. Speaker, to introduce some people in the gallery today.

First of all I would like to take this opportunity to introduce to the gallery and to the people of Nunavut, the new Assistant Deputy Ministers of the Department of Health and Social Services, Mr. Abraham Tagalik and sitting next to Mr. Tagalik is the new Inuit Qaujimajatuqangit coordinator for the Department of Health and Social Services, Mr. Andrew Tagak.

I would like to take this opportunity to welcome them to the Gallery. Thank you, Mr. Chairman.

>> *Applause*

**Speaker:** Welcome to the Gallery and to the government. Item 5. Recognition of Visitors in the Gallery. Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I would like to recognize a constituent of mine, the other half of Ken MacRury, Sheila MacRury who are very good constituents of mine in my riding. So welcome to the Gallery.

>> *Applause*

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I'd like to recognize today in the gallery a couple of people that worked in education for years and that I've known from Rankin Inlet as well as here in Iqaluit. One is Mr. Lou Budgell. He's the President of the Federation of Nunavut Teachers, and also his partner, Dominique Wielgosch, who works for the IDEA here in Iqaluit. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Item 5. Recognition of Visitors in the Gallery. I'd like to welcome all those people that haven't been identified. Welcome to the Gallery. Item 6. Oral Questions. Mr. Iqaqrialu.

### **Item 6: Oral Questions**

#### **Question 010 – 1(6): Gasoline Testing Taking Place in Warmer Weather**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I have a question for the Minister responsible for Petroleum Products about the testing that occurred in Rankin Inlet recently.

The testing that is being done right now, we support the testing but the weather is changing and it's getting warmer so perhaps the testing will not give us a very good result



because it's not that cold anymore. When it was in the colder months it was okay to test it but right now it's starting to get warmer.

The hunters in Nunavut had problems with their snowmobiles in the colder weather. So what are you going to do for those people that had problems with their snowmobiles in the colder months? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. The gasoline testing that we have been doing has been going on for a little while now. What we are doing right now with the two skidoos in Rankin Inlet is testing for differences.

When the testing is over, we will find out what the results are and testing will be completed at the end of this month. To the question of the member, I will let the members know and the public know what the results are, but at this time I can't really say exactly what the results will be. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Supplementary question. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Yes, I understand your response but because of the weather conditions right now in the spring time I feel that with the warmer weather now that the testing will not be adequate.

Are you going to get adequate results in this warmer weather? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): The first tests I mentioned that we did with the two skidoos was done with untreated gas compared to treated gasoline. The other testing that we did was a different test with the untreated gas and treated gasoline.

They said to us that in Kivalliq and Kitikmeot they were just comparing the untreated gasoline and treated gasoline. That's the testing that we did. From Rankin Inlet to Repulse Bay, what we did was we let the skidoo travel about 800 miles with untreated gasoline and treated gasoline.

So we don't really have any results to date but even though it's warmer weather we still feel that the testing that we did will probably provide positive results. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Mr. Puqiqnak.

**Question 011 – 1(6): Testing of 1999 Kitikmeot Gasoline**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, my question is directed to the Minister of Public Works and Services.

In the Minister's Statement he talked about Kitikmeot being included in the testing. In 1999, we received a gas resupply. Is the minister's department going to do some testing on the gas that was originally shipped over there? I think it was 1999. Is there going to be testing on that? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. If I could make it clear to the member, in my statement I said that we're not going to be doing any testing in the Kitikmeot but we're going to be using the gasoline from the Kitikmeot Region.

We are doing this because we're going to be comparing gasoline from an American source and a Canadian source. So, that's why we are going to be using Kitikmeot gasoline and we are testing two snowmobiles by having the machines run over a long distance to test the gasoline. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I thank the minister for his response. I just want to add a supplementary to Mr. Iqaqrialu's question.

At that time in Kitikmeot we had bad gasoline and we found out that the gasoline that we got at that time was not adequate for cold weather. I feel that, along with the Baffin's gasoline and the Kitikmeot's gasoline, I think that the testing will be inadequate because of the warmer weather.

They should have been doing testing in the colder weather. Perhaps your department could do some more testing in the colder weather, next winter, again to find out about the gasoline in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Puqiqnak. Just a reminder in the supplementary to get to the questions. Mr. Minister.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. We have not decided whether we're going to be doing more testing next winter. I'm not really sure exactly if we're going to be doing any testing in the colder weather next winter and we had not planned on that.

But we wanted to do some testing to see if the gasoline is causing break downs of snowmobiles. There might not be any changes as a result of the testing but we will find out what else we will have to do. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Oral Questions. Mr. Nutarak.

**Question 012 – 1(6): Cost of Gasoline Testing**

**Mr. Nutarak** (interpretation): My question is directed to the Minister of Public Works and Services about the testing of the two snowmobiles and gasoline. I just want to ask the minister how much that testing is going to cost. Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. I stated in my Minister's Statement that I will be providing the results of the testing and I don't have the information right now as to how much it is going to cost. I can provide that to the members when it is ready. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. The tests that are being done right now, will we be raising the gas prices because of the cost of testing? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): No, Mr. Speaker.

**Speaker:** Oral Questions. Oral Questions. Ms. Williams.

**Question 013 – 1(6): Update on Nanisivik Mine Closure**

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Sustainable Development. Can the minister provide us with an update on the closure of the mine in Nanisivik? There is a committee from the department that deals with the closure and I am wondering what has been happening so far. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I thank the member for her question. The Nanisivik Mine closure committee is progressing very well at this time. The Chairman of that committee travels to the Nanisivik mine to consult with the people and work with the people.

What we are doing is talking with the Nunavut Water Board and federal officials to see what kinds of things we can do to clean up the site. We will do our best to try to do a clean up and reclamation of that area of the mine in Nanisivik and to make sure that land

is utilized after the mine is closed. I will be visiting sometime in June to see what is happening with the clean up and the reclamation of the mine. Thank you.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams:** Thank you, Mr. Speaker. Yes, I am happy that the committee has been progressing well, but we would like to find out what kinds of activities they are working on right now. I am happy to find out that the minister will be travelling up to the community in June but I would like to warn the minister that in June there might not be very many people in the community of Arctic Bay. What kinds of activities have they done so far? Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): The Territorial Government and the Federal Government have been working on how best to clean up the Nanisivik Mine area. What they are doing is they are talking about the kinds of clean-up they will be doing and the Transportation Department also has a seat on that committee.

The things that they have been doing will be provided to the member in written form. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. I thank the minister for saying that he will be providing me with a written progress report. I know that report must be very thick because I have seen it. Are you also working on a different report? Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. As I said, the Federal Government and the Nunavut Water Board are talking with each other about the clean-up process that they will be following. My department along with others will be meeting about the clean-up of the mine site.

We will be working with the Federal Government and the Nunavut Water Board to make sure that we are working properly on the clean-up of the Nanisivik Mine. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Oral Questions. Mr. Tootoo.

#### **Question 014 – 1(6): Budget Process for District Education Authorities**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for Education. Mr. Speaker, we all know that the current legislation that we

have is the one that we should be following right now, that the District Education Authorities have to right to administer and manage the educational affairs within the communities.

I would just like to ask the minister the process that the Department uses in developing budgets for the communities. What input, for example, here in Iqaluit, do they get from the Iqaluit District Education Authority in the development of the budget for this part of it in his department? Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. First of all, I would like to thank the former divisional boards who did all the initial stages of the consultation. Now we are currently working with the local education authorities.

In regards to the funding of these authorities, they are funded through a contribution agreement and there are varying levels of dollars they receive. We follow the number of students and also the amount of responsibility that each authority takes on.

**Speaker:** Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, maybe I should have been a little more specific. According to the Act that we are operating under right now, the DEA has the right to administer the educational affairs within their community. What I meant there Mr. Speaker, was administering the finances and managing; they have the responsibility of managing each school's budget. That is what I was trying to get; some information on how the department works with the DEA in the development of the budget for the schools that are in the communities. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. There are quite a number of communities in Nunavut who administer their own finances for schooling, but in regards to administration costs, that is at the discretion of the education authorities. If they are not going to be managing their own finances, the department's finance staff are the ones that administer their funding. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. What input did the Department of Education seek from the Iqaluit District Education Authority in the development of the budget for the schools here in Iqaluit? Hopefully that is clear enough. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I tried to respond the best that I could to your different questions. Usually what we do is base our budgets on the number of students from last year and we get input from the teachers and the staff.

We are also open to working with the education authorities. The employees from our department have an idea of how much is going to be given to the schools. One thing that we have a problem with is that we base the funding on the number of students from the previous year and that is why there is a variance in the amount of money that is given to the authorities. Thank you.

**Speaker:** Supplementary. Final supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Final supplementary seems to come too quickly when you have to ask the same question over to clarify it. Mr. Speaker, if I understand the minister's response correctly, the department developed the budget for the schools here in Iqaluit without any input from the District Education Authority.

Under the current Act as we know, the education authority here administers and is responsible for the finances of the schools. When will they find out what they have to work with, if they're going to be responsible for the budget that they have to work with, when will they find out what they have to work with? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): I don't know how many times we discussed this with the Iqaluit authority but it has been on a number of occasions. I think it was especially last year that we had problems with the data in the computer and even though that's the case, we gave them their material in September and there were adjustments made in October. They finally got the final information in November when we started giving them monthly data.

I have also directed my staff from spring to make sure that they keep up with the information that is required and also to have them submitted prior to the end of the school year. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. Haviyok.

### **Question 015 – 1(6): Funding Formula for Schools**

**Mr. Haviyok:** Thank you, Mr. Speaker. I just wanted to get some clarification from the Minister of Education about the question that the member had before. He indicated that the funding depends on the number of students in each school in the community, using the previous year's numbers.

Why, just for our information, why do we use last year's numbers instead of making a current year's estimate? Koanaqtit, Uqaqti.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. We have been using this system for some time. At the beginning of the school year, we don't use the numbers of the students enrolled. We have been using last year's numbers for some time now and it's going to stay like that until some changes are made. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Speaker. As he was saying, this would change once the students increase. When will this information be available and how would the budget be put in place once we have this information so we can put in place a better budget for the upcoming year? Koanaqtit, Uqaqti.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I apologize if I understood your question incorrectly, we use the number of students from last year but the money for teachers provides about 3% leeway.

We usually factor in the number of new students coming in and how many students will stay for the rest of year and the number of teachers required. That is the basis of what we use. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Supplementary. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Speaker. I was just saying, you just indicated before in your response to the earlier question, that you have some plans in the near future to make some changes to the formula or through the act I guess.

My question is maybe before the amendments to the Act, do you have any plans to change the formula for each of the District Education Authorities in the communities? Koanaqtit, Uqaqti.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I'm not sure how many times this has been brought up before to see if we could possibly look at changing the funding formula for the schools.

We have made a number of responses in the House. We are currently looking at changing the funding formula for the schools and the funding that's provided to the authorities. Like I said earlier there are three different types of funding but only if our budget is approved can we finally tell you what kinds of changes we'd like to see and what plans we'd like to use. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Oral Questions. Are there any further oral questions? We'll start from the top again. Mr. Tootoo.

**Question 016 – 1(6): Timing of Provision of Budget Figures to District Education Authorities**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister of Education.

Mr. Speaker, he had indicated that last year due to technical difficulties, I guess, that information on the community budgets wasn't passed on to them and speaking specifically to Iqaluit not to confuse the issue with the other communities.

In the past Mr. Speaker, and I'd just like to remind the minister that the DEAs used to get the numbers that they had to work with the following year in as early as March, and now it seems like they are not. Last year it wasn't till after the next school year started that they got that information.

Mr. Speaker, they need to know what they have to work with in their communities. Here in Iqaluit they are going to need to know the number of staff that they are going to have, the number of teaching positions. It applies to everything that they are going to have to work with on the plan for next year. Is the minister stating that they won't get that information until next fall? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister responsible for Education. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I am not stating that they won't get it until next fall, I didn't say that. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, under the current Act that I keep referring to, basically the DEAs are there and they are responsible for administering the school budgets. As such I would assume the department would view them as part of the Department of Education, as far as working on budgeting.

Can the minister indicate as to when they will see the numbers that they have to work with next year, considering the department has had their budget finalized for over a month now? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I would just like to clarify that the community District Education Authorities, not just in Iqaluit but in other communities, review their numbers and when a community or DEA requests or has a need; they are able to give us proposals or a list of their needs.



We have been working closely with them. The money is only given to the communities after it has been approved by the Legislative Assembly. So it can only be brought forward to the District Education Authorities after it has been approved.

So we are working with the DEAs as to how our communications could become better. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, the minister has indicated they won't know anything until the budget is approved. I just want some clarification that they have to start planning, if they are truly in the department's view, responsible for administering the finances of the schools in their district. Is he telling me that they are not going to get any preliminary numbers until the budget has been approved? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Perhaps just briefly to respond. There are different areas that we need to put in money, for example cleaning functions and educational supplies. The DEAs are able to decide as to how they are going to use their funds. They can go ahead with their plans once they have decided what it is going to be used for. So they are able to work together on where the money is going to go. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Final supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. I don't want to ask that question again because I have another supplementary that I want to ask.

What I'd like to ask the minister is this. As he has indicated the District Education Authorities are responsible for allocating the resources that they get for education in the community, how can they be responsible for it if the Department of Education is making all the decisions on what money they get and they don't have any say in how those dollars get allocated? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. Well I guess it's simple if you look at the DEAs developing their budgets based on the allocations they get through the formula funding process. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Mr. Puqiqnak.

**Question 017 – 1(6): Impact of Earned Income on Income Support Payments**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct my question to the Minister of Education. In our communities we have a lot of income support recipients. I've been approached by individuals who receive assistance each month and if they earn income within the month that they received the assistance it is taken out of the amount that they would normally receive under income support.

So I'd like to ask the minister how much money would an individual have to make in order for that to be taken out of their income support? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. This question has been raised in the House numerous times. When an individual receives income support Mr. Speaker, I'd like to clarify that it depends on whether the individual is single or has a family that depends on him. I'll be able to provide him with that information. I don't have the information in front of me as to how much they would have to make in a month for it to be taken out of their cheques.

I'll be able to provide that. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I didn't hear the response that I was looking for. In Nunavut, for instance, in the Nattilik area, I have two communities that I represent and there are individuals who have approached me trying to get some answers to questions.

I'd like to know when I'll be able to get that response that he is saying that he will provide to me because when an individual does some work during the month that money is taken out depending on how much he's made. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'll be able to provide that information to the member tomorrow. It's in my office and I'll be able to provide that. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. In our communities we have social workers, income support workers and they have offices in each community. Are they able to provide that information in the community? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kilabuk seems really enthusiastic about answering these questions, so please proceed Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. That information is provided to the communities and is available from our staff, yes. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Oral Questions. Ms. Williams.

### **Question 018 – 1(6): Sending Children South for Schooling**

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct my question to the Minister of Education. We're all aware that the teachers in the communities send their children out to the south for schooling and we've heard about home schooling.

Can the minister tell me about the process that is used to send their children out to the south? Does he have a figure as to how many students are going to school in the south? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I think there are two questions there, Mr. Speaker. I don't have the figures as to how many students are attending schools in the south or how many students are taking home schooling. This is something new in some communities and I don't have that information with me. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. Can the minister say why teachers end up sending their children south for schooling when there are schools in the communities? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you. Just a brief response. The parents are able to send their children wherever they'd like. It's up to the parents as to where the children will attend school. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. I understand that we're able to send our children to where we'd like them to attend school. I'm wondering would they be sending their students out of Nunavut because they feel the education level is too low

here. My question is the level of education in Nunavut equal to the southern schooling system? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I think there were two questions. Regarding the parents, I am not able to state why they send their children off to southern schools. I am not sure if they think the level of education is too low here. I am not able to respond to that question. I don't have the answer. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Final supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. I'd like to get some information as to why the teachers are sending their kids off to school in the south when they themselves are teachers in Nunavut. Can the minister get that information for us in the near future? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I am not sure as to when I will be able to provide that information. But when I have any information I'll surely provide it to the members. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Oral Questions. Mr. Iqaqrialu.

#### **Question 019 - 1(6): Future Use of Nanisivik Mine**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker my question is directed to the Premier in regards to the closure of the Nanisivik mine. He stated that it was possibly a future location for national defence. Can he give us an update on this idea? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We are presently trying to look at what it would be used for. We are concerned about possible contaminants if it wasn't cleaned up properly. That is the main concern that we have regarding the situation of the mine and we'll be dealing with those concerns. The information will be available to the people of Nunavut and Arctic Bay when it is ready. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I appreciate that response. I see that they are still working on it. I would like to ask the Premier when the mine is closed

would they be able to use that location for a university or college. I think it could be done very easily. Could they use that as a university or college? Thank you, Mr. Speaker.

**Speaker:** Thank you. Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We are going to have to look at the different ideas and we will be working with Arctic Bay and communities. We are going to look at the best way for it to be used to benefit the people of Arctic Bay and those surrounding areas. It would have to be cleaned up in order for any activities to start there. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I appreciate his response, but did not hear a yes to my question. Would you consider building a school there? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Perhaps we could move there. We are looking at different ideas, suggestions from Nunavummiut. There are a lot of facilities in that mine site like a swimming pool and a gymnasium. We will be looking at the best way of using it.

There is also a suggestion to make it into a university or a military site. We will be looking at all those ideas with the help of Arctic Bay residents. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Supplementary. Final supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Thank you, Mr. Premier. I understand his response, but I would like to state that in Nunavut, Nunavut students often go to Fort Smith or other jurisdictions, to attend school. Some individual that take courses are unilingual.

There are a lot of opportunities that Nunavummiut can take if there was a university here. I think that it would open up a lot of opportunities for people of Nunavut. Could he consider doing that for Nunavut? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We will consider all of the suggestions, like I have stated. If we are going to make it into a university or a National Defence location, we have to make sure that it is cleaned up and not risky for activities to happen there.

We will do our best to make it beneficial for Nunavummiut. We are working closely with everyone involved. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Oral Questions. Mr. Nutarak.

**Question 020 - 1(6): Jury Notice Not in Inuktitut**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. My question is to the Minister responsible for the Department of Justice. It is in regards to people that have to go to court. When they have to have a jury, there is a jury summons. The jury duty summons that is provided is never in Inuktitut. I just wondered; who provides that form? Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Justice. Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Regarding the information for the jury, we have the responsibility to provide that through the courts. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. If I was to go to court and there has to be a jury then there is a summons. It is then given to the RCMP if they don't show up. I am talking about the summons to appear to do jury duty. If it is provided to a unilingual individual they can't understand what it means because it is not provided in Inuktitut. I just want to ask the minister if it can be done in Inuktitut. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Regarding the summons that is provided for jury duty, I can get the department to look at it to make sure it is provided in Inuktitut. I will get my staff to make sure it is translated. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Before we proceed I would like to take a 15 minute break and ask members to join me in the members' lounge. That invitation also goes out to table staff and interpreters. Before we leave, I would like to recognize on behalf of Mr. Alakannuark, his wife Torrin and also his daughter. Welcome to the gallery.

Sergeant-at-Arms

*>>House recessed at 3.18 p.m. and resumed at 3.43 p.m.*

**Speaker:** Returning to orders of the day. Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11.

Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Item 14. Notices of Motions. Mr. Irqittuq.

### **Item 14: Notices of Motions**

#### **Motion 02 – 1(6): Extended Hours and Days - Notice**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. I give notice that on Friday, April 26<sup>th</sup>, I will move the following motion. I move, seconded by the Honourable Member for Iqaluit West, that the Speaker be authorized to set such sitting days and hours as the Speaker deems fit to assist with the business before the House. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Irqittuq. Item 14. Notices of Motions. Mr. Nutarak.

#### **Motion 03 – 1(6): Process for Review of Bill 1, Education Act - Notice**

**Mr. Nutarak** (interpretation): Mr. Speaker, I give notice that on Friday April 26<sup>th</sup>, I will move the following motion:

I move, seconded by the Honourable Member for Uqqummiut, that Rule 68(5) be waived, and that the Standing Committee on Health and Education report back to the House on its review of Bill 1, Education Act no later than the end of the Sixth Session of the Legislative Assembly;

And further, I move that the Standing Committee be permitted to undertake its review of Bill 1, Education Act, in such a manner as to allow the alternate members of the committee to participate fully as voting members in the committee's deliberations and consultations;

And further, that any member of the Legislative Assembly be permitted to take part as a non-voting participant in any committee meeting on Bill 1, Education Act, when such meeting takes place in a community that is located within the member's constituency.

**Speaker:** Thank you. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Minister Kilabuk.

### **Item 18: Second Reading of Bills**

#### **Bill 1 – Education Act – Second Reading**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I move, seconded by the member from Hudson Bay that Bill 1, the Education Act be read for the second time.

Mr. Speaker, when we dealt with the Education Act we wanted to involve the people of Nunavut as a whole. The Education Act will impact all the people of Nunavut and the changes to the Education Act will have to be dealt with in a responsible manner for the students of Nunavut.

I believe that we have to provide opportunities for our youth. The Education Act deals with the various kinds of changes and the consultation process that we have to do in Nunavut. And it deals with the District Education Authorities.

The Education Act will also have to deal with traditional knowledge of Inuit and the Education Act also deals with having a good education system for the people of Nunavut. We will have to involve the parents and the District Education Authorities as well as involving the Minister of Education. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. The motion is in order. To the principle of the bill. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I'm very pleased to rise today to speak to the principle of Bill 1 – the proposed Education Act.

As my colleagues and constituents will know, education is one of my top two priorities. I believe that investing in education is investing in our future. We cannot afford not to invest in a better education system. I grew up within northern and southern education systems, both public and private. Now I am a father and I am concerned that my children have the best education available to them.

I believe that providing the highest standard of education possible is an important step towards providing opportunities for our youth, opportunities to continue their studies, opportunities to develop their skills, and opportunities to reach their maximum potential – whether they choose to stay in Nunavut or move elsewhere in Canada.

Our youth are our future. Nunavut's youth today are Nunavut's leaders of tomorrow. In order for Nunavut to develop and grow into a self-reliant and healthy territory, we need to promote the development and growth of the individuals who will make that vision a reality.

Mr. Speaker, we would be kidding ourselves if we thought that our current education system was adequate. When the levels of student achievement and success are compared across Canada, our Nunavut students are at the bottom of the list. Our teachers do the best they can with what they have to work with but there is a serious lack of resources. Our priority should be to identify problem areas and make strategic investments to address them.

If we continue to accept a sub-standard system, our youth will continue to have sub-standard opportunities. Our heavy reliance on workers from the south will not lessen until we have adequately educated Nunavummiut who can fill those same positions.



Mr. Speaker, it gravely concerns me that one of the objects of this bill is to severely weaken the role of the District Education Authorities. We have worked very hard over the past few years to strengthen the roles and responsibilities of community-level bodies. We have recognized that one of the keys to self-reliance at the local level is to devolve responsibilities to the local level – not strip them away. Bill 1 even seeks to take away a number of rights and choices that parents and students currently have.

Not only does Bill 1 take us further away from self-reliance but it proposes to do so in a less open and transparent manner than ever before. As an example of the direction in which Bill 1 is leading us – the new Act states that the Statutory Instruments Act would not apply to the directions of the Minister.

One of the main purposes of that Act is to ensure that the public has access to information on changes to regulations, appointments and certain directives, by requiring the government to publish those instruments in the Nunavut Gazette. If the Minister and his department are no longer bound by that law, how can we be assured of an open and transparent governing of our education system?

Currently, the members of every community's DEA are democratically elected by the community they serve. In most cases representation on the DEA is reflective of the community population. This Bill seeks to change that process.

What are the principles on which this Bill is based? One central principle behind this bill, it seems to me, is to remove control and authority from community-based elected bodies and put it all in the hands of the Minister and departmental bureaucrats.

Some of my constituents have already asked me, "Under this new Bill, what is the point of having a District Education Authority at all?" I believe that the roles and responsibilities of District Education Authorities deserve very careful consideration.

Under the current Act, DEAs have the power to monitor, evaluate, direct and deliver the school programs. Under Bill 1, it is the minister who directs or approves any such activity. Under the current Act, DEAs can enter into agreements for the delivery of programs and services, supervise the employment, discipline and dismissal of staff, administer and manage the educational affairs of the education body. Under Bill 1, these responsibilities are no longer the preview of the DEAs. Instead, the DEAs are left the task of assuring attendance at school – an area DEA representatives could not possibly have any control over.

I fear that under the new Act our DEAs will just end up being scapegoats. They will have no real control or authority over what goes on but when things go wrong they will be left holding the bag.

Mr. Speaker, to the merits of the Bill. Nunavut's Education Act is one of our most important pieces of legislation. I don't think that any of us can afford to underestimate the

importance of a good, sound education system. The success of this piece of legislation affects our future tomorrow because it affects our children today.

Education covers a wide spectrum. Preschool programs should be in place to prepare young children to enter the school system when they reach the appropriate age. Resources must be available for programming in the classroom. Schools must be adequately funded to deliver their programs. Class sizes should not overwhelm our teachers and pupil-teacher ratios should be set to a manageable number. Why do we continue to fund per capita when this government has been arguing against that kind of formula on many other fronts?

Students must have the opportunities to attain the level of education that will allow them to follow their dreams whether they wish to follow a trade program or continue on to post-secondary academic studies.

Language issues cannot be overlooked. I am concerned that one of the objects of Bill 1, to address the language needs specific to Nunavut, does not go far enough. Not only must our Education Act provide for first language education needs for the Inuktitut, Inuinnaqtun, English and French speaking communities, it must also address second language needs. Bill 1 does not adequately address the needs of second language learners of English, Inuktitut and Inuinnaqtun and it does not provide all for the second language learning of French. We may discover that this Bill because of that could end up being unconstitutional.

Rule 67 of the rules of the Legislative Assembly says we can talk about the expediency of the bill in second reading. Why do we want to rush this new Education Act? Or, to phrase it another way, can we afford to rush this act through to reach a short-term objective and risk getting it wrong in the long-term? By hastily adopting something now we run the risk of throwing out something that works, recognizing that it needs improvement, and replacing it with something that is worse. I feel that it is crucial to take the time to consider this Bill very carefully.

Mr. Speaker, the Education Act is a statute and it is accompanied by a great number of regulations. For every community there is at least one set of regulations relating to a DEA. So for 26 communities, there are 29 regulations. There are a further 13 regulations dealing with technical aspects of the delivery of educational services. Newly drafted regulations will be required to accompany the new Act. Members of the Legislative Assembly and stakeholder such as DEAs should have an opportunity to have input on the review and review any changes to the regulations that may result from Bill 1.

Mr. Speaker, I am concerned that the consultation process followed by the Department of Education to develop Bill 1 has been somewhat less than transparent. For example, despite the very public announcement of a GN-NTI Working Group to review the Education Act, the only consultation input they made available has been a list of the Working Group's recommendations. Why is that? The ability to consider the results of all

of the Department's consultations would at least help to inform us why and where changes were made to the current Act.

In sum, Mr. Speaker, I have some very serious concerns with Bill 1. However, I fully support the development of a made-in Nunavut Education Act. I will vote in support of second reading. I encourage Members of the Standing Committee to be innovative and broad-minded during the review process. I look forward to contributing my views and opinions and I encourage all Nunavummiut to participate in the consultation process in the coming months.

I encourage parents to take the time to look through Bill 1. Discuss it with each other, other parents, educators and DEA representatives. Members of the Legislative Assembly will be asking for your views and opinions and it is important that constituents are ready to present them. This input will be vital to make the necessary changes to Bill 1 so that it becomes an Education Act that we all want.

It is your children's future. It is the future of Nunavut. We cannot afford to let another opportunity slip away. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Tootoo. To the principle of the bill. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Speaker. Mr. Speaker, I'm very pleased today to take this opportunity to speak to the principle of Bill 1 in proposed Education Act.

Mr. Speaker, in the early days of this first legislature the government set out our hopes and plans for the future of Nunavut. To reach a vision four priorities were established: healthy communities, simplicity and unity, self-reliance, and continuing learning. These priorities form the basis of the Bathurst Mandate.

Mr. Speaker, the made in Nunavut Education Act could play one of the most important roles in achieving the vision that the Bathurst Mandate describes. As we consider the principles of Bill 1, the proposed Education Act, we must keep in mind the underlying priorities for the future of Nunavut. It is important that we work to support and improve community initiatives. It is important that we work towards community empowerment. It is important that educational services and programs are delivered based on community by community needs.

We need to work towards these goals if we want our legislation to meet the needs and wishes of Nunavummiut.

In the coming months, Member of the Legislative Assembly will be reviewing Bill 1. I look forward to hearing views from all Nunavut communities on this important bill. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Havioyak. To the principle of the Bill. Question has been called. All those in favour? All those opposed? Carried. The Bill has had Second Reading and accordingly stands referred to a committee.

Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. As there are no items in Committee of the Whole, we will go to the next item on the Order paper. Item 20. Report of Committee of the Whole. Item 21. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

### **Item 22: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker.

Orders of the Day for Thursday April 25th, 2002. 1:30 p.m.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Report of Standing and Special Committees
12. Report of Committees on the Review of Bills
13. Tabling of Documents
14. Notice of Motions
15. Notice of Motions for First Reading of Bills
16. Motions.
17. First Reading of Bills.
18. Second Reading of Bills.
19. Consideration in Committee of the Whole of Bills and Other Matters.
20. Report of Committee in the Whole.
21. Third Reading of Bills.
22. Orders of the Day.

Thank you.

**Speaker:** Thank you, Mr. Clerk. This House stands adjourned until Thursday April 25<sup>th</sup> at 1:30 pm. Sergeant-at-Arms.

>>*House adjourned at 4.07p.m.*

