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Pangnirtung

Speaker: The Honourable Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

Speaker

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(Akulliq)

Hunter Tootoo
(Iqaluit Centre)

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(Rankin Inlet North)

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Uriash Puqiqnak
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**Pangnirtung, Nunavut
Monday October 28, 2002**

Members Present:

Hon. Olayuk Akesuk, Mr. Ovide Alakannuark, Hon. Jack Anawak, Mr. James Arvaluk, Mr. Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Irgittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Jobie Nutarak, Honourable Kelvin Ng, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Mr. Uriash Puqiqnak, Mr. Hunter Tootoo, Ms. Rebekah Williams.

Item 1: Opening Prayer

Speaker (Mr. O'Brien): Ladies and Gentlemen, I'd like to call forward the Reverend Elijah Keenainak to say an opening prayer.

>>*Prayer*

Speaker: Thank you Elijah. I'd like to invite Jeela Sowdluapik to light a Qulliq. While the Qulliq is being lit I'd ask you to join with the Alookie School Choir for the singing of O Canada.

>>*Qulliq lighting - Choir sings O Canada*

Speaker: Please be seated while the Choir entertains us with a few more songs.

>>*Young throat singers*

Lucy Young (interpretation): Thank you. The last one they'll sing is our prayer to the Legislative Assembly members because your job is very important and you represent everybody in Nunavut and that's what you have indicated when you were running that you would do your best. So this will be a prayer for the members. (interpretation ends)The last song will be our prayer to every member because your task is very important. When you were elected you promised to the people of Nunavut you were going to work for them with all your might, with all your minds. Thank you.

>>*Choir sings*

Speaker: Special thanks to the choir and their leader, Lucy Young and also to the two throat singers, Martha Nakulak and Marlene Alivaktak. Thank you very much.

I'd like to welcome everybody here to the Assembly, which is located this week in the beautiful hamlet of Pangnirtung, one of the jewels of the Arctic. I'd also like to draw your attention to a couple of additions to this chamber here in Pangnirtung. First above the main doors, we have all the names of the members in syllabics created by the students here at Alookie School. Also behind me, I'm sure you've all noticed the stunning

backdrop created by the students at Attagoyuk High School here in Pangnirtung. Great job.

Returning to the Orders of the Day. Item 2. Ministers' Statements. Minister Kilabuk.

Item 2: Ministers' Statements

Minister's Statement 044 – 1(6): Nunavut Literacy Council Receives Canada Post Award

Hon. Peter Kilabuk: Mr. Speaker, I am pleased to inform the Assembly that the Nunavut Literacy Council has been awarded the 2002 Canada Post Literacy Award in the Community Leadership category for Nunavut.

Canada Post advocates the importance of literacy and recognizes the contributions of learners, community and business organizations to improving the level of literacy in Canada. Nunavut Literacy Council has been chosen as the winner of the Community Leadership Award for having demonstrated long-term achievement, innovation, leadership and organizational excellence in furthering the cause of literacy.

Mr. Speaker, the Nunavut Literacy Council have been invited to attend a ceremony to receive a Certificate of Achievement and a cheque for \$2,000.

Mr. Speaker, I would like to congratulate the Nunavut Literacy Council for their outstanding work and dedication to literacy in the territory. Thank you, Mr. Speaker.

>>*Applause*

Speaker: Thank you Minister Kilabuk. I just want to quickly mention, given the fact that we're not in Iqaluit, at our permanent home we were not able to take the timing systems with us because they're all hard-wired into the building. As a result, you'll have to try to keep your eyes on me and I'll give you a signal when your time is up. Twenty minutes of course for the Ministers and two and a half minutes for Members' Statements. So, if you feel you're getting close to the end of your statement, just look up this way and I'll let you know how close you are.

Ministers' Statements. Mr. Ng.

Minister's Statement 045 – 1(6): Update on Gas Compensation Program

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I am pleased to provide an update to the Members of the Assembly on the Government of Nunavut's compensation program for gasoline.

My colleague, the Minister of Public Works, will be updating this Assembly on the removal of last year's gasoline supply and the re-supply of this year.

The gasoline problems provided our government with significant challenges since the winter months. We had to identify what the problem was with last year's supply, develop a compensation program for affected two-stroke engine owners and ultimately take steps to ensure that we received a suitable supply of gasoline for this year.

Mr. Speaker, in May the Department of Finance began to form a compensation program for owners of two-stroke engines, such as snowmobiles and outboard motors and in June we announced that the first round of compensation for the snowmobile owners would begin.

To date, we have received approximately 1200 claims from individuals who may have been impacted by last year's gasoline supply in the Baffin and Kivalliq. Of those claims, 88% have been from snowmobile owners, 6% have been for outboard motors and approximately 1% has been from owners of other small engines, such as generators.

I am pleased, Mr. Speaker, to report that by the end of this week we will have finalized approximately 700 of those claims. More than half of the individuals who have filed eligible claims have received a cheque to reimburse them for damages to their two-stroke engines. The Department is committed to ensuring that all individuals receive their compensation within 60-days of submitting their claim.

Mr. Speaker, in August, we invited harvesters who believe they had suffered harvest-related income losses due to the use of this gasoline to submit a claim, including proof of their loss to the Department of Finance. We received 9 claims ranging from traditional harvesters to small business owners, and we're currently engaged in working on those claims to determine an appropriate level of compensation.

The success of the compensation program over the last 5 months has been in large part due to the help of the Department of Finance has received from the Department of Sustainable Development. Wildlife officers in many of the Baffin and Kivalliq communities have been an excellent resource for us in helping coordinate the claim process. I would like to thank the Wildlife Officers for all of their assistance. As well, I'd like to thank the SAOs who assisted Finance officials by distributing compensation cheques to individuals in communities outside of Iqaluit.

Mr. Speaker, we have received a number of claims from owners of four-stroke engines, such as some outboard motors, ATVs and vehicles. While we have only offered compensation for owners of two-stroke engines, such as snowmobiles and some outboard motors, it has become apparent that tests carried out by the Alberta Research Council have not been conclusive in determining that the 2001 gas supply damaged four-stroke engines.

I am announcing today that the Department of Finance will forward all claims for four-stroke engines that have been received to date to our insurer, St. Paul's Insurance. They will be asked to take a detailed look at all of the claims and to deal directly with the

claimant for any potential damage. We will be sure to inform every individual that has submitted a claim for their four-stroke engine that we are doing so and pass along all relevant contact information to the insurance company.

Mr. Speaker, I am also announcing today that our compensation program is coming to a close. We are encouraging owners of snowmobiles and outboard motors to submit their claims no later than December 31 to be considered for compensation.

Mr. Speaker, we will continue to work diligently toward the finalization of this program and toward ensuring that individuals impacted are fairly compensated. I wish to thank the public for their patience and cooperation in assisting us in dealing with this very complex issue. Thank you. Mr. Speaker.

>> *Applause*

Speaker: Thank you, minister Ng. Ministers' Statements. Ministers' Statements. Minister Picco.

Minister's Statement 046 – 1(6): Substance Abuse Treatment

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, our Premier recently brought attention to this government's commitment to support residents who need help in the fight against the debilitating effects of substance abuse and addictions. Today, I want to provide a little more information on my Department's initiatives in this important area of Health and Social Services.

As you know, Mr. Speaker, my Department and I have believed for some time that the best way to help people with substance abuse and addictions is to work with them in a holistic approach. But, we're aware that, for some patients, there can be physical and psychological addictions to drugs and/or alcohol that must be addressed through detoxification before we can help people address the causes of their dependencies.

Mr. Speaker, therefore, as part of the comprehensive Mental Health Strategy, we will be adopting a two-pronged approach to substance abuse and addictions treatment. In this approach, we will set up limited detoxification services so that a person needing treatment has access to medical expertise with the skills to observe and deal with the psychological side effects of drug and alcohol and other withdrawal management conditions.

Mr. Speaker, the rehabilitation of a person with an abuse or addiction problem will continue to occur through intense counselling in that person's home environment. Mr. Speaker, we believe that placing the bulk of the rehabilitation in a person's home/community is crucial to the long term healing and allows a more holistic approach to substance abuse and addictions.

Mr. Speaker, I look forward to updating the Members of this Legislative Assembly as this initiative develops. Thank you, Mr. Speaker.

Speaker: Thank you, Minister Picco. Ministers' Statements. Mr. Anawak.

Minister's Statement 047 – 1(6): Elders' Gathering

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, our Elders are one of the most valuable resources we have in Nunavut. The Bathurst Mandate reminds us that, as we govern, we must be open to learning from the teachers in our communities, beginning with our elders and families.

The Department of Culture, Language, Elders and Youth hosted an Elders' Gathering in Igloolik October 8-10, 2002. The purpose of the gathering was to explain what resources and programs are available through our Department. It was also an opportunity to listen to elders' on the challenges they face in their communities and in dealing with government.

Elders representing each Hamlet came to the gathering in Igloolik. The meetings were open and community members, youths, and representatives from Inuit Organizations attended.

Many issues were discussed such as the elders' perceived role in the communities and in government as well as their place in society. They also demonstrated much concern regarding the issues of youth suicide, drug and alcohol abuse in the communities and the resources and services available to deal with these issues.

Mr. Speaker, our elders reminded us that they have always had a strong role in traditional society. We need to work together with elders to incorporate the best of Inuit heritage into contemporary government systems. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Minister Anawak. Ministers' Statements. Mr. Ng.

Minister's Statement 048 – 1(6): Minister Absent from the House

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I wish to advise Members that the Honourable Olayuk Akesuk will be absent from the House October 28, 2002.

Minister's Statement 049 – 1(6): Acceptance of FNT Agreement

Mr. Speaker, I am very pleased to inform the Legislative Assembly that on Friday, the Federation of Nunavut Teachers formally ratified their new collective agreement.

Mr. Speaker, the Government of Nunavut learned on late Friday afternoon that the FNT membership had finalized their vote. We were happy to learn that of their 630 members, they had a voter turnout of almost 97%. Of those who voted, 91% voted in favour of their new agreement.

I congratulate both the executive and the membership of the FNT for their acceptance of this agreement. I also want to acknowledge President Lou Budgell and the FNT Executive for their commitment to openness and transparency in releasing the vote results.

Mr. Speaker, the new Collective Agreement is for a period of three years and expires in June 30, 2005. Salary increases represent a total of approximately 9.54% increase over the life of the agreement. It also includes increases to its Nunavut Northern Allowance that vary depending upon the employee's community of residence. There will be enhancements to Maternity and Parental Leave, an Education Leadership Program and Acting Duties Allowances. And, Mr. Speaker, in recognition of the unique nature of the teaching profession, a professional allowance will be provided to eligible teachers during the life of the agreement.

Mr. Speaker, I want to thank officials with the Department of Finance and Department of Human Resources for their work in negotiating this agreement. I would also like to thank my colleague, the Minister of Education and his officials in the Department of Education for all of their advice and interest in this agreement. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Mr. Ng. Are there any further Ministers' Statements? Ministers' Statements. Moving onto Item 3. Members' Statements. Mr. Kilabuk.

Item 3: Members' Statements

Member's Statement 167 – 1(6): Thank Constituency and Staff of Iqaluit for the Opening of the Assembly

Hon. Peter Kilabuk: Thank you, Mr. Speaker. First of all, I would like to welcome the members of the Legislative Assembly and I'm very pleased that everyone was able to make it here. And also, there are two more members that are not here yet but they will be arriving shortly. And also for the people who had coordinated and prepared Alookie School and also the students of Alookie School we thank them for the very well done preparations for this session. As well as the school principals and also the District Education Authority, thank you very much.

Also, Elijah Keenainak for performing the opening ceremony. As well as Geela Sowdluapik, for lighting the qulliq. And also, Mr. Speaker, the residents of Pangnirtung, I would like to thank them for supporting the staff for preparing for the Legislative Assembly.

I am sure that if we don't see all of them, we will be seeing them here in the Chambers. And also, Mr. Speaker, personally, coming from me, I would like to take this opportunity to thank everyone because this year has been very hard on us but we are still up and around as members of the Legislature and also the residents of Pangnirtung have supported us.

I would like to point out that qulliq that is lit over there, my son who had passed away recently had given it to his grandmother and it is lit here and I am very proud of it. And I would also like to thank the Members of the Legislative Assembly for giving us very good support as well as the residents of Pangnirtung; I would like to thank them too.

I would also like to thank the many staff who are here and also the visitors, I would like to thank them too. So I would like to welcome each and every one of you to Pangnirtung. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Iqaqrialu.

Member's Statement 168 – 1(6): Keeping Traditional Knowledge Alive

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I think that I have a hard time reaching the button here for my microphone. Thank you, Mr. Speaker. The Minister responsible for Culture, Language, Elders and Youth, I would like to make a supplementary to his Minister's Statement.

Mr. Speaker, we all live one life in Nunavut. Back then, traditionally, Inuit people lived in sod houses and snow houses and our usual saying was that if a man can't build an igloo, then he cannot marry a wife. This was our traditional law and it is true. If a man can't build a snow house or igloo, your wife and your children can't stay in a warm place because there is nothing else.

Mr. Speaker, let me say more for a long time, there are some children that live without a father, and I know for a fact that there are some, and many of them seek their fathers and not knowing who their father might be. This kind of life is very hard and painful. Many of them are the children and have grown up as if they are fatherless but still all of them are children made by someone.

Mr. Speaker, we also know that the early Northern Hudson's Bay Company at the time, managers, clerks, or early whalers' had children they were seeking and their father and their brothers and sisters. This matter is very serious for with all their might they were searching.

Mr. Speaker, I would like to add something that is used today. If we want to go to another community we have choices. Mr. Speaker, I would like to say again that young people

nowadays seem like they are fatherless and their mothers have been separated making the woman suffer very hard by trying to help their child survive.

Also, Mr. Speaker, they will need to have a shelter, the children will grow up and once they grow up, their father's or their mother's life will be in pain, especially when they start realizing about their past.

Mr. Speaker, if an individual is born to the old age has been planned ahead already. Mr. Speaker, there is no other choice but to go through it.

Mr. Speaker, today too many people in Nunavut commit suicide. This is a no, no. Mr. Speaker, let me say more. When we have a government we have to start considering how we can support our children so that their lives won't be all painful. So, that they can actually be self sufficient and also Mr. Speaker, I'd like to say it again that the cost of living is increasing every year and it's very hard to survive financially.

Now how can we find a better solution for our lives because this is very serious. So, I stand today to make my statement and this has to be rectified and that Nunavut residents have to consider it starting today and continue considering it because life is very serious for we only live once. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Puqiqnak.

Member's Statement 169 – 1(6): Encouraging Ministers to Support on the Land Programs

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. First of all, I'd like to say that when we were coming into the chamber we noticed that the preparations were done very well and it looks nice. I'd like to thank everyone and also I will not forget where I'm staying here in Pangnirtung.

Mr. Speaker, I rise today to raise an issue that concerns students, parents and teachers in my home community of Gjoa Haven. Not just in Gjoa Haven, it's evident that perhaps it's happening in other communities too.

Mr. Speaker, during our recent set of public hearings and proposed new education act, we heard from community residents about the value of on the land programs. These programs teach youth survival skills, they provide an opportunity for them to learn hands on about the arctic ecosystem and they reinforce bonds between Inuit and the land.

Mr. Speaker, Gjoa Haven is concerned about the fact that is has become increasingly difficult to get the necessary insurance coverage to allow these valuable excursions to go forward. Yes, I understand that Mr. Speaker, that one million dollars of liability coverage

for cars, trucks, boats, and snowmobiles is required to use transport for students and I understand that.

Mr. Speaker, I recognize the need for such coverage as a matter of prudence, however, people are finding it difficult to obtain this coverage especially in smaller communities. On behalf of my constituency, Mr. Speaker, I urge the ministers of finance and education to work together to find ways to assist communities in this area so that their educators can continue to provide valuable on the land programs for our young people.

So, I'm seeking support on behalf of Nunavut residents. We'd like to see this go ahead. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Members' Statements. Mr. Havioyak.

Member's Statement 170 – 1(6): Would like to see Decentralization in the Communities

Mr. Havioyak (interpretation): First of all, Mr. Speaker, I'm very pleased to be here, while I'm from far away community, I also want to thank everyone on behalf of my wife as well.

I want to say Mr. Speaker; I would like to say this in English.

(interpretation ends) Mr. Speaker, I have some concerns that I have raised numerous times in the house. Inuit Employment Decentralized Communities. Mr. Speaker, one of the purposes of decentralization is to ensure that communities outside of this capital city benefit from new employment opportunities in Government of Nunavut.

Mr. Speaker, the government has repeatedly expressed a commitment to Inuit employment; however, I continue to see hiring practices followed in my community that they can get qualifications primarily on former level of education.

In recent months, Mr. Speaker, I have seen a number of jobs postings that I believe do not give adequate weight through experience. Mr. Speaker the positions have been awarded to people outside the community when candidates in the community are able to do the job themselves.

Mr. Speaker I strongly encourage the Government of Nunavut to address these artificial barriers to Inuit employment by giving more weight to experience and actual competency rather than focusing on exclusively on former classroom education.

Mr. Speaker, I recognize that certain positions require a higher level of former training than others. The Bathurst Mandate recognized the importance of training, and I quote, "Under the leadership of the Department of Human Resources and Cultural Language

Elders and Youth, every department will develop and implement for current and future employees a strategy for on the job training and mentoring”.

This is why Mr. Speaker, I would like to see the government create trainee positions that allow candidates to gain experience and training on the job. Mr. Speaker I strongly encourage the government to work on its hiring policy and initiate innovative practices to ensure that the goals of Bathurst Mandate are fulfilled and that the Inuit employment is truly representative of the population.

(interpretation) Thank you, Mr. Speaker. I will be asking questions on this issue to appropriate Minister, Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Members' Statements. Mr. Arvaluk.

Member's Statement 171 – 1(6): Would like to Support Financially for Inuktitut Speaking Professionals

Mr. Arvaluk (interpretation): I'm sorry Mr. Speaker. I had to talk with my colleague here.

Mr. Speaker I'm very pleased to be here today to Pagnirtung to a warm reception. Mr. Speaker I'm very pleased to be here in Pagnirtung today to address issues to support students, because this morning as we have just seen the students are very well supported, but Mr. Speaker, when this house last sat in Iqaluit in May, I introduced the motion urging the government to increase the support, the support provided to the students enrolled in programs to become Nursing and Teaching Professionals. The motion was passed without opposition. Members of this house have identified the acute shortage of Inuktitut speaking professionals in the nursing and the teaching fields as being the major challenge facing our communities, Mr. Speaker

When members were recently in communities to hold hearings on the purposed new education act, we heard the call time and again from Nunavummiut for more trained Inuktitut speaking teachers especially at the high school level.

When her majesty the Queen visited Iqaluit earlier this month, we were gratified to note the announcement of a new scholarship program for nursing students. It is my hope Mr. Speaker, that the students will be receiving support that generally takes into the account the cost of facing students who are trying to study and raise families on Nunavut.

Speaker: Mr. Arvaluk.

Mr. Arvaluk (interpretation): Mr. Speaker, I'm near the conclusion of my member's statement I would like to seek unanimous consent to conclude my statement.

Speaker: The member is seeking unanimous consent to conclude a statement. Are there any nays? There are no nays, please proceed.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker and my colleagues. This Legislative Assembly encourages the government to bring forward supplementary appropriations during the Pangnirtung session to achieve a greater level of support for students working to fulfill our vision for Nunavut. I look forward to pursuing this issue during our time here in Pangnirtung and I'll be asking a question at the appropriate time. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Irqittuq

Member's Statement 172 – 1(6): Thank you to the People of Pangnirtung

Mr. Irqittuq (interpretation): Thank you Mr. Speaker, I don't have a member's statement but I'm very pleased and I also would like to congratulate Mr. Kilabuk for holding the session here in Pangnirtung instead of Igloolik, which was the original place that I wanted go before we made a decision on Pangnirtung I feel very welcome. I would like to thank the people of Pangnirtung for the hospitality but Peter owes me one. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Alakannuark.

Member's Statement 173 – 1(6): How to Include Elders Knowledge in the School System

Mr. Alakannuark (interpretation): Thank you Mr. Speaker I would like to thank and I feel very welcome here in Pangnirtung. I would like to thank the people of Pangnirtung. It is a nice time of the season to be here in Pangnirtung when the weather is still warm.

I would like to make a brief statement on elders and their in depth knowledge of Inuit Qaujimajatuqangit. There are very few of these elders now.

The question, I guess, would be, how are we going to include the elders in the formal schooling system and how can we integrate the elders in the school system so that they can teach our students about the cultural, the language, social issues, survival in the arctic and also knowing the safety issues that place us in our daily lives. What can we do to implement these types of programs right away? Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Members' Statements. Mr. Tootoo.

Member's Statement 174 – 1(6): Kayaking – White Water Championships

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, before I get to my member statement, I too would like to thank the MLA from Pangnirtung and the community for the warm welcome that we've received since we got here.

I know I just got here this morning myself due to restraints, personal things that wait for someone to show up and help my partner with the new baby and before I could leave. But since this morning the hospitality has been great. Like every community across Nunavut I think that shares the common bond of hospitality. So thank you.

Mr. Speaker I'm pleased to rise today in order to congratulate the Frobisher Bay Kayaking Club. Earlier this year I spoke to this house in Iqaluit, regarding the Kayaking camp that was held in Iqaluit, and included instruction by world class kayaker Mr. Tim Stumpel.

Mr. Speaker, this camp is part of a long journey that will lead twelve young Nunavummiut to National White Watering Racing Camp in Madawaska River in Ontario this summer. The July excursion included participation in the Canadian National White Water Championship.

Mr. Speaker I'm pleased to report that the Frobisher Bay Kayaking Club cleaned up in the fourteen years and under category, with Joshua Kilabuk, winning gold, Aggu Peter, winning silver and Levi Pishukti, winning bronze.

That's right Mr. Speaker, these young paddlers swept the podium at their first ever participation at a competition, let alone a national competition.

Mr. Speaker, this performance would not have been possible without the tireless effort of the Frobisher Bay Kayaking Club especially the club president, Miss Suzanne Laliberte. The club offers the youth of Iqaluit the opportunity to learn and compete at a national level.

Mr. Speaker it is widely recognized that the participation and organized sporting activity is an excellent way to keep our youth engaged in our communities while building their self confidence. These are real wellness initiatives and they make real differences in the lives of our constituents.

Mr. Speaker I look forward to seeing these successful young people in the Sylvia Grinnell River again next summer working to polish their skills that were proven in Ontario last summer, while preparing to represent Nunavut in future national and international competitions.

Mr. Speaker I ask my colleagues into joining me in congratulating these young paddlers on the job well done. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you. Members' Statements. Ms. Williams.

Member's Statement 175 – 1(6): Children's Advocate for Nunavut

Ms. Williams (interpretation): Thank you, Mr. Speaker. I would also like to take this opportunity to thank the people of Pangnirtung for welcoming us to their community.

I was one of the members who vied to have the Legislative Assembly go to Resolute Bay. Mr. Speaker, I rise today to speak out for the rights and needs of Nunavut's children and youth. According to the very recent census information, 46.5% of Nunavut's population is age 19 or under. This means that close to 12,000 Nunavummiut rely on us to make decisions that affect them.

I say that they rely on us, Mr. Speaker, because these individuals nearly half of all Nunavut's population are not eligible to vote for members of the Legislative Assembly. And yet our role as lawmakers can have a profound influence on the lives of these youths.

(interpretation ends) Mr. Speaker, the Nunavut Association of Municipalities recently passed a resolution pertaining to the pressing needs for the children's advocate in Nunavut. The Association has even gone so far as to consult with outside jurisdictions on this issue and over two years has actively lobbied the Department of Health and Social Services to bring forward the relevant legislation.

Unfortunately, we have only heard reports through the media that such legislation will take time and may not be possible within the life of this government.

(interpretation) Mr. Speaker, the Minister of Education has spoken a number of times in this House about the Children's First Secretariat, an interdepartmental committee focusing on the children of Nunavut. And in May, Mr. Speaker, he tabled a newsletter outlining the accomplishments of the Secretariat to date.

I was disappointed to note that this document makes no reference to the need for an advocate for children's rights.

(interpretation ends) Mr. Speaker, we cannot afford to neglect this issue. We cannot afford to neglect the rights of our children. Too many children in Nunavut have no one to turn to for protection most of the time for understanding and to be a voice for them.

Mr. Speaker, I for one support the establishment of a position, commission, or institution that will actively represent the rights of children and youth. And that will work towards protecting the interests of children who cannot speak for themselves.

It may be that such a position could be incorporated within the structure that is being worked on. A structure established to deal with the human rights issue. But the appropriate legislation . . .

Thank you, Mr. Speaker. I would like unanimous consent to conclude my Member's Statement.

Speaker: The Member is seeking unanimous consent to conclude her statement. Are there any nays? There are no nays. Please proceed.

Ms. Williams (interpretation): Thank you, Mr. Speaker. (interpretation ends) Appropriate legislation is still necessary and must therefore make it happen. Not in the next government, not sometime in the future, but now. We urgently need it.

(interpretation) I urge my colleagues to join me in encouraging the government to bring forward such legislation at the earliest opportunity.

At the appropriate time, Mr. Speaker, I will be asking the relevant Ministers questions on this issue. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Ms. Williams. Members' Statements. Mr. Nutarak.

Member's Statement 176 – 1(6): Terminal Building in Pond Inlet Too Small

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I would like to take this opportunity to thank the people of Pangnirtung. This is not that first time that I have been here so I feel like I've come to my second home.

Mr. Speaker, as a member representing the community of Pond Inlet I will be making a wish list and I do know what is required in the community of Pangnirtung. As you know, and I'm sure every member, every minister knows that the terminal building in Pond Inlet is way too small to accommodate the community of Pond Inlet. I would like to urge the appropriate department to work on it as soon as possible. It's becoming safety issue. I think it was about ten years ago that the terminal was way too small to accommodate everybody who would use the airport.

When a plane is coming in, the passengers are coming out and then there's the people who are there to meet them, usually what happens is that the majority of the people at the airport have to wait outside in the middle of winter. Thank you and please give me a hand.

Speaker: Members' Statements. Mr. Anawak.

Member's Statement 177 – 1(6): How the Government Could Work Well with the Young and the Old

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. Thank you for the warm welcome Mr. Kilabuk. One thing, as the members of the Legislative Assembly we usually go to a lot of the communities within Nunavut, especially as a new government you would want to find out what the people of Nunavut think about their own government.

Of course there's usually a lot of opposition and there are always comments about improvement. When you're talking to the young people, of course they think in English first, and then they speak in English. There was one young person that I was talking to and he said that the government sucks. Naturally I wouldn't say it that way, to remember we are still new at this and that there is always room for improvement.

It's important to keep on asking people for their opinions with as much tolerance as we can give. I think it's very important to keep an open and tolerant mind as we carry out our responsibilities as a government. After all, there are hardly any government anywhere who do not get criticized for its actions. We have to be as tolerant as possible since we exist because of the people of Nunavut.

So as representatives we have to look at how we can work closer together as a government with the youth. We must look at increasing funding and create programs that would be more relevant to the growing youth population, among who there is a high rate of suicide.

Youth are waiting for us to take action, or how we should incorporate the participation of elders of Nunavut in solutions for youth. We now have the power to take action and as leaders we can now take some initiative to make it better for both the youth and elders' populations in Nunavut. The elders are not afraid to make their statements and to make their views known and of course it is important to listen and we should take it as a constructive criticism and build it into our programs so that there's an improvement in the life styles of the young and the old people of Nunavut, now that we are able make these changes. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. Members' Statements. Members' Statements. Mr. Picco.

Member's Statement 178 – 1(6): Thanking a Person for His New Vest

Mr. Picco: Thank you, Mr. Speaker. Mr. Speaker I'll make a very brief comment. First of all, I would like to thank the people of Pangnirtung all the people of Pangnirtung and I would especially like to thank Ooloota Veevee who made this vest I think its called a

waistcoat in Inuktitut. Ooloota Veevee, I would like to thank you very much for this wonderful vest and it fits me perfectly, you're an excellent seamstress Ms. Veevee. Thank you. Thank you. That's it. Thank you, Mr. Speaker.

Speaker: Member statements, are there any further members' statements? Item 4. returns to oral questions. Returns to oral questions. Item 5. Recognition of visitors in the gallery, recognition of visitors in the gallery. Mr. Kilabuk

Item 5. Recognition of Visitors in the Gallery

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker, I'll keep my recognition very brief since my constituents in the gallery are way too many to recognize individually at this present time but, I wish to extend welcome to my constituents to visit and I would just like to say that I'll be making recognitions daily for this up coming week, so I would like to make that known. Thank you, Mr. Speaker.

Speaker: Recognition of visitors in the gallery. Mr. Havioyak

Mr. Havioyak: I keep forgetting to put the mike on. I would like to recognize my wife Margaret Havioyak, would you stand up please. Thank you, Mr. Speaker.

Speaker: Item 5 recognition of visitors in the gallery. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. When we were enroute here we had to travel three days to come into Pangnirtung but I was given the opportunity to be escorted by my wife Lorraine all the way from Kitikmeot. Thank you very much Lorraine.

Speaker: Item 5 recognition of visitors in the gallery. Mr. Anawak.

Mr. Anawak (interpretation): Thank you, Mr. Speaker. I was going to recognize a friend of mine, Mr. Peterloosee Karpik but he's left already. I would like to recognize an individual because of course we have the women's secretariat in our department and we happen to have the chairperson of the secretariat, Ms. Madeline Qummuaktuq.

Speaker: Item 5. Recognition of visitors in the gallery. Mr. Nutarak

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I would like to take this opportunity to recognise an individual who is a member of the Rangers. They usually have sharp shot rifle competitions that are held in the summer and we had training in Ottawa and in preparation for the Whitehorse trials. There was an individual from Pangnirtung that went with me to those shooting competitions, and we had to run for 500 yards and foot races. He was an excellent marksman, his name is Joanasie Karpik. I was able to beat him when we were foot racing. I wanted to recognize Joanasie Karpik. Thank you, Mr. Speaker.

>>Applause

Speaker: Item 5. Recognition of visitors in the gallery. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Let me do a little bit of work here. Thank you. The individual that I wanted to recognise, Joanasie Karpik, has left. I know a lot of people here in Pangnirtung whom I have met over the years and I've always felt welcome in all the trips I've made to Pangnirtung. I would like to thank them all, but I would especially like to acknowledge Peterloosee Karpik and to also recognise him and his accomplishments.

When I was young, I started travelling around to the communities in the Northwest Territories. Peterloosee Karpik worked extremely hard to establish the Pangnirtung Fisheries Organization and also to work on the wildlife issues. He also worked extremely hard in the ratification of the Nunavut Land Claims Agreement. This was when I was young and he was an elder then. Everything is in place now and I would like to especially recognize Peterloosee Karpik, with whom I've gone to meetings with in Ottawa, Iqaluit, and various other communities. He's been the same person all that time, and he's very open and receptive and he also knows Inuit and how they do things. He doesn't go to the meetings anymore but I would like to say that I'm extremely proud of him. Thank you, Mr. Speaker.

Speaker: Recognition of visitors in the gallery. Mr. Picco.

Hon. Ed. Picco: Thank you, Mr. Speaker. Mr. Speaker, first of all, I wanted to thank and again welcome to the gallery, Ooloota Veevee, who made my vest, her daughter Lizzie and her son-in-law Geoff Ryan. I'd also like to welcome from our very successful decentralized office here in Pangnirtung, from the department of Health, Virginia Turner. Sitting next to Virginia is Meeka Mearns and I believe its Bryan Webb. I'd like to welcome them to the gallery. Thank you, Mr. Speaker.

>>Applause

Speaker: Welcome to the gallery. Item 5. Recognition of visitors in the gallery. Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. First of all, I too, would also like to thank the people of Pangnirtung for welcoming me, especially the elders.

When I was a young person, they didn't seem to be that old, now their hair is whiter, but I have always depended on them. I would also like to show my appreciation to them for welcoming us to Pangnirtung and I usually do not have a chance to recognize my relatives, so I would like to recognize my brother-in-law, Joanasie Karpik. I thank him, and my niece, Marlee Kooneeliusie and her partner is there with her, Mike Murphy. I would also like to recognize them as well. There are a lot of relatives I have here and I would like to say that I appreciate them and welcome them all. Thank you, Mr. Speaker.

>>Applause

Speaker: Welcome to the gallery. Item 5. Recognition of visitors in the gallery. Moving onto Item 6. Oral Questions. Mr. Arvaluk.

Item 6: Oral Questions

Oral Question 194 – 1(6): Status of the Motion to Support Funding for Nursing Programs

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. In my member's statement, I spoke about the Nursing Program and the Teaching Program that is happening in Nunavut.

They don't have enough instructors that are elders. When we had a meeting in May, I made a motion and it was supported by members, all of the members of the Legislative Assembly.

I would like to ask the Minister of Education what is the status of motion that was made in May. Thank you, Mr. Speaker.

Speaker: Minister responsible for Education, Mr. Kilabuk.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. I believe what the member is talking about are the students that make income while they are in college. As you will recall, we assist the students that are taking those programs and we have increased their financial assistance not too long ago and I would like to say to the member that we have increased their financial assistance and that's the way we have helped them thus far. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I understand what the Minister is saying but, the students that are taking the Arctic College Programs, whatever their courses are, the student financial assistance has been increased according to the Minister but at the beginning we stated that the Aqsarniit Law Program students are not under the Department of Education.

Like we asked before, which programs should be a priority? Would it be a lawyer or would it be the nurses that should be given priority, because we need those professionals in Nunavut.

What I'm trying to say is, I realized the student financial assistance has been increased and there was also a motion put in the house that the nursing program should be treated as equal as the law school students.

And my question was Mr. Speaker, what status is the motion in right now, in regards to the nursing programs. Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. Yes, first of all I would like to make it clear to the members that what we have under their five year program, we cannot go ahead with that until it is approved by the Legislative Assembly.

What we had done with the motion that was made in the house, is we are waiting for some planning because of a lack of funding at this time but on top of the increases to the student financial assistance, we will be providing, we have provided them with other financial assistance as well for the nursing program.

But Mr. Speaker, at this time, I would like to take that question as notice and reply to him later on. Thank you, Mr. Speaker.

Speaker: Thank you Minister. The Minister is taking this question as notice. Therefore there will be no further supplementaries. Oral Questions Mr. Tootoo.

Oral Question 195 – 1(6): Has the Department Sought Legal Opinion on Bill 1

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question is also for the Minister responsible for Education. Mr. Speaker, as we all know when Bill 1, the proposed Education Act, came before the House for second reading I spoke to a number of issues regarding that.

One of the issues that I raised as a caution at that time was the fact that I had concerns that there may be portions of that piece of legislation that were unconstitutional. Since then, in the public meetings that we have had, Mr. Speaker, there have been groups that have raised and brought forward to the Committee and other members legal opinions that do state that that Bill violates the Canadian Charter of Rights and Freedoms.

I would like to ask the Minister responsible for Education is if the Department sought and received legal opinion on the Act prior to its introduction? Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Tootoo. Minister Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. I find it quite difficult to respond to just one section of the proposed Act when it is before the Standing Committee, Mr. Speaker, because the Standing Committee is active in consulting with the communities out there now. I would like to be able to respond to that question as part of the overall process which we had agreed to that was for the Standing Committee to come back with their findings after the consultations.

Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I was asking the Minister if the Department had received and asked for legal opinion, I don't understand what relevance that has to the consultations that the Standing Committee is doing on the Education Act.

I would like to ask the Minister if the Department of Education received or asked for and received a legal opinion on that particular piece of legislation prior to it being introduced into the House?

Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. I want to make it clear that I don't want to step into the boundaries and roles of the Standing Committees. However, as per my colleagues question, yes we have sought an opinion from Justice.

Thank you.

Speaker: Thank you. Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I would like to ask the Minister if he provide the Committee and the members of this House with a copy of that opinion. Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. I will provide it to the Standing Committee during the consultations. Thank you.

Speaker: Thank you, Minister. Supplementary. Final supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, the Minister had indicated that he would provide it to the Committee; will he please also provide it to all the members of this House? And also if he could do that, it must be something that they have already if he could do that as soon as possible, or a timeline as to when we can expect to see it. Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. As I indicated earlier, I do not want to step outside what we had agreed to already with the Standing Committee and the House in the process that we had agreed to. So what I will commit to is presenting this to the

Standing Committee and the consultation with the Standing Committee make sure that the members of this House get the copies. Thank you.

Speaker: Oral questions. Mr. Havioyak.

Oral Question 196 – 1(6): Review of All Job Competitions

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. (interpretation ends) I would like to direct my question to the Minister of Human Resources. Earlier I talked about the artificial bay rest to the newly employment. Will the Minister commit to all the job descriptions across the Government of Nunavut and revising them with appropriate weights to competency, skill and experience? Thank you, Mr. Speaker.

Speaker: Thank you. Minister Kilabuk.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. The overemphasis on qualifications whenever a position is made available also has been a concern within our department as opposed to looking at the qualifications and skills of applicants. Yes Mr. Speaker, what we are doing is looking into this at this time within our department as to how we can tackle to the concern that the people have had, Thank you, Mr. Speaker.

Speaker: Mr. Havioyak

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. I'm sorry. Thank you for your response. I like to ask you as to when will this be completed. Will this be at the next session or when will this document be finalized as to the Inuit employment. Thank you, Mr. Speaker.

Speaker: Minister. Minister Kilabuk.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. I mentioned that we are in the process of reviewing the barriers that we encounter. I apologize to the member for not having in front of me the documents on this issue. Up to now we've been trying to look at the major problems that we encounter, the obstructions and after we have identified all these we then will submit a report to the Legislative Assembly on what kind of policies or procedures we will have to go through or if we need more information. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Havioyak.

Mr. Havioyak: I know you're reviewing it now, how about possible, maybe a time frame. Could you be looking at a year, 3 months, just like to have an idea where when we are expected. Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. I will inform fellow members of the Legislative Assembly at our session in Iqaluit on what plans we are going present so there will be plenty of opportunity for these plans and concerns to be reviewed. Thank you.

Speaker: Supplementary. Final supplementary. Mr. Havioyak.

Mr. Havioyak (interpretation): Thank you, Mr. Speaker. As we know we will be going to Iqaluit, will this be in November of 2002.

Speaker: Minister.

Mr. Kilabuk (interpretation): Thank you, Mr. Speaker. Yes, November 2002. At our meeting I will bring it up. Thank you.

Speaker: Thank you Minister. Oral questions. Oral questions, Mr. Nutarak.

Oral Question 197 – 1(6): Deadline to Submit for Bad Gasoline

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I would like to ask a question to Minister of Finance. Recently he spoke in regards to the bad gas issue. I am grateful that those who suffered damage from the bad gas can now be compensated, but I believe he also stated, December 31, maybe 2003, that the deadline will be December 31. I want him to indicate which year, 2002 or 2003, the deadline for the compensation program on December 31 is on. Thank you.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. That was a very good question. It's December 31, 2002, so this year. Thank you, Mr. Speaker.

Speaker: Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. For us residents from the High Arctic, from the arctic, we have no long roads or highways, no other means of transportation so we depend on snowmobiles and other machines which are liable to break down. There are still a number of people who are going out hunting and camping even though the bad gasoline is not being used. But if they have made an order before December 31 and it came in after December 31, how will that work within your stated deadline?

Is the deadline December 31, even though the breakdown happened before December 31? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, that's why there is basically over 2 months left for individuals to submit their final claims. We're giving them an opportunity now to, if there are problems, and they want to get their machines checked out to ensure that there aren't any problems, if there are parts that have to be ordered etc. So that could be looked after well in advance of the deadline. Thank you, Mr. Speaker.

Speaker: Thank you minister. Oral questions, supplementary. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you. There were a number of skidoos that broke down in May and one of my skidoos broke down and I made an order in May and it's been put in and I haven't put in a claim for the money that I had to pay. I am using this example to clarify the question. My outboard motor also broke down so the part that I ordered hasn't come in, that part broke down in August and my ATV, a Honda, also broke down and a lot of times these orders can take up to six months or even up to a year.

So, for that reason, the motor for ATV, the parts that I ordered, I have no idea when they're going to come in, whether they will be in for sure before December 31, or after December 31.

So, there might be some claims that are included but because sometimes we can wait up to almost a year for the parts, especially the High Arctic. I wonder if he can clarify, if it broke down before the deadline, will we get reimbursed even if we get the parts after? Thank you.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, the intent is to compensate individuals that did have damages with the machines.

If it's shown that somebody did try and make an effort and there is a problem for whatever reason in getting that machine repaired then we will be flexible to allow them to be fairly compensated. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral questions. Mr. Iqaqrialu.

Oral Question 198 – 1(6): Minister Responsible for Gas Compensation

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I have a question to the Minister of Finance. First of all, I want clarification if he's a Minister for petroleum products since he's answering questions related to that department or if he is answering for Finance, so I just want clarification, thank you.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. No I don't want to be the Minister responsible for gas. I am, Mr. Speaker, as you know because of the financial component of it, the

premier assigned a lead for the file for the compensation to myself as the Minister of Finance. That's why a lot of the compensation program is insurance and financially related so that's the reason. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. The Minister of Finance statement reported in regards to the compensation of the bad gas and how our government is assisting individuals who were affected. It seems like it's just to satisfy us members representing Nunavummiut and I do not know why. This is following your statement for I have known at least one person whose equipment broke down and the outboards are very expensive.

They can easily go up to 10 thousand dollars and if the piston breaks, just that part can cost up to \$1000.00 dollars and I have witnessed a person who owned a 150 horsepower outboard motor which broke down due to the bad gas and he was compensated for \$300.00 dollars. That is not acceptable. You should be able to compensate the full amount for those Nunavummiut whose equipment broke down.

Are you just going to punish them where you only give a small partial payment for the part, because you are paying a very small amount even though the breakdown is major and it will require a lot of money for the entire repairs. There should be more established standards that can be used so that you do not under compensate those people. Thank you Mr Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you Mr Speaker. First of all I don't think any individual is being underpaid. They are being paid for the claims that they submit based on the damages to the machine, including the labour that it would take or that they might have undertaken themselves as well, in respect of repairing machines the machine are then inspected by an appraiser assigned by the insurance company and we've tried to make sure that all individuals, regardless of whether they have been appraised or not have received interim payments first of all, prior to the appraisals and then once the appraisals are completed, of course then the final payment is issued to close off the account. Thank you Mr Speaker.

Speaker: Thank you Minister Supplementary Mr. Iqaqrialu

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I am not used to operating this mike. Thank you for your response. I just want to elaborate and ask him further that in the different communities there were different processes going on in Baffin, Keewatin and Kitikmeot.

Everyone was affected in my community. I also encountered a case where they were not handled very well. For the people whose machines broke down, I don't think you even hired anybody to assist those people. How could they get compensated when people

come to the offices, when there are some wildlife officers who don't speak Inuktitut so they encountered lot of communication problems. If that problem exists, then there might be further problems that we might see in the future. What else are you planning to do if that happens? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, it is my understanding that there haven't been any great difficulties in communications. The Renewable Resource Officers, Sustainable Development Officers have been quite competent in all the communities and have had access. If they aren't bilingual themselves than they have access to individuals that could assist them to help those that needed to have their forms completed.

Thank you, Mr. Speaker.

Speaker: Supplementary. Final supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I am sorry that this is my final supplementary. No, not every community was helped equally. What you just said is not true, I am sorry to say. The government has to produce everything that is truthful especially when you are representing the residents of Nunavut, and since we are representing everyone, for that reason and for accountability purposes, I would like to ask you again. Can you check the communities that were not asked the appropriate questions or who weren't able to access the program when their motors broke down. Thank you, Mr. Speaker.

Speaker: I just want to caution the Member from using words like true, or whether the truth was spoken. That is really not appropriate language for the House. I don't believe that that is what the Member was trying to infer, so I just caution you to be careful as to your choice of words. Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I have had the opportunity to have members of this Assembly call when there have been problems as far as the timeliness on some of the claims. We are trying to rectify that problem.

They are caught in the system, because when you are processing 1200 claims there are some that for whatever reasons may be left behind or not done as quickly as others because of the volumes in the communities. Another problem was that the actual appraisers going to the communities, etc.

If there are specific problems in a community, then we have been more than happy to take a look at that to try to fix that problem if it is there. I haven't heard the honourable member mention any problems coming from his community. If that is the case, like I said then we will try to work with him to resolve that matter.

Thank you, Mr. Speaker.

Speaker: Thank you, Minister. Oral questions. Oral questions. Mr. Irqittuq.

Oral Question 199 – 1(6): Compensation for Bad Gasoline

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I will try to keep my question comprehensible. As the Minister of Finance, it is similar to what my colleague was asking previously. Mr. Speaker, I was also told by my constituents that once their motors broke down, and they got compensated, they weren't sure what process they used to appraise the parts, but the crankshaft is very expensive to replace it. It can be in the range of 300 dollars. I don't know what the problem was, but I am wondering if the Minister can check into this further to make sure that these figures were not being quoted as to what they will be paid. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I can check into it but I could tell the member and all members for that matter. If the claims are based on what the individual submits, I have no control over what they put into their claim. If they are understating what they think they are entitled to, then I have no control over that.

I guess from that perspective, I just want to say that if there are problems out there that we will try to help individuals. There hasn't been a huge outcry as far as from what I have heard as far as how things have been handled to date. Recognizing that there are some problems out there when you are dealing with the volume of claims that we have.

Thank you, Mr. Speaker.

Speaker: Thank you, Minister. Supplementary. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. To the comment on the problem, he is saying that there hasn't been a big outcry but one of my constituents went through that process when his skidoo motor and the crankshaft broke and he was paid 300 dollars. So somewhere, there is a miscalculation of the price as to appraisals. So what I would like to ask him is, if before December 31st this year, if there was a shortage or miscalculation of all the parts that they have to get because of that problem, will they be able to get compensated after the fact? Thank you.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Yes, Mr. Speaker, if it is before December 31st. Now if there is any individuals out there for that matter that think they didn't receive an adequate amount based on what they submitted, then I would ask them to bring it forward whether it is directly through you or through the current program, we can review their specific claim and make sure that they have been treated fairly.

Thank you, Mr. Speaker.

Speaker: Thank you, Minister. Oral questions. Mr. Puqiqnak.

Oral Question 200 – 1(6): Process for Insurance for On the Land Programs

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. During my Member's Statement, when we were visiting one of our communities, especially one of my constituent communities, we have mentioned that even though they want to take youth for teaching on the land programs not just by talking to them but to have them actually experience it by actually going out on the land. There are always insurance problem where they have to be covered, usually upwards of a million dollars and that is an increasing problem.

I would like to ask the Minister of Education as to how we can improve where they won't have to pay the one million dollar insurance premiums. I wonder how the Minister can deal with this. Can he tell me how it can be made easier and more accessible? Thank you, Mr. Speaker.

Speaker: Minister Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you, Mr. Speaker. I have concerns I would just like to ask for your direction, this isn't a ploy to misdirect the members. This is because we made an agreement after the members went to the communities in regards to the Education Act. The comments that we received will have to be reviewed by the Standing Committee and at the time we will be discussing those things after the consultations.

Like I said before, I don't want to try and deal with one specific thing until we have heard a report from the Standing Committee. I also want to get their opinion as to what they think because we already agreed on the procedure we are going to follow in regards to the Education Act.

So, Mr. Speaker, I ask you that it should be made clear since we have members sitting on the other side who participated in the committee that we already agreed that we would not bring up those topics in the assembly. Thank you.

Speaker: Supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Mr. Speaker, I am quite aware that the consultation tour to Kitikmeot, Kivalliq and Baffin. After the consultation I came across the forms which are required by the government. Has the Department of Education used these forms before, as it is required? Have they given assistance to the communities, the \$1 million insurance program? Without that assistance it's impossible for the communities to take action. I have the forms right in my hands. So, have they used these forms? Have they been used by the Department of Education in the communities? Thank you.

Speaker: There seems to be some confusion over to what forms you're referring to Mr. Puqiqnak. I wonder if you could try to further clarify your question and identify the names and the numbers that are on the forms so that the minister can at least have some idea as to what you are referring to. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Am I the only one who has the form in the whole of Nunavut? The form, it's a form that has to be filled out for student excursions when they have to go on land, to the insurance agents, to the Department of Finance in Iqaluit and to clarify it more, it states the name of school, as to where they will go if it's going to be five miles or two miles. I have the form.

For that reason, I was asking if this has been used because if this is the form that we have to fill out because its for an insurance of one million dollars, whether they will use all terrain vehicles, skidoos or outboard motors. They have to have a one million dollar policy. So, I'm just wondering if this has been used in the past. Thank you.

Speaker: Mr. Kilabuk.

Hon. Peter Kilabuk: Thank you, Mr. Speaker. I'm still not clear because in the member's opening statements he said as part of the consultations that he's been involved with and I tried explaining that we had all agreed to, that there would be a process, I'm just trying to avoid going outside of the process that we had agreed to as members of the Legislative Assembly.

However, Mr. Speaker, it's quite difficult for me so I'm going to ask again for your guidance in this and clarify this if I'm going to be expected to answer in this case. I will make is clear that I will not because of the process. Thank you, Mr. Speaker.

Speaker: Minister Kilabuk, you were asking for some direction or clarification. I think at this point there seems to be some confusion over the type of forms that Mr. Puqiqnak is referring to and the process that you're referring to as it relates to the committee and what the guidelines that were put in place and what information you would release.

At this point it might be, it might better serve everybody if Mr. Puqiqnak would table these documents that he has and in reference to any other questions that may come up regarding the arrangements that you have made with the committee.

You may want to take them as notice and then consult with the committee as to what the arrangements were so that everybody's on the same page.

So, Mr. Puqiqnak if you would table that form at the appropriate time, the minister can then review it and get back to you. Thank you.

Oral questions. Mr. Alakannuark.

Oral Question 201 – 1(6): Plans to Provide Aviation Fuel in Kugaarjuk

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. As I have stated before, my question is directed to the minister responsible for Public Works and Services. The number one priority for the five year capital plan for the Hamlet of Kugaarjuk in aviation fuel because there is no aviation fuel in the community of Kugaarjuk.

Refuelling stations are in Gjoa Haven and Taloyoak even though when Kugaarjuk is very clear and if the weather is bad in these places, pilots automatically refuse to land in Kugaarjuk because they cannot refuel when they need to refuel.

For that reason, Mr. Speaker, my question is, are there any plans in the future to have aviation fuel available in Kugaarjuk because they're quite concerned about it. So, do you actually have any plans to store aviation fuel in Kugaarjuk in the near future? Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In regards to the member's question, in regards to Kugaaruk and the refuelling station. We are working on this issue currently as to how future storage needs can be met at the community but in regards to your concern, how that community could have fuel available in Kugaarjuk. The aviation fuel issue is a concern but we're now working on the tank farms of Kugaarjuk as we speak. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary. Mr. Anawak.

Mr. Alakannuark (interpretation): Thank you Mr. Speaker. Thank you for your response. I am not the only one to have a concern about this issue from Kugaarjuk, so my question is, when are you going to start implementing or actually having a refuelling stations, when are you going to start ? Thank you.

Speaker: Minister. Minister Kattuk

Hon. Peter Kattuk (interpretation): Thank you Mr. Speaker. The Hamlet Councils, we're working with the municipality on the future plans of the fuel storage tanks in the community.

But at this time I cannot respond to his question at this time directly but we're working with the Hamlet Council in regards to the tank farms. We're working on the future contingency plans for the tank farms, thank you, Mr. Speaker.

Speaker: Supplementary. Questions. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you very much for the clarification because, I understand they're working on the tank farms and I do understand that but the question I'm trying to ask him and the response I want is; are you going to get aviation fuel in Kugaaruk and also the fuel tank, like the ship itself cannot bring up aviation fuel to the community. Do you have any plans to have an aviation refuelling station in Kugaaruk? Thank you.

Hon. Peter Kattuk (interpretation): Thank you Mr. Speaker. Yes it's true what the member has just said because the ships do not bring in aviation fuel to Kugaaruk, but we will continue to ship and transport fuel by airplane and fuel will be transported by airplanes, thank you, Mr. Speaker.

Speaker: Thank you, Minister. Oral questions. Ms. Williams.

Oral Question 202 – 1(6): Has the Department Spoken to the Nunavut Association of Municipalities on Child Advocate

Ms. Williams (interpretation): Thank you Mr. Speaker. I would like to direct my question to the Minister responsible for Health and Social Services. Earlier on in my members' statement, I spoke about the rights and needs of Nunavut's Children so therefore I'd like to see it in the Act and in English it's called the English Children's Advocate in Nunavut.

The municipalities in the communities have worked on this issue, my question to the Minister is, Mr. Speaker, the Minister and his department, have they discussed this matter with Nunavut Association of Municipalities? I was wondering if you have been discussing this matter with them, thank you Mr. Speaker.

Speaker: Minister responsible for Health and Social Services, Minister Picco.

Hon. Ed Picco: Thank you Mr. Speaker. Yes, we have. We have been in discussions with the representatives of NAM on the issues surrounding an advocacy office, the Children Advocacy office. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary. Ms. Williams

Ms. Williams: Mr. Speaker, can the Minister tell us what his department currently has in place to protect the needs of the Nunavut Children and how effective the current system is, in providing that protection. Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, the issue of Child Advocate first arose in 1999 in Cambridge Bay. In 2001, it was referred to the Children's First Secretariat and I'm happy to report, Mr. Speaker, we bring forward since then to this past

July when there was a meeting of an Ad hoc Committee on the Child Advocate position as well as the hospital introduction of legislation.

Mr. Speaker, the government is looking at in what position or form that a child advocate have, would you have it as an ombudsman's position for the government as a whole, would you include it that type of form or would you have stand alone offices per child advocate? Mr. Speaker, several jurisdictions in the south have now passed child advocate legislation and we are in the process of reviewing it, the most recent being Newfoundland and Labrador and we have copies of their legislation to see which direction they have moved in.

We believe, Mr. Speaker, there is no need to reinvent the wheel, we believe there is some opportunities to look at good practices from other jurisdictions. At the same time, Mr. Speaker, the legislative calendar of the Government of Nunavut between now and the next possible election date is quite full so we're trying to put it in process right now a workable solution given time frame as well as the opportunity to review other pieces of legislation. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Supplementary. Ms. Williams.

Ms. Williams: Thank you, Mr. Speaker. My next question is that, part of the question is, can the Minister be more specific about when they would be proposing maybe the legislation or when they would be confirming their plan. Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, from the information provided to me, as I said earlier, the ad hoc met with NAM officials in July of this past summer. The committee has reviewed several pieces of legislation including the International, United Nations and UNICEF, the Canadian Literature as well as the president of the Canadian Council for provincial child and youth advocacy and there is a provincial and territorial council for that and they've also reviewed the legislation from eight jurisdictions.

Mr. Speaker, the draft legislation, I believe has been completed. That's my understanding. However, I cannot say at this time when we would be able to bring it forward in a legislative proposal because there is still some work that needs to be done. It is something, Mr. Speaker, that we would hope to be able to bring forward and have available at some time in the future. I can't give a specific date, as I said earlier, I know that the legislative calendar of government between now and the next possible dates for an election is quite full.

At the same time Mr. Speaker, the proposed legislation of the working group has to be reviewed by a legislative committee as well as the CCL. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral questions. Supplementary. Final supplementary, Ms. Williams.

Ms. Williams: Thank you, Mr. Speaker. Thank you for the information that the minister has provided. It seems like they've consulted with a whole bunch of other jurisdictions. Have they talked to people in Nunavut about what the needs are here and how urgent the needs are here? Thank you, Mr. Speaker.

Speaker: Thank you. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, as I said earlier, in 2001 the issue of the Child Advocate was placed with the Children's First Secretariat where quite a bit of work was done.

It then went back to the ad hoc group which contained the area that the member had asked us about earlier and that was the involvement of the Nunavut Association municipalities. Included on that group was the mayor of Cambridge Bay as well as the SAO from Cambridge Bay, departmental officials from health, as well as education and no, I don't think Mr. Speaker, that they've actually gone out and done public consultations because they haven't even brought forward a legislative proposal. That would be done when a legislative proposal is brought forward, legislations in place, like we're doing right now with the education act. You would bring that forward and have an opportunity to consult people on the legislation.

I guess that would be the next step Mr. Speaker, in that process. Thank you.

Speaker: Thank you, minister. Oral questions. Back at the top of the list. Mr. Arvaluk.

Oral Question 203 – 1(6): Clarification on Compensation for Bad Gasoline

Mr. Arvaluk: Thank you, Mr. Speaker. Mr. Speaker, my question is to the Minister of Finance.

In his announcement today, he stated that, I don't have the pages but, The Department of Finance will forward all claims for four-stroke engine that have been received date to our insurer, St. Paul's Insurance.

They will be asked to take a detailed look at all those claims and to deal directly with the claimant for any potential damage. Can the minister make it clear to me, that when my friend from the high arctic breaks his machine, with the insurance company and I will be asking my insurance whether we're at fault or not, for them to pay. Is that the ramification that the minister's making in his statement? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, the insurance company, if they feel there is some legitimacy to the claim, unless I assign an appraiser, will undertake an

assessment of the vehicle and determine whether or not there is legitimate cause for reimbursement and compensation. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Speaker. That's what I suspected. That in fact, the government insurer for the bad gasoline; we were dealing with bad gasoline over the past winter but we seem to be talking about bad compensation or something along that line.

How do you determine that is going to be a fair analysis of what is being damaged by your own insurance rather than the four-stroke engine owners' insurance company or at least an independent company, can you tell Nunavummiut that you insurer will be non-bias when he's dealing, analysing, that in fact these have been legitimate claims. Qujannamiik.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I'm not an expert in the insurance industry but I know that the appraisers are normally chosen and there is several appraisers that work with different insurers. Depending on their past history and location and those appraisers have a qualifications, certifications standards that they have to abide by and they treat their customers and objectively review the status of each claim and make recommendations with the insurer based on those evaluations. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Supplementary questions. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Speaker. Is this the same policy insurance company who also insure for all the government properties, schools, nursing stations, and what ever the assets the government are that will also be responsible analysing the claims that are given to you, the insurer from four-stroke engine only.

Speaker: Thank you. Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, no they're not the insurer of inclusively or comprehensively of all GN assets. Thank you, Mr. Speaker.

Speaker: Thank you. Oral questions. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Speaker. Are they then the insurers for your claims insurance only, that you have large enough interest with your payments to ensure that your properties or possible liabilities.

Mr. Speaker, what I am trying to find out here is where are we in this? We are in a fog, we don't know how clear this is going to be because the four-stroke engines are going to be a lot harder to determine, probably a longer process and the claims will have to be

completely clear as to the fairness, the unbiased analysis will be done by the Government of Nunavut insurers.

My question, Mr. Speaker, is what portion of your assets are being insured by this St. Paul's Insurance? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I don't have the actual percentages. They are in respect of motor vehicle coverage are insured. Again I would say that it isn't the insurance company themselves that undertakes the evaluation. It is the independent appraisers that they hire. They are the individuals that go through the evaluations assessments of the damage and make recommendations to the insurer on the specific cases. Thank you, Mr. Speaker.

Speaker: Oral questions. Mr. Tootoo.

Oral Question 204 – 1(6): Testing of Damaged Vehicles by the Alberta Research Council

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question as well, is for the Minister responsible for Finance and bad gas, I guess you could say.

Mr. Speaker, in the Minister's Statement he indicated that tasks were carried out by the Alberta Research Council has not been conclusive in determining that the gas had damaged four-stroke engines.

Mr. Speaker, as you well know that I live in a community that probably has the most vehicles and pretty close to the most taxis in Nunavut. Mr. Speaker, there was a number of concerns raised to me and I am sure that my other colleagues from Iqaluit that from the taxi drivers and other vehicle owners that the gasoline did cause a lot of damage to their vehicles, whether it be fuel pumps and things like that.

I would like to ask the Minister, what types of tests were carried out on the four-stroke engines if he is aware of that. Was it something that was done in the community, was it something that was just done at the Alberta Research Council office in Alberta, or how conclusive are those results and how in-depth? Thank you, Mr. Speaker.

Speaker: I am not sure if that question is directed to Minister Ng or Minister Kattuk.

Mr. Tootoo: Thank you, Mr. Speaker. My question was directed for the Minister responsible for the bad gas and the compensation and finance. Thank you, Mr. Speaker.

Hon. Kelvin Ng: Not the Minister responsible for testing. But, Mr. Speaker, from the information that I do have and the knowledge that I have on the file of working with my

colleague, Minister Kattuk. I know that there were trucks in Iqaluit and from Public Works and Services and in Cambridge Bay and ATV from both as well that were...

I don't know if the actual machines were sent up but certainly portions or parts that were impacted or would be impacted were sent out to the Alberta Research Council for testing as well as a collection of filters, injectors, and parts, etc., that have been accumulated at different garages around Iqaluit. Those items were sent out. I don't know the magnitude of the amounts and etc., but certainly that could be provided that information. Thank you, Mr. Speaker.

Speaker: Supplementary question. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I live in a community where I hear a lot from these people that the gas did cause damage to their vehicles. I would like to ask the Minister are they going to do any further testing on this, or are they basically just washing their hands of it and say go deal with the insurance company if you have a problem. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, as I indicated, we have found that the tests by the Alberta Research Council are not conclusive. So, as it stands now, we're trying to facilitate passing over the information to the insurers so that they can have an opportunity to assign appraisers, if there is legitimate cases that individuals want to proceed on as a possible compensation, have them review those files and make recommendations to the insurer. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. It should have clicked before, the minister had indicated, have not been conclusive. In determining whether the government was at fault with the gasoline that was causing problems to the two-stroke engines, the government assured us that they wanted to be completely sure that all avenues of things were exhausted in determining whether or not it was the fuel that was causing the problem with the two-stroke engines, why isn't the government doing that with the four-stroke engines as well. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, the fact that, as I indicated earlier, the results now are inconclusive. We don't think any further testing will change the inconclusive results that have been reported. Thank you, Mr. Speaker.

Speaker: Supplementary. Final Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I'd like to ask the minister, I know when the members of this house were inquiring as to the test results for the two-stroke engines places were, tests were and samples were getting sent as far as over to Europe and that.

I'm just wondering if the department is depending solely on the Alberta Research Council testing or did it send samples to other facilities such as the ones that were used for doing the analysis on the two-stroke engines. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, again the Public Works and Services were the lead in respect of the testing for the parts for the four-strokes, all machines and it is my understanding that they used primarily the Alberta Research Council, if not exclusively. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Members will note that question period is now over. We'll move on to item 7. Written questions. Item 8, Returns to Written Questions. Mr. Clerk.

Item 8: Returns to Written Questions

Return to Written Question 1 – 1(6): 10 Questions for Minister of Education – Iqaluit District Education Authority

Clerk: Thank you, Mr. Speaker. I wish to table a response to Written Question 1-1 (6) asked by Member Tootoo, The Honourable Minister of Education, Mr. Kilabuk. Thank you.

Speaker: Thank you, Mr. Clerk. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11. Reports to Standing and Special Committees. Under Petitions. Mr. Puqiqnak.

Item 10: Petitions

Petition 004 – 1(6): Support For a New Art Centre in Gjoa Haven

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I have a petition from the Hamlet of Gjoa Haven. This petition contains 71 signatures of residents of Gjoa Haven who want to see support for a new arts centre in that community.

Mr. Speaker, I completely support my constituents. Thank you, Mr. Speaker.

Speaker: Thank you. Item 10. Petitions. Item 11. Reports to Standing and Special Committees. Item 12. Reports of Committees Review of Bills. Item 13 Tabling of Documents. Mr. Clerk.

Item 13: Tabled Documents**Tabled Document 036 – 1(6): Response to Petition 2 -1(6)**

Clerk: Thank you, Mr. Speaker. I wish to table a response from the Minister of Education to Petition 2-1(6) tabled by Mr. Anawak on May 1st, 2002. Thank you.

Speaker: Thank you. Item 13 Tabling of Documents. Mr. Puqiqnak.

Tabled Document 037 – 1(6): The Student Excursion Form

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to table a form, called the Student Excursion Form. This form is to be filled by all of the schools before they take any students out on excursions. Mr. Speaker, at the bottom of the form it says that if any private vehicles, cars, trucks, boats, or snowmobiles will be used, they must have a one million dollar liability coverage, if they are to be used to transport the students. Thank you, Mr. Speaker.

Speaker: Thank you. Tabling of Documents. Item 14 Notices of Motions. Notices of Motions. Item 15 Notice of Motions for First Reading of Bills. Mr. Premier.

Item 15: Notice of Motions for First Reading of Bills**Bill 12 – Human Rights Act - Notice**

Hon. Paul Okalik: Thank you, Mr. Speaker. Mr. Speaker, I give notice that on Wednesday, October 30, 2002 I shall move that Bill 12, the Human Rights Act shall be read for the first time. Thank you, Mr. Speaker.

Speaker: Thank you. Item 15 Notice of Motions for First Reading of Bills. Minister Ng.

Bill 13 – An Act to Amend the Worker’s Compensation Act - Notice**Bill 15 – Supplementary Appropriation Act # 5, 2001-2002 - Notice****Bill 16 – Supplementary Appropriation Act Capital # 2, 2002-2003 - Notice**

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I give notice that on Wednesday, October 30, 2002, I shall move that Bill 13, an Act to amend the Worker’s Compensation Act be read for the first time. Bill 15, Supplementary Appropriation Act # 5, 2001-2002 be read for the first time. And Bill 16, Supplementary Appropriation Act #2, 2002-2003 be read for the first time. Thank you.

Speaker: Thank you, Minister. Item 15 Notices of Motions for First Reading of Bills. Item 16 Motions. Item 17 First Reading of Bills. Minister Ng.

Item 17: First Reading of Bills

Hon. Kelvin Ng: Thank you, Mr. Speaker. I seek consent of the Assembly to waive the two day notice requirement to allow for First Reading of Bill 15, Supplementary Appropriation Act #5, 2001-2002 for today. Thank you.

Speaker: The Minister is seeking consent to waive Rule 62-(1) so that the Bill can have First Reading today. Are there any nays? There are no nays. Please proceed Minister.

Bill 15 – Supplementary Appropriation Act # 5, 2001-2002 – First Reading

Hon. Kelvin Ng: Thank you, Mr. Speaker. Thank you, colleagues. I move, seconded by the Honourable Member for Iqaluit West that Bill 15, Supplementary Appropriation Act #5, 2001-2002 be read for the first time. Thank you.

Speaker: Thank you. The motion is noted. All those in favour? All those opposed? All those opposed? Motion is carried. Bill has had First Reading. First Reading of Bills. Minister Ng.

Hon. Kelvin Ng: Mr. Speaker, I seek consent of the Assembly to waive the two day notice requirement to allow for the First Reading on Bill 16, Supplementary Appropriation Act #2, 2002-2003 for today. Thank you.

Speaker: The Minister is seeking consent to waive Rule 62-(1) so that the Bill can have First Reading today. Are there any nays? There are no nays. Proceed Minister.

Bill 16 – Supplementary Appropriation Act # 2, 2002-2003 – First Reading

Hon. Kelvin Ng: Thank you, colleagues, Mr. Speaker. Mr. Speaker, I move, seconded by the Honourable member for Rankin South, Whale Cove, that Bill 16, Supplementary Appropriation Act, #2, 2002-2003 be read for the first time. Thank you.

Speaker: Motion is in order. All those in favour. All those opposed. Motion is carried and the bill has had first reading.

First Reading of Bills. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Mr. Ng.

Item 18: Second Reading of Bills**Bill 15 – Supplementary Appropriation Act # 5, 2001-2002 – Second Reading**

Hon. Kelvin Ng: Thank you, Mr. Speaker. I move, seconded by the Honourable member for Iqaluit East, that Bill 15, Supplementary Appropriate Act, #5, 2001-2002 be read for the second time.

Mr. Speaker, the purpose of this bill is to formally approve amounts expended by departments in previous fiscal years to comply with the Financial Administration Act and the Auditor General's request that all expenditures be appropriated through the Legislative Assembly.

This bill is requesting a Total Appropriation of 24 million, 153 thousand dollars for Operations and Maintenance for fiscal year 2001-2002. Thank you.

Speaker: Thank you, Minister. The motion is in order to the Principle of the Bill. All those in favour. All those opposed. The bill has had second reading and accordingly the bill stands referred to a committee. Item 18. Second Reading of Bills. Mr. Ng.

Bill 16 – Supplementary Appropriation Act Capital # 2, 2002-2003 – Second Reading

Hon. Kelvin Ng: Thank you, Mr. Speaker. I move, seconded by the Honourable member for Rankin South, Whale Cove, that Bill 16, Supplementary Appropriation Act #2, 2002-2003, be read for the second time.

Mr. Speaker, the purpose of this bill is to seek legislative approval for the Capital Requirements of GN Departments in addition to what was approved in the Capital Budget. Total Appropriation is being requested of 27 million, 209 thousand dollars. Thank you, Mr. Speaker.

Speaker: The motion is in order to the Principal of the Bill. All those in favour. All those opposed. The bill has had second reading and accordingly the bill stands referred to a committee.

Item 18. Second Reading of Bills. Item 19. Consideration for Committee of the Whole for Bills and Other Matters. Item 20. Report to Committee of the Whole. Item 21. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

Item 22: Orders of the Day

Clerk: Thank you, Mr. Speaker. Meeting of the Special Committee on the review of the Official Languages Act, tonight at 7 p.m. in the Assembly Chambers and tomorrow morning the meeting of the full Caucus at the Community Learning Centre.

Orders of the day, for October 29;

1. Prayer.
2. Ministers' Statements.
3. Members' Statements.
4. Returns to Oral Questions.

5. Recognition of Visitors from the Gallery.
6. Oral Questions.
7. Written Questions.
8. Returns to Written Questions.
9. Replies to Opening Address.
10. Petitions.
11. Reports of Standing and Special Committees.
12. Reports of Committees on the Review of Bills.
13. Tabling of Documents.
14. Notice of Motions.
15. Notice of Motions for First Reading of Bills.
16. Motions.
17. First Reading of Bills.
18. Second Reading of Bills.
19. Consideration in Committee of the Whole of Bills and Other Matters.
 - Bill 15
 - Bill 16
20. Report of Committee of the Whole.
21. Third Reading of Bills.
22. Orders of the Day.

Thank you.

Speaker: Thank you, Mr. Clerk. Just before we conclude, I'd like invite members to join me for coffee in the principal's office area and in accordance with the authority vested in me by motion 2-1(6) this house stands adjourned until tomorrow evening, Tuesday, October 29, 2002 at 6 p.m.

Sergeant-at-Arms.

>>*House adjourned at 4.14 p.m.*

