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Speaker: The Honourable Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

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(Akulliq)

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(Iqaluit Centre)

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(Rankin Inlet North)

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**Iqaluit, Nunavut
Friday May 3, 2002**

Members Present:

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. James Arvaluk, Mr. Donald Havioyak, Mr. David Iqaqrialu, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Jobie Nutarak, Mr. Glenn McLean, Honourable Kelvin Ng, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Mr. Hunter Tootoo, Ms. Rebekah Williams.

Item 1: Opening Prayer

Speaker: Mr. Havioyak could you say the opening prayer?

>>*Prayer*

Speaker: Ulluukkut. Good morning. Mr. Premier, members. Orders of the Day. Item 2. Ministers' Statements. Item 3. Members' Statements. Mr. Puqiqnak.

Item 3: Members' Statements**Member's Statement 080 – 1(6): Gjoa Haven Polar Bear Quota**

Mr. Puqiqnak (interpretation): Mr. Speaker, this morning I'm very pleased to rise today. I have been a member of the Legislative Assembly for 3 years and I finally put this neck tie on with pictures of polar bears on it.

Yesterday, Gjoa Haven was approved by the NWMB and the Department of Sustainable Development and they are allowed to have 3 polar bears and I'm so happy.

This year, this month, they will be going out to hunt polar bear on M'Clintock Channel. My constituency Mr. Speaker, on behalf of them, I would like to thank everyone involved and I know that they really appreciate this and although they've never stopped lobbying even though there was a moratorium on that and the elders are very glad to hear that for the first time since 2001 they'll be able to eat polar bear meat again.

Yesterday, we heard on CBC radio the Chairperson of NWMB making the announcement and we were very happy in my constituency for that reason by helping each other and supporting each other through the Government of Nunavut and through land claims entities we can work together and get through hardships.

We have heard that it is impossible but when we keep lobbying anything is possible. Mr. Speaker I would like to ask you if I can dance with you. Thank you, Mr. Speaker.

>>*Laughter*

Speaker: I will pass on that one Mr. Puqiqnak.

>>*Laughter*

Thank you. Item 3. Members' Statements. Members' Statements. Mr. Havioyak.

Member's Statement 081 – 1(6): Congratulate Mavis and Marjori for Completing Nunavut Teacher Education Program

Mr. Havioyak: First of all I want to thank you for allowing me to have two statements yesterday. Thank you, Mr. Speaker. I rise today to congratulate two of my constituents. Mrs. Mavis Margo and Marjori Havioyak.

Mavis and Marjori along with their families are taking part in a graduation ceremony today from the well known Nunavut Teachers Education Program at Arctic College. Thanks to their hard work and the steady support of their families, they are close to fulfilling their dreams of returning to Kugluktuk as certified teachers later this summer.

Mr. Speaker, members of the House are well aware that we need more teachers in our communities. We need teachers who are trained and who can teach in two languages. I am delighted that we are a step closer to have more Inuinnaqtun speakers in the classroom. Mr. Speaker, being a student and trying to raise a family at the same time is almost an impossible job. I call upon our government to ensure NTEP students receive a fair level of support so that they can complete their studies and make their contribution to our communities.

I would like all members to join me in congratulating our graduates. Koana Uqaqti.

>>*Applause*

Speaker: Item 3. Members' Statements. Mr. Alakannuark.

Member's Statement 082 – 1(6): No Hardship as a Youth

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Since today is Friday I will make a hilarious announcement. Mr. Speaker, I would like to tell a short story about my antics as a young person. Even perhaps Mr. Speaker, before you were born. Some people when they talk about traditional stories they have had a hard life. Mr. Speaker, I never had hardship in my life.

When I was young I used to build snow houses wherever I want. There was no housing shortage and no shortage of snow for igloos. Our building construction materials would fall out of the sky as snowflakes. When spring came, they would melt and when it returned to winter time we would build our igloos and when the snow came they did not cost anything. It did not create hardship, we did not want for anything and we had no shortage of housing. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Nutarak.

Member's Statement 083 – 1(6): Daughter's Graduation Today

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. This afternoon at 2 o'clock there will be a graduation ceremony at the Curling rink. Some NTEP students will be graduating and this fortunately includes part of my family. One of my daughters will also be graduating along with my daughter-in-law. So I am inviting you to attend the ceremony at 2 o'clock this afternoon. Thank you, Mr. Speaker.

>>Applause

Speaker: Item 3. Members' Statements. Are there any further Members' Statements? Mr. Tootoo.

Member's Statement 084 – 1(6): Congratulate 19 Students – Atlantic Band

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I rise today to recognize 19 students from Iqaluit's Inuksuk High School who recently represented Nunavut at the Atlantic Band Festival in Halifax, Nova Scotia.

Mr. Speaker, 15 young musicians and four young drum dancers were accompanied by their teacher Colleen Walsh and their chaperone Tom Critelli on this trip. Mr. Speaker, this very prestigious event brought together over 50 bands from across the Maritimes and Ontario.

I was delighted to hear that we received perhaps the only standing ovation at the entire festival. Mr. Speaker, one of the unique features of the student's performance was their use of the drum dancing and throat singing. Naturally many people in the audience had never experienced the power of such artistic expression.

Mr. Speaker, it is said that music talks to our souls. Music is a valuable part of our youths' education and I support the efforts of all the parents, organizers and community members who donated time and money to enable our youth to take part in an event like this.

Mr. Speaker, I would like to ask all members of this House to join me in congratulating these youth on a job well done representing Nunavut at the festival. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. McLean.

Member's Statement 085 – 1(6): Baker Lake's 25th Anniversary

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, today I will be flying home to my community and returning on Monday, but I wanted to take this time to invite everybody in this House to come to Baker Lake on Monday and spend the week, because it is the 25th Anniversary of the Hamlet of Baker Lake becoming incorporated.

I am inviting everybody to come. I won't be there because I will be in the House questioning the budget, but if my colleagues want to go over there and spend the week, they will have a great time square dancing, having feasts and playing all kinds of traditional games.

So I would like to congratulate the Hamlet of Baker Lake on their 25th Anniversary. I will not be there most of the week, I will try to get there for at least a day or two, and invite my colleagues to come over if they have the time. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Arvaluk.

Member's Statement 086 – 1(6): Congratulate Vicky Tanuyak for Completing the Teachers' Education Program

Mr. Arvaluk: Thank you, Mr. Speaker. I would like to congratulate Vicky Tanuyak on her graduation and completion of the Nunavut Teacher Education post secondary course today. On behalf of the people in Chesterfield Inlet, she sets an example so that more Inuit teachers will be comfortable in that community. Qujannamiik, Uqaqti.

>>Applause

Speaker: Members' Statements. Mr. Anawak.

Member's Statement 087 – 1(6): Congratulate Rankin Inlet Management Program Graduates

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I also rise today to congratulate the Rankin Inlet graduates and the others that took part in the management studies program. These students completed their courses and received their certificates: Pakkak Sigurdson, Gary Sigurdson, Earl Naslund, David Fredlund and Tony Van Der Holden. Also participating were Maria Koksuk, Veronica Nirlungajuk, Melissa Erwin, Sheila Angotialuk, Brenda Whitlock, Cynthia Osborne, Jesusa David, Ovalooktoo Ittinuar, and Mickie Van Holden.

I would like to congratulate these graduates for completing their Arctic College studies and I wish them well in the future as a result of their success. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Minister Picco.

Member's Statement 088 -1(6): NWT Super Soccer Tournament in Yellowknife

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, eight Aqsarniit School students and one student from L'ecole Etudier, the Francophone School here in Iqaluit, will be travelling to Yellowknife to participate in the NWT Super Soccer Tournament this weekend.

Mr. Speaker, the twelve and under soccer team consists of Bjorn Simonsen, Chris Lloyd, Akesuk Peter, Jonathan Neilly, Sam Carter, Carl McLean, Michael Arnakak, Ian Doherty and Jean Marc Lalonde. Mr. Speaker, They are ably coached by Marilyn Neilly.

Mr. Speaker, I would like to take this opportunity to wish the team the best of luck at this tournament, and I know that they are going to be enjoying themselves over in Yellowknife this weekend.

At the same time, Mr. Speaker, I would like to point out that over twelve hundred athletes and young soccer players usually participate during this tournament. I am sure that the opportunity to be in Yellowknife and meet some similar athletes will be well worth it for the students.

With that, Mr. Speaker, I ask that you join with me in wishing them the very best over the coming weekend. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Minister. Item 3. Members' Statements. Mr. Kattuk.

Member's Statement 089 – 1(6): 30th Anniversary on May 5, 2002

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today, today is not the actual date of the anniversary of my marriage, but on May 5, Alice and I will be celebrating our thirtieth anniversary. There is another couple in Sanikiluaq, Kaalia and Silasie, who were married at the same time and will also be celebrating their anniversary.

It will be our thirtieth anniversary and I am glad that we are still happily married after thirty years. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Are there any further Members' Statements? If not we will move on to Item 4. Mr. Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to seek unanimous consent to go back to Item 2. Thank you, Mr. Speaker.

Speaker: Minister Kattuk would like to go back to Item 2. Are there any nays? There are no nays. Proceed.

Item 2: Ministers' Statements

Minister's Statement 020 – 1(6): Report Identifies Gasoline as Cause of Engine Damage

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in our orders, I wanted to go to Minister's Statements, because I have something urgent that I need to bring up, so in order to avoid confusion, I will read it in English.

(interpretation ends) Mr. Speaker, I would like to announce the results of the preliminary report from the Alberta Research Council on the state of gasoline in the Baffin and the Kivalliq, as well as to inform Nunavummiut what steps the government is taking as a result.

The report indicates what many people have suspected, the gasoline is causing engine damage.

The report is a result of recent snowmobile testing in Rankin Inlet. The test indicates that the gasoline in the Baffin and the Kivalliq, which is from a New York refinery, produces unusually high engine deposits in comparison to Canadian gasoline supplies in the Kitikmeot.

The Alberta Research Council is currently working to identify a solution to purify the remaining gasoline supplies. We expect the Alberta Research Council to provide us with options within the next week.

Our situation in Nunavut is unique because Nunavummiut rely on snowmobiles to hunt and travel as well as for recreation. Our situation is also unique because the Alberta Research Council has indicated that this is a complex case.

Arriving of these answers has been a frustrating experience for everyone involved. Although we now have some answers, we realize that this will be a detailed process with no quick solutions. I wanted to assure Nunavummiut that our government will make every effort to resolve this problem.

The question of compensation has been raised on a number of occasions. The Department of Public Works and Services, Executive and Intergovernmental Affairs and Justice are reviewing this but we still need more information before making a decision.

As well we are considering our legal options.

I want to assure Nunavummiut that this is a priority. We have listened to your concerns about gasoline. We found the most complete testing available in order to scientifically prove the cause of engine damage. Now we're taking immediate action to resolve this problem.

We will be contacting our suppliers regarding the test results.

Nunavummiut should exercise particular caution and keep safety in mind when traveling on the land and ice. Spring weather is warmer, boats are being put in the water and people are traveling further to hunt. I urge everyone to contact local wildlife officers for more information on safety.

Once again, I would like to thank the public for their patience during this process. I will continue to update you as this develops. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Ministers' Statements. Members will note that this was an emergency statement by Mr. Kattuk. The Inuktitut version will be provided to members as soon as possible.

Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery.

Item 5: Recognition of Visitors in the Gallery

Speaker: I have somebody I'd like to recognize. Nikki Doer, she is the Cultural Trade Commissioner with Heritage Canada, just behind Mr. Ng. Welcome to the gallery.

>>Applause

Recognition of Visitors in the Gallery. Mr. Havioyak.

Mr. Havioyak: Thank you, Mr. Speaker. I'd like to recognize my co-worker. She's behind me. Dorris Nancy Evaluk. I'd like to recognize her. Thank you, Mr. Speaker.

>>Applause

Speaker: Item 5. Recognition of Visitors in the Gallery. Mr. Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, first of all I'd like to welcome to the gallery Alfred who's been here every day when we sat for the last several months and enjoys the sessions immensely. Alfred, I should point out was a personal friend of a very famous Canadian author, Mr. Harold Horleg and lived away about 4 miles from my home in Newfoundland. I only found that out recently from Alfred. I am very pleased to welcome Alfred to the Gallery.

Also, Mr. Speaker behind me is Atsina Allurut from our office upstairs, the Minister's Office. Atsina is originally from Arctic Bay and is living here in Iqaluit and is well known throughout Nunavut for her work with the minister and the Department of Health & Social Services. I would like to take this opportunity to welcome Atsina to the Gallery.

>>Applause

Speaker: Recognition of Visitors in the Gallery. Item 6. Oral Questions. Oral Questions. Mr. Arvaluk.

Item 6: Oral Questions

Question 087 – 1(6): Update on Negotiations for St. Theresa's Home

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Finance. It is in regards to negotiations for the St. Theresa's home for the disabled in Chesterfield Inlet. What state is it at right now and how far have the negotiations gone? Thank you, Mr. Speaker.

Speaker: Minister responsible for Finance. Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, the Department of Finance hasn't been undertaking any negotiations. What's happened is we were asked by the Department of Health & Social Services to do an assessment of the lease proposal for the new facility in Chesterfield Inlet from the Development Corporation. And what has happened with that Mr. Speaker is that the assessment and analysis have been completed and we will be making recommendation to the Department of Health & Social Services for the minister's consideration today. Thank you, Mr. Speaker.

Speaker: Supplementary questions. Mr. Arvaluk. Oral Questions. Mr. Havioyak.

Question 088 – 1(6): Correction Camps – Are they a Good Solution

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I want to direct my question to the Minister responsible for Justice. Since the creation of the Nunavut Government, people who are incarcerated are sent to Iqaluit or Yellowknife. Some young people who are incarcerated sometimes return to jail and this becomes a pattern.

I was just wondering if these correction camps if they are used, I am wondering if that is a solution as we have discussed this issue. I'd like to ask the minister if that is the solution to the problem. I'd like to know if this is a plausible solution. Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. Yes, the camps that are used for people that are incarcerated are a good example and we would like to see more camps. These camps are very good for inmates to learn traditional Inuit ways and to help them out and to have a better foundation to deal with life.

We want to see more camps throughout Nunavut as this helps them to be in a better position and to try to keep away from criminal activities. And when we are presenting our budget during the Justice Department, the members will find out what we have allocated so far to provide funding for those camps. Thank you, Mr. Speaker.

Speaker: Thank you, Premier. Oral Questions. Supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. Thank you minister, for your reply. Before we talk about the budget, are they doing this work in our communities on behalf of the government? Are there any correction camps that are operating right now?

I'd like to ask that question of the minister. Thank you, Mr. Speaker.

Speaker: Mr. Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. Yes, there are camps that are set aside for inmates which are operational. I'm not exactly sure how many there are at this time because some of them have been closed down periodically and some are seasonal. As a result of a previous question on this issue, what I'm trying to do is to get information on all the correctional camps that are out there being operated, so that I can provide a number.

However we would like, as a department, to see more of those camps set up in the communities because they are beneficial to the inmates through teaching traditional pursuits, they are adding to the foundation of the youth. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. Puqiqnak.

Question 089 – 1(6): Family Visitation with Patient in Hay River

Mr. Puqiqnak (interpretation): Just let you know that I'm not going to be dancing with you, Mr. Speaker.

Mr. Speaker, my question is directed to the Minister of Health and Social Services. Mr. Speaker, in the 26 communities of Nunavut, I think that they all have the same problem, but I'll use my community as an example.

In my community in Gjoa Haven, people with mental health problems cannot be taken care of in Gjoa Haven and they usually go down south for treatment. There is one individual who is a mother who is in Hay River and she has two children. The father is also disabled. She had to go for mental health counselling in Hay River and those children would like to go down to visit their mother. I would like to, on behalf of the family ask whether it would be possible to fund this trip by the children? Thank you, Mr. Speaker.

Speaker: Minister of Health & Social Services. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, one of the embarrassments, if I could use that word, over the last several years in the Northwest Territories and now in our own Government of Nunavut, is that the Government of Nunavut does not have any type of psychiatric facility for our residents. That is not acceptable.

Mr. Speaker, in the last budget, last year, we introduced the first drop-in day program in Nunavut and this year Mr. Speaker, with the new budget that's been presented and the mental health strategy, we hope to open up a 24 hours a day, 7 days a week, psychiatric facility in Iqaluit to deal with some of the issues of mental illness. So people will not have to be sent south or out of Nunavut.

At the same time, Mr. Speaker, on this specific request of the member concerning can the children have visitation rights. Mr. Speaker, these cases are judged separately. In some cases there may be concerns with the stability of the person and so on.

Mr. Speaker, I would be very happy to look into the specifics of the case with the member and probably a request in writing so that we can make sure that that's the proper procedure that has actually taken place and review that and investigate it. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I'm representing the husband and the children that are in Gjoa Haven who have that relative being treated in Hay River. I tried to look into it prior to this, exactly what the status is, but I told them that I would present the case here prior to responding to their request, to the father and the relatives of the person because I need to find out what the policy of the department is, in regards to the this issue of visitation.

Yes, it is good that the minister said that there would be one set up here in Iqaluit but I just wondered if there is any policy or guidelines that you have in your department about mental health. The children and the husband would be very appreciative if they could go

and visit. How many times is the family allowed to go and visit the people that are down south? Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, in small communities in Nunavut we know a lot of the families and so on. I don't want to get into specific cases in a public forum. What I can say to the member is that the member is correct, we do have visitation allowed under the department. Again it is on a case by case basis. When that visitation is allowed based on the requirements and needs and indeed the situation regarding the patients.

So Mr. Speaker as I said earlier that is the condition. If conditions allow Mr. Speaker, then Mr. Speaker visitation is allowed. I am not in the position Mr. Speaker to get into the specifics of a specific case in a public forum. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. McLean.

Question 090 – 1(6): Communities Affected by Bad Gasoline

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker I want to direct a question to the Minister responsible for Petroleum Products. His Minister's Statement this morning indicates that there is problem with the gasoline in the Baffin and Kivalliq communities. Can the minister tell us in the House what communities are affected with this bad gasoline? Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In the Baffin and Kivalliq region the people that have complained about the bad gas, I think there have been about 9 of them in Kugaaruk, I apologize, in Chesterfield Inlet, Whale Cove, Rankin Inlet. I am sorry. I am not exactly sure what communities they are. I might make a mistake. I don't have them in my head at this time. So I would like to tell the member that I will take his question as notice and give it to the members in writing. Thank you, Mr. Speaker.

Speaker: The question has been taken as notice. Oral Questions. Mr. Tootoo.

Question 091 – 1(6): Bad Gasoline – What Steps will the Department be Taking

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker my question is also for the Minister responsible for Petroleum Products. In light of his statement today and assurances over the past year that we have received from the department; the representatives from petroleum products stating that there are all kinds of safety measures and the gas is checked and there is nothing wrong with it. In light of the problem that is out right now, could the minister indicate what step or what new steps the department will be

undertaking to ensure that the quality of gasoline that we receive in the future will be adequate? Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. Mr. Speaker yes the member is right that we have done numerous tests of the gasoline and we have stated we are doing our best. As far as we know we didn't know there was anything wrong with it before the tests were done. And to tell the members what we are going to do in the future so we don't get bad gas again. We do not want to experience it again in the future.

We don't want to experience having bad gas again for the communities. We will be doing something to make sure that the gas delivered to the communities will be adequate and do some testing to make sure that the communities are not getting bad gas before it is put into the tank farms. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. It is nice to hear that the department will be doing something. I think in light of what is happening, I wonder if the minister could be more specific. Has the department looked at developing any changes to the testing, any changes to the supplier, any changes to the fuel or the spec that are required that they are requesting for the fuel in the purchase and supply of fuel for next year's resupply? Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Yes, Mr. Speaker, this year's gas, what we are going to do is test before it is put into the ship for resupply.

It was okay when we did the testing but we found today that it was not adequate for the equipment that we have here, such as vehicles and skidoos.

Although we did some testing on that before it went into the resupply ship, it was adequate at the time. Once it was in the machinery then we found out that it is not good for the machinery. Although it was good when we were testing it before it went into the resupply ship.

What we are going to do is before it is brought into the communities we will do those kinds of testing. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, and members could certainly correct me, I think all those tests were done before. We asked when we had representatives of

PPD and the Alberta Research Council here they had indicated that those tests were done before and after and at every step along the way and everything was fine in those tests.

Are they looking at changing and looking at any testing that is being done? Are they going to modify them? Are they going to look for different things? Are they going to change what they are looking for? Are they going to be changing the spec required on the gasoline itself?

He has indicated that this gasoline came from New York I think, or somewhere in his statement. I am just wondering if there are going to be any changes made for next year's resupply, you know, what we are looking for in spec, and where the fuel is from. Thank you, Mr. Speaker.

Speaker: Minister.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. We will be telling the communities that we will not want to see a similar case happen again. We will see what we can do when we are checking out the gasoline before it goes up to the communities. Thank you, Mr. Speaker.

Speaker: Oral Questions. Final supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. We all know that we don't want it to happen again. And Mr. Speaker I am asking what changes were made. I noticed not too long ago that there was an RFP out in the paper that it indicated that the requirement for the supply of fuel was that it came from a Canadian refinery. Can the minister indicate if this is one of the changes that they are putting in place to ensure that we get the quality of gasoline that we require in Nunavut? Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Yes we are dealing with it. Thank you, Mr. Speaker.

Speaker: Oral Questions. Are there any further Oral Questions? Ms. Williams.

Question 092 – 1(6): Bad Gas – What Kind of Information Provided and Community Contacts

Ms. Williams: Thank you, Mr. Speaker. My question is to the Minister of Public Works & Services. In his statement he said that he is urging everyone to contact local wildlife officers for information on safety. Some of the wildlife officers that we have in the communities are from the south. So I would like to get some clarification so that people in the communities will understand.

As we have been and myself have talked about a lot of people will be going out camping with their families. What kind of information will be going into communities and

knowing that if we just talk to wildlife officers, some of the officers are from the south and they don't know the hunting areas properly. So what other agencies in the communities have been contacted or will be contacted to make sure that safety is in place? Thank you, Mr. Speaker.

Speaker: Thank you. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. The wildlife officers are just an example of who can be contacted at the community level. I have informed my staff now that we know that there is bad gasoline we will be urging the people to contact wildlife officers.

The community of Iqaluit now knows about the gas situation but I am sure most of the smaller communities are not aware of this announcement yet. Now that we know we have bad gasoline we will inform the smaller communities outside of Iqaluit as soon as possible about the situation. Thank you, Mr. Speaker.

Speaker: Supplementary. Ms. Williams.

Ms. Williams (interpretation): I will wait till the two ministers have finished their conversation. Thank you, Mr. Speaker.

Speaker: Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I would like ask the minister again because there are a lot of boards and agencies at the community level and they have an emergency contact. Who are you going to be informing? Thank you.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. The Hamlets at the community level will be informed about the bad gasoline and also Renewable Resource offices, Hunters and Trappers Organizations will be contacted by my department.

As you stated earlier some of the wildlife officers are from the south but the Hamlets, the Hunters' and Trappers' Organizations and the other agencies at the community level can work together.

We will do all we can and use all means possible to get the information out there to the communities. Thank you, Mr. Speaker.

Speaker: Oral Questions. Are there any further oral questions? Mr. McLean.

Question 093 – 1(6): Stranded Medical Patients

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, today my question is to the Minister of Health & Social Services.

Earlier in the week I brought up the issue of patients from Baker Lake being sidetracked and stranded in Rankin Inlet. Could the minister give me an update on what's happened for him to rectify the situation? Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I appreciate the member bringing this issue up.

On April 17th I believe it was three patients were sent out from Baker Lake for medical appointments. On return because of medical problems the three patients were waylaid in Rankin Inlet. As a result of that Mr. Speaker, we've put three different interventions into place as a department to help facilitate patients that are being or may have to wait over in a community from the point of departure.

Mr. Speaker, in this case it's Rankin Inlet and we have put those interventions in place. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. It's nice to see the minister acting quickly on this important issue because it was causing undue hardship on my constituents. The measures that he put in place, do they include that if somebody gets stranded there in the evening at 8 or 9 o'clock at night that they get some kind of meal voucher, or they are allowed to get fed, or something like that. They're just not sitting at the airport and being billeted at somebody's place because if they're being billeted, these patients arrive at 8 or 9 o'clock at night.

The people that they are being billeted with might not have made arrangements to have them fed. Thank you, Mr. Speaker.

Speaker: Minister.

Hon. Ed Picco: First of all, Mr. Speaker, let me say that when people go on medical travel, we want medical travel to be as uneventful as well as efficient as possible.

Mr. Speaker, if people are waylaid between appointments Mr. Speaker, accommodations as well as food is provided by the Department of Health and Social Services at our cost.

In Rankin Inlet in particular Mr. Speaker, we have distributed an information sheet which is available in Inuktitut and English for patients that are going to Rankin Inlet, Churchill, and or Winnipeg for medical appointments.

Mr. Speaker, the information sheet points out that if there is a problem, accommodation numbers, as well as travel information is available for the patients as well as Mr. Speaker, we've also put in place the signs that Mr. McLean talked about earlier in Rankin Inlet.

My understanding from him was that the sign was not correct and gave a number and the number was not available. Mr. Speaker, the sign in the Rankin Inlet airport is now being revised as we speak, and my understanding, Mr. Speaker, is that only the medical travel line which is answered 24 hours day is listed and third, Mr. Speaker, we're working with the Department of Public Works, to make sure that a new telephone system is installed so that indeed Mr. Speaker, which will allow callers to leave a message if the lines are busy. That was not in place before. That was one of the concerns that were raised by Mr. McLean.

Mr. Speaker, all three interventions are in place and also Mr. Speaker, the accommodations as well as food warrants are covered by the Department of Health and Social Services and again, on behalf of the Government of Nunavut and the Department of Health and Social Services, I apologize to the patients who were inconvenienced on the way between Baker Lake and any other communities to their medical appointment. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. It's good to see the minister implemented all these things to help our patients traveling north and south and like I say when people are traveling, he pretty well explained everything that I wanted to hear and I'm sure that phone line is monitored by a bilingual individual because if a unilingual individual calls up sometime in the evening I hope that they can speak to somebody that speaks Inuktitut.

I commend the minister for acting quickly on this issue and I will be monitoring it with the local health committee on a daily basis by phone. Mr. Speaker, my next part of the question is, we know that there's been a big announcement that the new Rankin Inlet health centre will be going into construction soon and it's been 20 years since that community has been promised that facility.

With that new facility, it's going to be an increased amount of traffic from Arviat, Whale Cove, Chesterfield Inlet, Baker Lake, Repulse Bay and Coral Harbour. Has the minister, in the planning stages of this new health centre thought about the issue of a transient centre because with that kind of facility in Rankin Inlet and there may be 20 or 30 people travelling there daily from all over the Kivalliq, is a transient centre on the books for the Kivalliq? Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I believe that's a slightly different question than the first one on the travel location, but I will try to endeavour to answer the member's question.

First of all, let me point out Mr. Speaker, that a hospital was built in Iqaluit in 1960. Mr. Speaker, in 35 years of operations there was no boarding home, transient centre or anything for 15 thousand residents of the Baffin Region or in Iqaluit.

Luckily, Mr. Speaker, a boarding home had been built for students that were coming into the community for high school and when education for K to 12 was put in place in the communities the boarding home was no longer needed and that became the transient centre.

Mr. Speaker, today is 2002, and this is the Government of Nunavut. I would like to inform the member that one of the things that we are working on as a department is hopefully to facilitate a centre for patients travelling to and from Rankin Inlet, but also Cambridge Bay where possible.

Mr. Speaker, the facility is not completed yet, but it is one of the things we are working on in conjunction with some of our partnerships that we have in place. And I think that shows some initiative and foresight on behalf of the department. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Picco. In reference to your inference that his question may not have been related, I believe it was related and if the question was out of order I would have said so. And in your case you have, the minister has a choice to answer the question, not answer the question or take it as notice.

>> *Applause*

Oral Questions. Supplementary. Mr. McLean. Final supplementary.

Mr. McLean: Thank you, Mr. Speaker. I am not trying to play any kind of political game here today. But I'd just like to know, and you know, you come from the Kivalliq and I'm sure people from the Baffin. And I'm just asking a simple little question here.

He ran all around the question but yes, or no, are they contemplating building a boarding facility in the Kivalliq so that when this hospital is completed, that there will be a facility because we all know there's a terrible shortage of housing in Nunavut and some times people don't have the capacity to take other people in their houses.

He just reiterated earlier that we'd like to make medical travellers as comfortable as possible and I just don't understand the minister's response. Yes or no, what are we looking at? Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Well first of all let me apologise to you Mr. Speaker, having been known to know some of the rules of the House, I didn't mean to challenge the Chair. I believe I did try to facilitate an answer and I think I said to Mr. McLean, earlier, that the Department of Health & Social Services is in the process of facilitating a transient centre in the community of Rankin Inlet but at the same time, Mr. Speaker, I also said Cambridge Bay.

So I don't know what part of the answer he did not understand. The answer, Mr. Speaker, yes we are looking at it. Mr. Speaker, we are looking at it over the next two years. Yes, Mr. Speaker.

Mr. Speaker, did the minister answer the question, yes Mr. Speaker. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Ms. Williams.

Question 094 – 1(6): Arctic Bay Teachers - Housing Shortage

Ms. Williams (interpretation): Thank you, Mr. Speaker. I will direct my question to the Minister responsible for the Housing Corporation. This year I have kept raising the fact that the teachers in Arctic Bay have a housing shortage. What do you have planned for teachers' accommodations in Arctic Bay? Thank you, Mr. Speaker.

Speaker: Thank you, Ms. Williams. Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, as members are aware, the Housing Corporation just assumed responsibility for staff housing from Public Works just over a month ago.

We're still receiving information from the department on the specific requests and needs that are out there throughout Nunavut. The main focus right now is the decentralized communities in respect to staff housing because of the staffing pressures there to make sure the decentralization process isn't slowed down and the next phase of course will be assessment of Nunavut-wide needs as we move forward to try to address some of those. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. You didn't include the communities that have no decentralization. We've been a government for almost four years now. The smaller communities that don't receive decentralized responsibilities. They have needs too. Their needs are not less important than the larger communities.

I'm requesting that this be done on emergency cases because there are three teachers that don't have staff units and also there are some teachers that are sharing their apartments.

Since the decentralized communities receive housing the smaller communities that have no decentralization should also be receiving staff units.

I would like to see staff units for the teachers in Arctic Bay this fall because our students need teachers. Thank you.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I appreciate the member's comments and her concerns.

As I indicated the focus has been on decentralized communities, if there is a specific circumstance out there in a non-decentralized community where there is a severe shortage then I'm willing to take a look at that to see if we can address it as soon as possible. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I would like to thank the minister for reviewing it but I don't just want him to just review it. He needs to act on it because the Bathurst Mandate states that education is very important to the government.

If there are no staff units for teachers, they won't be receiving additional teachers. Perhaps the Minister for Education is very concerned about that also and we require staff units for teachers because our children need to go to school. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, when I indicated that I'd review the situation it was obviously to see what can be done I mean, given the other needs that would be out there with other communities as well and I will commit to undertaking that. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Final supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I am not going to stop lobbying because our teachers require staff housing and also the other communities require staff units. I'm talking about Arctic Bay since in Arctic Bay we've never received any staff housing since we became a government. The staff of the government require units and they need housing. I'm requesting that you look at the situation as an emergency case. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I believe I indicated that I would look at it as an emergency situation given the member's concern on that. But I think it's

important to recognize that there are staff housing needs throughout Nunavut and it is a matter of the appropriate resources that we, the limited resources that we have to try to address that Nunavut-wide situation in respect to staff housing similar to the public housing. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Mr. Arvaluk.

Question 095 – 1(6): Fund Communities to Transport Meat

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister responsible for Sustainable Development. First of all, I would like to say that we are very proud of the commercial caribou hunt in Coral Harbour. The Inuit are allowed to harvest six thousand caribou annually and within two months, more like a six week period, the caribou commercial harvest reaches its quota of six thousand caribou.

However, the market buyers in the south buy caribou meat by weight and if they harvest male caribou with lots of fat, even though the number is less than six thousand, let's say about thirty-five hundred caribou, they reach the weight limit in no time. Some other communities where there were hardly any caribou, the numbers are decreasing due to their migration from these areas.

So I was wondering if the Department of Sustainable Development has considered whether they could fund a charter to transport the caribou meat for resale from Coral Harbour or tied up slabs of igunaq from Igloodik or seal meat from Qikiqtarjuaq.

The businesses that can sell this meat don't send it out to other communities because it is too expensive to pay for the freight on the meat or a charter. I was wondering if you could charter a plane to transport the meat. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk: Thank you, Mr. Speaker. Ullakut. Good morning. (interpretation) After going down to Coral Harbour with Mr. Arvaluk, the reception was very good and I thank the communities. I heard the concerns from the community about the commercial caribou harvesting process. Some comments were also made in the community and they had lots of interesting suggestions about how to improve inter-community trade of country food between the Nunavut communities.

They made very interesting suggestions and we found out after that meeting that we had to review how we could support Nunavummiut so that they can eat the country foods that are not available in their community. So the concern that the member has raised will be reviewed and we would like to work with the communities closely to find out the process as to how we can best lower the cost of freight to transport foods to other communities.

So we want to gather that information from the communities whether it is for caribou or walrus meat or for country food. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. The department knows that it can be economically viable in these communities to market meats that I have mentioned and in other communities as well, by selling maktaq from those areas where it is plentiful.

What I am trying to ask is, if you are in the process of making plans. For example, within this fiscal year the Minister responsible for Finance has said that income support will require 22 million 600 thousand dollars for one fiscal year. If we could use this to develop economic opportunities there will be fewer income support recipients.

In view of that, if we can charter a plane, could he consider that to transport country food as a possible means of stimulating these economic opportunities? Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk, I would ask that we try to keep the preambles shorter on the supplementary questions. Mr. Minister.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. Yes we can look into it. We have also made funding available to Nunavummiut and we would like to continue to look for ways to find funding for transporting country food amongst the communities in Nunavut. We do have various funding for various programs and services. So we can look into improving these services that relate to this issue.

I will deal with it as an emergency case and also in regards to the member's comments. It is a very good suggestion and a very good comment to make. We could use that to consider how we can improve the trading of country food in the communities. Thank you, Mr. Speaker.

Speaker: Oral Questions. Oral Questions. Mr. Nutarak.

Question 096 – 1(6): Raise the Quota For Polar Bear Harvest

Mr. Nutarak (interpretation): I will direct my question to the Minister responsible for Sustainable Development. As we have heard, he is one of the favourite ministers from the regular members because he responds very well, so I will be asking him a question to see if he will give me an adequate response.

The Member for Nattilik made his member's statement in regards to getting a few more polar bear in the quota for the M'Clintock Channel. The Member for Nattilik is wearing his polar bear tie. So I was wondering, I think he has too many polar bears on his tie, perhaps you should lower his polar bear quota on his tie to three. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. In regards to the member's question, yes, I would like to increase the population of the polar bears in the Gjoa Haven area some time in the future.

I would like to focus on that work instead of looking at the number of polar bears on his tie. As a matter of fact, I would like to be able to see the same number of polar bears that can be harvested in the M'Clintock Channel some time in the future. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Puqiqnak.

Question 097 – 1(6): Gjoa Haven Polar Bear Quota

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, you can let me know if I go over my daily limit.

Yesterday, I was informed about receiving a quota of three polar bears. Do not worry, I am not about to dance here, not like yesterday but I would like to ask the Minister responsible for Sustainable Development about how the Nunavut Wildlife Management Board and the department determined the polar bear quota and whether his department and the NWMB have looked at the future quotas for that area. I would like to know if this quota of three bears is temporary or permanent and I prefer to hear prior to the bears being harvested. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. In relation to the members' question, we are presently working on answering that question. The Gulf of Boothia Survey when it is closer to completion, we will be looking at our options of allowing a polar bear harvest in that area or in increasing the quota there. We will work with the communities in that management zone to keep them up to date as to how the study is going.

We will be reviewing all matters related to this issue, so the community is able to receive three polar bears in their quota now, based on the other community agreeing to surrender three tags for Boothia Peninsula. The NWMB is working well with our department and we will continue to work with the community and the NWMB so that the quota can increase. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Just very short, Mr. Speaker. I would like to thank the minister for his response. He stated that there is a review being done in McClintock Channel (Ittuagturvik) and with that review there is a quota of three bears.

Can the minister tell me if there will be a larger quota for the community in the future?
Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. We will have to discuss this with the surveyors working on the Gulf of Boothia study. This is something I would like to look into further so that the community will be able to increase their quota. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Tootoo.

Question 098 – 1(6): Staff Housing

Mr. Tootoo: Thank you, Mr. Speaker. One of my colleagues brought up a favourite topic of mine in a question, and it is something that I have been enquiring about for a number of years now, and that's staff housing.

I would like to ask the Minister responsible for the Housing Corporation, that given the short supply or the virtually non-existent supply of staff housing especially here in Iqaluit, do these conditions, you know from my past experiences in the NWT and concerns that I've had raised to me here in Nunavut as an MLA, the conditions of some of the staff housing units.

Are the minister and the department looking at developing or do they have standards or enforcing standards or requirements for staff housing in Nunavut. Thank you, Mr. Speaker.

Speaker: Minister responsible for the Housing Corporation. Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. There are standards but the question obviously remains as to whether those standards are being met by the individuals from whom we lease the units. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Maybe the minister himself asked the question for me, how does his department ensure, or check to see that those standards are being met with the current stock of staff houses. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. I would suggest to you, although I don't have intimate details on the whole process, that if it was felt that a unit was deficient they would contact the individual in the department that is responsible for staff housing and advise them of that. Then we would take the appropriate action to obviously assess what the condition would be in and settle it with the landlord. Thank you, Mr. Speaker.

Speaker: Supplementary questions. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I know this is something that is quite evident, especially here in Iqaluit and I am sure in the decentralized communities where new staff housing was just built, the rates that are charged for rent on staff housing units is the same whether you are in a brand new staff housing unit or one of the older units that may not be in the best condition or have all kinds of problems.

Is the department looking at some type of scale or something where an individual living in a nice new unit paying a certain price and based on the age of the unit and the quality of a unit that there may be some credit given to the people living in the older units that may have problems? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I think I have indicated in the past that all of these in respect of housing will be or are already under review. It is a matter of when we would bring forward new policies and when we would implement those policies.

That would obviously be a factor that would be taken into consideration in respect of the condition of the housing that you are renting and how it applies to the rental rates.

I think also I've stated before, that the whole emphasis of the initiative to put staff housing with the housing corporation is to try to bring some consistency in the long term in the overall housing policies of our government.

Right now if you just look at the way we treat the differences between public housing and staff housing, where it's based on the income. The fact is that for public housing tenants, all the rents are based on their income levels. For staff housing it's just based on a flat rate, so right there there's a pretty significant inconsistency that we're going to move towards remedying in trying to bring some consistency to the overall program for our government. Thank you, Mr. Speaker.

Speaker: Thank you. Oral Questions. Supplementary. Final supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, the minister had indicated all these policies and things are under review. Does the government have a staff housing policy other than the staff housing allocation policy that was tabled in this House last year?

Does it actually have a staff housing policy that it's going to be reviewing or are you working on developing a new one? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Well thank you, Mr. Speaker. Mr. Speaker, I'm not sure if there's an exact policy but there's obviously some guidelines in place to set the rent because our employees are being charged rent and it's being deducted from their payroll directly as a result of those rents. Thank you, Mr. Speaker.

Speaker: Thank you, Minister. Oral Questions. Mr. McLean. Mr. Alakannuark.

Question 099 – 1(6): Kugaaruk Survey

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct my question to the Minister responsible for Sustainable Development.

The survey that was done near Kugaaruk on bowhead whales, could he give me an update on the results? Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. The question that the member has raised is based on a survey that is being done by the Nunavut Wildlife Management Board.

I haven't been given the report yet but once I receive it it'll be provided. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Once the report is given to the minister, will he be able to provide it to me. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. Yes I'll be able to provide the report of the survey. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Oral Questions. Mr. Tootoo.

Question 100 – 1(6): Staff Housing Policy/Guidelines

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for the Housing Corporation and staff housing. He had indicated that they do have policies in place and guidelines for staff housing. I wonder if the minister could

commit to providing all the provisions they have on the allocation of staff housing - any guidelines that they have on allocating them or setting the rent and things like that to the members of this House. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Yes.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: I didn't want to be accused of having two questions in there at once Mr. Speaker. I'd like to ask the minister when he anticipates being able to provide that information. Thank you, Mr. Speaker.

Speaker: Minister.

Hon. Kelvin Ng: As soon as possible. I would say probably early next week. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Item 7. Written Questions. Mr. McLean.

Motion 04 – 1(6): Minister's Statement 20 – 1(6) be Moved to Committee of the Whole

Mr. McLean: It's not a written question Mr. Speaker. Mr. Speaker, pursuant to Rule 34(5) I move, seconded by the Honourable Member for Iqaluit Centre, that Minister's Statement number 20 - 1(6) be moved into the Committee of the Whole for discussion and it's the one regarding "Report Identifies Gasoline as Cause of Engine Damage". Thank you, Mr. Speaker.

Speaker: Thank you, Mr. McLean. The motion is in order and it's not subject to debate. All those in favour? All those opposed? The motion is carried. Minister's Statement 20 - 1(6) is referred to Committee of the Whole.

Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Mr. Iqaqrialu.

Item 9: Replies to Opening Address

Reply 01 – 1(6): Mr. Iqaqrialu's Reply to Opening Address

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, my life has changed to date since I was a child. I rise today to talk about things that happened in 1940's, 1950's and 1960's. It was during those years that the missionaries, Hudson's Bay Company and the RCMP came up north to the majority of the communities.

My reply will be brief, Mr. Speaker. During my reply I will be talking about memorable times and not so memorable times. I feel this is the time and place that I should bring this up.

Mr. Speaker, when the RCMP first came north, Inuit were forced to move into settlements when their dogs were shot by the RCMP. Their dogs were killed perhaps because the RCMP was abiding by federal laws. When it first happened it created hardships for the Inuit by limiting their harvesting because with their dogs gone they weren't able to travel and hunt.

Mr. Speaker, I was very pleased recently to see that the Federal Member of Parliament for Nunavik in Northern Quebec has called for this issue to be reopened with an apology and inquiry and compensation.

Mr. Speaker, I am very happy to see that other Inuit are talking about this. Mr. Speaker, the government also forced the parents by virtue of the threat to withhold child tax benefits. They were ordered to send their children to school, but having to stay in communities and not having a house to live in was hard on the Inuit.

Some people even lost all their possessions. This was been very painful and the memory is not very pleasant. Inuktitut was also forbidden in the classroom. Mr. Speaker, I have made this very brief so that it will be clear to the members when we were under the Government of the Northwest Territories, we had just adjusted to that system and then everything started to change again.

Mr. Speaker, this has been a very frustrating process. We again had to follow new legislation that we were not familiar with. Our people started working towards a Land Claims Agreement so that they could protect themselves, their lifestyles and their homeland.

Mr. Speaker, when we first started negotiating the Land Claim it was done with the Federal Government. The signing of the Agreement in 1993 was a proud moment for Nunavummiut. From there, the Office of the Interim Commissioner was created and then election time came for the election of the First Legislative Assembly of Nunavut.

On April 1, 1999, Nunavummiut celebrated the creation of Nunavut. Nunavut was put on the map and Inuit were able to voice their opinions and follow that Land Claim Agreement. The Government of Nunavut will be implementing made-in-Nunavut legislation. We have to start implementing this legislation because we have been in our positions for three years now.

Mr. Speaker, the people of Nunavut have been stating that they felt since the creation of Nunavut, life would be better and easier for them. Mr. Speaker, it will take time to make changes for the betterment of Nunavummiut. Through the Bathurst Mandate and the Baker Lake Caucus Retreat, we are making changes and the Government of Nunavut is proud to be implementing those changes.

Mr. Speaker, I am encouraging the ministers to comply and to make commitments according to the requests and needs of Nunavummiut, even the regular members are committed to do this.

Mr. Speaker, I would like to comment on something that is evident in our communities. The people of Nunavut have stated that when putting in proposals to start up new businesses in the communities, they often run into roadblocks or during the final stages of the proposal being approved when the government employees disapprove of the proposal it is usually not considered again.

As a member, I would like to state that while representing Clyde River and Qikiqtarjuaq, I am often approached by people from these communities with questions that need answers regarding business proposals. Mr. Speaker, what I am trying to say is that one weakness in this government is the civil servants. In Nunavut we have to work together but that is not the case and it needs to be fixed.

Mr. Speaker, I feel that this is important, painful, and true.

Mr. Speaker, I would like to say then when communities do not receive what they are asking for, I would like to be made aware of why are their requests or proposals not being approved. I would like to receive correspondence from Nunavummiut so that I am aware of which Departments they are dealing with.

Mr. Speaker, if things are being rejected for no good reason, we have to do something about it. Our rules need to be better followed. Mr. Speaker, in addition the professionals with academic education who deny the requests of Nunavummiut, in their position they should have a better working relationship with Inuit. Relevant policies should be put in place.

We, as Nunavummiut, are not benefiting from them. Nunavummiut are not gaining anything by their proposals being set aside. Mr. Speaker, this is my reply, and it is true. I am aware of what is going on in my community, and within the Nunavut Government. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you, Mr. Iqaqrialu.

Item 9. Replies to Opening Address. Item 10. Replies to Budget Address. Item 11. Petitions. Item 12. Reports of Standing and Special Committees. Item 13. Reports of Committees on the Review of Bills. Item 14. Tabling of Documents.

Item 15. Notices of Motions. Item 16. Notices of Motions for First Reading of Bills. Item 17. Motions. Item 18. First Reading of Bills. Mr. Ng.

Item 18: First Reading of Bills**Bill 2, Supplementary Appropriation Act No. 4, 1999-2000 – First Reading****Bill 3, Supplementary Appropriation Act No. 3, 2000-2001 – First Reading****Bill 4, Supplementary Appropriation Act No. 4, 2001-2002 – First Reading****Bill 5, Supplementary Appropriation Act No. 1, 2002-2003 – First Reading**

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I move, seconded by the Honourable Member for Baffin South, that Bill 2, Supplementary Appropriation Act No. 4, 1999-2000; Bill 3, Supplementary Appropriation Act No. 3, 2000-2001; Bill 4, Supplementary Appropriation Act No. 4, 2001-2002; and Bill 5, Supplementary Appropriation Act No. 1, 2002-2003 be read for the first time. Thank you.

Speaker: Thank you, minister. The motion is in order. All those in favour? All those opposed? The motion is carried and the bills have had first reading. First Reading of Bills. Item 18. Item 19. Second Reading of Bills. Item 20. Consideration in Committee of the Whole of Bills and Other Matters. Bill 6 and Minister's Statement 20 – 1 with Mr. Iqaqrialu in the Chair.

Before we proceed to Committee of the Whole, we will take a short break. I would ask the members to join me in the members' lounge for refreshments and the Committee of the Whole will commence again at 12.30. Lunch will be in the Tuktu Room.

Sergeant-At-Arms.

>>House recessed at 11.38 p.m. and resumed at 12.35 p.m.

Item 20: Consideration in Committee of the Whole of Bills and Other Matters

Chairperson (interpretation): Thank you. I would like to call the committee meeting to order. In Committee of the Whole, we have the following item to deal with, Bill 6. And the supporting main estimates document.

Yesterday, we were reviewing the Department of Education, on page 9-6. Do members agree that we continue with the main estimates of the Department of Education? Do members agree the Minister of Education proceed to the witness table? Mr. Kilabuk, you can now go ahead to the witness table.

We can now begin Committee of the Whole. Mr. Kilabuk, would you please introduce your officials again please.

Bill 6, Appropriation Act No. 2, 2002-2003 – Consideration in Committee

Hon. Peter Kilabuk (interpretation): Thank you and good afternoon. My Deputy Minister on my left is Tom Rich and our finance person is here as well, Bob Loehr. Thank you.

Chairperson (interpretation): Thank you, Minister Kilabuk. Yesterday, we were on page 9-16, Employment and Career Services in relation to the line item dealing with Income Support funding. We were not completed with that main estimates page. What is the wish of the committee?

If there are no comments on that, we'll just start on the Department of Education - Branch Summary - Employment and Career Services. Total operations and maintenance, 33 million 642 thousand dollars. Are you agreed?

Some Members: Agreed.

Chairperson (interpretation): Opposed? Carried. We can now go back to 9-11. Department of Education. Adult Education and Post Secondary Services. Branch Summary on page 9-11. Do you have documents turned to 9-11? Mr. McLean.

Mr. McLean: Thank you, Mr. Chairman. I take it that we can ask questions regarding student financial assistance on this page. Is that correct? Okay, thank you.

Thank you, Mr. Chairman. Student financial assistance, the review, you said that it should be coming forward shortly, but the question that I have on student financial assistance, the budget amount of 3 million 642 thousand dollars a year, there's financial assistance grants; I'll try to keep it simple.

There's a grant given out and I'm sure it's in this 3.6 million dollars per year. How are loans tracked? I know there's a loan, students are eligible for a loan of 155 dollars a week in Nunavut and how are these loans paid back and where do the funds go into. There's no revolving student financial assistance account in Nunavut. There used to be one in the old GNWT, with a revolving fund that was paid out and back. Where is that in Nunavut? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. The funds that the member stated were not established, there is such a fund in place, and I will get Mr. Loehr to explain the revolving fund and the processes that are in place for it.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Loehr.

Mr. Loehr: Thank you, Mr. Chairman. There is a revolving fund in Nunavut. The revolving fund is used to issue loans to students and payments go back into the fund as well as interest on the payments. But it's all in a revolving which payments go back into the fund and are re-issued in the next year for new loans etc. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Loehr. Mr. McLean.

Mr. McLean: Thank you, Mr. Chairman. Where is that fund located? Is it in any of the figures here or is it in your O&M or is it in finance's O&M. Where is this fund located and how much is it? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. There's nothing in the Main Estimates in front of me, so perhaps if I can get my Deputy Minister, Mr. Rich to explain.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Rich.

Mr. Rich: Thank you, Mr. Chairman. There is approximately 2 million dollars in the revolving loan fund and I will have to check with the manager of finance, I believe that shows in the Department of Finance. It's not recorded in the Main Estimates.

Chairperson (interpretation): Thank you, Mr. Rich. Mr. McLean.

Mr. McLean: Thank you, Mr. Chairman. There's probably a logical reason why it isn't in the Main Estimates and I'm sure somebody is trying to find out for us right now. But anyhow, the next part of the question.

Who is eligible for student loans in Nunavut? Thank you, Mr. Chairman. Is it everybody or is just Inuit students? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I will try to explain the process that one follows for the receipt of this assistance. If you live in Nunavut and you need funding you can ask for a student grant, but if for some reason if you couldn't get any grants from the government then you're eligible to get a student loan.

As well, the information is there for the students regarding whether you are eligible for either the grants or loans or both and what the process is for appeals, should you not be approved. This applies whether you are going to school in Nunavut or outside of Nunavut. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. McLean.

Mr. McLean: Thank you, Mr. Chairman. So the question that I'm asking here is I'm not really sure how it works, so bear with me when I ask these questions.

If you're a nursing student, taking a nursing course here in Nunavut and you're getting student financial assistance but you find that it's not enough, could you also qualify, or like I say, and the other thing is I have constituents in Baker Lake taking various courses

here in Iqaluit and they're getting student financial assistance. Are they eligible for student loans also? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I will get my deputy to respond to the question. And Mr. Chairman, while we're here under Adult Education, I would like another official, the ADM to come and sit at the witness table.

Chairperson (interpretation): Thank you, Mr. Kilabuk. I will give you the opportunity to have somebody come to the witness table to respond to some of the members' questions.

Thank you, Minister Kilabuk. Perhaps you could introduce your official before your deputy answers the question.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chair. On my right is Kathy Okpik, my Assistant Deputy Minister. Thank you, Mr. Chairman. I will get Mr. Rich to answer the question of the member. Thank you.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Rich.

Mr. Rich: Thank you, Mr. Chair. Just to clarify on the loan. The primary loan is eligible to beneficiaries or to those who have lived or gone to school for three years in Nunavut and are currently a Nunavut resident.

For every three years that they've gone to school and are a resident, they're eligible for one year of what's called a primary loan. That can come on top of the grant that they get for student financial assistance. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. Rich. Mr. McLean.

Mr. McLean: Thank you, Mr. Chair. I don't want this to seem like an unfair question. Now, somebody, a student in Nunavut, whether they're a beneficiary or a non-beneficiary, decides that they want to go to McGill University or whatever, Harvard to get a law degree, or McGill to get a teaching degree, or Winnipeg to get a nursing degree. Are they allowed to and still receive student financial assistance? Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. McLean. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Yes, thank you, Mr. Chairman. We also have loans available to the students that are not beneficiaries. Perhaps I can get Kathy Okpik to explain that. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Ms. Okpik.

Ms. Okpik (interpretation): Thank you. The beneficiaries can get a grant and we also have a grant available to others and there are two categories; if they have gone to school for three years or more in Nunavut, they are eligible for a grant. We also have loans available to students who have not gone to school up here in Nunavut, but it has to be repaid. It's a loan.

In respect to the previous question in regards to further education outside of Nunavut, if any of the students would like to go to school outside of Nunavut they are allowed to do so, and this particular situation is fully addressed in the policies. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Ms. Okpik. Mr. McLean.

Mr. McLean: Thank you, Mr. Chair. That's great. There's a lot who want to strive for excellence to further their education in a southern institution. I'm glad this government has recognised that and not thrown any road blocks in front of them to do that.

I'm still going to ask a question. This next question, I don't know if you can answer me, does the Federal Government or NTI contribute to any of this or are they partners to any kind of programs that the First Nations people currently enjoy in Southern Canada and I don't like comparing Nunavut with First Nations but I just, for my own information, does NTI or the Federal Government help out in any kind of student financial assistance in Nunavut. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. McLean. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. In respect to his question, we don't have any assistance available for that particular circumstance. Thank you.

Chairperson (interpretation): Mr. Haviyok.

Mr. Haviyok (interpretation): Thank you. I just want to make a comment (interpretation ends) on that page on 9-11 on top you have sentences on training and so on.

So, when we say that, I guess I see that as we can put in a proposal together for a mining related training program which is what I have been saying for the last couple of years. As you know, the Arctic College, the hamlet and Diavik did a project last two years which has been successful. When I say that, as soon as they get out of that course they find a job in that company or their contractors, because of the training they did.

I guess, in this area last year, you contributed to work on one of the projects like that in Kugluktuk or somewhere. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Haviyok. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): I will ask my ADM to respond to your question, as she worked on it last year.

Chairperson (interpretation): Thank you. Ms. Okpik.

Ms. Okpik (interpretation): Thank you, Mr. Chairman. Last year we were involved in that program that the member mentioned in Kugluktuk. It was called Community Contacts Proposal and it contained a number of modules or training elements. Yes, we are very pleased that some of the students who participated in this program were able to obtain jobs at Diavik. And some of them were going to further their training after that particular training session.

Chairperson (interpretation): Thank you. Mr. Havioyak.

Mr. Havioyak: It is a very, so far to this point, it has been successful and hopefully other mining companies will be able to do that in Nunavut.

I like instead of having to, I'm not sure if this is a one time thing or will this be an ongoing funding in this area throughout Nunavut. Ongoing, I guess, to make sure that we have an ongoing program on this, that we keep doing this annually. Koanaqutit, Itsivautaq.

Chairperson (interpretation): Thank you, Mr. Havioyak. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. We have those available in our offices and we work closely and collaboratively with the communities but we do have to make proposals in order to access these monies via the Arctic College. I think all the members are aware that there are no annual contributions but they are accessible through special program funding proposals. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Havioyak.

Mr. Havioyak: Thank you, Mr. Chairman. Like we said we have contributed to this project and they have two other partners on this.

Just for information, I guess, the percentage of the funding that you put into this project here. I'm not sure, 25% was it, or 10%. I can't remember that part. I'd like information on that now. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Havioyak. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. We don't have the percentage here, but I could give you a figure of our contributions to these types of programs. It was approximately 100 thousand dollars that we put into these types of programs. Thank you.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Anything else? Before we go on to another person, 9-11, 9-12 and 9-13 are all related to Adult Education and Post Secondary Services, so if you want to pose questions to figures on these pages, feel free to do so. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, in this section I have a number of questions. I will start off with the amount allocated to Student Financial Assistance. As the Minister of Finance had indicated that there is 500 thousand dollars increase to Student Financial Assistance.

I would like to ask the minister if that amount that is there, that increase, the total amount, is that an increase to the total amount that is available? Or are there going to be increases to the amounts those individuals are eligible to receive, will that increase? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. There is a 500 thousand dollar increase in the Student Financial Assistance fund. We are looking at the cost of living expenses and this is including the living allowances of the students. It will also include the family members of the student, within the household. That is where the increases are going to be at, the living allowances of the student. Thank you.

Chairperson (interpretation): Thank you, minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Are the amounts under the program, the total amount that individual students are receiving going up? Is it in just those two areas that they are going up? Were those areas not included prior to this year? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. These increases are in the Student Financial Assistance fund, and for the amount of five hundred thousand. And as it has been stated in the House on more than one occasion, there has not been any increase to the amount available to the students for many years. So what we did was increase the living allowances that the students are eligible for. Thank you.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. If what I am hearing is correct, the only thing that has changed in the program is an increase to the living allowances of the students. Can the minister indicate for an individual student what the impact it has on the student, how much more money will they receive in Student Financial Assistance as a result of this increase? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Like I said earlier, in regards to this cost of living increase, the increase is about twenty percent to their living expenses. Thank you.

Chairperson (interpretation): Thank you, Minister Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Twenty percent of what? Is there like a dollar figure per student. How much more money are they getting to survive on with that increase? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I apologise. I would first like to point out that there's a big difference between the amounts of dollars that any student gets. It depends on whether that individual is by himself or if they have a family.

For example, if there was a single student, they get 290 dollars. There would be a 20 percent increase in this figure or if a student has children, up to six dependents, they would receive 1500 dollars per month and there would be a 20 percent increase on this amount.

There is a range that a student is eligible for but that would take too long and this particular summary was from the lowest amount to the highest. Thank you.

Chairperson (interpretation): Thank you. Anything else? Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, does the program differentiate the amount eligible depending on whether a student is going to school here in Nunavut or is obtaining, attending school or post secondary education in the south? Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chair. No, they all get the same rate whether they're attending school in Nunavut or down south. Thank you.

Chairperson (interpretation): Thank you. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, I wonder if the minister could inform us if that's something that they looked at in the review of student financial assistance considering the much higher cost of living here in Nunavut. That an increased amount be set aside for students that are going to school here in Nunavut.

We all know, and we have heard many times in this House, that the cost of living is sometimes three times higher than it is in the south, looking at changing the program so that students living in Nunavut get an increased amount to match the higher cost of living here in Nunavut. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you. In the review they have been looking into this issue and in this review, when you go to school in the north as compared to the south, we know as well that the tuition is a lot higher than the tuition that is paid up here in Nunavut. Thank you.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I don't know if the program is still the same or not. Under student financial assistance, the tuition was paid for separately by the Department of Education. I guess I'm talking about the living allowances.

The minister had indicated that they did look at it. Maybe I could ask him, if they did look at it, what were the results of their findings and if he could explain that to us. Thank you.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. The living allowances of the students are separate from the school tuitions that have to be paid. There is also the rent that's paid out by the student. In the south, the students pay a lot more for rent than the students going to school in Nunavut. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. So is the minister stating that as a result of their review, that there is going to be no difference in the cost of living for a student in Nunavut or in the south? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. In Nunavut the students whether they're going to be going down south or not, they can apply for the financial assistance for students.

When you look at the figures, either way you don't lose out as much because when we compare the entire figures for expenses, the expenditures become roughly equal. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I just want to ask this because I know, in the last couple of years I have had relatives and friends that were taking programs through the College here in Iqaluit and on numerous times I receive calls asking me if we could go out hunting to get some meat because they did have any food. They didn't have any money for food and I think that, as a result of that, it was not only, some of those were nursing students and teachers in the TEP program. Different programs.

The fact is it does cost more, groceries cost more up here and things like that. I think that the department should really take a look at having a different rate. Tables have been done, if you look at our Northern Allowance it is based on what it costs per community.

Maybe look at adjusting the student financial assistance rate to equal like the percentage increase that the northern allowance is done on each community which would make up for the difference in the cost of living.

I like to ask if he would be willing to take a look at doing that to provide additional support to students going to the college here in Nunavut. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Yes, with his comments I will note them and also include them in the review. Even after the review, we will always have time to review our programs and services if a problem arises. I will take the member's comments under advisement. Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, last year we just had I think 3.1 million dollars set aside for student financial assistance. I was wondering if all of that money was used. Were there students that had applied for funding under this program that were turned down because there were insufficient funds in that program? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Yes, we depleted most of the funds last year and we did not deny any applicants from last year's budget. So, we actually used all the funds allocated to this area. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. Mr. Chairman, so then the whole 3 million 142 thousand dollars was used up last year in student financial assistance. I guess to tie into that even though it's not in here the 2 million dollars that was mentioned earlier for student loans. Was that amount used up last year as well? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. I apologize I switched your names. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chair. We just about used up all the funds in the budget line item for students. The student loans were adequate for all the applications for loans. Thank you.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I'm just wondering if you could provide a total number of funds that were dispersed in student financial assistance, like an actual number and the number of students that were helped by that. And the same thing with the student loans, the total amount of loans that were dispersed and the number of students that utilized that program. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I do have the calculations here and at the appropriate time I will give the information to the members. Thank you.

Chairperson (interpretation): Thank you, Minister Kilabuk. Would you like to continue Mr. Tootoo?

Mr. Tootoo: Thank you, Mr. Chairman. I wouldn't mind seeing those numbers as soon as possible. It would reflect on some questioning that I may have depending on what the numbers are and maybe ask the minister too, if he has this year's numbers, does he have the previous year's numbers as well so we can take a look at it and see what the trend is. To see whether things are the same or if things have increased or decreased over the last couple of years. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Our department has the information for 2001/2002, last year's and also we will have the information ready in two or three weeks for this fiscal year's information. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Kilabuk. Would you like to continue? Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chairman. I guess we won't be able to hang onto this budget until after we get that information so, I look forward to getting it and hopefully there won't be any questions arising out of the information.

I want to go back to a comment that my colleague from Baker Lake mentioned earlier and that's the revolving fund for student loans. It was indicated that it's not shown in the main estimates and I'd just like to ask if you have an explanation. Other revolving funds are in here. The fur one, the fuel one, all those other revolving funds are included in the main estimates under the appropriate departments. I'd just like to ask if he knows right now why this one isn't included. Thank you.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chair. Yes, it's not written down in our papers here under the revolving fund. We'll look into it and find out where it is because we don't see it in the budget for the Department of Education. We'll find out where it is, get the information, and find out where it is; under which budget line item it has been placed.

Once we get that information, I will give the information to the members. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kilabuk. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Chair. I'm watching my clock and I've only got one minute and ten seconds left to ask questions.

>>*Laughter*

Then I'll have to have a break and let someone else ask some questions. But I do have some more questions. Moving on to the college contributions, to support Arctic College and provide costs for funding to the college.

I'd like to ask the minister if that covers off the funding that the college receives to provide programs throughout Nunavut? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Yes, the budget is for all Nunavut Arctic Colleges. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Your last question, Mr. Tootoo.

Mr. Tootoo: Thank you. My last question for now. I know it covers all of Nunavut Arctic Colleges in Nunavut. My question was what programs does it cover, does it cover all the programs that the college offers? If it doesn't cover all of them, what are we getting as a result of the funding under that item in the budget? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Yes, we provide funding to Nunavut Arctic College facilities in all the regions, in the three regions for the regional campuses. It is shown here how much each regional office receives in funding annually in the main estimates, and it moves from one to the other depending on the need and we provide funding for the community colleges. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. My question is in regards to page 9-11. It was brought up earlier but I'd like to raise this question because there's a student going to school in Ottawa to a law school and she's never received assistance from the Nunavut government.

She is not receiving assistance down in Ottawa from Nunavut, and it is only due to the good grace of the Indians living there that she is continuing her education. There are other students, such as police recruits that are attending courses down south and I'm wondering why this is the case where they don't receive assistance, even though they are from Nunavut. Thank you.

Chairperson (interpretation): Thank you. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. This issue is part of the eligibility criteria and evaluation process and policy; perhaps if the member could give us some information or details about this situation, then we could come up with the proper answer to the question and relay it to all the members.

When these kinds of situations come up, where the student is not eligible for financial assistance, I feel uncomfortable in dealing with one particular student but I'll be able to provide them with that information about the criteria for student financial assistance along with the appeals process.

Chairperson (interpretation): Thank you. Ms. Williams.

Ms. Williams (interpretation): Thank you. Like the minister stated, these individuals are able to receive financial assistance but the example I used was in relation to one student, but there are a few individuals that took RCMP training and they never received financial assistance and are employed in the north, but they never received any assistance whatsoever. This has to be kept under further consideration.

The other question I have is in relation to the two million dollars, is there any other hidden amount that we could look at other than what's written here in these figures? Thank you, Mr. Chairman.

Chairperson (interpretation): Rebekah, this is a good point that you are raising in regards to the three years of our government's existence. I am sure that your question will be noted and that it will be dealt with in the near future. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Under the revolving fund no, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. You want to continue, Madam Williams.

Ms. Williams (interpretation): Thank you. Under 9-13. Trades program, the figure is 299 thousand dollars and it was 673 thousand in the previous year's Main Estimates. Why is there a decrease of about half of this funding? Are trades students decreasing? What is the reason for the decrease? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Madam Williams. Under 9-13 it is a part of the previous page though. Mr. Minister.

Chairperson (interpretation): Thank you, Mr. Chairman. There are different funds which we are given within the fiscal year. One is a one time funding allocation that we receive within the year and some are part of surplus funds for special programs or projects. We received this one time funding allocation last year and that is the reason why there's a seeming decrease in the figures. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kilabuk. You want to continue, Madam Williams.

Ms. Williams (interpretation): Under the same issue. Are there fewer people taking the trades programs? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you. Mr. Minister.

Hon. Peter Kilabuk (interpretation): No, under the trades programs, the numbers haven't decreased.

Chairperson (interpretation): Thank you. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. In my constituency, there was an individual that was interested in taking a trades program and he was told that he would have to pay for his own expenses. I am sure that in some cases that the students are told that if they want to take that course, then they will have to pay their own expenses. I would like to know exactly how many trades students there are at this time. Thank you.

Chairperson (interpretation): Thank you. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I'll get my Assistant Deputy Minister to respond.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Madam Okpik.

Ms. Okpik (interpretation): Thank you, Mr. Chairman. For the trade students presently taking courses, there are probably about 137 taking the program and these are individuals going into different fields like carpentry, electrical or mechanical courses and in one community there is also an air brakes program as well as an accounting program. There are other courses that communities would like to take on, which are the preliminary trades courses and these can be noted as needs for Nunavut. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Madam Okpik. Ms. Williams.

Ms. Williams: I am going to ask this one in English. Projected funding for the trades program is nearly half of the amount of 2001 – 2002. It is related to the question that I was asking. How does the department intend to address the growing need for developing trade schools with these kinds of resources? If they've been cut, how is this department going to meet the growing needs off all Nunavut? Thank you.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kilabuk.

Hon. Peter Kilabuk: Qujannamiik, Itsivautaq. In making up for what appears to be a reduction in the estimates, we are at the same time making up for the reduced estimates through other partnership arrangements.

The one that has been very successful is through the Labour Market Development Agreement with the Federal Government. As a matter of fact, there were 124 apprentices in 2001/2002 through that program. Thank you, Mr. Chair.

Chairperson (interpretation): Thank you, Minister Kilabuk. Ms. Williams.

Ms. Williams: Thank you, Mr. Chairman. It appears that the amount of third party funding through Labour Market Development Agreements has decreased. Is that right? Thank you.

Chairperson (interpretation): Thank you, Ms. Williams. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. It has decreased just slightly. The LMDA that we've received has decreased just slightly. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. I think this question was raised to the minister during question period at an earlier date and he was going to get back to the member.

Could he give us an update as to how many programs are provided in Nunavut annually at the Arctic College? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. That information was given to me. It identifies which programs are available annually and there's still some information that I need to collect as there are some questions I need answered before I provide this information to the members. But I will be able to provide them to the members next week. Thank you.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. For the programs that are available in Nunavut, is the mining trade included, the petroleum trade, or the nursing program? Because this concern Mr. Havioyak had about mining trades, will those programs be available and if they are presently not available, will they be available in the future? Thank you.

Chairperson (interpretation): Thank you, Mr. Minister.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. These are programs that are available in the Arctic College and have been for a number of years. There is a calendar available and the calendar identifies what programs are available at the Arctic College.

Presently we are gathering information and some of the programs are out of date and no longer offered, so when we reviewed this further, we found that we will need staff to collect information as to what programs are needed, what courses are needed at the college. If we had these staff we'd have a better idea of what is needed in Nunavut.

In regards to mining programs we'd like to work with the mining companies so that courses are made available. We are working with the department of Sustainable Development to work towards this goal and to look at what is required to offer this course. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Do you want to continue Mr. Arvaluk?

Mr. Arvaluk (interpretation): Thank you, Mr. Chairman. This 14 million 318 thousand dollars, I'm not sure if this will go through or will be approved because we're not made aware of what programs will be offered, what are the recurring programs. I don't mind the one time programs, the programs that are made available in Nunavut for that one time.

We still do not have any information about the recurring programs available at the Arctic College, but we are expected to approve this 14 million dollar budget. The minister is not able to respond as to what is available and that this information will be provided to us next week. I think only after we've been informed of what is available would we be able to approve the main estimates. Like if we don't know what the money is going to be used for I don't think it's possible for us to approve it.

But, I'd like to ask the Chairperson what Arctic College does. What courses are available and where. Because we know that there is a Nunatta Campus, Kivalliq Campus, there are staff working and I think the minister should be aware of how this money will be spent.

For instance, there is 14 million 318 thousand dollars in the Main Estimates for 2002 - 2003 and they should be able to identify what this money will be spent on during the calendar year and this is why we are requesting this funding.

I'm wondering if they're going to be putting together a calendar because one of the members was wondering if there would be courses available or programs available for nursing, RCMP training or other training that is often requested.

We want to assist these students and we hope this money benefits students in Nunavut but we will be able to approve it only after we know what the money will be geared towards. When will we be able to see what this is used for? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Arvaluk. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. Yes, I would like to make it clear for the member that in these Main Estimates have already been agreed to, we were not asked to provide the information on the yearly programs or courses offered at the Nunavut Arctic College, and I really noted the member's statement that he does not want to approve the Main Estimates because he has a lack of information regarding these programs.

If you don't mind Mr. Chairman, I would like the individual responsible for Arctic College to explain that and that they be allowed to sit here for a little bit. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Perhaps if I can ask Mr. Arvaluk if it's okay with him for that individual to come and sit here.

Mr. Arvaluk (interpretation): Yes, I don't mind.

Chairperson (interpretation): Thank you. Can he come in right away? Sergeant-At-Arms. Thank you. Minister Kilabuk if you could provide the name of your official before he starts answering questions related to these Main Estimates.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. The individual's name from Nunavut Arctic College, who is just sitting down on my right is Mr. Bruce Rigby. Mr. Rigby is presently the head of Nunavut Arctic College and he will probably be able to answer Mr. Arvaluk's question in relation to the types of programs that are offered at Arctic College.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Rigby.

Mr. Rigby: Thank you, Mr. Chairman. The honourable member has asked about the budget of the college and what it's used for. The appropriation that we are requesting is part of the proposed college's budget because as members are aware, the college obtains its funds, or additional funds from other sources as well through third party contracts and other arrangements with the Federal Government and their agencies.

The monies that are included in the budget are to operate the headquarters function, which is based in Arviat, the three regional campuses in Rankin Inlet, Cambridge Bay and in Iqaluit and 24 learning centres in the communities in Nunavut.

The college is funded through these appropriations for education programs but not necessarily for training programs. There are eight core programs that the college offers. They are offered throughout Nunavut with the college's intention in line with the decentralization policy of the government and in line with the Bathurst Mandate, that the programs be accessible to all Nunavummiut throughout Nunavut.

At Nunatta Campus, in Iqaluit, the four programs which are core programs based at that campus are the Nunavut Teacher Education Program, the Environmental Technology Program, the Fine Arts Program and the Language and Culture Program.

At the Kivalliq Campus, in Rankin Inlet, the core program that is based there is Management Studies and Community Administration. The core program which is based at the Kitikmeot Campus in Cambridge Bay is Social Work and Drug and Alcohol Counselling. Thank you.

>> *Applause*

Chairperson (interpretation): Thank you, Mr. Rigby. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Chairman. That's good to hear. In the main estimates, the department has identified for example, in the directorate or in the income support what the monies are to be used for. Even though Arctic College's request for 14 million dollars is under grants and contributions, college contribution, the simple request from my fellow colleague was to identify in a similar way as your main estimates, the way the President just explained.

All I'm asking is can we have that on paper sometime before we approve this. Perhaps it's good enough now, it will be in Hansard. Because we really don't know what the

college contribution is. I'm grateful Mr. Chairman, that the President has identified a couple.

The only question that I have left, Mr. Chairman, is that if the other campuses, like Kivalliq and the Kitikmeot, are they big enough to include other programs that we feel, at least Nunavummiut feel, should be ongoing or considered as core. For example, nursing, nursing it can carry on for many many years without actually fulfilling all the communities' needs for Inuit Nurses. I am just making that suggestion because we know that it could for a long term.

The other consideration is a Policing Program. The training could go on for many many years without filling all the 26 communities with Inuit Policemen. These kinds of things.

Can the Kitikmeot or Kivalliq Campuses handle more programs or are they too small to handle any more programs, like Iqaluit has four. Qujannamiik.

Chairperson (interpretation): Thank you, Mr. Arvaluk. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. To the question of the member, I will get the Nunavut Arctic College President, Mr. Rigby, to respond to that question.

Chairperson (interpretation): I am sorry. Mr. Rigby.

Mr. Rigby: The Honourable Member would be interested to know that the College's approach to delivering training is not primarily at the three major campuses. It is our intent as we build the college systems to provide training when and where it is required.

Although the Honourable Member has asked about the three main campuses, we are offering major programs, diploma programs, and certificate programs throughout communities, whether it is Pangnirtung, or Kugaaruk, or wherever. The idea is to identify delivery which is both cost effective and is convenient and appropriate for our student population.

Our intent is not necessarily to build up the three campuses, but build up the capacity through the territory as a whole. The Honourable Member, Mr. Havioyak, asked about mining training. Rather than centralizing it in one location, those kinds of programs may be better delivered closer to the source, or closer to the clientele.

That will be our approach in terms of delivery, not necessarily to build up campuses per se; the campuses will be used as co-ordinating centres, with the program being delivered where and when it is needed in partnership as required and things like that. Qujannamiik.

Chairperson (interpretation): Thank you, Mr. Rigby. Mr. Arvaluk

Mr. Arvaluk: Thank you, Mr. Chairman. I could understand Mr. Hunter's concern, the time goes very fast when it becomes interesting. Mr. Chairman, I am glad about that, I guess what I am saying is that the program people who organize these things can work out of anywhere, especially campuses in the Kitikmeot and the Kivalliq. I welcome the programs that can be delivered in the communities.

Even if the programs are delivered in the communities, can they be considered as core programs that can go on an annual basis, if it takes four years, every four years, that kind of thing?

The mining, if it is run in Kugluktuk that particular year, if the course is completed can this also be run in Pond Inlet, or Iqaluit, or wherever the program is being held? Even though it moves around, it can be repeated on an annual basis. Qujannamiik.

Chairperson (interpretation): Thank you, Mr. Arvaluk. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. These are the types of programs presently operated by the Nunavut Arctic College. It is an ongoing thing but they have been moved to different communities, depending on the number of students available to take a certain course from the communities.

Say for instance, if somebody wants to take the Teacher Education Program, what they used to do was to bring them over here. I mean, what they used to do was to have the training here. This was the way it was, but due to the requests and demand by the students to have it closer to home, it has been branched out, there are three communities providing the Teacher Education Program.

As long as there are a certain number of students that would like to take the same course and there are enough potential students, then we can train those people in the communities. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kilabuk. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Chairman. How many students do we have now in the core programs in Nunavut? Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Arvaluk. Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I talked with the President of Nunavut Arctic College and he informed me that we would have to get that information for the member to give him an accurate number. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

Mr. Arvaluk: Considering an approximate average that we have, what's the ratio between total 14 million 318 thousand dollars, total staff of Nunavut Arctic College,

headquarters, instructors, and travel arrangements, personnel, etc.; the total ratio with the students. Thank you.

Chairperson (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

Hon. Peter Kilabuk (interpretation): Yes, thank you Mr. Chairman. Yes, for this year we cannot answer accurately as what we have to do is compile the information for the last fiscal year and provide it to the members. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Minister Kilabuk. Is that it? Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. I have two questions on that page. How old are the policies that you have for giving out loans to students? Thank you, Mr. Chairman.

Chairperson (interpretation): Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. I'm not exactly sure the year these policies were written but we inherited them from the GNWT and this is what we have. Thank you.

Chairperson (interpretation): Thank you, Minister Kilabuk. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chairman. Has the department thought of amending these policies or rules so there could be other programs set up by Nunavut Arctic College in the other communities to deal with survival skills and traditional skills and hunting skills? We have a lot of overly qualified Inuit available to teach this program.

Has that been a thought of the department to do such a thing under the Nunavut Arctic College to provide those training programs? When you're just in the workforce it's very hard to survive nowadays. Has there been any thought given to providing training in hunting skills and traditional skills to be taken at the Nunavut Arctic College and for the teachers to be paid the same amount as what the other teachers are receiving?

I want to see an appeals process as well for the teachers. I would like to see the department change the policies to provide the same amount of money that the other teachers would be receiving. Thank you, Mr. Chairman.

Chairperson (interpretation): Thank you, Ms. Williams. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. The question she asked previously, we're going to get some information on it. What we do is, like I stated, based on what the communities want. We only provide courses according to the wishes of the people. When they request a certain course, then we compile the numbers of those who want to take a certain course and if there's enough, then the training course can proceed.

There has also been search and rescue training as well through Nunavut Arctic College. But we go by the requests of each community and how many students want to take a certain course. Thank you.

Chairperson (interpretation): Thank you, Mr. Minister. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Chair. I have put two questions together. Is there going to be a change and the other one is when? For example, are there going to be any changes to the financial assistance or to the appeals process?

Chairperson (interpretation): Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): We hope to table them as soon as possible. We will keep the members informed about the programs. Now to the question, I'd like the members to keep in mind that I do have something to do at 2 o'clock but I'll leave it up to the committee.

Chairperson (interpretation): Thank you, Mr. Kilabuk. Mr. Nutarak, before we go to you, I would like to inform the members that my little brother is here. He is sitting over there behind the minister. His name is Sam Iqaqrialu.

I will give Mr. Nutarak an opportunity at this time.

Mr. Nutarak (interpretation): I move that we report progress.

Chairperson (interpretation): Thank you. There is a motion on the floor to report progress. Agreed? There are some for and some against. I would like a show of hands please. All in favour of reporting progress? It seems like we're doing things a little differently. Last year, when somebody wanted to report progress, it was not debatable. There has been no change to date and we will report progress. Mr. Speaker.

Thank you. Sorry Mr. Kilabuk. I was going to give you an opportunity for closing remarks.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Chairman. In regards to the number of students that received financial assistance for 2001 there were 319 at that time and I will be getting to it further on Monday once we resume the session. Thank you.

Chairperson (interpretation): Thank you.

Speaker: Returning to the Orders of the Day. Item 21. Report of Committee of the Whole. Mr. Iqaqrialu.

Item 21: Report of Committee of the Whole

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, your committee has been considering Bill 6 and the Main Estimates and Minister's Statement 20-1(6) and would like to report progress. And Mr. Speaker, I move that the report of Committee of the Whole be concurred with. Thank you.

Speaker: Is there a seconder for the motion? Mr. Arvaluk. The motion is in order. All those in favour? All those opposed? Motion is carried. Item 22. Third Reading of Bills. Item 23. Orders of the Day. Mr. Clerk.

Item 23: Orders of the Day

Clerk (Mr. Quirke): Thank you, Mr. Speaker. A meeting of the Standing Committee, Ajauqtiit, at 3 o'clock in the Nanuk Room today.

Orders of the Day for Monday May 6, 2002.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Replies to Budget Address
11. Petitions
12. Reports of Standing and Special Committees
13. Reports of Committees on the Review of Bills
14. Tabling of Documents
15. Notices of Motions
16. Notices of Motions for First Reading of Bills
17. Motions
18. First Reading of Bills
19. Second Reading of Bills
 - Bill 2
 - Bill 3
 - Bill 4

- Bill 5
- Bill 9

20. Consideration in Committee of the Whole of Bills and Other Matters

- Bill 6
- Minister's Statement 20-1 (6)

21. Report of Committee of the Whole

22. Third Reading of Bills.

23. Orders of the Day.

Thank you.

Speaker: Thank you, Mr. Clerk. A reminder to members before we leave for the weekend to take some time to visit the trade show that's being held here in town. For those that are going home, have a safe trip. See you on Monday.

This House stands adjourned until Monday May 6th, at 1.30 p.m. Sergeant-at-Arms.

>>*House adjourned at 1:55 p.m.*

