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**DAY 62**

**Monday October 27, 2003**

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**Iqaluit**

**Speaker: The Honourable Kevin O'Brien, M.L.A.**

## Legislative Assembly of Nunavut

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(Arviat)

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(Akulliq)

**Hunter Tootoo**  
(Iqaluit Centre)

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(Rankin Inlet North)

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(Nattilik)  
*Deputy Speaker*

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*Minister of Sustainable Development*

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**Jobie Nutarak**  
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**Iqaluit, Nunavut**  
**Monday October 27, 2003**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Mr. Jack Anawak, Mr. Donald Haviyak, Mr. David Iqaqrialu, Mr. Enoki Irgittuq, Honourable Peter Kattuk, Mr. Glenn McLean, Mr. Patterk Netser, Mr. Jobie Nutarak, Honourable Kevin O'Brien, Honourable Ed Picco, Mr. Uriash Puqiqnak, Hon. Manito Thompson, Mr. Hunter Tootoo.

**Item 1: Opening Prayer**

**Speaker:** I would like to call on Mr. Puqiqnak to say the prayer this morning.

>>*Prayer*

**Speaker:** Good morning. Mr. Premier, Members. Item 2. Ministers' Statements. Mr. Premier.

**Item 2: Ministers' Statements**

**Minister's Statement 192 – 1(6): Minister Ng and Kilabuk Absent from the House**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I would like to inform the House that Minister Kilabuk will not be here today. He will return in a few days.

Mr. Speaker, Minister Ng will not be present in the House today as well. He'll be arriving at about 4:0 p.m. this afternoon. Thank you, Mr. Speaker.

**Speaker:** Ministers' Statements. Mr. Picco.

**Minister's Statement 193 – 1(6): Energy Initiatives**

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, good afternoon. Mr. Speaker, I'm very pleased to inform Members of various energy initiatives underway by the Qulliq Energy Corporation or QEC as its subsidiary Nunavut Power Corporation or NPC.

Mr. Speaker, these initiatives share the goal of reducing the territory's dependence on imported fossil fuels by either improving energy use or developing renewable supply. More over, all the measures will reduce greenhouse gas emissions and improve air quality.

Mr. Speaker, these initiatives include advancing district heating projects in Iqaluit and Rankin Inlet to utilize waste heat from diesel generators. The contribution of \$294 thousand from Indian Affairs and Northern Development and that's by Minister Bob Nault in September will allow engineering and blueprints to be completed this fall.

The project will benefit up to nine government and commercial customers in Iqaluit and up to twelve in Rankin Inlet. Collectively they will reduce, Mr. Speaker, I think this important to note, they will reduce annual greenhouse gas emissions by the estimated 7,700 tonnes. Mr. Speaker, that is correct, 7,700 tonnes.

The next step will be to proceed with construction provided the Federal Government is able to demonstrate an equally strong commitment during the capital phase. Now, there are some capital costs.

Mr. Speaker, the office of Energy Efficiency of Natural Resources Canada has offered to create a Nunavut Energy Solution Centre. Mr. Speaker, among other tasks, the proposed centre will facilitate practical solutions for government, commercial and residential customers to improve energy efficiency.

Consumers will receive cost savings and decrease greenhouse gas emissions. Mr. Speaker, the funding proposal to the centres, the office of Energy Efficiency will be completed in the near future and likely mirror aspects of similar agencies already in place in the Yukon and the Northwest Territories.

Mr. Speaker, progress has also been made to utilize wind energy. NPC issued a request for proposal, or RFP, to Wind Energy Services on behalf of the Government of Nunavut in January of 2003.

The scope of the work included the design, the financing, the construction and ongoing operations and maintenance of wind generating systems. Five proposals were received and have been reviewed and assessed against the evaluation criteria.

Natural Resources Canada has also agreed to provide an independent due diligence of the proposal. The due diligence will include an economic and technical review on our behalf, and is expected to be completed late this year.

Moreover, a recent meeting between representatives of QEC and officials from Natural Resources Canada Hydraulic Energy Program has indicated a willingness to assist NPC define the territory's hydroelectricity potential. While many of the proposed sites are long term initiatives that will be driven by large industrial customers, pre-feasibility work will help to clarify those projects with the greatest potential.

No field work is contemplated at this time and analysis will be primarily confined to "table top" studies. However, technical and financial assistance from the federal government will help to determine the viability of this renewable resource within Nunavut. This is the first step Mr. Speaker.

All these initiatives form part of a series of energy activities planned for the coming year. All are designed to reduce Nunavut's dependence on imported fossil fuel while delivering cost savings and benefiting the environment. Mr. Speaker, I look forward to

implementing this exciting agenda with QEC and NPC, and moving closer to the long term goal of energy self sufficiency. Thank you, Mr. Speaker.

**Speaker:** Ministers' Statements. Mr. Okalik

**Minister's Statement 194 – 1(6): New RCMP Detachments**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, today I would like to inform the House that the Department of Justice, working in close cooperation with the Royal Canadian Mounted Police, have now established RCMP detachments in all twenty six Nunavut communities.

>>Applause

(interpretation ends) On Wednesday, September 24, 2003, I had the pleasure of attending the formal opening ceremony of the new detachment in Whale Cove. I was accompanied on this trip by inspector Doug Reti from the RCMP, the Honourable Manitok Thompson, MLA for Rankin Inlet South and Whale Cove, as well as Superintendent Anne-Marie Murphy, from the Northern Territory of Australia, who was visiting Nunavut on a police exchange tour.

The community and the detachment members organized an official ceremony and feast that was well attended by the community. Elder John Adjuk, the father of Whale Cove Mayor, Stanly Adjuk, cut the ribbon officially opening the new detachment.

(interpretation) On Thursday, September 25, I travelled to Chesterfield Inlet to open their new RCMP detachment. Again, the community and the detachment organized a community event that included the entire student population, the Canadian Rangers and elected members of the Hamlet Council. I was also invited to speak to the student body after the ceremony and took this opportunity to remind students that anything is possible if they remain in school and complete their education.

Mr. Speaker, Mayor Stanly Adjuk of Whale Cove and Mayor Tony Amauyak of Chesterfield Inlet both expressed their gratitude and pleasure at having RCMP detachments operational in their communities. They look forward to working with the new members to ensure increased law enforcement and other community programming opportunities.

I am pleased that we now have RCMP detachments in each of the communities to help provide a safer environment for the residents of Nunavut. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Ministers' Statements. Minister Akesuk.



**Minister's Statement 195 – 1(6): Film Policy**

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to provide my colleagues with some very good news. Our Cabinet has approved the Nunavut Film Development Policy. Their approval brings to an end a process that began when film industry representatives repeatedly expressed a need for a Nunavut film development policy.

(interpretation ends) Their request for assistance did not fall on deaf ears, Mr. Speaker. In July 2002, my department contracted a prominent filmmaker to work with a Government of Nunavut Working Group to prepare a draft film development policy. Representatives from DSD, Culture, Language, Elders and Youth, the Department of Finance and Ajjit, the newly formed Nunavut Film Industry Association, participated in the Working Group. The draft policy they developed was thoroughly reviewed by the government and industry before it was sent to Cabinet for approval.

Mr. Speaker, the policy is a good one. It builds technical capacity in Nunavut, allowing Nunavummiut to take advantage of opportunities presented by the film and television industries. The policy supports Nunavut based film production companies who wish to work in our territory.

(interpretation) The best news of all is that the government has backed up the policy with money. My department has received \$175 thousand in funding to establish a Film Commission and \$500 thousand in one time funding to support major film projects in Nunavut.

Mr. Speaker, Zacharias Kunuk has already proven to the world how far Nunavut filmmakers can go with their work. I believe this policy will help put other Nunavut filmmakers on the map. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Ministers' Statements. Are there any further Ministers' Statements? Item 3. Members' Statements. There must be at least one. Mr. Iqaqrialu.

**Item 3: Members' Statements****Member's Statement 637 – 1(6): Update on Government of Nunavut Progress**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Since the inception of Government of Nunavut, I would like to talk about what our progress has been up to date in our fourth year.

It's good that we have done a lot in such a short time. In four short years we have made great strides. The Minister and their employees have gone through a lot, but Mr. Speaker

I would also like to state that as people of Nunavut we have provided various legislation and that we are giving them out for the benefit of Nunavummiut.

The ordinary people out there have never made any legislation, but what the Inuit want is what we provided and we feel that we should be giving out information of the legislation that is about to be proposed.

Seeing all the proposed legislations and legislations that have been passed here in the House, some people have stated that they would like to see Nunavut made legislation provided by the Legislative Assembly of Nunavut.

What we have done is just made amendments to legislation that we acquired from the NWT government. We just get legislation from other provinces, the Federal Government and the previous NWT government. There has never been any legislation coming from the public.

Mr. Speaker, I would also like to say, the people of Nunavut expect to see legislation being talked about here in the legislature. I seek unanimous consent to conclude my statement.

**Speaker:** The Member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please proceed. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, the people in the communities are the ones who elected us. Those are the people who we should be representing. They voted for us and we represent them in this House. We have to provide for the people who voted for us with their expectations.

I know in the Government of Nunavut we have accomplished a lot in four short years. The Ministers and the ordinary Members and the various departmental employees, who are the ones running the government?

Who are we going to listen to and who is going to be dictating the people of Nunavut? Is it the Members or the Ministers? Are we the ones that will have more power than the public?

Are we going to be providing Legislation for Members to pass and not listen to the people or is it going to be the civil servants who are going to be pushing for agreement to pass those Legislations?

I would like to know; we have to be able to provide the things that are the wishes of the people of Nunavummiut. I think this is very important about which people are going to be pushing for those Legislations. This will have to be clarified to the people of Nunavut, that way, we will have a better direction.

A lot of people in the Departments will have to be cleansed out in order for us to propose Legislation and to pass Legislation without it being done by the civil servants. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Members' Statements. Mr. Okalik.

**Member's Statement 638 – 1(6): Proud to Wear Vest**

**Hon. Paul Okalik** (interpretation): Mr. Speaker, I did not think that you were going to see my hand up. Thank you, Mr. Speaker, for recognizing me. Today, I would like to tell about the vest that I recently got, and I am very proud to wear it.

My sister, who passed away last year, used to make me things and she had selected what she wanted to make for me last year, prior to her passing, so what she did was she got the material ready, but was never able to complete the project.

My niece completed this vest and now I am able to wear it today. This was made especially for me, we have the rabbits or ukaliq embroidered in the front and she made it by herself and with the dogs in the back, it represents the people out there who are voicing their needs and expressing their concerns to myself. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Are there any further Members' Statements? Mr. Havioyak.

**Member's Statement 639 – 1(6): Application for Mineral Exploration**

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Greetings to those in Kugluktuk. (interpretation ends) Mr. Speaker, I rise today to clarify comments that I made last week in this House. On Thursday, I rose to question the Minister of Sustainable Development with the respect to the presence of the Department of Fisheries and Oceans personnel in Kitikmeot.

As my Colleagues are aware of, Mr. Speaker, the Kitikmeot Regions survive with mineral exploration, one of the variants of explorations is the sufficient amount of red tape that exploration companies must clear before undertaking exploration.

Mr. Speaker, on Thursday I asked the Minister to lobby for our region on the Federal level to ensure the staff from the Department of Fisheries and Oceans is located to Kugluktuk to aid the application process and shorten the amount of time companies must wait for admission.

Uqaqti, Kitikmeot needs its resources, we know that. I understand there are environmental concerns and I too, want my children to inherit the land in and as pure state as possible. Uqaqti, however, our economic development and self reliance, a goal of the Bathurst Mandate, depends on mineral exploration.

Uqaqti, in addition, communities in the Kitikmeot are struggling with the quota issues with respect to the marine mammals. The increasingly stringent regulations at the Federal level could cause dispute between the communities in the region.

The Department of Fisheries and Oceans Office, if it is located in the region, would be able to facilitate in these situations to ensure the regulations are being interpreted correctly and followed.

I strongly urge the Minister to lobby the Federal Government to place Department of Fisheries and Oceans staff members in the Kitikmeot Region to facilitate the application process, for exploration companies, and to assist with matters pertaining to quotas for marine mammals. Mr. Speaker.

>>*Applause*

**Speaker:** Thank you. Members' Statements. Mr. Puqiqnak.

**Member's Statement 640 – 1(6): Youth Programs in Nunavut**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'll be looking over the other end and I'm going to be talking about Ministers' Statement 167-1(6). At that time, Mr. Speaker, he talked about the youth of Nunavut.

I've spoken in this House on many occasions about the needs of our youth and publicly praised those programs and initiatives which I felt were worthy of praise. One of these programs is the Nunavut Youth Abroad Program.

I have been a strong supporter of this program and I want to see it fully supported. Today, I rise to talk about the youth of Nunavut. Mr. Speaker, there have been many occasions in this House and Members, and my colleagues, when we speak about the needs of our youth and publicly I want to praise the youth programs and initiatives that I believe to be doing a good job in this area.

One of these programs is the Nunavut Youth Abroad Program. I have been a strong supporter of this program and I want to see it fully implemented. Mr. Speaker, last week in this House, we dealt with the Minister of Culture, Language, Elders and Youth's recent update on this department's activities.

One of these initiatives was the department's Youth Identity Development Strategy, which aims to support our youth through strengthening their ties to their language and culture.

Mr. Speaker, I would seek unanimous consent to conclude my statements. Thank you, Mr. Speaker.

**Speaker:** The Member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please proceed. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, while I have this opportunity I would like to praise the Minister for this initiative.

I know that people have already been in Gjoa Haven attending workshops. Mr. Speaker, I want to make a point that these two programs that are mentioned complement each other. We need to instil in our youth a strong sense of identity and pride in their Inuit culture.

We also need to help them gain the experience and skills to be successful in today's modern and complex world. I would like to urge the youth and to praise them and to be proud of them and that those of us in the government are extremely proud of our youth and that there will be creation of employment and other programs for the youth. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Mr. Irqittuq.

#### **Member's Statement 641 – 1(6): Concerns About Air Transportation in the Communities**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. First of all, I would like to apologize to the people of Igloolik because I was not able to go to their community on Saturday. Mr. Speaker, I will keep trying to go to that community on every opportunity I get.

Mr. Speaker, as a representative of the Amittuq area you know that this is not the first time that I have brought this issue up about transportation to the communities in my area. The reason why I could not go up to the community of Igloolik was not only because of the ticketing problem, it was the size of the airplane. All the passengers could not board the plane because the plane was too small to accommodate the number of people going there.

I am sure that this is not a problem unique to the people of Amittuq, but also in the other regions. This problem has been experienced by the Land Claims Organizations and other people, including myself.

The Qikiqtani Inuit Association representatives, Kimuq Qamukaaq and George Qulaut, from the Inuit Qaujimajatuqangit Katimajit could not board the plane; there was another person who could not get on the plane.

First Air was our carrier and the people who I was trying to go up with are now enroute to Igloolik. The transportation links in Nunavut are of extreme concern now. They cannot keep up with the forced growth, or the number of passengers who are moving from Iqaluit to the smaller communities.

I am not saying that First Air is not providing a good service; what I am saying is that they are not keeping up with the increase in the population.

Mr. Speaker, I seek unanimous consent to conclude my statement.

**Speaker:** The Member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please proceed.

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker, and colleagues. I am sure that you would like to hear the rest of my statement. Mr. Speaker, First Air cannot keep up with the increasing population.

Last year I asked questions to the appropriate Minister on how they set up the transportation system in Nunavut. They did make a change with the medical passengers. Afterwards, because of course, there are other people going from point A to point B, every time you go to the airport, and every time you try to go on an airline, you are bumped because there are too many people on the list be it Canadian, or First Air, or another carrier; you have the same problem the whole time.

So what I would like to say is that there needs to be an increase in the number of flights in order to meet the demands of the clients, and of course, the money makers would be the airline business. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Mr. Alakannuark.

### **Member's Statement 642 – 1(6): Youth of Nunavut Our Future**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. I am very proud to make this statement. I would like to thank my colleagues for supporting me in this area. I would like to say that the youth of Nunavut are our future.

It is something that I am looking forward to. For those of us in leadership positions, we have to support our youth and support them in their education. However, there will always be obstacles.

The parents of these youth are the ones who are rearing the children and they work extremely hard for their children, and because our youth are our future, we have to do that and we love them; we love our youth.

I would like to tell the youth that you are loved, that you are our hope. Sometimes we go through very hard times as parents also for those who are in the older age category.

I am proud of our youth because of course I have my own children also. I'm sure that some of the youth would like to become a representative in the House. They have the future to look forward to. Listen to your parents and remember that life is precious. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Mr. Tootoo.

**Member's Statement 643 – 1(6): Iqaluit Music Society a Successful Event**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I rise today to share with Members a very successful event that was held here in Iqaluit on Saturday.

Mr. Speaker, the Iqaluit Music Society hosted a coffee house on Saturday evening at Inuksuk High School to raise funds for the musical activities for youth.

The Tisi Gathering Area rang out with sounds of different musical styles. The audience was treated to performances by a number of renowned local musicians. These included the Aqsaarnit Middle School Choir and alumni, John Laird's Fiddlers, country performer, Jerry Budreau and I just might note that I thought I was back in Nashville when I heard him singing up there but not in the vehicle that Mr. Picco was in. That's a completely different story there.

Mr. Speaker, also the throat singers, Madeleine Allakariallak and Sylvia Cloutier were there. The all woman band, Tundra Gold featuring Heather Daly, Rannva Simonsen and Crystal Fuller. The debut of the Iqaluit Music Society performance of Ivory Hail featuring Andrew Morrison, Brandon Doherty and Alex Fulsky. Mr. Speaker, there was also visiting Swedish artist who performed, Halina Loveraz.

Mr. Speaker, on a side note, I imagine that all Members would like to know whether our very own Ministerial Minstrel, Mr. Picco performed as well. I can assure the House that he did not.

Mr. Speaker, the Iqaluit Music Society does excellent work in this community and helps budding young musicians to develop their talents and provides wonderful opportunities for youth to get involved with activities that bring so much joy to so many.

Mr. Speaker, I would like to ask all Members to join me in singing the praises of Iqaluit's Music Society.

*>>Applause*

**Speaker:** Thank you. Members' Statements. Mr. Picco.

**Member's Statement 644 – 1(6): New Apex DEA Members**

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, over the last several weeks I have had so many invitations to perform, I have not had an opportunity. So, what I am working, again, through with the official agent for myself and the singing prop.

Mr. Speaker, I want to take this opportunity, Mr. Speaker, to take this opportunity to congratulate the Members of the new Apex District Education Authorities. Mr. Speaker, they are Aida Attagoyuk, Anne Crawford, Angie Doig, Oolaali Ell, Martha Kuvianaktuk, Jacoposie Peter and Mr. Speaker, Mark Wisintainer.

Mr. Speaker, the work of the District Education Authority to oversee and intercede on behalf and for the parents and teachers is very important. I look forward to working with the District Education Authority over the coming years.

Mr. Speaker, please join with me in congratulating the Apex District Education Authority members. Thank you.

>>Applause

**Speaker:** Item 3. Members' Statements. Mr. Anawak.

**Member's Statement 645 – 1(6): Nunavummiut to Work Harder on Abuse and Violence**

**Mr. Anawak** (interpretation): Thank you, Mr. Speaker. I was just about to write my note. Thank you, Mr. Speaker. I rise today to talk about this issue, although we are working very hard, it seems like we, perhaps they are being neglected, but it continues to happen.

Different types of abuses, violence, sexual abuse, incest and they say that the majority of the time drugs are to blame, but perhaps the reason why the abusers become abusive is the vicious cycle and the drugs that are used to hide their true feelings. I think it is time that we work harder to eradicate these kinds of abuses like violence, abuse, sexual abuse and incest.

When people go to voice their concerns, yes, they talk about their issues, but why can't we talk about these kinds of abuses, why are we, the public out there, are not working hard enough to eradicate these kinds of abuses?

It seems like we are neglecting this issue and we do not openly discuss these abuses, perhaps, they are too close to the heart. I am not talking about just us. I believe that all of the public members of Nunavut have to work harder to eradicate these kinds of abuses.

If we continue with these abuses, Nunavut may look good in documents and people, but tends to also be good within ourselves because once an individual cares about their life, then they can lead to have a better life and a healthier life. Let us continue to work harder on these issues. Thank you, Mr. Speaker.

>>Applause



**Speaker:** Item 3. Members' Statements. Are there any further Members' Statements? We will move onto Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Iqaqrialu.

### **Item 5. Recognition of Visitors in the Gallery**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I have an individual coming from my community who is visiting here; he is married to my wife's sister, Steva Ipeelie. We have all sorts of economic development officers in training. He is also in training on his way to Rankin Inlet for the workshop. I am quite proud of him. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Members to my left, and to some of you, right, we have a delegation. In the gallery, I would like to welcome those participating in the Early Childhood Education Program, from Nunavut Arctic College.

They're lead by Paula McRae and Louie Mike. Welcome to the gallery.

>>Applause

**Speaker:** Item 5, Recognition of Visitors in the Gallery. Item 6. Oral Questions. Oral Questions. Mr. McLean.

### **Item 6: Oral Questions**

#### **Question 627 – 1(6): Lobby the Federal Government to Have Live Television Broadcast from Iqaluit**

**Mr. McLean:** Thank you, Mr. Speaker for recognising me right off the bat here and it's good because my first question today is going to the Premier of Nunavut, Paul Okalik.

Mr. Speaker, it's been almost five years since Nunavut was created and it's been a hectic five years with the government trying to get departments up and running and the large turn-over of staff etc. etc.

In the last almost five years, I'd have to say that we've got excellent coverage from CBC Radio, Nunatsiaq News, Kivalliq News and News North, but we seem to lack one media organization in this territory and I don't know if it's the Premier's responsibility, but could he lobby on support of the Government of Nunavut for CBC Television to set up a live T.V. broadcast from Iqaluit. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. McLean. Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I will make sure that message is conveyed to the appropriate bodies.

I know that CBC is an arm of the Federal Government and is funded largely by federal money, but is also a separate entity of the Federal Government. We will do what we can to lobby the Federal Government making sure that Nunavut is heard. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Mr. Anawak.

**Question 628 – 1(6): Cultural Orientation Program for New RCMP Recruits**

**Mr. Anawak** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister Responsible for the Department of Justice.

Although I know we are very happy to see RCMP detachments in all the communities of Nunavut, but at the same time it is sad we need these detachments. The communities needed the RCMP detachment, but my first question, is there an orientation program geared towards new RCMP officers because our culture is very different from theirs.

I was wondering if you provide cultural orientation prior to the officers being stationed in a community in Nunavut. When they go to another community, the culture is totally alien to them. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, the RCMP runs their own affairs and we speak to them when problems arise. I would like to say that we've been working very closely together with the RCMP or the V division in Nunavut.

Back in 1999, there were two Inuit officers and now, to date, there are over 30 Inuit officers in Nunavut. Ever since we had Nunavut, that's why we are encouraged to see more Inuit people in the RCMP force. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Anawak.

**Mr. Anawak** (interpretation): Thank you, Mr. Speaker. Yes, it's really good to get that many Inuit officers, but when do we expect to see the Inuit officers running the detachments?

The reason why I'm asking this question is that yes, I'm very glad to see over 30 Inuit people in the RCMP area. So I was wondering when we can expect to see Inuit officers in managerial positions?

I would like to ask the Premier if he could make sure, or to encourage the RCMP to...I am not blaming the Premier, but for example, if there is going to be new officers who are

going to be sent to Repulse Bay, or a smaller community, such as Whale Cove and Chesterfield Inlet, can the RCMP Division be given cultural orientation prior to them being stationed in the smaller community so that they could have more respect for the community? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, the new non-native officers are trained the same as the Inuit officers so that they can develop themselves as they work within the detachment. We expect to see the Inuit officers getting into managerial positions.

I have corresponded with the Inspector and every time we run into problems, yes, we have to work together to resolve some of the problems that they encounter. I am very glad that the communities themselves request the RCMP Officers to stay longer.

In the communities the rule is that the RCMP Officer has to move to a different community every two years. It is very interesting to start seeing that Inuit requesting their own Police Officers to stay or to remain within their own community. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Anawak.

**Mr. Anawak:** I am very hopeful that these young recruits are going to be in charge of the RCMP one day in Nunavut. However, that day is still far off. All that I am asking for is that the Minister relay the message to the RCMP that there needs to be more time spent, but I do not know who, teaching the RCMP that they are entering a different kind of culture. They are entering into a different environment. They are entering a different language. There are going to be interpreters.

All I am saying is that the new recruits from the south, and they are going into the new communities, we all know that there might be an Inuk in a community but more than likely the person in charge will be somebody from the south.

I am saying that, can he relay the message to the RCMP that there has to be a full cultural orientation by these people. Thank you colleagues. There needs to be a more thorough cultural orientation for these people going into the north for the first time and who are based in a small community. Thank you.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. What I will do is undertake to speak to the Commanding Officer and see what we can do. As everyone in the House is aware, that the RCMP operate on their own, and we contract their services, and we work with them. And we have our expectation of policing in the Territory.

I will convey that message to the Commanding Officer. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Final Supplementary. Mr. Anawak.

**Mr. Anawak:** Thank you. I would also like just to make sure that the recruits that they are trying to get from the communities are given an equal opportunity to...I have had some comments come to me from one of my constituents in Rankin Inlet, who had his son going in and trying to apply for RCMP recruit. Without a criminal record, high school finished, and for some reason he was not given consideration.

Can the Minister either ensure that they have a part or somewhere have a role in recruiting, not just the RCMP by themselves, or that they have a part because as much as the RCMP is operating on it's own, they're under contract to the Government of Nunavut.

So, can the Minister ensure that all the (interpretation) ones that try out for RCMP training, can they make sure that they are getting the opportunity, because they don't have a criminal record, can the Minister and his department try to make sure that these RCMP are sensitive to those people? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I'm sure that there are additional requests to join the RCMP and that's very encouraging. Yes, I would love to see more and do my part in making sure that people who may be eligible are allowed to join the RCMP.

At the same time, Mr. Speaker, we expect these young Inuit officers to meet the same criteria and standards as any officer in the country so that they can go and do anything that they want in the RCMP and get promotions.

That's the underlying requirement. They don't have to be special. They're good on their own and they can make it on their own. So, if there are anymore names that the Members want to pass on to me, I'm more than willing to invite them. Thank you, Mr. Speaker.

**Speaker:** Thank you. Item 6. Oral Questions. Mr. Irqittuq.

### **Question 629 – 1(6): Use of Inuktitut Language in the Workplace**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I haven't made any plans with the other Members of this House but I would like to ask my question to the Premier.

Under the Bathurst Mandate, which was done in Bathurst Inlet for the development of the future, it's in regards to Inuktitut language usage in the Government of Nunavut.

I don't see any today within the Government departments, whether the employees are being trained at all. It states in the plan that it's up to the year 2020. This year is 2003 and the years are passing us by. There are only so many years left.

Does the government have in place or is the government starting to use the Inuktitut language in the work place or was that just lip service? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, the plan that we had at that time, we would like to reach that goal.

What we're trying to do is get more Inuit employed within government departments, which is starting to become more visible. We have stated that we would like to be able to use Inuktitut in the work place more and that Inuktitut would be the language of the government by a certain year.

What we're trying to do is to train our unilingual employees how to speak Inuktitut within the workplace and we have been encouraging training of our staff within the departments.

Yes, Mr. Speaker, we would like to do it in law but, so the Members are also involved in the legislation that we produce and we will have the committee members to support us. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Supplementary. Mr. Iqittuq.

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. I'm not saying whether there's been any training within the department's of civil servants but my question was, I don't see, are there any plans in place within the government in regards to Inuktitut speaking public service?

I'm not saying how many civil servants there are right now. What I'm saying is that we're going to have public servants all the time as long as the Nunavut Government is in place.

I know that we will never always be speaking Inuktitut at all times. In Greenland, I have heard, in their Home Rule government, they can all speak in the Greenlandic language. Do we have something in such as the Greenland government and when will that be possible to achieve? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, I agree with the Member.

The Greenland people got their government in the 1970s and we just got our government in 1999. We would like to be able to function like the Greenlandic government, all Inuktitut speaking and we would like to achieve that.

What we are doing is as much as we can do. Whoever wants to take Inuktitut training or all the civil servants will have to learn to speak Inuktitut if they don't know how already. That is our plan and that's what we want to do.

So, Inuktitut could be a spoken language within our government. At this time, I cannot really give a definitive answer but we aiming to achieve that goal.

It's very hard for some people to learn a different language, just like the Members. Their speaking language is Inuktitut and they can't learn English right away so it's the same way with our public servants. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Yes, I understand what he is saying. I know that there is training in place at this time with the public servants.

We talked about the Bathurst Mandate and I'm pretty sure that it could be achieved and not just through words. I know I'm ahead of myself for some of the things that I'm saying but I know that there's going to be many unilingual employees within the government.

If they do not know how to speak Inuktitut or Inuinnaqtut, it is not right; we will not achieve the Bathurst Mandate. Does it say that they will be Inuktitut speaking in the year 2020 or so?

Yes, I understand what the Premier is saying that they train their public servants, but they cannot speak Inuktitut. When will that plan be done? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I am not really sure exactly what the Member is asking me, but I am telling him it is out, we are trying to train our public servants who would like to take the training or they can get the assistance of whoever wants to help out and this is what we are trying to achieve within the 20 years.

We are not just sitting around and doing nothing about it because the people that we represent as Nunavut Government are a majority. The majority of our population speaks Inuktitut and we will not stop there; we are continuing to do that. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Final Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Yes, I appreciate the Premier's response. Perhaps I am not coming across clearly; what I am trying to ask is, when will we be able to speak within our Government like the Greenland Government, speak in their language, the Inuktitut language? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Like I said, the Greenland Government became a Government in 1979 and the Nunavut Government became a Government in 1999.

We just recently started in 1999 and within 20 years, we would like to achieve our plan of Government speaking in Inuktitut and Innuinaqtut within 20 years. So, that is the plan that we have in place and we will continue to have that plan.

I am not exactly sure when we will be all Inuktitut speaking Government, but our plan is to reach that goal within 20 years. Thank you, Mr. Speaker.

**Speaker:** Thank you, Premier. Oral Questions. Mr. Puqiqnak.

#### **Question 630 – 1(6): Involved in Replacing the RCMP Hats**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to direct my question to the Minister of Justice. Mr. Speaker, last week, under Members' Statement, the Minister was not here at that time. Mr. Speaker, we are proud of the many things we are able to produce such as traditional clothing produced out of fur. We should be using more traditional clothing from Nunavut.

This is very important for Inuit, the muskrat and sealskins are very important and they have been used by the people of Nunavut for a long time and we would like them to be able to be used more and I am sure the other Members of this House wants these products used in Nunavut.

Mr. Speaker, not too long ago we heard through the media that the RCMP here in Nunavut always wore muskrat hats. Apparently the animal rights activist had wanted them to discontinue the use of muskrat hats.

I was told that the RCMP living and working in Nunavut and in all of Canada wore hats made of muskrat fur, so what they are trying to do is to trying to replace those muskrat hats. Mr. Speaker, please be patient with me Mr. Speaker, I will ask my question eventually.

I would like to ask the Minister of Justice if he is going to be involved in helping the RCMP to look for hats that are made out of synthetic materials. Have you been involved in that, Mr. Premier? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. If I had been involved, they would have been wearing sealskin hats today. The RCMP operates their own entity and I was never involved when they made that decision.

As a government, we are promoting the usage of sealskin and other fur products and we have written to the Superintendent in Nunavut to encourage them and are in support of them wearing hats made of fur products. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I would also like to thank the Minister for his response and his support for more usage of natural furs. Mr. Speaker, I did not know that the RCMP is a separate entity.

We are the Government of Nunavut. I believe that even though the RCMP operates independently or a part of the Federal Government, we have to provide them proper clothing that is suitable to our environment.

Mr. Speaker, I would like to ask the Premier, if he, as the Premier of Nunavut, that he should be in full support of promoting the Inuit traditional clothing and the culture. Is it possible for the Premier to urge the Nunavut RCMP V Division to use more Nunavut-made and furs? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We had already informed the Division and we have written them a letter already encouraging them to keep using natural furs. We could talk to them again, because of course the Nunavut furs and skins, they are the warmest, and they are the most suitable in this environment. Maybe we could give them a distinct identity and have them wear Nunavut-made furs. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Thank you, Mr. Premier for your response.

We grew up in the wilderness when I was growing up, we only had traditional clothing, and the RCMP used to go into the Kitikmeot communities wearing caribou clothing, and all the clothing was traditionally made and their guides were Inuit from the Kitikmeot area.

Because of course, the traditional clothing is the warmest in this environment; I think Nunavummiut should be thanked by the RCMP. My last question to the Premier, and as



the Minister Responsible for Justice, that he should talk to the RCMP and that the RCMP should not forget the support that they received from Inuit and they should use our products.

What kind of fur are you going to be replacing the muskox with? Thank you.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We have told the RCMP that they should not be listening to Green Peace and other animal rights activists. We have told them that if they are considering replacing their muskrat hats, that they should consider other natural furs.

We will be in support of their decision if they decide to go that other alternative. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier. Item 6. Oral Questions. Mr. Tootoo.

#### **Question 631 – 1(6): Cabinet Decision on Contract**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, my question is for the Premier. Mr. Speaker, last week, I asked the Minister in regards to cabinet's decision on awarding the health centre contract in Rankin Inlet to Sanajit/Clark Builders Joint Venture.

Mr. Speaker, in the Premier's response last week, he had indicated that they looked at the cost benefit allowances and analyses of the situation and indicated that they had looked at all this information prior to making their decision.

I would like to ask the Minister or the Premier if he could help dispel some of the questions that there was some political interference or something else going on behind the scenes that lead to this decision, if he could share with me and the Members of this House exactly what were those numbers. What exactly did they look at, or what did they base their decision on? Thank you, Mr. Speaker.

**Speaker:** Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. Under the NNI policy there is no set provision that allows us to look at the actual costs and the benefits of a particular project.

What we looked at was what companies were involved, what gains there would be for the people of Nunavut. This was a substantial contract and we felt politically it would be in the best interest of Nunavummiut to award this contract to a local Nunavut company, in the interest of maintaining benefits to the people of Nunavut.

The actual cost was not that significant. So, we had to weigh the cost of going with a Nunavut-based company or with a southern-based company and in the interest of all

Nunavummiut, we felt that in this instant, awarding this contract to a Nunavut-based company was a lot more beneficial to the people of Nunavut. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, the Premier indicated there that they gave the contract to a Nunavut-based company. The contract was awarded to the Sanajit Joint Venture. Is that a Nunavut-based company or is it just part of it a Nunavut-based company? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. Although it is Joint Venture, but a substantial portion of the contract would go to a Nunavut-based company. So, in the interest of making sure that the benefits stayed in the territory, we awarded that particular contract to that company in the place of a southern-based company. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, that substantial portion, I am wondering if the Minister could, if he could indicate what that would be; hopefully it is over 51 percent.

That is the target that we use for NNI and also given that, Mr. Speaker, it is also my understanding that the unsuccessful bidder being Ninety North has a parent company that does have a substantial number of shareholders who reside in Nunavut and I understand they also have a number of those shareholders, over a dozen of them are Inuit shareholders.

So, I would like to ask the Premier if that is something that they took into consideration. I mean, there are shareholders in that company and somebody is saying that they are not considered to be local or northern and they are shareholders. So, I would like to ask the Premier if he could clarify that. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. The company referred to by my Colleague is based in southern Canada and has shareholders everywhere in the country. They pay their taxes in southern Canada and they pay their dividends largely to southern-based shareholders.

So, for the other companies that are actually based here in Nunavut, they pay their taxes here and they live here and they pass on whatever money they make paid in the local economy.

So, that is pretty obvious for the people of Nunavut and the Government to support locally-based businesses. It makes sense for the people of Nunavut. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Final Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I do not mean to anyone to argue that, but the perception that is out there, based on this decision, is not a very good looking perception.

Like I said last week, that the integrity of the system that this Government uses in awarding and tendering contracts has been jeopardized by the decision that was made and what I am looking for, Mr. Speaker, and I know that there are a lot of other people out there looking for is, they want that security restored to make sure that they know what the rules of the game are before going into the game.

I am sure, Mr. Speaker, you yourself are probably aware that putting together a bid for projects like this is something that you cannot do quickly or cheaply and time and money and investments made in doing that.

So, I guess what people are looking for is they want to have some kind of certainty as to the rules in which the game is going to be played by and they are looking to find out and to make sure that they feel comfortable playing the game, that they are playing a fair game and that is what they are looking for.

So, given that, I would like to ask the Minister, the Premier had indicated that a substantial portion of that contract was being done by the Nunavut portion of the Joint Venture.

I would like to ask him if he could indicate what portion that is. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. The fact that the joint venture that is at least half of a \$17 million dollars project is substantial in itself.

I will provide the Member with the particular details as soon as I get them. I cannot say whether we will continue to intervene. I can say that general rules apply.

In this instance, we looked at the potential benefits and the size of the contract, and will continue to examine those types of contracts that will have large benefits in the interest of Nunavummiut and make sure that the people of Nunavut are given a substantial

opportunity to benefit from contracts coming from this Government. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Mr. Nutarak.

**Question 632 – 1(6): Additional Director for Baffin, Keewatin and Kivalliq Regions**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister for Education.

The DEAs in the communities, in the Kitikmeot, Keewatin, and the Baffin regions have Directors in each of the regions.

If the DEAs need more support they could get more support from them. There are 14 communities in the Baffin Region and there is one Director who is supposed to help the communities in the Baffin region.

I was wondering if the Minister can find out if we could get two Directors for the large numbers in the communities in the Baffin, for North Baffin and South Baffin. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. We will look into that. Charles Stansfield, who is the Director, and the Pond Inlet staff have made themselves available to the whole of the Baffin communities. I will look into that, Mr. Speaker. Thank you.

**Speaker:** Thank you, Minister. Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker, for recognizing me right away. As I have stated in my question, there are 14 communities in the Baffin region, and we have one Director who has to visit all of those 14 communities.

Do they have a one Director in each Kitikmeot and Keewatin, or is that Director for the whole Nunavut Territory? Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. In each region, yes, they do have Directors, the Baffin, the Keewatin, and the Kitikmeot, who visit around to the communities mainly for Inuktitut curriculum and the mathematics curriculum. They have individual staff like we have one for the Baffin region, who is stationed in Pond Inlet. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. The Minister has stated that she will look into this, whether they could be North and South Baffin Directors. After she reviews that, perhaps after March 31<sup>st</sup>, you can fill in that position. After April 1<sup>st</sup>. Thank you.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. There is more than one staff member in Pond Inlet who is working for the Baffin Region and they're to visit the communities.

There is more than one position that is filled. If it just seems to be one employee working there, then yes we'll look into that and if it requires fixing, we'll do it. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Final Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. Although I have asked earlier, I know the staff members and that's why I'm asking those questions.

They live in Pond Inlet, yes I realize that. If there needs to be additional staff to work on that after we dealt with the main estimates, would you be able to get that position open? Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. What I'm trying to say is that there is more than one staff member who has to visit the communities. Yes, we'll look into what's happening with the person there. We'll look into it.

Mr. Speaker, there is more than one staff member there and yes, I will look into it to make sure that they're doing their job. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. Iqaqrialu.

### **Question 633 – 1(6): Elders Advisory Counselling Group**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister Responsible for Justice.

In his Ministers' statement in regards to the RCMP, I'm very pleased that they can be given funding according to the needs of Nunavummiut. Yes, we need detachments in all the communities.

My question is that Nunavut elders have no place to deal with the young offenders and they could counsel them in Inuktitut ways, using traditional methods of counselling. Through Inuit Qaujimajatuqangit, have there been any applications from the communities to be used by elders for traditional counselling so that a traditional counsellors entity can be established? Thank you, Mr. Speaker.

**Speaker:** Thank you. Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I'm not too sure.

We have Nunavut wide elders groups in the Department of Justice at the community level. They deal with the offenders instead of them having to go through the court system. Not all communities are utilizing this although we'd like to see it utilized in all the communities. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I also thank him for providing me with a good response. I would like to ask another question, have any of the communities asked the department if this could be a position at the local level as an alternative justice committee? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. According to my knowledge, the communities to date that Justice Committees are running well and we provide honorariums when they have to meet and also, we are at the planning stage to give more power and authority to the Justice Committee.

We are now working with the RCMP today on their level of authority pertaining to crimes that result in summary convictions, not indictable etc. Yes, we already have a Justice Committee in all of the communities of Nunavut and yes, we would like to utilize these Justice Committees more. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I am very pleased to hear his response, but I have another question. In all of the communities of Nunavut, I think that we, there are 27 communities, if the communities apply for funding, is there funding available for the elders so that they could work on traditional counselling, and is there adequate funding provided for that within your Department? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. To date, the Justice Committees are provided, in all of the Nunavut communities, funding and the funding is

set aside for them and we will continue that funding line item and as I had stated before, we would like to see them hold more authority and responsibility. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Just a reminder to Members with 8 and a half minutes left, we still have two speakers yet to speak, so, try to pick up the pace. Oral Questions. Final Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I would like to ask another question. Who is responsible for the funding operations for the elders? Who is providing the funding and who is allocating funding to the Justice Committees, staff, or the youth groups? Is the position open to allocate funding for the Justice Committees? Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, we have staff that allocates funding to the communities, in fact, gives support to the Justice Committee at the local level and they work with the Justice Committee and we will continue to provide funding through Justice Committees annually. We provide funding and the Federal Government also provides funding for them. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Oral Questions. Mr. Havioyak.

### **Question 634 – 1(6): Outpost Camp Programs**

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. I am just going to explain, for example, in regards to the outpost camps, when the people are incarcerated, when they do not have a serious offence and when they go through these programs to heal, what sort of programs are related? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, there are only a few outpost camps in Nunavut and there is none in Kitikmeot. The outpost camps that would like to operate camps for inmates, they are given workshops and they are given support.

Although, we've supported few outpost camps, they have not continued to run their outpost camps. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. How do you as the Minister relate the information to the people of Kitikmeot? What sort of communications is related to that request if we were to request such a program in the Kitikmeot? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We had, I think it was through the, we were, yes in the past we've informed the public out there to see who wants to open outpost camps for the inmates but if there would be anyone who's willing to apply to get the outpost camps going for the inmates, yes, we're willing and open. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. As you stated, you have communications in regards to the matter in the Kitikmeot. We'll use Kugluktuk for instance.

As you stated you have communications in that matter. As you know the residents of Kugluktuk would like to get into that program. So, how would they go about getting into that program on the land? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. We had made an announcement through the media looking for proposals.

Should you want to make a proposal, we are more than willing to receive submissions so that we can hand them over to our employees. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Oral Questions. Supplementary. Oral Questions. Supplementary. Final supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Thank you, for your response Minister.

As we know, before the Government of Nunavut got into the operations of governing our territory, we had such a program in Kugluktuk which related to on the land programs for persons incarcerated.

I would like to ask the Minister, this type of programming, would that get started again if we made such an application because as we know, this is an urgent matter that we've requested.

Has the Minister given this attention for the people who have made this request from Kugluktuk? Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.



**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, we're more than willing to receive proposals or submissions. Should there be training components in your proposal, we're more than willing to look at that also.

Please forward your submissions to our department and we'll do all we can to help you get it going. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Mr. Netser.

**Question 635 – 1(6): Provide Funds for a Private Consultant Feasibility Study on Coral Harbour Meat Plant**

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. And as Mr. Iqaqrialu stated earlier, here I am in my training mode and thank you, very much for welcoming me. I would also like to thank the people of Chesterfield Inlet and Coral Harbour for electing me to be their representative in the House.

My question is to the Minister of Sustainable Development. Last year, in Coral Harbour, the Government directed a consultant to do a feasibility study on meat processing plants.

(interpretation ends) But we all know that when the Government hires a consultant, they only write down what the Government wants to hear and what it does not want to hear, but we all know from when we are at our home communities it is like it is a total different thing and this is what I want to say.

Last year, the Government hired a consultant to do a feasibility study if a meat plant could be established at Coral Harbour, but we all know what the Government, when a Government hires a consultant, it tells the consultant what to say and what not to say. In other words, you say what I want to say.

So, as everybody knows that Coral Harbour has an abundant supply of caribou on the island and it provides much needed jobs for in our communities and elsewhere like the meat plant in Rankin Inlet.

My question to the Minister of Renewable Resources is: could he provide funds if we were to hire an independent consultant to do a feasibility study if Coral Harbour could support their own meat plant because we all know that there are other communities like Baker Lake, Arviat, Whale Cove, Rankin Inlet, Chesterfield, (interpretation) because of course, those communities have an abundant supply of caribou.

We know this, if we harvested and processed caribou meat, we could increase the number of employed in Rankin Inlet and there is a demand for smoked fish and caribou. It would increase the capacity and also increase employment.

We have an abundant supply of caribou in Coral Harbour and also an abundant supply of char in Cleveland Lake and Thompson Lake. We can harvest 25 thousand pounds of char in Coral Harbour.

If we should get a meat processing plant, I do know that it would be an excellent venture and also in the spring, we get a lot of migratory birds passing through our community to the point where they might be polluting the drinking supply and because of the abundant supply of geese; we have at one time got e-coli in our drinking water.

My question is directed to the Minister Akesuk. Is it possible for the Minister to start a feasibility study and for us to get a private consultant to do a feasibility study on a meat processing plant? Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. This is an excellent question. We are in the process of looking through this and the first representative worked extremely hard to get that kind of venture going. And we'll work together with you as the representative; we have stated that we should look into working together with the community and the government in order to start such ventures.

We're starting to complete the studies and I would like to work with the Member to find out exactly what the community wants. We have been working on the establishment of a meat processing plant in Coral Harbour and that is not the only response I want to give the Member.

What I want is to work with the community as we are a new government to get those initiatives going. We also have the Nunavut Economic Development Strategy that we're currently working on. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Supplementary. Mr. Netser.

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. I don't seem to hear a response to my question.

My question was is it possible for the Minister to give us funding so that we can hire a private consultant to do an independent feasibility study on a plant? Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. If the community of Coral Harbour should write a proposal through the Hunters and Trappers Organization or the private businesses, then we could review it and see if it's going to be beneficial to their community. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Netser.

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. I would like to thank the Minister of Sustainable Development for his willingness and I will make sure that I will inform the community residents of Coral Harbour that he is receptive to this idea. Thank you, Mr. Speaker.

**Speaker:** That was just a comment. The Members will note that question period is now over.

We'll move onto Item 7, Written Questions. Item 8, Returns to Written Questions. Item 9, Replies to Opening Address. Item 10, Petitions. Item 11, Reports of Standing and Special Committees. Reports of Standing and Special Committees. Item 12, Reports of Committees on the Review of Bills. Item 13, Tabling of documents. Mr. Tootoo.

### **Item 13: Tabling of Documents**

#### **Tabled Document 134 – 1(6): Letter to Minister Kattuk from the Northwest Territories Construction Association**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I wish to table a letter that was addressed to the Minister of Public Works and Services last June 17, 2003 from the Northwest Territories Construction Association.

As you know Mr. Speaker, the Construction Association represents all the businesses in Nunavut as well; this is a letter that they're still waiting for a response from so, I thought I would remind them.

**Speaker:** Thank you, Mr. Tootoo. Item 13. Tabling of Documents. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17 First Reading of Bills. First Reading of Bills. Item 18. Second Reading of Bills. Mr. Akasuk.

### **Item 18: Second Reading of Bills**

#### **Bill 40 – An Act to Amend the Northwest Territories Business Credit Corporation Act – Second Reading**

**Hon. Olayuk Akasuk:** Thank you, Mr. Speaker. I move, seconded by the Honourable Member for Rankin South/Whale Cove that Bill 40, an Act to Amend the Northwest Territories Business Credit Corporation Act, be read for the second time.

Mr. Speaker, this Bill amends the Northwest Territories Business Credit Corporation Act to remove references to the Northwest Territories and its Government and replace them with a reference to Nunavut and the Government of Nunavut.

The Bill also makes an addition to the definition of business enterprise. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The Motion is in order to the principle of the Bill. Question has been called. All those in favour? All those opposed? The Motion is carried and Bill 40 has had Second Reading and accordingly the Bill stands referred to the Committee of the Whole. To a Committee then. Item 18. Second Reading of Bills. Mr. Picco.

### **Bill 41 – An Act to Amend the Nursing Act – Second Reading**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Thank you, Mr. McLean. Mr. Speaker, I move, seconded by the Honourable Member for Iqaluit West, that Bill 41, an Act to Amend the Nursing Act, be read for the second time.

Mr. Speaker, this Bill amends the Nursing Act to remain consistent with the new Nursing Professions Act of the Northwest Territories, which come into force January 1<sup>st</sup>, 2004.

The practice of nursing in Nunavut and the Northwest Territories will be regulated by the Registered Nurses Association of the Northwest Territories and Nunavut. The Bill continues the registration of person engaged in the practice of nursing and adds the registration of Nursing Practitioners, Mr. Speaker.

The Bill also consequentially amends a number of other Health Professions Act. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The Motion is order. To the principle of the Bill. Question has been called. All those in favour? All those opposed? The Motion is carried. Bill 41 has had Second Reading, and accordingly the Bill stands referred to a Committee. Item 18. Second Reading of Bills. Mr. Premier.

### **Bill 42 – An Act to Amend the Labour Standards Act – Second Reading**

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I move, seconded by the Honourable Member for Hudson Bay, that Bill 42, an Act to Amend the Labour Standards Act be read for the second time.

Mr. Speaker, this Bill amends the Labour Standards Act to provide for up to 8 weeks of compassionate leave for employees when a family member is seriously ill. This amendment makes available to employees in Nunavut, similar provisions for compassionate leave for those and for the federal employees under the Canada Labour Code. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The Motion is in order. To the principle of the Bill. Question has been called. All those in favour? All those opposed? The Motion has been

carried and Bill 42 has had Second Reading and accordingly the Bill stands referred to a Committee. Item 18. Second Reading of Bills. Second Reading of Bills. Mr. Kattuk.

### **Bill 43 – An Act to Amend the Nunavut Personal Income Tax Act– Second Reading**

**Hon. Peter Kattuk:** I move, seconded by the Honourable Member for Baffin South, that Bill 43, an Act to Amend the Income Tax Act to be read for the second time.

Mr. Speaker, the purpose of this Bill is to amend the Nunavut Personal Income Tax Act for the 2004 taxation year, so that the income report remains consistent with the Federal Government's Tax rate, so the federal Income Tax Act, which will have an affect on lowering income taxes. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. To the principal of the bill. Question has been called. All those in favour. All those opposed. The motion is carried, and Bill 43 has had second reading and accordingly the Bill stands referred to a committee. Item 18. Second Reading of Bills. Minister Thompson.

### **Bill 44 - Supplementary Appropriation Act No. 1, 2003/2004 – Second Reading**

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. I move, seconded by the Honourable Member of Baffin South, that Bill 44, Supplementary Appropriation Act No. 1, 2003/2004 be read for the second time.

Mr. Speaker, the purpose of this Bill is to seek legislative approval for an additional amount of \$15 million, 99 thousand for the Operations and Maintenance of Government of Nunavut departments for the fiscal year 2003/2004. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. To the principal of the Bill. Question has been called. All those in favour. All those opposed. The motion is carried and Bill 44 has had second reading and accordingly the Bill stands referred to a committee. Item 18. Second Reading of Bills. Minister Thompson.

### **Bill 45 - Supplementary Appropriation Act No. 2, 2003/2004 – Second Reading**

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. Thank you, colleagues. I move, seconded by the Honourable Member for Iqaluit West, that Bill 45, Supplementary Appropriation Act No. 2, 2003/2004 be read for the second time.

Mr. Speaker, the purpose of this Bill is to seek Legislative approval for an additional amount of \$4 million, 828 thousand for capital requirements relating to the losses of Joamie School in Iqaluit, the fire hall in Clyde River and the Community Hall and the hamlet complex in Repulse Bay for the fiscal year 2003/2004. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The motion is in order. To the principal of the Bill. Question has been called. All those in favour. All those opposed. The motion is carried

and Bill 45 has had second reading and accordingly the Bill stands referred to a committee. Item 18. Second Reading of Bills. Minister Thompson.

### **Bill 47 - Supplementary Appropriation Act No. 3, 2002/2003 – Second Reading**

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. Thank you, colleagues. I move, seconded by the Honourable Member for Baffin South, that Bill 47, Supplementary Appropriation Act No. 3, 2002/2003 be read for the second time.

Mr. Speaker, the purpose of the Bill is to seek legislative approval for an additional amount of \$352 thousand dollars for the Operations and Maintenance requirements of Government of Nunavut departments for fiscal year 2002/2003. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The motion is in order. To the principal of the Bill. Question has been called. All those in favour. All those opposed. Motion is carried and Bill 47 has had second reading and accordingly the Bill stands referred to a committee. Item 18. Second Reading of Bills. Minister Thompson.

### **Bill 48 - Supplementary Appropriation Act No. 4, 2002/2003 - Second Reading**

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. Thank you, colleagues. I move, seconded by the Honourable Member for Iqaluit West, that Bill 48, Supplementary Appropriation Act No. 4, 2002/2003 be read for the second time.

Mr. Speaker, the purpose of this Bill is to seek legislative approval for an additional amount of \$3 million, 572 thousand dollars to fund requirements for the Qikiqtani Regional Hospital and the Kitikmeot Health Centre for the Department of Health and Social Services for the fiscal year 2002/2003. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. The motion is in order. To the principal of the Bill. Question has been called. All those in favour. All those opposed. Motion is carried and Bill 48 has had second reading and accordingly the Bill stands referred to a committee.

Item 18. Second Reading of Bills. Item 19. Consideration of Committee of the Whole of Bills and other Matters; Bill 12, Bill 33 and Bill 46, with Mr. Iqaqrialu in the Chair. Before we proceed to Committee of the Whole, we'll take a short 20 minute break.

*Sergeant-At-Arms.*

*>>House recessed at 15:35 and resumed at 16:01*

### **Item 19: Consideration in Committee of the Whole of Bills and Other Matters**

**Chairman** (Mr. Iqaqrialu) (interpretation): Thank you, Minister Thompson. If you could introduce your officials again for the record. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. On my right is Pam Hines, my Deputy Minister for Department of Education. On my left is the Capital Planner, Lorne Levy for Department of Education. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. What is the wish of the Committee? Donald.

**Mr. Havioyak**: Thank you, Mr. Chairman. We could like to continue with the review of the Capital Estimates for Education followed by the Department of Human Resources. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Havioyak. Agreed? We were on questions, 9-5, if we can begin on 9-6. There have been some Members who wanted to ask questions. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Chairman. Mr. Chairman, last week when the Minister for Education was present I asked a question about the bus services for the communities to see whether there could be some money set aside for bus services for Taloyoak.

It has been a concern for the people of Taloyoak to have a bus service. First of all, Mr. Chairman, I recognized Lorne Levy and I do not think he can hear me. He had been a teacher in Gjoa Haven at one time, welcome.

Mr. Chairman, perhaps if I can ask a question, if you do not mind, Mr. Chairman. I think that the Members of this House, my Colleagues that we recalled during the debate on the Capital Budget for 2001 and 2002, this House approved the specific purchase of two school buses for communities of Pangnirtung and Cape Dorset, and in the 2003 and 2004 Capital Estimates substantiation sheet for Minor Capital, specifically stated that this budget may be used for the purchase or replacement of a school bus.

In 2003/2004, it states that the money could be slated for vehicle replacement and purchase of a school bus. For instance, for a school in 2003/2004, it was in the capital plans but Mr. Chairman, the reason I want to ask that question is because in 2004/2005, can the Minister indicate to us if is there a possibility of buying or purchasing a school bus.

There is nothing in the capital estimates right up to 2009. Why is there nothing for the purchase of a school bus? It's very important for some of the communities. I wonder why there is nothing at all in the capital estimates for a school bus purchase. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. There are some preambles that are lengthy but with short questions. If you keep your questions concise, it makes things easier to understand, so please try to use that method. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. We can provide some capital projects or some capital items, but even if it's not in the estimates at this time for the purchasing of a school bus and if there was some money needed, when we do our planning, we can provide that for school buses.

For some communities there were buses purchased for them and when they request it and we were able to provide it.

Mr. Chairman, the budget for the Department of Education is under review at this time to find out the best way to go about the requests coming from Members. We can certainly consider the idea of purchasing school buses. The first item that we would like to look at is the private companies in the communities are the ones to provide bus services on a contract basis.

For instance, in Iqaluit, it's through contract services. Mr. Chairman, for the community of Taloyoak, we will work with the District Education Authorities in the community and consult with them and I would also like to be able to provide school bus service for that community.

What we specifically do is we use the money for, first of all, for school purposes, we can also make some plans for those kinds of services but the priority goes to school services. I agree with the Member and I realize that we have to make plans for providing school busses for some of the communities and I agree with the Member.

Millie Quliktana from Kugluktuk is the Regional Superintendent for Education and I have asked her to work with the District Education Authorities from Taloyoak and that's what we're doing at this time.

If there is some money left over, we would be able to, we will be able to buy a bus for Gjoa Haven, but we have to find the money from somewhere. Unfortunately, we are always short of funds as we concentrate on schools. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Yes, Thank you, Mr. Chairman and thank you, Madam Minister for Department of Education. You have been a teacher for a number of years in Nunavut.

I know everything costs a lot of money such as gasoline and other things because you have to have gasoline for those school buses and the communities are growing in numbers. I am in support of the people of Taloyoak in wanting to purchase a school bus.

I am sure that this is not the only community that has requested a school bus and because it is not in the 5-year Capital Plan and I am sure many people will wonder why there is nothing in that in place for school bus purchase in the Capital Estimates. Thank you, Mr. Chairman.



Especially when it gets very cold in the wintertime for the children to walk to the schools and because they might be in danger, could the Minister consider putting it in the Capital Estimates, in the 5-year Capital Estimates?

Yes, I hear you that you will be putting in a plan, but I would urge the Minister not to forget the planning of the school buses in the Capital Estimates, 5-year Capital Estimates because it gets very cold in some communities.

I would also like to urge the Department and the Minister to urge her Department to provide some money for the school buses, is that possible? Thank you.

**Chairman** (interpretation): I would like to smile at the Member and to tell him that there are usually many storms in the communities and it is usual you have to clear the roads. Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. We will take a serious look at it and we will plan for it. If we can find any money for that, we will consider it. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Mr. Chairman, Thank you, Mr. Chairman. If the Minister will commit to that, I thank her. Just a short question or just a short comment to let the Minister know. The people who I represent in Taloyoak in the Kitikmeot, I know that there are some items that you have in Kitikmeot and I would urge you to tell your staff in Kitikmeot to take a serious look at the communities that need the buses.

Could your staff make sure that they work with the Kitikmeot Regional Office to perhaps, in one of those years, to get some money for school bus services? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Puqiqnak. Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. In August, we met with the District Education Authority in Cambridge Bay. I told them, I assured them; we will be looking for some funding to be able to provide them with the bus service issue. What we are going to do is try to find some funding for that use. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Ireqittuq.

**Mr. Ireqittuq** (interpretation): Thank you, Mr. Chairman. In the capital estimates that we're looking at right now, I appreciate the department and I appreciate hearing that the school is near completion.

Looking at the capital estimates in regards to upgrading and renovations of the schools or additions to the schools, if I'm wrong, please correct me, Mr. Chairman. When you're planning for numerous years and when that year finally comes, they usually spend a lot more money than they anticipated.

Is it better to make a long term plan for renovations of the schools or is it cheaper to do the short term planning? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Irqittuq. Minister Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Chairman. One school is very expensive. For instance, if you have a new school, it's around \$13 million dollars, using Joamie School as an example because we had to replace it because it burnt down.

Some schools get additions according to the number of students that go to school. Say, for instance, for school additions, looking at all of Nunavut, say, it's cheaper to make an addition to the school than it is to build a new one. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Mr. Chairman, if I could ask a question on the pages that we're on. Can I ask a question on this page that we're on or on the following pages?

**Chairman** (interpretation): Thank you, Mr. Irqittuq. We're on page 9-5 at this time. I think we're on page 9-6, if you have any questions on that page it's open. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Chairman. Inuksuk High School renovations in 2005, it's \$19 million.

If we can make a brand new school for \$13 million dollars, and just for the renovations, it's just a little over \$19 million dollars, why is that? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Irqittuq. Minister Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Chairman. The school at the present time that is being used is here in Iqaluit could still be used. If we were to replace that school, it would be \$26 to 27 million dollars for a brand new high school. We can't just demolish it and replace it with a new one. We have to be able to renovate the plumbing and the others things of that nature.

But if we were to make a brand new school, it would be at least \$26 million dollars and we would have to find the money to replace that school. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Chairman. I am not trying to argue the point, but if we are going to be building a new school, for example, Joamie School, it is going to cost \$13 million dollars, but if we look at the Inuksuk High School renovations, it is \$19 million dollars, which is more than a brand new school.

If we are going to be using \$19 million dollars for high school renovation and very likely, it is going to be larger than the one present, if I am correct.

Mr. Chairman, the Joamie School replacement, I am sure that we have expended some of that money already, but my question is, the high school exterior or the siding is in extremely good shape. Are you going to be gutting the high school and is that why it is going to cost \$19 million dollars to do the renovations? Thank you, Mr. Chairman.

**Chairman** (interpretation): Your question, in regards to your question, I see \$9 million here and not \$13 million for the Joamie School replacement. That is for your information, Ms. Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Chairman. The Inuksuk High School renovations are approximately three times larger than Joamie School. The high school students will have a carpentry shop and a science room and because they are in high school they have more classes and more programs.

The high school's carpentry shop will be increased and the Arctic College students who do not have a home economics room or a carpentry shop will be able to use those facilities at the high school.

With that in mind, we have to increase the carpentry shop because it was built to accommodate only the high school students. We are going to be increasing those shops and home economics rooms and so on so that we can also accommodate the Arctic College students.

That was the agreement that was made between the high school and the Arctic College. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): I understand your response. We started from 2004 to 2009. Mr. Chairman, I will just leave it at that for now as I will look through the information and ask another five more minutes worth of questions afterwards. Thank you, Mr. Chairman.

**Chairman** (interpretation): Only if I give you the opportunity to ask those questions. Ms. Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Chairman. Go over there and read up on the information and put together your questions. Mr. Chairman, we will just

give him a few more minutes to get his information together and we will leave him at that. Thank you.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I would like to ask a question at the next page. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. We are dealing with the Department of Education. Detail of Capital. Corporate Services. Total Headquarters Region. \$300 thousand dollars. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Total Qikiqtaaluk region. \$13 million, 318 thousand dollars. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): 9-6 is completed. 9-7. Department of Education. Detail of Capital. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. Please let me know if I'm going out of line. My question is in regards to the Kitikmeot Region. In my understanding the Kugaaruk High School will have an addition.

Just recently I was in Repulse Bay and the Repulse Bay School population has outgrown the present school. When are we going to see an addition made to the Repulse Bay High School and what year will we see the construction of an addition? Thank you.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. When we're figuring out additions to schools, we also have to consider the population of the school.

In Repulse Bay, the school population is capable of housing 263 students and the school population is under. It's only 228. If we realize that they have met or reached their capacity, then we'll look at adding onto the school. Thank you.

**Chairman** (interpretation): Thank you, Minister Thompson. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. We do have to voice the concerns of our constituents in the House. So, they'll have to meet the maximum capacity before an addition is built? Thank you.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you. We're more than receptive to hearing the community concerns. If we do have money, we consider all the concerns.

We will endeavour to work on this issue as Members of the Legislative Assembly and as Ministers. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister Thompson. Anything else? Going back to 9-7. Detail of Capital. Total Kivalliq Region. \$9 million, 500 thousand dollars. Comments. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Kitikmeot Region. Total Kitikmeot Region. \$3 million, 470 thousand. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Chairman. My question is for Nunavut Arctic College. We have a Nunavut Arctic College, which is one of the first buildings that was ever built.

How do we include our facilities for renovations slots in these capital estimates? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Nutarak. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. The Nunavut Arctic College's Board of Governors do the planning, with the inclusion of the Nunavut Arctic College staff. Lorne Levy also helps with their Capital Planning, because of course, he is their Capital Planner.

It is the Board of Governors who make all the plans and decisions. They are a separate entity as the Government of Nunavut. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Chairman. Since you are the Minister of Education, we assume that you are responsible for all the whole Department of Education, Arctic College, and so on.

Are you not also responsible for Arctic College projects, or do you approve the projects that are proposed by the Arctic College division? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Nutarak. Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. That is an excellent question.

Since the Nunavut Arctic College have their own Board of Governors, they make their own decisions in regards to the Arctic College. Once the planning is done then it is finally given to me, because of course, they have their own president and their own Board of Governor's.

As Members of the Legislative Assembly of Nunavut, it is up to us to get that legislation fixed up so that there is a more holistic approach to education. Thank you.

**Chairman** (interpretation): Thank you. I have no other names on my list. We can probably discuss this during Committee of the Whole, outside of the Capital Estimates.

9-7. Total Kitikmeot, \$3 million, 470 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Opposed? Carried. Total Tangible Assets \$26 million, 588 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): We will then go back to 9-4. 9-4. Are you agreed that the Department of Education's Summary. Detail of Expenditures. Total Capital Expenditures \$26 million, 588 thousand. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Chairman. Before we agree, I would like to make an additional comment on this issue.

Last year, I saw among the projects that we have been requesting, the Ammaakjuaq School addition, which has been placed here. We all know that we were never totally pleased with the Cambridge Bay School, which is an extremely beautiful building and extremely expensive.

I am very glad that we are able to get unique designs for our schools, as was done in Cambridge Bay. I am pleased that a precedent was set and if we are going to be building a new school, I am very pleased that we will be able to get our own unique designs and since that school was opened, I am sure that we will, since there is going to be a lot of money used for Iqaluit from 2005 to 2009, I just wanted to make those additional comments.

I am very pleased that we will be able to build our own unique schools in each community. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Irqittuq. I agree with you. Ms. Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Chairman.

**Chairman** (interpretation): Ms. Thompson, can you explain to us?

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. Every time there are designs done for the schools, they ask the community residents themselves and I used to be an interpreter, too, for the designers and architects and yes, they used to consult with the communities.

For example, where they needed sealskin in classrooms and workshops, usually the architects worked with the communities. That was their usual practise and I have no more comments to make. Thank you.

**Chairman** (interpretation): As the Chairperson, I just, let me ask you another question Ms. Thompson. Today, during the Session, will you allow more questions to be asked in regards to this issue?

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. I will be glad. If you have any questions, yes, you can ask your questions anytime you want because that is why we come up with these kinds of programs by you asking questions.

**Chairman** (interpretation): Thank you, very much for your good response. Yes, we will move on to Education Department Summary. Total Capital Expenditures \$26 million 588 thousand, do you agree?

**Some Members:** Agreed.

**Chairman** (interpretation): Do you agree that the Department of Education is completed?

**Some Members:** Agreed.

**Chairman** (interpretation): Thank you, to the Minister of Education and her Officials. According to the Orders of the Day, we will move on to the Department of Human Resources. Thank you, Ms. Thompson for being here. You may go back to your seat and your Officials.

Thank you. We will move on to another Department. Department of Human Resources. The Minister responsible for Human Resources, if you have Opening Comments.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. Yes, very brief, but there is almost two pages. Thank you, Mr. Chairman. I am also very pleased, again, to appear today before the Committee of the Whole to present the 2004-2005 Capital Estimates for the Department of Human Resources.

The Department of Human Resources has a total of 69 positions of which 53 are Headquarters positions located in Iqaluit.

For some time, the Department's headquarters positions were located in 4 separate office locations. To make programs and services delivery more efficient and operations more effective, employees need to be in one location.

Mr. Chairman, this fiscal year, our department had a capital budget of \$150 thousand dollars to renovate the second floor of the Trigram Building where Culture, Language, Elders and Youth is in Iqaluit so it could accommodate the majority of our Headquarters staff.

This was the first capital project for our Department and was completed in September. For the 2004/2005 fiscal year, we are requesting \$73 thousand dollars to renovate part of the first floor of the same building to accommodate the remaining Headquarters staff.

This area would accommodate 10 offices. Mr. Chairman, the Department is committed to providing quality client services in the areas of staffing, job evaluation, organizational design and employee relations through our headquarters in Iqaluit and Regional Offices in Igloolik, Rankin Inlet and Cambridge Bay.

The department's focus on Inuit employment continues to be a top priority. To continue to fulfill these commitments, we require adequate office space. Thank you, Mr. Chairman. I welcome comments from Committee Members. Thank you.

**Chairman** (interpretation): Thank you, Minister Thompson. Chairperson of the Standing Committee, Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, the Standing Committee on Government Operations and Services has reviewed the Capital Estimates of the Department of Human Resources for the 2004/2005 fiscal year and I am pleased to provide you with the Committee's comments.

Like the Minister's, they are not very long. Mr. Chairman, the Members will note that the Department has requested approval for only one project in the coming fiscal year. The Committee has no objections to the Department's goal of locating its Inuit Employment Division in the Trigram Building, in order to be in the same location of the rest of the Department.

Members had wished to see clarification from the Minister as to whether this project will constitute the final step in its relocation and assurances that there will be no further supplementary funding requirements for this initiative.

Mr. Chairman, that concludes my opening comments. Individual Members may pose their own questions and comments as we proceed. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Tootoo. Minister Thompson, please proceed to the witness table with your Officials.



Thank you for coming to the witness table. Minister Thompson, if you can introduce your Officials for the record.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. To my left, Carmen Levi; she is the Deputy Minister and also, to my right, Vincent Claren, please try and pronounce his name properly, Claren, Corporate Services. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Ms. Thompson. I can probably pronounce Claren better than Thompson, just for your information and we are now on General Comments. Each Member has 10 minutes to make their General Comments.

Also, I will allow you 10 more minutes on top of that to ask your questions. At this time, we are on General Comments. Any General Comments? Do any of the Cabinet Members have any Comments? Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. I liked your last question first. Maybe we should see if they have anything to say, for a change. Mr. Chairman, just on this project for moving the Inuit Employment Plan Division into the same area as the rest of the Headquarters I think it is good to know that this particular Division is something that and all Members of this Assembly have been pushing to say, you know, we want to see the numbers look good out there for Inuit working in the workforce.

And I know that there have been some backwards movement in that area and in the past and hopefully, you know, by moving everyone together, having them, you know, maybe part of it was spread out all over the place.

So, hopefully, this will help to try and get a more coordinated approach from the Department to look for this Division to try and direct some of the numbers that has been goals that have been set by this Government on Inuit Employment.

Given that, just a brief comment that I wanted to make, Mr. Chairman, and just have a couple of questions once we get into those. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Tootoo. I have no more names on my list for General Comments. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Mr. Chairman, I do not have that many General Comments to make, but when it is time to ask questions, I will be asking questions then. I will just leave it at that. Thank you.

**Chairman** (interpretation): Thank you, Mr. Nutarak. I have no more names on my list. Right now, we will move on to questions. Are there any questions? Mr. Nutarak.

**Mr. Nutarak** (interpretation): I would like to ask about the staff of Government of Nunavut under Human Resources, is the Human Resources responsible for all the staff of Government of Nunavut or is it the individual departments, say if there is Board of

Governors who are Arctic College, like there is also Public Works who are responsible for their own staff. So, I was wondering if the Minister could clarify these to me while we are still here.

**Chairman** (interpretation): Thank you, Mr. Nutarak. Ms. Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you. We are not responsible for Nunavut Arctic College instructors and teachers and nurses.

**Chairman** (interpretation): Thank you, Ms. Thompson. We are now on questions, are there any questions? If there are no General Comments or if there are no General Questions, we will move on to Page 4-6. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Chairman. We, at times, ask questions and I am going to ask a very short question. Usually, we usually contract the constructional workers, for example, in Gjoa Haven; they had to contract the construction of the water pipeline. At times, we really notice them as a regular Member and we really want to have local people hired, even if it is for the summer only. The contractors usually hire someone else from outside of Nunavut.

I believe that the Department of Human Resources and the Department of Public Works should work together to make sure that local people are hired, especially in the smaller communities.

Yes, we continue to talk about that. The people who are contracted outside of Nunavut still don't know that they have to hire people within Nunavut. There are various entities that could be contracted who live in Nunavut.

I would really like the Department of Human Resources to pay attention to that. Thank you, Mr. Chairman. I'm sorry, Public Works.

**Chairman** (interpretation): Thank you, Mr. Puqiqnak, although I allowed general comments earlier on, we moved onto the questions and we're now on Human Resources, Capital Estimates and I allowed questions and there were no questions when I asked if there were any questions.

Therefore I think we can move onto the Capital Estimates of Human Resources. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. I was just going to ask a question on the Capital Estimates for the Department of Human Resources, if that's okay, Mr. Chairman.

**Chairman** (interpretation): Go ahead.

**Mr. Tootoo**: I just have a couple of quick questions that were part of my opening comments. One, is this 73 thousand dollars that we're looking at here, going to

completely cover the costs of the renovations or are we going to see supplementaries come back after the fact for additional costs incurred due to this? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Tootoo. Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Chairman. We will work with this, Mr. Member. Thank you.

**Chairman** (interpretation): Thank you, Minister Thompson. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, the Minister had indicated in her Opening Comments where the Department of Culture, Language, Elders and Youth used to be, where these renovations are going on, whose space is that?

Is that a different government department that is in there right now or who is occupying that space? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Tootoo. Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Chairman. The Workers Compensation Board is currently in there. Thank you.

**Chairman** (interpretation): Thank you. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. When does the department expect to have these renovations complete? I am sure the Minister had indicated that the Inuit Employment Plan division is looking forward to moving down there.

I'm just wondering if they have an idea as to when that will happen. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Tootoo. Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Chairman. If this budget is approved, we'll start in April, in the New Year. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister Thompson. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, as all Members are aware, if this is the capital for next year, we know that they'll start in April 1<sup>st</sup> next year, but if we pass it now and the Department knows that it has been approved, if it is something that is going to have to wait until then, or can they do some things to speed things up so that come April 1<sup>st</sup>, when the money flows, that the work can get under way and they won't have to be starting from then. That's what I'm getting at. When will the actual work take place and the move happen? Thank you, Mr. Chairman.

**Chairman** (interpretation): Minister Thompson.

**Hon. Manitok Thompson:** Thank you, Mr. Chairman. As soon as this is approved and the people who are in there already move out, then we'll contact Public Works who does the contracting for the buildings and see if we can fast track this. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister Thompson. I have no more names. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. My question is regarding the \$73 thousand for 2004/2005, it's a huge amount.

My question is, who does the building belong to and why do we have to do the renovations? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Minister Thompson.

**Hon. Manitok Thompson** (FLOOR): Thank you, Mr. Chairman. We do not own that building. That building is owned by (interpretation) Tom Webster. Thank you.

**Chairman** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. Why do we have to provide the funding to do the renovations on it then? Thank you, Mr. Chairman.

**Chairman** (interpretation): Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. The office buildings that are provided to us are not, like it would be just a one room building and no partitions in it at all.

We have to make it comfortable for the employees because we use them. That's why we are altering it, to provide the room for the ten employees. Thank you, Mr. Chairman.

**Chairman** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. The government doesn't own the building and he will be getting \$73 thousand dollars worth of renovations. He's very fortunate.

He's going to be assisted by the government. Can we do that in other communities that are privately owned and if they're going to be occupied by the government, we can do renovations on them. Is there a rule on that? Thank you, Minister.

**Chairman** (interpretation): Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. We have always had that in Nunavut. If we have to do renovations on the buildings, then what we do is we do renovations in all the Nunavut communities. Thank you, Mr. Chairman.

**Chairman** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. What about the individual that owns the building?

Is there no way that the individual who owns the building can do the renovations instead? Thank you, Mr. Chairman.

**Chairman** (interpretation): Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. When we're looking for a building that we want to lease, and if we make an agreement then we take it as is without it being renovated.

So, what we do is we try to make it as comfortable as possible and renovate it to make it better for the employees. Thank you, Mr. Chairman.

**Chairman** (interpretation): Is that okay, Mr. Iqaqrialu?

**Mr. Iqaqrialu** (interpretation): I don't feel that it's right of the Government of Nunavut to do that.

As people of Nunavut, if that's the way the Government of Nunavut is going to run, then we should be able to get some assistance that way too.

It does not matter who owns the building, we are going to have to be able to help them out, and do renovations to their buildings. The Minister said that there is an agreement in place, and if that is the way it is, then we should have the option, in our communities, to renovate buildings that belong to somebody else. Thank you, Mr. Chairman.

**Chairman** (interpretation): Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Chairman. This is not my responsibility. The responsibility falls on the Minister of Public Works. I am the Minister of Human Resources. Thank you, Mr. Chairman.

**Chairman** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. According to that, I think what we should do is not agree to this part, to spend the \$73,000 until we get a clarification. Thank you, Mr. Chairman.

**Chairman** (interpretation): I have no more names on my list. We will go to 4-6. Questions. Comments? Branch Summary, Human Resources, Detail of Capital Directorate, \$73 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Opposed? One. Total Tangible Assets, \$73 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Opposed? Carried. Going back to page 4-4. Department Summary. Detail of Expenditures, \$73 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Does the Committee agree that the Department of Human Resources is completed? Thank you, Ms. Thompson. Do you have any final comments, Ms. Thompson?

**Hon. Manitok Thompson** (interpretation): Thank you. The question that Mr. Iqaqrialu posed earlier on, he could ask them again to the Minister of Public Works. Thank you.

**Chairman** (interpretation): What is the wish of the Committee? Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you. (interpretation ends): I would like to begin with the review of the Capital for the Department of Sustainable Development.

**Chairman** (interpretation): Does the Committee agree that we proceed with Sustainable Development? Mr. Akesuk.

**Some Members:** Agreed.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Chairman. In 2004-2005, the draft Capital Plan for Sustainable Development. In 2004-2005 my department has proposed a \$1.88 million dollar Capital Plan.

(interpretation ends) The Department of Sustainable Development's Capital Plan has always had a primary interest in communities and community operations.

The year 2004-2005 Plan, 95% of the department's total capital commitment will be identified as relating to investment in specific communities. The remaining 6% of that Capital Plan, relates to planned spending on various areas throughout Nunavut.

Attraction projects serve as a way of developing tourism potential within communities they are also important as a way of protecting and enhancing sites of community importance. Attraction development projects also allow the Department to focus some of its annual funding to help non-decentralized communities meet their goals.

My Department is continuing with a long-term capital plan that over time will see new wildlife offices in every community in Nunavut. Planning to replace is done based on the conditions of the existing buildings and the estimate remaining such as, mobile equipment purchases and upgrades supports the Department's enforcement and conservation activities and include items like snowmobiles, all-terrain vehicles and boats.

Capital assets within territorial parks, enhancing and encourage local usage and support increased tourist usage, thus, providing substantial economic benefits to the adjacent communities. Headquarters region, capital investment in parks will include funding legal surveys for proposed territorial parks.

(interpretation) The Visitors' Centers play an important role not only as places where tourists learn first hand about a community, but also as places that actively support community activities and events.

Funding has been allotted in 2004 and 2005 Capital Budget for equipment purchases and displays for Nunavut Visitors' Centers. In 2004 and 2005, investment in the art for Nunavut programs will continue. Investment will focus on the acquisition of artwork by Nunavut artists to catalogue and preserve their work for future generations.

(interpretation ends) Capital investment in 2004-2005, we will include investing in capital items that will facilitate decentralization, as well as further investment within the community.

As you can see, Mr. Speaker, this Capital Plan is well balanced, again. The Plan makes excellent use for its limited resources to fund projects that are cleverly focussed upon supporting the needs and priorities of the communities. Our Plan ensures that all of our Capital Projects provide real benefit to all Nunavummiut. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Akesuk, Minister of Sustainable Development. Does the Chairperson of the Committee of the Community Empowerment and Sustainable Development have any opening comments? Mr. McLean.

**Mr. McLean**: Thank you, Mr. Chairman. Yes, I do. As Chairman of the Standing Committee on Community Empowerment and Sustainable Development, I am pleased to be able to provide Opening Comments as we begin the review of the 2004-2005 Capital Estimates for the Department of Sustainable Development.

Mr. Chairman, earlier this month, the Standing Committee had the opportunity to meet with the Minister of Sustainable Development to review the draft 2004-2005 Capital Estimates.

Mr. Chairman, the Standing Committee has always been strongly in favour of measures to support our harvesters, artists and craft-people. In fact, one of our Members is a renowned artist, Mr. Puqiqnak.

Committee Members are concerned that an adequate supply of soapstone in Gjoa Haven, Baker Lake, Kugluktuk, and many other communities is not readily available to all of the artists. Members would like to see capital projects that would improve existing quarries to make it safer and easier for artists to access high-quality, Nunavut soapstone.

Mr. Chairman, Committee Members recognize that the Minister is required to perform miracles with less than \$2 million dollars and I commend them for that.

The standing committee was pleased to note that the Nunavut Economic Development Strategy, "Building a Foundation for the Future" has been released to the public. Committee members noted that the strategy states in part, and I quote, "fishing processing facilities need to be expanded along the Davis Straight to help ensure that Nunavummiut benefit fully from the sustainable use of this resource."

Further goals of the strategy are to have at least two fish processing plants fully operational by 2013. Mr. Chairman, the standing committee is concerned that there is no funding in the capital plans for the construction of the new fish processing facilities.

Committee members remained supportive of the Minister's efforts to secure additional funding for community based economic development, including the construction of new fish and meat processing plants.

Committee members believe that the key to Nunavut's economic development is community based economic development. Mr. Chairman, the standing committee has consistently supported economic development opportunities in non-decentralized communities like Clyde River.

When the second Legislative Assembly convenes next year, I envision refocusing of priorities to encourage economic development in the non-decentralized communities. Mr. Chairman, the standing committee remains concerned about the number of outstanding IIBA's.

Committee members urge the Minister to do everything in his power to ensure that these IIBA's are completed in a timely fashion so that Government of Nunavut projects are not negatively impacted like what has happened in the last four years.



Mr. Chairman, the standing committee is pleased that the Minister continues to invest in attraction developments in the communities, however, committee members are concerned that hamlets are not being given enough input in deciding what sites for archaeological and traditionally significant sites will benefit from the attraction development funding.

That concludes my remarks on the capital estimates of the Department of Sustainable Development. Individual members may wish to raise questions or make comments. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. McLean. Mr. Akasuk. I would like you to go up to the witness table? Mr. Akasuk.

As the Chairperson, I have to note what's happening here. In the opening comments of the Chairperson, there was nothing in there that says Clyde River, that's following the Inuktitut version of the standing committee's opening comments. Thank you.

At this time I'll give the Members an opportunity for 10 minutes of general comments. The Minister of Sustainable Development, please introduce your witnesses. Thank you.

**Hon. Olayuk Akasuk** (interpretation): Thank you, Mr. Chairman. The Assistant Deputy Minister, Ms. Rosemary Keenainak and on my left, our Director of Finance, Mr. Speaker. Terry Allen. Thank you, Mr. Chairman.

**Chairman** (interpretation): The floor is now open for general comments and we will also have a 10 minute question period. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Chairman. Those were very interesting opening comments by the Minister in regards to what's going to be happening at the smaller communities. In the last three years, I think that we have been focussing more on the non-decentralized communities, and how they should benefit from the Government.

We all know that in Coral Harbour, that if the meat processing plant is built there, it would be economically beneficial to the people of Coral Harbour. I am sad to say, well, I am grateful, but on the other hand, that the non-decentralized communities are included in consideration of capital projects and so on.

Today my colleague was talking about Coral Harbour and the possibility of setting up a meat processing plant in order to boost the economy, because they have an abundance of caribou and char.

There are also some communities that are getting dogs and I am sure that that will be beneficial to the people. For those types of projects and their O and M dollars that are required, we are not seeing any infrastructure, or any support systems being built in the communities. We had it better in the Government of the Northwest Territories' days.

In Hall Beach there was a feasibility study done in the fishing industry, and we were able to do commercial fishing at one point, and now we cannot do that anymore. The only fish that we can catch are for consumption only, and we are all aware that there is a large abundance of fish in the Hall Beach area.

Building up another meat processing plant in Nunavut has to build into the capital plan. Pangnirtung has a fish plant and it is very viable, and it creates a number of employment positions. Even though it is vibrant in the community, it did have controversial effects in Hall Beach, and the other places where we had quota fishing. We gave it up so that Pangnirtung can get a boost.

That is the way it happens. If a fish plant in another community, there will be a number of harvesters, possibly twenty plus, that could get revenue, and we have to seriously consider all those issues, and also consider building a fish plant in the High Arctic. Or, as an alternative, what we can also do is to put seasonal projects in those communities that are non-decentralized.

Mr. Chairman, I wanted to make those comments because there is a need for such projects. For the past five years, we have not been able to receive what is mostly needed at the community level. I am talking about being able to process meat and fish in order to generate more revenue at the community level. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Irqittuq. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. Just a comment on the opening comments made by the Chairperson of the standing committee. I just wanted to support him on this issue.

The artists and carvers at times lack resources such as carving material. I've mentioned this a number of times last year. If I'm off track, Mr. Chairman, you can correct me. It must be in the Operations and Maintenance section Mr. Chairman, if it's here.

To date, we wanted to move it to the capital items in reference to the Chairperson's comments. If it's put in the capital estimates following the responsibilities of the communities, are the artists there because there's qulliqs made and this could be beneficial to the community carvers?

They would like to go to the quarry sites and maybe get material to make qulliqs but it's dangerous. If a person fell, one might get hurt in a quarry area if they've gone into a quarry area.

I mentioned that Mr. Chairman, maybe they should be moved into the capital under carving material availability for carvers. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Havioyak. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I have a very brief comment to make and I would like to thank the Minister of Sustainable Development in regards to furs and skins.

I would like to thank the Minister for setting up a program where we were able to get rebates for the sale of furs and skins. That has increased the income of Inuit but then again, there are some of the communities, mostly all the communities in Nunavut have many fish.

In Pelly Bay or Kugaaruk, we are known for the taste of our fish. If we had a fish plant, it would be very beneficial to the community. The meat processing plant in Cambridge Bay is quite large, but we have to consider the other communities to provide them with economic opportunities.

In regards to soap stone quarrying and carving, those are the areas that the government should consider. I just wanted to make those additional comments. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Chairman. In regards to economic development, when you have been a member of boards or entities in a particular region, it is hard at times. Mr. Chairman, in Nunavut, we have natural resources out there lying idle.

We have our animals that we're not harvesting commercially, and I agree with all the Members around here when I say that we're not doing anything about the natural resources out there.

We have the meat processing plants. We have an abundance of muskox in the Kitikmeot area. I always remember that moratorium that was set over there a few years ago, ordering the closing down of the meat processing plant there.

Is there anything to boost their economy? They are trying to start up small businesses and other projects. There are always barriers erected at the start up stage. People have their dreams and they would like to get started and create opportunities according to their abilities.

But there is so much red tape that we have to go through, it is so hard to get off the ground or get something started. Mr. Chairman, economic development is something I'm very, very interested in.

That is when something gets started at the community level, but with the previous Government and this Government, there is so much red tape that nothing is happening at the community level. We're not able to realize our dreams.

If that is the case, Mr. Chairman, the Department of Sustainable Development has helped our communities by way of employing our staff. We have to support this Department because they can help our communities. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Puqiqnak. I do not have any other names on my list. Would any others like to make comments? We are on General Comments. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. When we were in the Opening Comments of the Standing Committee, Clyde River was not included in the Opening Comments.

Again, they don't have the same opportunities as we do. I could also include Clyde River as one of the potential communities that we could build a processing plant at because we are in the hub and we are more accessible to a larger number of communities than Pangnirtung.

But I would like to say that the Department of Sustainable Development, in their Capital Plans, were going to do a test fishery in order to find about more economic opportunities. I think that is a very excellent idea, but in the Capital Estimates, some part of that idea is gone out of the picture.

As the people of Nunavut, for some reason or other, there are too many challenges, too many obstacles in the development of these types of plans.

I think it is up to us, as Members of the Legislative Assembly, to remove those barriers so that it will be easier to create these economic development projects and to look at the possibility of commercially harvesting the animals and see what we could do to improve the system.

In the communities, for example, a fish or meat processing plant, we all know that transportation, transporting these products is very expensive, so we have to look at alternative methods that are more cost effective.

If it is possible, I would like the Sustainable Department Minister to look at options, look at cost-saving measures, and look at alternative methods that could be used in Nunavut. It is a must that we have to do. I wanted to make those General Comments in the Capital Estimates. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. I have no more names on my list for General Comments. I have no more names on the list for Capital Estimates General Comments and each Member is allowed 10-minutes to ask questions. I have no names for questions on my list.

Would you like to go page by page? Page 11-5 and 11-6, any comments? Page 11-5 or we are on 11-6. Detail of Capital. Program Development and Delivery. Detail of Capital. Total Headquarters Region. \$175 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Total Tangible Assets. \$175 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): I alluded to page 11-7, 11-8, 11-9, and 11-10. Yes, you can speak to any one of those pages. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Mr. Chairman, a question. Last year, as to the work in 2003-2004 the amount in Kugluktuk is mentioned, \$193 thousand was used the previous year. What was it used for? And they show \$75 thousand used next year. Thank you, Mr. Chairman.

**Chairman** (interpretation): Mr. Minister.

**Hon. Olayuk Akasuk** (interpretation): Thank you, Mr. Chairman. Yes, I will be able to give you more clarification, as to how much has been expended. It does not state how much has been expended, but we wanted to improve the Qurluq Park. Thank you.

**Chairman** (interpretation): Thank you. Mr. Minister. Mr. Havioyak.

**Mr. Havioyak** (interpretation): I did not hear the reply. There was \$193 thousand used to improve the Park. Is that your response?

I have been to that area this summer. There does not seem to be any work done there. I was not very happy. Yes, there was money put aside and to show \$75 thousand would be put aside and may not be used.

I just want clarification. If we say yes to \$75 thousand there and for the year 2004-2005 there is no work, I would like clarification as to what this money was used for. It is written there. Thank you.

**Chairman** (interpretation): Thank you, Mr. Havioyak. Minister Akasuk.

**Hon. Olayuk Akasuk** (interpretation): Thank you, Mr. Chairman. It is to review the land, how it can be made attractive, and to maintain the roads because the hamlet council had made a trail to the Qurluq Park. We want to work on the trail again.

We used the funding to review how this Heritage River Trail could be set. This \$193 thousand was put in there and an additional \$75 thousand is to complete the Qurluq Park. Thank you.

**Chairman** (interpretation): Thank you, Mr. Akesuk. Mr. Havioyak.

**Mr. Havioyak** (interpretation): I get your response here. Yes, you are building the trail? Yes. I thought that these funds would only be used to go towards the Park, but I see the trails and roads are covered under this. Thank you.

**Chairman** (interpretation): Thank you, Mr. Havioyak. Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Yes, they're included in there. Thank you.

**Chairman** (interpretation): Thank you, Mr. Akesuk. Anything else? Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Chairman. For Pond Inlet, and I'm glad that Qilalukat Park, and I'm glad that they put that back in the line item, what will this \$85 thousand dollars be used for?

Is that for improvements on the park? What will that be used for? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Nutarak. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Chairman. Yes, it will be used to relocate and also to put up picnic tables and what not. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Akesuk. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I would like to get clarification on the Inuktitut translation. I could not understand it for Kugaaruk, attraction development.

What does upaguminaqstaugiarniga sunna upagunarksititargiarqu mean? Just that Inuktitut version. I don't understand that dialect. That's my question. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. That is for you my colleague. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): In our communities, like in all of our communities, our communities have attraction sites. This is to improve the tourist attraction sites.

Usually the tourists are elders so that it could be more accessible to the tourists. That's what it means. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Akesuk. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. The way I understood it, I'll ask another question anyways.

The tourists would like to go see old heritage sites and usually the tourists would like to see old sites and they enjoy visiting attraction sites or old fishing weirs during the summer time. Is that what we're talking about, or, is this line item geared towards something else? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, I almost called you Mr. Speaker, Mr. Chairman.

Yes, we will be developing the attraction sites. That's exactly what we're talking about. We want to make the old heritage site more attractive for the tourists and we would also like to work with the communities themselves to make sure we develop the attraction sites because the communities know better than we would, they have a better idea where the attraction sites would be. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Alakannuark. Mr. Netser.

**Mr. Netser** (interpretation): Thank you, Mr. Chairman. For the Chesterfield Inlet, Wildlife Office Garage, \$50 thousand dollars. I was happy to see that.

But as you go down and reach down to Whale Cove, it's the same wildlife office garage for the Whale Cove, and it's almost half a million dollars more. That's why I'm not too happy.

Why is there a large difference between the two, between Chesterfield Inlet and Whale Cove when they have no wildlife office garage and those two seem to be the same? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Netser. Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Chairman. This \$50 thousand will be utilized within our current year to renovate the wildlife office garage, which is where the ski-doo workshop is. So, Whale Cove is at its initial stage and Chesterfield Inlet has been ongoing. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Akesuk. For Chesterfield Inlet for 2009 Capital Plan and also, if you look at Whale Cove, 2005 and 2009 Capital Plan, they are the same, just for your information, but the year value differs from each other. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Mr. Chairman, correct me if I am wrong. Mr. Chairman, maybe I am a little bit disappointed with or perhaps I just overlooked it, our meat processing plant in Kitikmeot for example, Cambridge Bay, seems like there are no plans for Cambridge Bay, usually that is our headquarters in Kitikmeot Region and for Gjoa Haven, although there is a fish processing plant there and meat processing plant still there; I do not see any funding geared towards those two items.

Sustainable Development Department, can your Department not sell our country food now? I wonder why there is no funding made available for 2004-2005. My question is why is that so? Why? Thank you.

**Chairman** (interpretation): Thank you, Mr. Puqiqnak. Do not forget, we have interpreters, Thank you. Mr. Akasuk.

**Hon. Olayuk Akasuk** (interpretation): Thank you, Mr. Chairman. \$1 million, 998 thousand will not be able to cover all those needs. With limited resources we have to stretch our dollars and in the future they will require additional dollars.

And within our Department, we have done our review that we will, if we can come up with \$20 million dollars, at least we will be able to cover some of the requests, but with \$1 million, 900 thousand, with those limited resources, we are unable to stretch them far and I know that we will work on that again in the future.

And with the Nunavut Economic Development Strategy, I know that our strategy is going to, we are going to benefit from the strategy if we want to bring out those Capital Plans. Although those are very important to us and we will have to look at stretching our dollars to the maximum.

At this time, as a Government priority is the education and housing and once that is over with, as a Minister for this Department of Sustainable Development, I will let my counterparts know, at the Federal level, that we require more capital funding and this \$1 million, 900 thousand dollars had to be allocated to the Nunavut communities. That's why it is like that. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister Akasuk. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Chairman. Yes, I understand. Thank you, Mr. Chairman.

Our wildlife in Nunavut, we have all this opportunity for economic development with our natural resources and they've been sitting idle since the creation of Government of Nunavut.

That's according to my knowledge in the Kitikmeot area. I don't know how our previous government funded these. The Government of the Northwest Territories provided funding for all the Northwest Territories communities.



When we became Nunavut, they sat idle. We asked questions and no answers came and the only thing we hear is that we can't do it. Not just in those areas, but my colleague from Kugluktuk spoke about soap stone quarries.

I know that it's impossible to access soap stone quarries. Although we voice our concerns, it seems like they don't seem to understand what we're trying to say even though we try to explicitly state where our problem areas are.

We tried to tell your department that we can't access the quarries and we can't get any straight answers. In my other constituency, at least when they requested a soap stone quarry, and hopefully they'll be approved but I have not seen anything written.

I did not hear this from the Minister himself but I heard it from one of his officials that the request was approved. Mr. Chairman, if you can include the soap stone quarries in the capital estimates and soap stone, that way, if the government can include them into the capital estimates, we'd be very appreciative. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Puqignak. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Chairman. We had the Government of the Northwest Territories for a long time and they had a long time to work on those types of things that Mr. Puqignak was talking about.

Because we're a new government, we need to have a little bit of time in order to start up some things that we want to do and we don't have enough funding at this time but we will work towards those as long as the money is there for soap stone quarrying.

I will try my best to have the carvers provided with soap stone because my community is in the same situation where we have a lot of carvers in my constituency. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Akesuk. At this time I don't have anymore names. If there are no more questions to the Minister, can we go through the pages?

11-7. Community Operations. 11-8, Detail of Capital. Qikiqtaaluk Region, \$592 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Turning the page. 11-9. Detail of Capital. Total Kivalliq Region. \$890 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): 11-10, Detail of Capital, total Kitikmeot Region, \$325 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Total Tangible Assets, \$1 million, 807 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Going back to 11-4, Department of Sustainable Development, Department Summary, Detail of Expenditures, Total Capital Estimates, \$1 million, 982 thousand. Agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Opposed. Carried. We have completed the Department of Sustainable Development. I would like to thank the Minister and his officials. If you have final statements.

**Hon. Olayuk Akesuk** (interpretation): Thank you for your questions and I would also like to thank my staff for being able to help me. Thank you.

**Chairman** (interpretation): Thank you, Mr. Minister. What is the wish of the committee? Mr. Nutarak.

**Mr. Nutarak** (interpretation): I would like to report progress.

**Chairman** (interpretation): Thank you. There is a motion to report progress. Agreed.

**Some Members:** Agreed.

**Chairman** (interpretation): Opposed. Carried. The Speaker may enter the chambers.

**Speaker:** Returning to orders of the day, Item 20, Report of the Committee of the Whole. Mr. Chairman, Mr. Iqaqrialu.

### **Item 20: Report of Committee of the Whole**

**Chairman** (interpretation): Mr. Speaker, your Committee has been considering Bill 46 and Capital Estimates and would like to report that the report of the committee be concurred with.

**Speaker:** Thank you, Mr. Chairman. There is a Motion on the Floor. Is there a Secunder for the Motion? Is there a Secunder for the Motion? Mr. Ng will second the Motion. Thank you. The Motion is in Order. All those in favour. All those opposed. The Motion is carried. Item 21. Third Reading of Bills.

Before we adjourn for the day, I would like to thank the Pages who have been with us all week working very hard staying for the late hours and the names are as follows: Levi Egeesiak, Jessica Joamie, Malaya Netsler, Josh Qaumariaq, and Sharon Takiut and Shannon will be staying with us until the end of the week, I guess. So, a big hand to all those Pages, they did a great job, especially the ones who are sitting outside now where they are a little on the outside looking in.

>>*Applause*

This House stands adjourned... oh, Mr. Clerk, I guess we better let you have your say. Orders of the Day. Mr. Clerk.

### **Item 22: Orders of the Day**

**Clerk:** Thank you, Mr. Speaker. A reminder for tomorrow morning, October 28<sup>th</sup>, meeting at the Standing Committee of Health and Education at 9:00 in the Nanuq Board Room and at 9:00 also, a meeting at the Standing Committee of Government Operations in Tuktu.

Orders of the Day for Tuesday, October 28<sup>th</sup> 2003:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions

17. First Reading of Bills

18. Second Reading of Bills

19. Consideration in Committee of the Whole of Bills and Other Matters

- Bill 12
- Bill 33
- Bill 44
- Bill 45
- Bill 46
- Bill 47
- Bill 48

20. Report of Committee of the Whole

21. Third Reading of Bills

22. Orders of the Day

Thank you.

**Speaker:** Thank you, Mr. Clerk. Are we now ready to adjourn the House? This House stands adjourned until Tuesday, October 28<sup>th</sup> 2003 at 1:30 pm.

*Sergeant-at-Arms.*

>>*House adjourned at 18:03*

