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**DAY 8**

**Thursday November 24, 2005**

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**Iqaluit**

**Speaker: The Honourable Jobie Nutarak, M.L.A.**

## Legislative Assembly of Nunavut

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(Nattilik)  
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(Rankin Inlet North)  
*Chair, Standing Committee on Infrastructure, housing and Economic Development*

**Hon. Paul Okalik**  
(Iqaluit West)  
*Premier; Minister of Justice; Minister of Executive and Intergovernmental Affairs*

**Hon. Olayuk Akesuk**  
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**Joe Allen Evyagotailak**  
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*Deputy Chair, Committee of the Whole; Chair, Regular Members' Caucus*

**Keith Peterson**  
(Cambridge Bay)

**Hon. Ed Picco**  
(Iqaluit East)  
*Minister of Education; Minister of Energy; Minister Responsible for Multiculturalism, Homelessness and Immigration*

**David Alagalak**  
(Arviat)  
*Chair, Standing Committee on Health and Education*

**Hon. Peter Kilabuk**  
(Pangnirtung)  
*Minister of Economic Development and Transportation; Government House Leader; Management and Services Board*

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(Baker Lake)  
*Minister of Finance; Chair of the Financial Management Board*

**James Arreak**  
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*Deputy Chair, Committee of the Whole*

**Steve Mapsalak**  
(Akulliq)  
*Chair, Standing committee Ajauqtiit*

**Hon. Louis Tapardjuk**  
(Amittuq)  
*Minister of Culture, Language, Elders and Youth; Minister of Human Resources*

**Levi Barnabas**  
(Quttiktuq)  
*Chair, Full Caucus*

**Hunter Tootoo**  
(Iqaluit Centre)  
*Chair, Standing Committee on Government Operations and Accountability; Chair, Standing Committee on Rules, Procedures and Privileges*

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**Iqaluit, Nunavut**  
**Thursday November 24, 2005**

**Members Present:**

Honourable Leona Aglukkaq, Honourable Olayuk Akesuk, Mr. David Alagalak, Mr. James Arreak, Mr. Levi Barnabas, Honourable Levinia Brown, Mr. Tagak Curley, Mr. Joe Allan Evyagotailak, Honourable Peter Kilabuk, Mr. Steve Mapsalak, Mr. Patterk Netser, Honourable Jobie Nutarak, Mr. Keith Peterson, Honourable Edward Picco, Honourable David Simailak, Honourable Louis Tapardjuk, Mr. Hunter Tootoo.

**Item 1: Opening Prayer**

**Speaker** (interpretation): I would ask Mr. Simailak to say the opening prayer,

>>*Prayer*

**Speaker** (interpretation): Good afternoon, members of the Legislative Assembly, and observers. Going to the orders of the day. Item 2. Ministers' statements. Ms. Aglukkaq.

**Item 2: Ministers' Statements**

**Minister's Statement 028 – 2(3): Taking Action Against Violence Against Women**

**Hon. Leona Aglukkaq:** Thank you, Mr. Speaker. Tomorrow, November 25 is the International Day to End Violence Against Women, first declared by the United Nations in 1981. Shortly following this important date it will be the National Day of Remembrance and Action on Violence Against Women on December 6.

In the days of action that fall between these two dates, people around the world are organizing activities to raise public awareness about the problems of violence against women. We in Nunavut are no exception but we are working year round.

Just last week it was my privilege to launch the public awareness campaign sponsored by the Working Group for the Prevention of Violence Against Women. This group has representatives from the Government of Nunavut, the Government of Canada, Nunavut Tunngavik Incorporated, the RCMP, Qullit Status of Women Council, and the Nunavut Housing Corporation.

This working group is also organizing a symposium to bring together up to 100 people from across Nunavut to provide realistic input into the programs and policies that we need to deal with the issue of violence. *Inuuqatigiitsiarniq*, Working Together; a Territorial Strategy to Stop Violence Against Women, will run from January 17 to 20.

All partners in the working group are helping with the symposium with respect to financial support, organizing, and promotion. By exploring best practices, consulting with

community members, and building networks, we hope to develop strategies that will help us stop the violence.

All women deserve to live free of violence. To achieve this we need caring communities working together to support victims of violence and help abusers learn how to cope with problems, without resorting to violence.

Our new posters say it best, “Nunavummiut are working together to end violence against women. Caring communities are healthy communities.” Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Ministers’ statements. Minister Tapardjuk.

### **Minister’s Statement 029 – 2(3): Inuit Societal Values Pilot Project**

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. Achieving and maintaining healthy communities, *Inuuqatigiitsiarniq*, and self-reliance, *Nangminiq Makitajunnarniq*, are priorities of the Government of Nunavut. There is a strong and growing sense these can be best achieved by using approaches that reflect Inuit societal values.

The Department of Culture, Language, Elders and Youth was allocated \$200,000 to complete two community pilot projects geared towards strengthening the roles of elders in the community wellness process and addressing social wellness issues based on Inuit societal values.

I sent a call letter to all my colleagues and their respective communities and received seven responses interested in participating in our Inuit Societal Values Pilot Project.

Colleagues, I am pleased to announce today that Clyde River and Cambridge Bay will be the two pilot projects. I am confident that they will be a positive example to other communities in Nunavut.

Mr. Speaker, I want to assure members of this House that the government will be supporting these pilot projects in every aspect. My department has hired an elder advisor, whose key role will be to support the communities with this pilot project. In addition, the *Inullariit* Elders’ Society will provide their expertise to the projects.

Also the Department of Justice, along with other departments, will oversee the outcome of the pilot projects, which will be the Steering Committee. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Ministers’ statements. Mr. Akesuk.



**Minister's Statement 030 – 2(3): Seniors and Disabled Persons Preventative Maintenance**

**Hon. Olayuk Akesuk:** Thank you, Mr. Speaker. As the Minister responsible for the Nunavut Housing Corporation I am very pleased to introduce to members the Senior and Disabled Persons Preventative Maintenance Program.

(interpretation): The program was designed to assist homeowners who are seniors over the age of 60 and have annual income of under \$50,000, or disabled persons over the age of 19 who have a disability cheque as the main source of their income, to sustain the quality of their homes and to retain their independent life styles.

Assistance will be provided in the form of an annual grant of \$1,500 per year per home to pay for materials and labour and for annual maintenance projects to a home's furnace, hot water boiler, water tank, pump, ventilation or duct work systems or small projects related to energy efficiency and accessibility.

I would like to thank the local housing organizations, our working partners in the communities, for their support and assistance in getting this important project delivered to our seniors and disabled home owners. Applications for the program are available at all local housing organization offices.

The Housing Corporation is committed to building Nunavut's future by addressing the Pinasuaqtavut objective of Inuqatigitiarniq. We are actively supporting homeownership and improvement. This program is an important step towards improving the self-reliance of Nunavut residents. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you, Ministers' Statements.

**Minister's Statement 031 – 2(3): Barriers to Business Study**

**Mr. Kilabuk** (interpretation): Thank you, Mr. Speaker, elders, youth and members of the House. Mr. Speaker, I rise today to update the House on the Barriers to Business Study.

This study was initiated in the fall of 2004 to examine the obstacles to business development in this territory and to recommend changes to remove these barriers. With the support of Municipal Economic Development Officers, a survey of 83 Nunavut businesses was conducted representing all of the communities and regions. Mr. Speaker, this was an excellent response from the business community and has resulted in 33 specific issues that will be considered.

Mr. Speaker, on November 4, 2005 of this year, representatives of the Government of Nunavut departments and agencies met to begin a process to identify all barriers to business development that may exist within our own legislation, regulations, and policies.

In the New Year, I will launch a series of round table meetings in each region to ensure that we receive advice on this important issue in every community in the territory. Removing the obstacles to business growth has been highlighted as a strategic priority in the Nunavut Economic Development Strategy and it is a major Pinasuaqtavut objectives.

Mr. Speaker, I look forward to receiving a final report from the “Barriers to Business” initiative this coming spring of 2006. In the meantime, I will continue to keep Members of the House informed of our progress. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Ministers’ Statements. Mr. Simailak.

### **Minister’s Statement 032 – 2(3): Financial Internship Program**

**Hon. David Simailak:** (interpretation) Thank you, Mr. Speaker. (interpretation ends) I am pleased to inform my colleagues that approximately three years ago the Department of Finance started an Internship Program.

This program was designed to provide academic training and hands-on work experience in order to improve the financial management skills of beneficiaries in Nunavut, while providing opportunities for them to move into permanent positions within the department.

I am very proud to announce that, effective the end of October 2005, the Department of Finance has five interns who have successfully completed the program and who will be offered permanent positions.

Mr. Speaker, I’m pleased to inform the House that the following Department of Finance staff graduating from our program are:

Mr. David Arnatsiaq from Igloolik;  
Ms. Rebecca Salmonson from Iqaluit;  
Mr. Francis Hunt from Iqaluit;  
Ms. Annie Joannie from Iqaluit; and,  
Mr. Gerry Phillips from Iqaluit.

Mr. Speaker, in closing, I would like to thank my officials in the Department of Finance for establishing, organizing, and running this internship program, and thus providing greater employment opportunities for beneficiaries and moving the government closer to achieving its goals under Article 23. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. Ministers’ Statements. Mr. Picco.

**Minister's Statement 033 – 2(3): Federal-Territorial Negotiations on Early Learning and Child Care**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Good afternoon. I rise today to update my colleagues on the progress being made to develop a national system of early learning and childcare.

The objectives under this initiative are to further promote learning and development in early childhood, support the participation of parents in employment and education, and support parents in their primary responsibility for the care and the nurturing of their children. Nunavut, like all jurisdictions in this country, fully supports the principles and objectives of the program, and Nunavut wants to participate in this program.

A national childcare program with national objectives must recognize that per capita funding will not allow the territories to be equal partners, and so negotiations have continued around base funding, with meetings with Minister Dryden and letters to Minister Dryden and the Prime Minister to further press this issue. The territories remain united in our request for \$2 million each in base funding and support from the provinces is well welcomed by all three territories.

Mr. Speaker, I am disappointed by the federal government's continued refusal to acknowledge the need for base funding, and their exclusion of Inuit in the dedicated aboriginal funding component of this important initiative.

This government will not accept an agreement that means our residents will not be treated as well as other Canadians and where Inuit are excluded from aboriginal funding.

Mr. Speaker, I will be speaking to the motion later today seeking this Assembly's support for an early learning and childcare funding formula that meets our needs.

*Qujannamiik Iksivautaq.*

>>Applause

**Speaker** (interpretation): Thank you. Ministers' Statements. Item 3. Members' Statements. Mr. Curley.

**Item 3: Members' Statements****Member's Statement 059 – 2(3): Senior Public Service Turnover Rates**

**Mr. Curley** (interpretation): Thank you, Mr. Speaker. I rise today to address what I see as a serious issue for our government.

Mr. Speaker, Nunavut has been in existence for a relatively short time. However, during that time, since 1999, we have seen a startlingly high turnover rate in the top ranks of the public service.

I am aware that, of the original team of Deputy Ministers who were appointed in 1999, almost all of them have since departed under varying circumstances.

(interpretation ends) Mr. Speaker, I believe that I was not the only one to have been taken by surprise by yesterday's announcement that the Deputy Minister of Health is on his way out the door.

In reviewing the history of this position since 1999, it turns out that no fewer than five different individuals have served in this position. On average, a deputy minister in this job lasts about a year and a half.

Mr. Speaker, RCMP officers stay in their postings for longer periods of time in order to get to know the community and the regions they serve. Mr. Speaker, in order for our departments to better serve the public, we need more stability and continuity at the top. One of our goals as an Assembly must be to encourage the development of a stable workforce, especially at the senior levels.

Mr. Speaker, it takes time to master a complex department, and it is important that senior people become familiar with the culture and unique issues here in Nunavut.

Mr. Speaker, I want to see this revolving door practice end, so that our senior officials can focus on the job and serve the public of Nunavut. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. Member's statements. Mr. Peterson.

### **Member's Statement 060 – 2(3): 2006 – Nunavut's First Diamond Mine**

**Mr. Peterson:** Thank you, Mr. Speaker. I am excited to be in a position to tell the House today that we are now only weeks away from the opening in early 2006 of Nunavut's first diamond mine owned by Tahera Corporation.

Mr. Speaker, my constituents are looking forward to Jericho's opening with great anticipation. Nunavut's vast resources hold the promise of better days ahead for many Nunavummiut, including all of the residents of the Kitikmeot communities. Mr. Speaker, I have spoken before in the House about the secondary diamond industry. By this, Mr. Speaker, I mean the business and employment opportunities that come from participating in the diamond industry after the raw diamonds are mined from the ground.

Mr. Speaker, the global diamond industry is a very competitive and small industry. A friend once jokingly told me that if someone sneezed in Hong Kong then someone in Israel would catch a cold.

Mr. Speaker, I am very pleased to tell the House that one of our Kitikmeot-owned companies is very active in the secondary diamond industry and is promoting us around the world. The Government of Canada recently announced the awarding of the first ever Nunavut diamond valuation contract to Diamonds International Canada Limited.

Diamonds International Canada Limited competes on the global stage and won this contract following an international tendering process. The Kitikmeot Corporation is one of the joint venture partner owners of this company.

Mr. Speaker, this joint venture idea came up during a brainstorming session in a coffee shop in Whitehorse, Yukon, back in 1997, long before there was a producing diamond mine in Canada. Today, Diamonds International Canada holds the valuation contracts for the Ekati, Diavik, Snap Lake and Tahera diamond mines. They are all located in the north.

Mr. Speaker, I ask the Members of the House to join me in congratulating Kitikmeot Corporation and their joint venture partners Beh Cho Ko and Nishi Khon Enterprises from the Northwest Territories, and WWW International Diamonds Ltd. from London, England on the success of their company, Diamonds International Canada Limited.

Mr. Speaker, bright days lie ahead. *Koana, Uqaqti.*

>> *Applause*

**Speaker** (interpretation): Thank you. Members' Statements. Ms. Aglukkaq.

**Member's Statement 061 – 2(3): Letter to CRTC – Call Display Services to Gjoa Haven**

**Hon. Leona Aglukkaq:** Thank you, Mr. Speaker. I have recently written a letter to CRTC, Canadian Radio and Television Commission, in reference to call display services for Gjoa Haven.

This letter is in addition to letters from the community, from the hamlet council, as well as a number of petitions from residents of Gjoa Haven. Last year, the CRTC denied the application by Northwestel to install call display service. At that time CRTC ruled that it would not be economical for Northwestel to provide such services.

Mr. Speaker, these types of services are available to all communities of similar size in Canada. Once again we are not being provided equivalent services. Currently a number of my constituents have been calling me and expressing complaints, concerns I should say, about constant harassment calls and crank calls all throughout the day, evenings and all through the night.

I have also experienced that personally. Unfortunately without the use of call display services, we have no other alternative but to contact the local RCMP to install tracers on our phones.

Mr. Speaker, I believe we have better use for our RCMP officers than tracking down people that make nuisance calls. When the complaint is filed it becomes a long process of attempting to trace the callers. Currently there are a number of active files dealing with these types of complaints and I've had an opportunity to sit down with the local RCMP and at one point in one month there were over 20 files.

Mr. Speaker, call display would discourage these types of harassment and would identify the caller that initiates these calls. I encourage the CRTC and Northwestel to reconsider the application for call display services as soon as possible.

Gjoa Haven residents are entitled to harassment free Northwestel services. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Members' Statements. Mr. Kilabuk.

#### **Member's Statement 062 – 2(3): Weather Information Services in Nunavut**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, as we all know as Members of this Legislature, Pangnirtung has strong winds.

The forecast for Pangnirtung for land and water...I have been talking to people in Edmonton in regards to the storm offshore. I understood that the federal government deals with the offshore and then tells the ships to be cautious with storms offshore.

I think as we all know as Members of the Legislative Assembly and as a public whenever the ice does not come in early there are hunters that go out hunting. They want to be able to hunt and the hunters are in a dangerous position and we have to be able to find out what the weather is going to be.

I would like the Members and the people of my constituency to be aware so that they can a safe hunt. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you, Members' Statements. Mr. Tootoo.

#### **Member's Statement 063 – 2(3): Iqaluit Music Society, Coffee House**

**Mr. Tootoo**: Thank you, Mr. Speaker. Mr. Speaker, I'd like to bring the Members' attention to a joyful event, a fun event that is going to be happening this weekend. The

Iqaluit music society is going to be hosting a coffee house Saturday evening at the Inukshuk High School.

Mr. Speaker, these coffee houses have been going on for a number of years now and they showcase local talent, be it traditional or contemporary artists. All amateur. So I understand that is why Mr. Picco hasn't been invited to perform at this event because it is an amateur event and they want people to show up, so I encourage all Members if they want to see some excellent upcoming local talent to come Saturday evening to Inukshuk high school and participate in the coffee house. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. Members' Statements. Mr. Barnabas.

### **Member's Statement 064 – 2(3): Regular Medical Check-ups**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker and good afternoon. Mr. Speaker, I rise today to represent my constituents and my constituents have said quite a while ago the CD Howe Medical Ship used to come in to the communities to do medical checkups on the people in the communities of Nunavut, but, today, we have the hospitals that we can go to and the doctor to check us out.

The older people in the communities will not go to the doctors themselves to get a check up, even if they get sick. For that reason, they should have regular medical checkups just like they did years ago, because sometimes the people that have sicknesses don't go to the doctors regularly. Because they don't go to the doctors regularly, they find out much later that they have cancer and I would like that to continue; to go get checkups by the doctor. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Members' Statements. Orders of the Day for today. Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Tapardjuk.

### **Item 5: Recognition of Visitors in the Gallery**

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. Under my minister's statement, I talked about the elders.

I would like to name the Elder's Council: Elijah Erkloo from Pond Inlet, and behind him, Leoni Qnullu and Anthony Qnullu from Igloolik. Those are advisors or councillors in regards to Inuit traditions and they do some healing work. As well, the person who is now living in Iqaluit that works for the Department of Justice, Lucien Ukaliannuk will be helping out as well. Also, here in the Gallery today, Raigilee Piungituk from Clyde River, who is going to be working with this group, also the assistant, Jake Gearhart. Also, Louise Haulli from Igloolik, who will be doing some work as well in Igloolik. I would like to recognize them.

>>Applause.

**Speaker** (interpretation): Welcome to the Gallery. Recognition of Visitors in the Gallery. Mr. Curley.

**Mr. Curley** (interpretation): Thank you, Mr. Speaker. I rise today to welcome, at this time, they couldn't leave to go to Keewatin and they are weathered out here. Bernadette Dean is one of them.

I won't be able to name all of them. There are six people from the communities that have gone down to Concordia University in Montreal to attend a youth leadership workshop for one week. I would like to welcome all of them to Iqaluit and thank them.

Mr. Speaker, I would just like to say that they had to apply and fill out a questionnaire from Chesterfield Inlet, but nobody applied from Chesterfield Inlet, but they are from Naujaat and Rankin Inlet. They are going to have another workshop. Maybe one of these days they will be sitting here and become Deputy Ministers. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Welcome to the gallery. Recognition of visitors in the gallery. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Speaker. I'd like to take this opportunity to welcome to the gallery an individual that is no stranger to Iqaluit, but is probably finding it strange since she used to live here many years ago, I think when it used to be called Frobisher Bay, that is Sheila McPherson.

Ms. McPherson is a lawyer of a law firm out of Yellowknife that has done a lot of outstanding work on human rights cases in the north. I'd like to acknowledge her on behalf of those individuals that she has helped. Also with her is Mr. Brad Armstrong, who is also with the law firm. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Welcome to the gallery, Recognition of visitors in the gallery. Orders of the day. Item 6. Oral questions. The Member for Iqaluit Centre, Mr. Tootoo.

### Item 6: Oral Questions

#### Oral Question 070 – 2(3): DEA Responsibilities

**Mr. Tootoo**: Thank you, Mr. Speaker. My question is for the finely tuned, vocal Minister of Education. Earlier this week the minister tabled a working draft of the Nunavut Adult



Learning Strategy. I noted that proposed action number 2.3 within that strategy is to transform District Education Authorities into Community Education Councils, which would have added responsibility for coordinating all community-based learning activities.

Can the minister clarify for this House how he expects the District Education Authorities to take on additional responsibilities when many of them, if not all of them, are struggling to meet their current responsibilities with limited support, funding, and resources? Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister of Education, Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. As the member mentioned the Adult Learning Strategy is a draft. The idea of tabling it is to get feedback from not only the members in the House, but of course, the constituency at large, which is all Nunavummiut.

The clarification that the member requests concerns the issue of DEA operations, which are also, of course, part and focus of the *Education Act* review that is underway.

What has happened in the past Mr. Speaker, in some communities the usual K to 12 principal and various education officials from the school attend regular meetings with the DEAs. Some community's work with the Adult Educator, and the Community Learning Centre is not as well defined.

The opportunity in the strategy is to look at a coordination of all adult learning in the community and have that facilitation encompass what occurs with the local DEA. Mr. Speaker, I've had an opportunity to meet with all the DEA chairs across Nunavut in the past twelve months, and I can honestly say to you that some of the DEAs, I would say a minority, have some issues with the logistics, as well administrative processes within their operation.

But Mr. Speaker, the majority of our DEAs are working very well and I believe they would be able to look at enriching their role on the total learning that occurs in our communities. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. I am glad to hear the Minister indicate that. I know that's a message that the government has been sending out since the dissolution of the Divisional Boards of Education that they wanted to give the District Education Authorities more responsibility and authority.

Mr. Speaker, does the Minister agree that when allocating responsibility that there should be a commitment to provide adequate resources, funding and more importantly, authority to enable a body to meet those responsibilities. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, again if we just refer back to the Adult Learning Strategy, which is a draft paper, what we are trying to say in that draft is that there are opportunities within bringing forward a new way of looking at the way we deliver education in Nunavut. That is a fundamental shift.

That includes all the learners from K-12 and the adult learning side. The Adult Learning Strategy suggests that there is a role for community development programs in communities, through our local District Education Authorities, to be able to coordinate that in probably a more efficient way and to facilitate that at the local level.

If that comes to pass and if that is accepted as part of the Adult Learning Strategy and logistic and administrative and financial needs are brought forward that the District Education Authorities need, then that would be encompassing on the government to be able to do that. Thank you, Mr. Speaker.

**Speaker** (interpretation): Second supplementary, Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, it sounds like the Minister is having a hard time with his words. Mr. Speaker, if and I know that this is just a draft Mr. Speaker, but if the proposed action 2.3 which is on page 22 of the strategy is adopted by the department, the Minister indicated that it would be...the government would move on it.

Would the Minister now then commit to providing adequate resources, funding and authority to enable these newly formed community education councils to realistically meet their responsibilities. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, I don't want to preclude the information that will be forthcoming from the different groups, stakeholders, communities and the District Education Authorities on the strategy, which is a draft.

The Member said if this goes forward and so on. That is hypothetical. If I got \$5 million tomorrow I could give it to the Member, then that would be a nice thing.

Mr. Speaker, what I am suggesting to you is that once the Adult Learning Strategy is complete, we have all the information from the different stakeholders and different organizations throughout Nunavut, we'll be able to look at some of the positions and points in the strategy and then be able to develop a way to facilitate that.

In that context, Mr. Speaker, then the answer would be in the affirmative. If, and again if because it is a hypothetical question, if that has to occur if that goes forward. So I hope that helps clarify the Member's questions. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I just want to let the Minister know if you had a million or \$5 million I would settle for a million and he can keep 4 for himself.

Mr. Speaker, I guess what I am looking for here and I know the communities through community empowerment experimented in the past and with the DEAs and the dissolution of the Divisional Boards of Education, there was a view of these bodies the government was just offloading responsibilities to the communities and to these different agencies that they were looking at giving responsibility for things with no resources.

Will the Minister commit that if this process goes forward, he will pursue it in a way that it would not be...and ensure and communicate well to those groups the DEAs, that it will not be an offloading process but they will actually get some resources and authority to go along with the responsibility, if that is the way that they so choose to go. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. This is really a separate model from what we saw with the Community Transfer Initiative, or CTI, which is brought forward not by this government, but actually was brought forward by the Government of the Northwest Territories in 1995 and 1996.

At that time, Cape Dorset was the model we were looking for. A lot of money was put in place to be able to facilitate the transference of programs and services. This is not really what we are talking about in the Adult Learning Strategy.

The Adult Learning Strategy is outlining an opportunity, a strategic plan to be able to develop a coordinated approach to education and have that fundamental shift. So, once you've gone through the K-12 process in your community, the next step would be the adult learning side.

The adult learning side may be post-secondary, heavy equipment training, mines training and so on. And what we're suggesting in the adult learning strategy is that the local education authority should be in the process and in a place to be able to deal with those issues.

So, that's the type of commitment we would bring forward, again, depending if the draft goes forward when we hear all the feedback from the different people like the member, and like the standing committee who might want to make those types of suggestions. Then we would take those suggestions seriously and move forward from that point. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. Member for Nanulik, Mr. Netser.

**Oral Question 071 – 2(3): Shamanism**

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. I'm happy to see a person from Salluit. I'm not so homesick now.

I would like to direct my question to the Minister Responsible for the Department of Culture, Language, Elders and Youth. How many departments have been taught about shamanism?

**Speaker** (interpretation): Minister Responsible for the Department of Culture, Language, Elders and Youth, Mr. Tapardjuk.

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. From what I know, there was none. That is not being taught to the departments. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Netser.

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. As a Member of the Legislative Assembly, we are given all kinds of different things. On November 4, I have a copy of a... there was going to be a course done on Shamanism, Wicca...*(no interpretation)*

**Speaker** (interpretation): Mr. Tapardjuk.

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. At this time I cannot respond. I'll take the question as notice. Thank you, Mr. Speaker.

**Speaker** (interpretation): The minister will take the question as notice. Oral questions. Member for Kugluktuk, Mr. Evyagotailak.

**Oral Question 072 – 2(3): Correspondence with Unsuccessful Job Applicants**

**Mr. Evyagotailak**: Thank you, Mr. Speaker. My question is for the Minister of Human Resources.

Mr. Speaker, I frequently hear concerns from my constituents when they apply for jobs, and they are unsuccessful. Mr. Speaker, I realize that the government is supposed to hire on merit, however, there are times when local people apply for jobs but do not even get the interview.

They get frustrated when they never receive a clear explanation for why they don't get an interview or the position. Mr. Speaker, my first question for the minister. When local residents apply for jobs but are unsuccessful or do not even get interviews, does the department provide advice to the unsuccessful candidate about how they can improve their chances the next time they apply. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Responsible for Human Resources, Mr. Tapardjuk.

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. We have a policy that we have different priorities for people who apply for government jobs. We abide by those policies. It's also stated in *Article 23* that the Nunavut beneficiaries will be given a priority when selecting employees.

After they go through the applications, if we feel that they are not qualified, but we also look at the long-term Nunavut residents and then we go outside. Our policy is if the applicant is not successful then they are given time to appeal. They are given that time if they apply and if they are not successful. There is a time where they can appeal.

If somebody appeals we have the Inuit Employment division and they can be told maybe that person can be told if you had done your resume better. We try to follow those policies and use the standards that we use for government. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary question, Mr. Evyagotailak.

**Mr. Evyagotailak**: Thank you, Mr. Speaker. For people already employed by the government there are familiar processes employed to deal with appeals and grievances. Is there any way that a regular person outside of the government to appeal when they believe that they are unfairly denied the chance to be interviewed or hired to the position? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Tapardjuk.

**Hon. Louis Tapardjuk** (interpretation): Thank you, Mr. Speaker. When we open a position we place ads and we advertise what the position requires and what kind of qualifications are required. Then the applicants that have the qualifications are interviewed.

At times the applicants, even though they are beneficiary Inuit, their experience and their qualifications are a bit too low, because we need to have a government that operates and functions properly.

These procedures are followed and it varies amongst the departments. For example, as the Department of Human Resources we try to assist the other departments in all variety of ways by way of positions and qualifications and also the interviewing process. It's up to their discretion as to what kind of qualifications they want. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your second supplementary, Mr. Evyagotailak.

**Mr. Evyagotailak**: Thank you, Mr. Speaker. Thank you, minister. When it comes to hiring casual workers does the government give preferences to local residents, and if so, how long does the person need to be in the community before they are considered to be local? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Tapardjuk.

**Hon. Louis Tapardjuk** (interpretation): Yes. For example, the casual employees... we do run into a lot of... we do work hard on behalf of the beneficiaries.

For casual workers, we try to get Nunavut beneficiaries. Our priority is beneficiaries of the Nunavut Land Claims, using Article 23. After that, if we can't find a beneficiary, we call non-native, non-beneficiaries who are long-term Nunavut residents.

When they have lived here for a year, or as long as they hold a valid Nunavut healthcare card, then they can be recognized as Nunavut residents, if they reside in Nunavut for a year or so. But all the others, they are not as high in our priorities. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral Questions. Member for Cambridge Bay, Mr. Peterson.

### **Oral Question 073 – 2(3): Status of Economic Development Strategy Recommendations**

**Mr. Peterson:** Thank you, Mr. Speaker. My question is for the Minister of Economic Development and Transportation.

Mr. Speaker, I was very pleased today to hear the minister's statement about the barriers to business study. I've spoken about red tape holding up business in Nunavut. I noted that he mentioned it was a strategic priority in the Nunavut Economic Development Strategy.

Mr. Speaker, there were 91 recommendations in that strategy and it was released in June 2003, and they were supposed to be completed by the end of the year 2005.

So, my question for the minister Mr. Speaker: can the minister update us on the status of the 91 recommendations that were supposed to be completed by the end of 2005? Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Responsible for Economic Development, Mr. Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. Unfortunately, the most current update I could give my colleague, at this time, is that I am not certain of the status of the recommendations and if they are available at this time for me to share with my colleague.

But, I take my colleague's question and I will most definitely Mr. Speaker, ensure that I get a chance to review this further with my colleague. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Peterson.

**Mr. Peterson:** Thank you, Mr. Speaker. It was also mentioned in an earlier member's statement that there seems to be a lot of strategies and reports authored there by the Department of Economic Development and Transportation.

Within the government, overall, there doesn't seem to be a concerted focus, Mr. Speaker, on what we are supposed to be doing. And, there is this report, the strategy, the Nunavut Economic Development Strategy, building a foundation for the future. It was released over two years ago. It was referred to by the authors of the 2005 Nunavut Economic Development Outlook who said that economic development would be very important for the future of Nunavut.

My question for the minister: can the minister tell us if his department is taking a very, very serious look at the recommendations of the strategy and will he commit to implementing the recommendations? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. Most definitely because that's the whole intent of the strategies and implementing the changes that we are capable of within the department.

And further to my colleague's comments to put some comfort about the commitment of this government, later on during the session, I hope to be tabling some of the strategies that my colleague is referring to.

So, Mr. Speaker, we are serious about the strategies and the review of the recommendations being forwarded to us by different groups in Nunavut. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your second supplementary, Mr. Peterson.

**Mr. Peterson:** Thank you, Mr. Speaker. I thank the minister for that commitment and update.

Mr. Speaker, the group that is behind the Nunavut Economic Development Strategy is the Sivumut Economic Development Strategy. Could the minister tell the House if that group still exists? Or, is there another group that is out there that is promoting this economic strategy? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. I'm uncertain at this time because it's the same group in fact.

In my earlier commitment in wanting to review this file further with colleague, that is also information that I will make sure is available for him and I to review when we discuss this further. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Peterson.

**Mr. Peterson:** Thank you, Mr. Speaker. I thank the minister for that commitment.

Mr. Speaker, I think it's very important that Nunavummiut know who is in charge of the economic future of our territory. I know the government has an important role, but there are other groups. Obviously, this group that put this together did a lot of work.

I think we need to know today or certainly by the end of this sitting next week, who's in charge and go from there. With that in mind Mr. Speaker, can the minister commit to tabling an update on each of the 91 recommendations in this report that were supposed to be completed by the end of 2005? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. I most definitely will commit to providing the update to the House an update on the status of these 91 recommendations my colleague is referring to.

But, I also, Mr. Speaker, agree that there will be a lot of key players and there are currently a lot of key players in developing the different strategies and also the future of our economic development programs in Nunavut.

So, with that Mr. Speaker, I most definitely do commit to providing my colleague and also the House an update on this strategy and also the other strategies that I've committed to during different standing committees and forwarding to the House at the appropriate time. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. Member for High Arctic, Mr. Barnabas.

### **Oral Question 074 – 2(3): Medical Follow-ups**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. According to my member's statement that I made earlier on, we know the kind of illnesses we have through our health records.

I would like to ask the Minister of Health and Social Services, the individuals that are known to have illnesses, how many time do they receive follow-ups within a year?

**Speaker** (interpretation): Minister Responsible for Health and Social Services, Ms. Aglukkaq.



**Hon. Leona Aglukkaq:** Thank you, Mr. Speaker. People that are diagnosed with cancer, the appropriate doctors examine those individual needs and provide the service and make appointments for those individuals on a case-by-case basis. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. When the physicians arrive to the communities, they work non-stop, continually, the whole time that they stay in the community until it's time for them to leave and they have to see other patients that they need to see.

What about some patients that don't get seen by the doctor when the doctor has to leave? What happens to those patients? Thank you.

**Speaker** (interpretation): Ms. Aglukkaq.

**Hon. Leona Aglukkaq:** Thank you, Mr. Speaker. From what I understand, the individuals that need to see specialist doctors, their appointments are made.

Either the doctor comes to the community, or the individual is referred to where that service is provided. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. Member for Nanulik, Mr. Netser.

### **Oral Question 075 – 2(3): Alternative Energy and Dams**

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to ask the Minister responsible for Energy...since the fuel costs are very expensive and we talk about alternative energy, what has the department of energy done in regards to research or study on the river dams.

**Speaker** (interpretation): Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, the Power Corporation over the last couple of years have been investigating different types of alternative energy for Nunavut.

Some of them are quite well known and some of them are not well known. The Member specifically asked a question around hydro energy. Mr. Speaker, the Corporation in the last few months has been working where economy of scales would demonstrate the best place to put a hydro site so that we would have a ripple down effect of the cost for power across Nunavut.

So, there has been some good work done in the last several months. For example, here in Iqaluit looking at the opportunities of hydro development. They've also had involvement

of the local hunters and trappers association as well as local mayors in the region and different hamlets and councils where they actually brought people to see some of these sites, for example in Greenland.

So, the short answer for the Member is that there has been quite a bit of on-going work especially in the area of hydro potential. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Netser.

**Mr. Netser** (interpretation): Thank you, Mr. Speaker. As the Minister stated that there has been some work done on the hydro. Which river that you are talking about that they are working on. Thank you.

**Speaker** (interpretation): Thank you. Mr. Picco.

**Hon. Ed Picco**: Thank you, Mr. Speaker. Mr. Speaker, there has been work done over the last 20 years on different hydro sites. For example, there are some hydro sites that we have looked at which are in the Kivalliq region.

We have also in the past short while we have been reviewing the opportunities for a hydro site here in Iqaluit. The reason for that is almost 13 million of litres of fuel is purchased just for the City of Iqaluit to provide electricity. And we see that increasing and there is good economy of scale to look at other alternatives.

For that alternative hydro right now we have identified 16 different sites within a 50-kilometre radius of Iqaluit which have the potential for hydro development. Thank you, Mr. Speaker.

**Speaker** (interpretation): Second supplementary, Mr. Netser.

**Mr. Netser**: Thank you, Mr. Speaker. Mr. Speaker, the Minister mentioned that there has been a study in the Kivalliq region.

As the Member knows that Coral Harbour has a river called...*(inaudible)*... Falls. Has that been considered. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Picco.

**Hon. Ed Picco**: Thank you, Mr. Speaker. Mr. Speaker, the best information that I have is that the river in Coral has not actually been looked at for hydro opportunities. The areas that we talked about were the ones that are very close to the Manitoba - Nunavut border.

The worked in conjunction very early on with the pre-feasibility study for transmission lines from Churchill into the Kivalliq. Mr. Speaker, I believe there is some opportunity with Coral, with Baker, Kugluktuk comes to mind and there are quite a few of our

communities that have larger rivers to produce some hydro opportunities. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Netser.

**Mr. Netser:** Thank you, Mr. Speaker. The Member knows that the river is closer to our community. Could he commit to the House that he'll consider our community and send a team of engineers in the near future to look at my community towards the hydro plans. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, right now the Corporation is focusing on the hydro surveys that have been in place and that was done through a tendering process.

Mr. Speaker, I will check with the power corporation, with our engineering staff to see what are the opportunities to be able to not only look just at the Coral site, but some of the other sites outside of this area, Iqaluit., to see where we have an opportunity and economies of scale to be able to develop hydro power.

As I have said here in the House before the Government of Nunavut and Nunavummiut, we have an addiction to oil and we don't see these prices going down. It behoves us to be able to move forward with other renewable energy opportunities. I think the member from Coral Harbour is correct, that may be, indeed, hydro, so we will follow up with the member's request. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. The Member for Rankin Inlet North, Mr. Curley.

### **Oral Question 076 – 2(3): Continuation of Internship Program**

**Mr. Curley** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Finance who made a statement in regards to the five interns in the Financial Internship Program. They had completed in October 2005. We would like to thank the Department of Finance for having started this internship program.

What the minister didn't tell is whether there is going to be a continuation of this internship program and for individuals outside of the Baffin region?

**Speaker** (interpretation): Minister Simailak.

**Hon. David Simailak** (interpretation): Thank you, Mr. Speaker. At this time we don't have any money set aside for an internship program. We will have to look into the programs to finance such a program. We would be welcoming interns from all over Nunavut. Thank you.

**Speaker** (interpretation): Mr. Curley.

**Mr. Curley** (interpretation): Thank you, Mr. Speaker. I would like to thank the Minister of Finance for his response, but under *Article 24* there is a lot of work to be done. We are targeting for an 85 percent Inuit employment, but it doesn't say how many Inuit are working in the government departments, or whether we are achieving our goal, or nearing our goal of 85 percent.

Is it possible for the minister to let us know if we are reaching that 85 percent mark and also to give us an indication of what percentage are coming from the Baffin, Kitikmeot, and the Keewatin? Could the minister agree to do so? Thank you.

**Speaker** (interpretation): Minister Simailak.

**Hon. David Simailak** (interpretation): Thank you, Mr. Speaker. I could do so. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. The Member for Iqaluit Centre, Mr. Tootoo.

### **Oral Question 077 – 2(3): Expiration of Lease Agreement**

**Mr. Tootoo**: Thank you, Mr. Speaker. My question is for the Minister responsible for Community and Government Services. Last April we had a wonderful opportunity to review a tabled document provided by the government on contracts and leases.

At that time I questioned the minister and her staff regarding a particular lease that was the single largest lease that the government had. I think it was around \$1.2 million a year. At that time they had indicated that it expires in 2006, which is not very far away, a couple of months away.

At that time the minister had indicated that they were looking at some options to look at what they are going to do. They were planning on bringing forward a recommendation in the next four to six months. I note that four to six months has come and gone, at the latest six months would have been last month.

My question to the minister is if she can update us as to what option they looked at, or what's been done with options regarding that \$1.2 million lease upon its expiry? Thank you, Mr. Speaker.

**Speaker** (interpretation): The Minister of Community and Government Services, Ms. Brown.

**Hon. Levinia Brown** (interpretation): Thank you, Mr. Speaker. The member is correct that the lease for the Enkhok Development Corporation in Cambridge Bay is due to expire in February 2006. That is correct.

Just to give a little background, that current lease was entered into prior to the creation of Nunavut, when we were still under the Government of the Northwest Territories. As for the recommendations that the member speaks about, once I have that information, I would be willing to share with the House and with the member. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Speaker. As my former colleague that used to sit beside me... actually I used to sit here, and he used to sit here, would say it's no secret that we know that that lease was signed in a previous government when we were still with the Northwest Territories.

My guess Mr. Speaker is that a similar type of lease would never be signed by the Government of Nunavut. The minister indicated that once she has the information and the details on those recommendations, she'd provide it to this House.

Has any decision been made, is she aware of whether a recommendation has been brought forward and decided on in this particular case? Thank you, Mr. Speaker.

**Speaker** (interpretation): Ms. Brown.

**Hon. Levinia Brown** (interpretation): Thank you, Mr. Speaker. It's in the works. I will talk with my officials to find out what's been happening. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your second supplementary, Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Speaker. I know this was last April, and the minister of the day indicated that they were already working on options and looking at different options that they were going to look, like the space requirements and things like that, for that facility.

Could the minister, while she's asking her officials to look at, or provide her with the information as far as the recommendations, also provide a chronology of what's happened with that particular file since April 28, when it was discussed in Committee of the Whole last? Thank you, Mr. Speaker.

**Speaker** (interpretation): Ms. Brown.

**Hon. Levinia Brown**: Thank you, Mr. Speaker. There is the requirement to receive approval from the Financial Management Board Services prior to entering into an agreement with EDC.

Yes, I will provide the chronology that the member speaks about. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. The minister indicated that there is a requirement for any recommendations to be brought forward to the Financial Management Board.

Can she give us an indication as to when her department is planning on bringing this item forward to Financial Management Board for a decision? Thank you, Mr. Speaker.

**Speaker** (interpretation): Ms. Brown.

**Hon. Levinia Brown** (interpretation): Thank you, Mr. Speaker. It is in the works and they are currently working on it. Once it's completed we will give you the information. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. Member for Arviat, Mr. Alagalak.

### **Oral Question 078 – 2(3): Manitoba Nunavut Road Project**

**Mr. Alagalak** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister for the Department of Transportation.

It's been a while since we got an update. Could the minister report to the House on the Manitoba Nunavut Highway, or the road that is going to be built? Could the minister give us an update on what's happening?

**Speaker** (interpretation): Minister Responsible for Economic Development and Transportation, Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. The Manitoba Nunavut Road Project and the review, we've been at it for quite a while and we are still looking forward to getting this project going. At the time our department is having discussions with the Kivalliq Inuit Association and other entities and the Ministry of Transport of Manitoba.

We are looking at ways and means of how to get this project underway. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Alagalak.

**Mr. Alagalak** (interpretation): Thank you, Mr. Speaker. We've been in office for over a year now and we heard that the federal government and Government of Nunavut and Nunavut Tunngavik Incorporated worked together and put aside approximately \$1

million for environmental assessment. We heard that this money was approved and I am not sure exactly where that \$1 million went or to which entity and to which government.

Could the Minister identify who was going to look into these projects and what was going to be put underway? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. If we are talking about the same issue the money was given to a contractor and if I can say it correctly SNC Lavalin. They were the contractors who were going to do a review of the project.

Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Your second supplementary, Mr. Alagalak.

**Mr. Alagalak**: Mr. Speaker that must have been outer space language or something because I didn't get an understanding of that. (interpretation) I will probably see it in the writing of the Blues and I'll understand exactly what you are talking about. I would like to get an update now and then on what is happening with that project.

If it is possible for your department or Nunavut Tunngavik Incorporated, I would like to see a progress report given to us and again another question.

You are probably most aware and because you are wiser than we are, could you tell us what is going to be happening during the summer season. Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. In regards to the community reviews and consultations for example on November 1, we consulted the community of Rankin Inlet and we'll be getting the consultation report.

It will be given to the affected communities and the entities that we have agreed to work with. We will give you an update on what is going to be happening this spring. But we'll only do so after we get the report from the consultations. Thank you.

**Speaker** (interpretation): Thank you. Final supplementary, Mr. Alagalak.

**Mr. Alagalak** (interpretation): Thank you, Mr. Speaker. We did hear what was happening every year but we heard that 2007 would be the beginning of the actual working on the road project. Is that still the case? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I would be like to be involved in the sod turning in order to start the construction and when I did become responsible for this portfolio there had to be an assessment done. That was a requirement. If there is no delay in the assessment portion of it, and if we are able to put our monies together to get the project going in order to implement the plans that were made, and if everything stays on its timeline, we will see the beginning of it.

There have been no changes to the plans that were made earlier. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral questions. Member for Quttiktuq, Mr. Barnabas.

### **Oral Question 079 – 2(3): Homelessness in Nunavut**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister Responsible for Homelessness.

Mr. Speaker, can the minister table in this House, the plans that he has for homelessness in Nunavut.

**Speaker** (interpretation): Mr. Picco.

**Hon. Ed Picco**: Thank you, Mr. Speaker. The Government of Nunavut and the federal government are the only two jurisdictions in Canada to actually have a secretariat set up directly and a minister responsible for the issue of homelessness.

Mr. Speaker, the Government of Nunavut has set up a secretariat, which is contained within the Department of Education. And, Mr. Speaker, I am pleased to say that the monies that were voted in the House last year, we've actually had some uptake on those monies from different groups around Nunavut.

For example, in Cape Dorset, we've been involved in a study on homelessness there that has been multi-funded by different departments including HRDC. And, some good news was just forthcoming from Minister Fontana.

Minister Fontana informed us that indeed the SCPI fund, which is what we use for the homeless program in Nunavut, has been renewed for 2006-07. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Barnabas.

**Mr. Barnabas**: Thank you, Mr. Speaker. Has the new money been announced by the federal government for homelessness? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Picco.



**Hon. Ed Picco:** Thank you, Mr. Speaker. The member is correct. The federal government has just recently... I can't say Mr. Speaker, that that money isn't based on a possible election call, but I can say that we're happy that they have announced the renewal of this 2006-07 funding program for homelessness.

That money is not just specifically for Nunavut. It is actually part of the homelessness strategy that was put in place by the federal government. That is good news though for us here in Nunavut and especially for our people who are dealing with the issue of homelessness across the territory. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your second supplementary, Mr. Barnabas.

**Mr. Barnabas:** Thank you, Mr. Speaker. Can groups apply for money from the homelessness secretariat to fund proposals? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. The member again is correct. We put initially \$100,000, voted by the members in the House to the Homeless Secretariat to enhance projects and help leverage funds from different agencies of government to be able to support the issue of homelessness in Nunavut.

As I said earlier, we've had some requests come in for funding, and agencies. One was from Cape Dorset. We also are working with one right now I believe on a request about homelessness in regard to women, specifically.

So, Mr. Speaker, the quick answer to the member is yes. That opportunity is there. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. We heard in the news that the homeless people have been moved. Perhaps if I could do it in English.

(interpretation ends) Will the homeless shelter here be moved into a new building? Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Picco.

**Hon. Ed Picco:** Mr. Speaker, as Iqaluit has continued to grow, the homeless shelter that we currently use has been over utilized and indeed, it's an older building that was modified from a housing association house.

The Salvation Army has assumed responsibility for running the homeless shelter and I must say, Mr. Speaker, by all accounts, they are doing an excellent job. Mr. Speaker, right now, we don't have enough beds available.

The Salvation Army has been working with a local group in town to access a new building that would provide more beds for many of our homeless in the community. Mr. Speaker, they have not moved into that building yet.

There had been issues around the building itself with the fire code, and so on. Those improvements need to be done to the building first before the building could accept clients.

It's my understanding that the Homeless Shelter Group, through the Salvation Army, would hope to be in a position to move in the not too distant future. So, at the present time, I can say that the people in the homeless shelter have not moved to a new building, although we are hoping that will happen before Christmas. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Oral Questions. Member for Rankin Inlet North, Mr. Curley.

### **Oral Question 080 – 2(3): Periodic Review of the NNI Policy**

**Mr. Curley** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Economic Development in regards to the NNI Policy. Some people like the NNI Policy, specifically the smaller business, but southern companies are not very happy with the NNI Policy.

I understand that they will be having a periodic review by the review committee as the NNI Policy 17.6 states that after five years they would do a full review of the NNI Policy. I think you tabled the major review that was done. I wonder if the minister can table that periodic review process as well.

**Speaker** (interpretation): Minister for Economic Development and Transportation, Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. The five-year review that the member is talking about; he has put me in sort of an awkward position. Those problems that relate to my department from the review; we have not heard anything from that periodic review yet, but the problems that have to be changed will have to go through the Cabinet. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your first supplementary, Mr. Curley.

**Mr. Curley** (interpretation): If the minister could perhaps do a report about the five-year comprehensive report because the members would like to be able to know, specifically to do with Inuit firms' review; there are four parts to the review.

The concern that we have; the Inuit employment levels are done through contracting authority by the ministers. Can the minister tell us whether this is a mandatory thing, and if they do a minimum thing, do they have to pay a penalty?

**Speaker** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. That is also my understanding. I stand to be corrected, but to the information that I have and the understanding I have in the application of NNI, if those numbers, for any of the employment plans, are not met, then the penalties will be applied. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your second supplementary, Mr. Curley.

**Mr. Curley:** Thank you, Mr. Speaker. I want to be quite clear. I think it's important that the minister either makes it mandatory that if the minimum levels are not met, that there would be a penalty provision applied on all contracts, instead of making it the discretion of the minister of whether to apply that policy or not.

So, will you undertake to review and consider making it mandatory that if the minimum levels of Inuit employment are not met, that penalty provisions and financial provisions will apply; yes or no?

**Speaker** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. Yes, I will commit to review this further. Like I said, my understanding of the penalties, as they are today, is already being applied as a mandatory measure. I will commit to looking into that further for my colleague and for the House, which I will share with my colleagues at the appropriate time. Thank you, Mr. Speaker.

**Speaker** (interpretation): Your final supplementary, Mr. Curley.

**Mr. Curley:** Thank you, Mr. Speaker. It is important that the contractors, whether they be Inuit or non-Inuit, fully understand that if they set their bid high, higher than the minimum content set by any one of the ministers that they be honest in meeting those high standards that they say that they're going to apply for performing a contract.

It is for that reason that I am asking the minister to make it mandatory so that contracts are given based on fair and honest bids. It has been taken advantage of, those provisions, so I would like the minister if he would, to table these recommendations by early in the year 2006. Thank you.

**Speaker** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk:** Thank you, Mr. Speaker. I will definitely commit to reviewing this further. Also at the same time, but just for the information of my colleagues, when we

talk about NNI, there are also different levels under which they are categorized; just to give you an example, the criteria for Nunavut business, local business, and also the Inuit firms.

I will commit to reviewing further and commit to reviewing this with my colleagues, at the cabinet level. Thank you, Mr. Speaker.

**Speaker** (interpretation): Question period is now over. Mr. Peterson.

**Mr. Peterson:** Thank you, Mr. Speaker. I request unanimous consent to go back to Item 5. Recognition of visitors in the gallery. Thank you, Mr. Speaker.

**Speaker** (interpretation): The member is asking for unanimous consent to return to Item 5, recognition of visitors in the gallery. Are there any nays? There are no nays. Mr. Peterson, go ahead.

### **Revert to Item 5: Recognition of Visitors in the Gallery**

**Mr. Peterson:** Thank you, Mr. Speaker. I would like to recognize Mr. Bill Lyall. Mr. Lyall is the President of Ikaluktutiak Co-op in Cambridge Bay, and the President of the Arctic Co-operatives Limited, representing all Co-ops in Nunavut and the Northwest Territories. Welcome to the House, Mr. Lyall.

>>*Applause*

**Speaker** (interpretation): Welcome to the gallery. Recognition of visitors in the gallery. Mr. Simailak.

**Hon. David Simailak** (interpretation): Thank you, Mr. Speaker. I would like to recognize a person from Baker Lake, our Wildlife Officer, Mr. Joseph Niego. Thank you.

**Speaker** (interpretation): Welcome to the gallery. Recognition of visitors in the gallery. Item 7. Written questions. Item 8. Returns to written questions. Item 9. Replies to opening address. Item 10. Petitions. Item 11. Reports of standing and special committees. Item 12. Reports of committees on the review of bills. Item 13, Tabling of Documents. Mr. Peterson.

### **Item 13: Tabling of Documents**

#### **Tabled Document 032 – 2(3): 2005 Kitikmeot Inuit Association Resolutions**

**Mr. Peterson:** Thank you, Mr. Speaker. Mr. Speaker, I would like to table the 2005 Kitikmeot Inuit Association Annual General Meeting Resolutions. Thank you, Mr. Speaker.

**Speaker** (interpretation): Tabling of Documents. Mr. Alagalak.

**Tabled Document 033 – 2(3): Photos of Arviat Nursing Station Parking Lot**

**Mr. Alagalak** (interpretation): Thank you, Mr. Speaker. In the health centre in Arviat the parking lot is beside the health centre and here are two photographs and there is some written material on it too. Thank you.

**Speaker** (interpretation): Tabling of Documents. Ms. Aglukkaq.

**Tabled Document 034 – 2(3): Federal/Provincial/Territorial Meetings**

**Hon. Leona Aglukkaq**: Thank you, Mr. Speaker. Mr. Speaker, I wish to table the following document; The Annual Federal/Provincial/Territorial Health meetings October 21-23. Information item, Canada Northwest FASD Minister of Health October 3. Information item Provincial/Territorial Ministers of Health September 9, 2005. Information item.

Provincial/Territorial Minister of Health April 15-17, 2005 and Federal/Provincial/Territorial Ministers meeting Responsible for the Status of Women September 21-23, 2005. Thank you, Mr. Speaker.

**Speaker** (interpretation): Tabling of Documents. Mr. Peterson.

**Tabled Document 035 – 2(3): Standing Committee on Finance Meeting**

**Mr. Peterson**: Thank you, Mr. Speaker. Mr. Speaker, I would like to table the November 1, 2005 House of Commons Standing Committee on Finance minutes. Mr. Speaker, these are the minutes of the Nunavut Association of Municipalities who attended and made a presentation on behalf of the municipalities in Nunavut.

If members read it, there is a discussion on the Territorial Finance Agreement, devolution and food prices among other issues. Thank you, Mr. Speaker.

**Speaker** (interpretation): Tabling of Documents. Tabling of Documents. Item 14, Notices of Motions. Notices of Motions. Item 15, Notices of Motions for First Reading of Bills. Notices of Motions for First Reading of Bills. Item 16, Motions. Mr. Picco.

**Item 16: Motions****Motion 01 – 2(3): Federal-Territorial Negotiations on Early Learning and Childcare**

**Hon. Ed Picco**: Thank you, Mr. Speaker. I'd like to thank my colleagues. Mr. Chair I would like to move at this time the following motion.

Mr. Speaker, the motion is on the Federal-Territorial Negotiations on Early Learning and Child Care.

Whereas, children in all parts of Canada are entitled to receive early learning and child care programs that are comparable in quality and accessibility;

And whereas, the Legislative Assembly recognizes that the federal government's recently announced \$5 billion, five-year early learning and child care initiative will not achieve this principle and meet the needs of the north if the funds are allocated on a strictly per capita basis.

Now therefore I move, seconded by the Hon. Member for Quttiktuq, that this House urges the federal Minister of Social Development, the Hon. Ken Dryden, to work with the Members of Parliament for Nunavut, the Northwest Territories and Yukon to modify this funding formula for the early learning and child care initiative as it applies to the three Northern territories, so as to provide base funding and per capita funding in order to adequately meet the needs of our children;

And further, I move that this House urge the Federal Minister to recognize that Inuit are entitled to the same benefits Mr. Speaker, the same benefits as other Aboriginal Canadians throughout Canada and to reconsider his decision to exclude Inuit from the recently announced \$100 million federal program for Aboriginal Canadians.

Mr. Speaker, at the appropriate time, I would request a recorded vote on my motion.

Thank you, Mr. Speaker.

**Speaker** (interpretation): The motion is in order. Comments to the motion. I'd like to inform you, each individual has 20 minutes to make comments to the motion and the mover and the seconder are given an opportunity. The mover will be able to have the final comment. Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker.

**Speaker** (interpretation): Sorry, Mr. Picco.

**Hon. Ed Picco**: Thank you, Mr. Speaker. It's a little frustrating that we had to, as an Assembly, move to this point with regards to the federal negotiations on the ELCC, which is the Early Learning and Childcare Agreement.

I want to update the House a little bit in this format on what has occurred to date. When the federal government announced the program in 2004, all jurisdictions welcomed the announcement because it looked at improving childcare programs across Canada.

The federal government announced that this was a Pan Canadian strategy, Pan Canadian meaning; involving all Canadians in all jurisdictions.

I further went down with the two territories, with the Northwest Territories and the Yukon, and at one point with the Prince Edward Island jurisdiction and minister to request that we would have, on top of the per capita funding, an amount of \$2 million as a base for the territory.

Now, let me just explain this very quickly. Mr. Speaker, for every \$1 billion put into a federal program, that only gives Nunavut \$700,000 roughly, because it's on per capita. So, for every \$1 billion announced by the federal government, that's \$700,000.

That is not enough in the context of what we're trying to accomplish in Nunavut with our daycares. Mr. Speaker, I brought that forward to the minister responsible in our federal, provincial, territorial meeting with Mr. Dryden.

I also followed that up with a personal meeting with Mr. Dryden in Ottawa, and again with our MP, Nancy Karetak-Lyndell. I reiterated our position that we needed a little bit more Mr. Speaker.

What the Government of Nunavut was asking for was a level playing field. Mr. Speaker, we're not even on the field, we're in the bleachers, because Mr. Speaker, in this case, our federal partner was not able to acquiesce to our request.

Mr. Speaker, following up on that meeting, we met as provincial and territorial jurisdictions, and Mr. Speaker, unprecedented, in these types of negotiations, and I can say with some authority having sat at many different tables on the federal, provincial, territorial side since 1999, that we have the acquiescence and the support of every jurisdiction in this country to give the three territories, Mr. Speaker, extra funding for the three territories, recognizing that the per capita amount wasn't working for our situation.

Ontario, Alberta, British Columbia, Nova Scotia, Newfoundland, New Brunswick, Mr. Speaker, every jurisdiction supported us, and yet the federal minister wasn't able to acquiesce to our request.

Mr. Speaker, this followed a letter from the Premier to the Prime Minister, because we were at an impasse, and I updated this House last spring on that. Mr. Speaker, we followed that up with a meeting this fall in Ottawa, just recently, about a month ago, where the same request was brought forth by the three jurisdictions, by the three territories, and again Mr. Speaker, we received unanimous support from the other jurisdictions for per capita and base funding.

Mr. Speaker, the minister was not able to respond favourably to us. Mr. Speaker, on top of that, \$100 million out of that \$5 billion, is allocated for Aboriginal communities, on or off reserve, First Nations.

Mr. Speaker, when I questioned the minister within the jurisdictions, within our meeting, and said, “Mr. Dryden, how much of that money can have an uptake for the people of Nunavut, because 85 percent of our population is Inuk?”

Mr. Speaker, the response from the minister was that there were no monies available under the \$100 million announced for Aboriginal Canadians because under this program, Inuit were not included.

Mr. Speaker, to say that we were frustrated would be an understatement. Again, Mr. Speaker, after that comment by the minister, we had the support of all jurisdictions to move forward with the per capita and the base amount. I also went and met with Mr. Dryden and the Premier wrote a letter to Mr. Dryden and to the Prime Minister again about our frustration and still Mr. Speaker, there has been no movement.

What we would hope to have come out of today’s motion Mr. Speaker, is that the members of this House supporting the government in going forward on a per capita and base amount and we’re only again, Mr. Speaker, asking for \$2 million extra, on top of our per capita amount.

With this motion passing here today in this House, we can send a copy to Mr. Okalik, our Premier, who right now is in Kelowna, British Columbia, meeting with the other First Ministers about Aboriginal issues specifically and Mr. Speaker, being able to bring forward our concerns that again, Nunavut is not being kept up with the Pan Canadian Strategy, like the other two territories.

Specifically on the Inuit issue Mr. Speaker, it’s that we’re not included in those Aboriginal monies that were brought forward. Mr. Speaker, the Premier would well welcome this motion going forward so that he has extra ammunition on our behalf at this federal, provincial and territorial meeting.

With that, I would ask the support of the members of the House on this motion. And again, Mr. Speaker, in my several years of history in politics, I have never been in the position, or have seen a minister or a member in a position where we had to do this type of motion to get some support from our federal partner.

With that I would respectfully ask for a recorded vote at the appropriate time, and respectfully ask for the support of our members and colleagues on this motion. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): The seconder, Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. I’m very pleased as an Inuk to support this important motion today.



(interpretation ends) Mr. Speaker, I know that my colleagues will agree that investing in our children is an investment in our future. I believe that children across the north deserve the same opportunities for early learning and childcare that is offered to children in Canada's provinces.

Mr. Speaker, when the federal government announced its national vision for childcare across Canada, it was assumed that the principles of equality, accessibility and universality would apply to all. Our government has long made the case to the federal government to explain, describe and insist that per capita funding does not provide for the needs and requirements of a northern population in the same way as it does for a southern one.

Mr. Speaker, when it comes to the needs of our children, we must make an effort to ensure that they receive the same level of support as other children across Canada.

Mr. Speaker, I urge the House to support this motion. The federal government must take into consideration the realities of living in the north, including the realities of long distances, inadequate infrastructure and isolated communities.

Mr. Speaker, a national vision should mean looking to each and every corner of this nation and ensuring that all are treated fairly. Fairness must take into account the specific circumstances of our different regions.

Mr. Speaker, I also urge all of the members to support the motion before us today. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Comments to the motion. Mr. Peterson.

**Mr. Peterson:** Thank you, Mr. Speaker. I'm very disturbed at what our minister had to say with negotiations with Mr. Dryden. It speaks back to what I have been encountering in my many years in politics as a municipal politician and now as a territorial politician, that our requests for help seem to be falling on deaf ears in Ottawa.

We had it years ago at the municipal level. We proved that per capita funding does not work for Nunavut because of our small population. It took us years and years to struggle to get recognition that we need help at the municipal level. And finally, the government came through to help us. We were able to access funding from the Strategic Infrastructure Fund, the Municipal Rural Infrastructure Fund, and the gas taxes, and that was supported by the provinces, the cities, the Federation of Canadian Municipalities, and others.

These are municipalities and these are places where our citizens, including where our children live. I'm very upset when I hear that we can't even get \$2 million to help our daycares, to help our children...

**Some Members:** Hear, hear.

...it seems like the Government of Canada is treating our citizens, and even our younger citizens, as third class citizens.

I sympathize with Minister Picco's comments that he has to do this, but I remember a statement made to me many years ago when I made a clarification to a standing committee on finance, an MP told me, he said, "Mr. Peterson, never be ashamed to ask for help on behalf of the people you represent." I'm very glad that Minister Picco asked for help, and I will be supporting his motion. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. Comments to the motion. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Like my colleague from Cambridge Bay who is disturbed, I guess I'm more appalled by these comments on the way that Nunavut is being treated by our federal government.

Mr. Speaker, it's no secret, in the past, that the federal government has acknowledged and given us additional funding because they have acknowledged that per capita funding does not work in the North.

At that time, I think the Minister of Education was actually the Minister of Health, and the three northern Premiers walked out and wouldn't sign a health accord. Here we go again. It's embarrassing that northern territories are being treated like a third world country by our own federal government.

I have heard the word is a pan-Canadian plan, I guess not, a national vision, if you want to call it a national vision; if that's what they call a national vision, then maybe they are snow blind Mr. Speaker.

It just frustrates the minister and me, I can sympathize with him. Maybe we need to do what Newfoundland did and throw out our flags and send it back to them. If they are not going to treat us with dignity, respect, and with honesty, give them their flags back. It seems very convenient for the federal government to acknowledge Inuit as aboriginal when they want to, but not aboriginal when they don't want to. Let's get it right.

I think that every single Inuk in Canada would be surprised to hear that we are not aboriginal Canadians. I think we were here long before Mr. Dryden, long before Mr. Martin, long before any of the Liberal MPs that are in Ottawa making these stupid decisions and coming up with these policies, long before that.

If they had to learn to walk in our ancestors' shoes in this territory, I could bet you if I was a betting man that they would not have survived.

I think that what we need to do is show them what I think they have done over the last number of years in Nunavut and across the north have been complacent. They've taken for granted they've got their seats here. You see all across the country right now what people are calling vote buying on the programs the Federal Government is coming out with.

A perfect example is the billions of dollars going out to Residential School Victims. They are not worried about us. They know that there are lots of seats across the south that they are trying to make people happy so that they can remember who helped them out. There was an announcement that they were not going to do anything with the Trust Fund. So they are trying to let corporate Canada know and remember whose there to help them out.

I think we need to show them that we are no longer complacent with the north and they do need to worry about the seats that they take for granted up here and start acting and treating us the same as they do with all other jurisdictions in the country.

It is pathetic. The way we are treated on this. A couple of years ago, per capita funding works this year and now it doesn't and that is the way it is. Let's get their story straight and stick to it and not change it whenever they feel compelled to do so.

So with that Mr. Speaker, I join with the Minister of Education and with my other colleagues in supporting this motion and urge other members to do so and I hope and I sincerely hope that Mr. Dryden and his colleagues in Ottawa are listening to this today so they can hear first hand how frustrated we are with the way we are being treated by them. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. Comments to the Motion, Mr. Curley.

**Mr. Curley** (interpretation): I too would like to state my support for this Motion and the Federal Government had stated that Nunavummiut can not just trust the Federal Government when they say they are going to be providing support when Liberal government states that we are way behind. Ken Dryden, look at early learning and childcare in Northern Quebec and if he goes to Northern Quebec and see daycare facilities and early childcare facilities are taken care of very well.

Even though the community is so small, the facilities are very good and I am very envious of them. Actually I am making this statement Ken Dryden I know they are in a province but they do live in the north. The Northern Quebec Inuit do have the same culture as Nunavik residents that are supported very well by the Quebec Government and I am sure they probably have more authority and one thing I'd like to state is the Liberal Government, I don't believe them anymore.

Lots of people believe in the Liberal Government but it is not adequate for what they are doing. We need to look into it like back then when Indian Affairs used to take care of us

and the Federal Government just believed in DIAND, but now they have to listen to the Premier and the Minister.

I would tell Ken Dryden to come up here and find out for himself. I will be in support of this Motion Mr. Speaker, that Nunavummiut need to understand now that we can no longer trust the Liberals. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. Comments to the Motion, Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I too am in support of this Motion. Our schools and daycares require additional support and if we look at the daycares and facilities they are overcrowded. Even the parents and the mothers want to work so that they can make extra money and these are the people that we are trying to care for. The federal government needs to invest more to our children.

We are urging the federal government to invest money in our children. This Mr. Speaker, reminds me of the time in the 1800's when the bowhead commercial whalers and before that they started arriving or coming up north. And many of us today are ancestors of the commercial bowhead whalers or we are descendants of the Hudson Bay company trading post.

Since the 1800's the Federal government have been saying that Inuit require assistance so this reminded me of the time when Inuit worked hard for the traders and whalers and their pay was in tobacco and biscuits.

They worked hard and that is how the commercial whalers paid the Inuit and the federal government didn't do it and they weren't responsible. And Mr. Speaker, if I could ask today perhaps the federal government owes us recognition. If I ask that question of the federal government, that they owe us because there have been relocations since the 1800's. Since then in reading the history books from those years, they say that the whalers use to do research and they would say that the Inuit are incapable, and they are poor and useless and that was the thought of the federal government 150 years ago and even still today the federal government has raised us that way and it is embarrassing and it is shameful.

Mr. Speaker, we are not going to agree and say yes to tobacco and biscuits only payments. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Thank you. Comments to the Motion. Mr. Arreak.

**Mr. Arreak** (interpretation): Thank you, Mr. Speaker. I would like to make a comment to the Motion because I am in support of this Motion. We are saying that our children are our future and we do want to have a great future on equal levels to other Canadians.

Funding by per capita is going to be insufficient when everything up here is so expensive even daycare. At times they have to close because they can't even afford to pay for their fuel or heating fuel or the electrical bills cannot be paid.

For that reason, this funding could be used to support the daycares in the north in the cold environment. Back when the commercial whalers started coming up here and when they started looking for the Northwest Passage they started coming up north. They used to see people living off the land and if the Ottawa politicians don't remember us, we are still the same Eskimos living in the north since the first time they heard about us and Inuit used to help these newcomers survive in the north.

We are the aboriginals of Canada. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. To the motion. Ms. Brown.

**Hon. Levinia Brown** (interpretation): Thank you, Mr. Speaker. I would also like to make a statement as an elder. I fully support the individuals who made those comments and also the mover of the motion. It is very interesting to hear and to recall what has been happening since the early 1800s. I had an Inuk mother and I was very young at that time but listening to stories that were being told it seems like the family allowances were started in the '40s.

At that time my father worked for the RCMP, he was a special constable. Some of the stories that he told were very hurtful. It was a time when the Hudson Bay Company and the RCMP were first coming up here. They would order supplies based on the income that was coming in. They would order cocoa for the children and it was pure cocoa without getting any of the ingredients that have to be used in order to make it drinkable.

The family allowances weren't provided until the Inuit found out what they were used for. They want to be used again and the federal government has to listen to the Inuit of Nunavut. We have to be treated the same way as the rest of the Canadians. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you. To the motion. I have no other names. Would the mover would like to make final comments. Mr. Picco.

**Hon. Ed Picco**: Thank you, Mr. Speaker. First of all, I want to thank the members for their comments and their support in favour of this motion. Once the motion is brought to the floor and voted on, we'll be providing a copy of it and a vote number, because we've requested a recorded vote on the vote for the Premier. The Premier will be able to use this information during his discussions with the first ministers and the Prime Minister in Kelowna.

With that, I appreciate the member's support. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you. There is a request to have a recorded vote. All those in favour of the motion please stand up.

Mr. Picco.

Mr. Tootoo.

Mr. Simailak.

Ms. Brown.

Mr. Kilabuk.

Mr. Tapardjuk.

Mr. Netser.

Mr. Mapsalak.

Mr. Alagalak.

Mr. Peterson.

Mr. Tootoo.

Mr. Evyagotailak.

Mr. Barnabas.

Mr. Curley.

Mr. Arreak.

Mr. Akesuk.

Ms. Aglukkaq.

All those opposed. Please stand up. There are no nays. Abstentions. There are no abstentions. The Motion is carried.

>> *Applause*

Item 16, Motions. Motions. Motions. Item 17, First Reading of Bills. First Reading of Bills. Item 18, Second Reading of Bills. Second Reading of Bills.

Item 19, Consideration in Committee of the Whole of Bills and Other Matters; Bill 1, Appropriation (Capital) Act 2006 – 2007, with Mr. Netser in the Chair. We will take a brief break and we will come back at 4:15.

Sergeant-at-Arms.

>>*House recessed at 15:51 and resumed at 16:26*

**Item 19: Consideration in Committee of the Whole of Bills and Other Matters**

**Chairman:** In Committee in the Whole we have the following item, Bill 1. What is the wish of the Committee? Mr. Evyagotailak.

**Mr. Evyagotailak:** Thank you, Mr. Chairman. We wish to continue with the review of capital estimates for the Department of Education followed by the Department of Economic Development and Transportation. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Evyagotailak. Do you agree?

**Some Members:** Agreed.

**Chairman** (interpretation): Thank you. Yesterday, we had the Minister of Education and his officials and we heard the opening comments from the Minister and the Chair of the Standing Committee on Health and Education. Did you hear that Mr. Picco.

(interpretation ends) The Minister of Education and the Chair did their opening comments and I would like the Minister and his officials to go to the witness table right now. Thank you. Mr. Picco could you introduce your staff for the record.

**Bill 01 – Appropriation (Capital) Act 2006-2007 – Education – Consideration in Committee**

**Hon. Ed Picco:** Thank you, Mr. Chairman. Mr. Chairman, it gives me great pleasure to be joined at the table today during your excellent chairmanship for this Standing Committee I mean Committee of the Whole.

With me on my immediate left is Mr. Lorne Levy, Capital Planner for the Department of Education and to my immediate right Tim Enuuluk who of course is working with Mr. Levy on the Capital Planning side. It is a mentoring program as our Capital Planner and Tim is really taking off. Those are the officials that will answer the questions of the Committee. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Picco and welcome Mr. Enualuk and Mr. Levy. Following rule 77 (1) the members have 10 minutes to make general comments and following 77 (2) you have permission to speak more than once to a topic.

(interpretation ends) May I remind the members wherever possible to ask detailed questions during the page-by-page review of the capital estimates. Do you have general comments on the Department of Education? Nothing.

We were on page G-6. Education. Corporate Services. Detail of Capital. Tangible Assets. Headquarters region. Total headquarters region. \$2,030,000. Do you agree?

**Some Members:** Agreed.

**Chairman:** Thank you. Going to G-7. Tangible Assets. Qikiqtaaluk region. Total Qikiqtaaluk region. Mr. Arreak.

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. While we are on the Qikiqtaaluk region I have a question. (interpretation ends) What criteria are used to determine which projects will proceed as a priority? Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. First of all, there are several different criteria that are used by the department in planning new schools. They include, but are not excluded by, the attendance, the total enrolment of the school at a given time, as well as the projection on the school of where that enrolment would be, a condition report of the school, depending on how the school is functioning, the immediate needs of the population, and/or the community. I guess probably most important of all, is the actual condition of the school, and that is if it's in a good state of repair, needs to be replaced, and so on.

Those types of criteria are put in place. They're listed by community and by school. Some communities, for example, have more than one school. It's not done by community specifically, but it is actually done by school and then by community. Thank you, Mr. Chairman.

**Chairman:** Thank you. Anything else, Mr. Arreak?

**Mr. Arreak:** Thank you, Mr. Chairman. In Nunavut how many schools are at over 100 percent capacity? Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Right now there are three schools in the region that are over 100 percent occupancy. Thank you, Mr. Chairman.



**Chairman:** Thank you. Mr. Arreak.

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. Qikiqtarjuaq is included in here and I think they're 102 percent capacity, probably a little more. (interpretation ends) In the past two years how many schools have been closed due to structural or other physical problems, which are health or safety hazards? Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. I just want to correct what I said earlier on the current utilization and capacity when I gave the number. In actuality across Nunavut there are three schools that are over 100 percent on the current utilization, not Qikiqtarjuaq, in particular, or the Qikiqtaaluk, in particular.

The second question that the member asked is how many schools have been closed due to structural or health related issues in the past twelve months. I am aware of three instances where we actually had some problems in schools. One of them was an issue just right now in Qikiqtarjuaq, which has been rectified where there was a concern with a discovery that fibreglass insulation had caused some concerns for some students where they had an allergic reaction. So the school was closed while we were investigating that situation.

Right now, it is my understanding that the school is now open. That, indeed, the process of dealing with the allergic reaction has been in place. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Minister. Mr. Arreak.

**Mr. Arreak:** Thank you, Mr. Chairman. If the department invests over a half million dollars in the planning and design of a project but does not plan to begin on that project for another five years, what guarantees are there that the design will still be adequate after all that time? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Arreak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. The member makes a good point that when we are planning on schools and similar to other construction projects, or capital projects of the government, we try to identify in the first phase planning and design money, and then try to build in the total amount of the school expenditure or the capital project amount within the five year capital plan.

In this case, with the school in Qikiqtarjuaq we realize that the school needs to be replaced. Inuksuit School is right now at 94 percent utilization as of the current numbers that we have.

And, we do have some planning money within the budget to be able to look at the planning and design of a new school. But, the actual dollars for construction, and the member makes a good point, because in this case, it is four years in advance.

So, the design that we are working on today will fit the needs of the school 3-4 years down the road. What we try to do is to incorporate what the attendance will be and what the program at the school will be.

When I say program, I mean; is the school going to be a k-12 school, or is it going to be a middle school and so on? And then we also look at what the enrolment of the school will be to be able to design and plan for that school.

I guess the big concern is; will the money be there in three or four years? And that's the question that we have in a lot of our capital projects based on the long lead times. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Anything else Mr. Arreak?

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. In regards to that school in Qikiqtarjuaq, the school itself is way too small for the school population and the gym is in constant use. I would like to propose a motion in regards to that school.

**Chairman** (interpretation): I apologize could you rephrase your question please?

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. In light of the comments that I made I would like to propose a motion Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. (interpretation) Mr. Arreak has a motion. Mr. Arreak.

### **Committee Motion 01 – 2(3): Inuksuit School Addition in Qikiqtarjuaq**

**Mr. Arreak:** Thank you, Mr. Chairman.

I move that this committee recommend that the Inuksuit School Addition Project be moved forward in the Government of Nunavut's five year capital plan in recognition of the unacceptable fact that while the Legislative Assembly voted to approve \$600,000, in the 2005-06 capital estimates of the Department of Education for this project, which had already been previously deferred, the current schedule for this project will not see further progress until the 2010-11 fiscal year. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. Do all members have a copy of the motion? Mr. Alagalak.

**Mr. Alagalak:** I need a clarification on this motion because I don't exactly know what he's talking about. Inuksuit or Inukshuk? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Alagalak. It says Inuksuit School in Qikiqtarjuaq if I'm correct. Mr. Arreak.

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. The school in Qikiqtarjuaq is called Inuksuit. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Do you understand Mr. Alagalak? Mr. Alagalak.

**Mr. Alagalak** (interpretation): Yes, but, what I don't see here is exactly where it is in the capital estimates.

**Chairman**: Mr. Alagalak, it says here that they would like this project to be moved forward in the Government of Nunavut's five-year capital plan. Thank you. Mr. Alagalak, was that clear?

Do you already have a copy of the motion? Okay. The motion is in order. To the motion. Mr. Picco.

**Hon. Ed Picco**: Thank you, Mr. Chairman. I understand the member's concern with the process and the motion that is being brought forward.

Last year, in the budget we had approved \$600,090 for the planning and design for the new school in Qikiqtarjuaq. Right now on our capital plan, the project for Qikiqtarjuaq is not until 2010 and 2011.

The school is at 94 percent occupancy. It would be one of our top three or four schools to do if we had the funds to be able to do it. But, I don't have that money within our budget. Although I understand the concern the member is raising, a motion in the committee is something that we appreciate, and we'll be able to look at it to see if there is an opportunity to bring the current project forward.

But, to do that I would need about \$9 million more in my capital budget for next year because of the way the capital plan is forecasted. So our intention is to try to revisit the capital plan in the next year and especially the needs for the school.

Because of that, as a member of cabinet I would be abstaining from the motion. Thank you, Mr. Chairman.

**Chairman**: Thank you. (interpretation) Mr. Arreak did you want to make a comment.

**Mr. Arreak** (interpretation): Thank you, Mr. Chairman. It seems like the smaller communities are always left for last.

We would have a workshop. We would be putting in all the requirements in that school and we have to keep on par with the larger communities. The smaller communities are always left for last. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Arreak. To the motion. (interpretation) Question has been called. All in favour of the motion? All those opposed? Abstentions? To the motion, we have four yeas, no nays, and seven abstentions. The motion is carried. Thank you. Mr. Alagalak

**Mr. Alagalak** (interpretation): Thank you, Mr. Chairman. My question is: last year in 2005-06, the Inukshuk High School renovations, it had the same amount of money last year and it's \$1.4 million for next year. In 2007 to 2011, there's \$15 million...(interpretation ends)...for the same project. (interpretation) I'm not really clear...(interpretation ends)...excess of \$18 million will be used for renovation of that school.

It practically justifies for a new school for that kind of money and in the process of renovating a school in excess of six years, I really can't picture how we can accommodate the students at the same time as renovating this for the next five or six years. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Alagalak. Mr. Minister. (interpretation) Just a moment. (interpretation ends) I would like to remind the Members of the House that there are to be no cells in the Gallery.

**Some Members:** Agreed.

**Chairman:** Thank you. (interpretation) Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. First of all, the Inukshuk High School is almost 25 years old, it's one of the oldest structures, as a school, in Nunavut, and it's estimated, the finishing cost of that school is about \$30 million.

So, over the last couple of years, we have been using technical studies and evaluation reports on the school to see what the best way to go is. If we replaced the existing school and built a new school, it would cost over \$2 million just to demolish that building and build on the same site.

So, the best information that we have right now in the way of moving forward is to do a major renovation of the school. The walls are structurally sound, the building itself is structurally sound; we need to be able to correct the ventilation systems and so on. A lot of this work will be done in the school with the students in it or it will be done during the off-season also. So, what that means is as soon as school ends around the end of June, July/August, a lot of the component work would be done.

But at the same time, if we count the school as consisting of wings, if the wings of the school can be made inaccessible for students and the contractors would be able to work around them. A good example of that is what's happening right now at the Aqsarniit School where a major addition is being put in place and the school continues to function. That major addition includes the addition of the gym; it hasn't really affected the situation for the school. So, I hope that helps answer the question. Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Alagalak.

**Mr. Alagalak** (interpretation): Thank you, Mr. Chairman and Mr. Minister. Maybe because we didn't really know what kinds of renovations were needed? Another question that I would like to ask is about the community-learning centre. Is that amount of money going to be used only for the design?

**Chairman:** Thank you, Mr. Alagalak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. The member is correct. The money you see in the budget is for design, as well as the acquiring of a lot in the community of Pond Inlet. Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Alagalak.

**Mr. Alagalak** (interpretation): Thank you, Mr. Chairman. I would like to get back to G-6, I just realized that I wasn't here when you were discussing G-6.

**Chairman** (interpretation): The member is asking to return to G-6, agreed?

**Some Members:** Agreed.

**Chairman** (interpretation): Thank you. Okay, we are on G-6. Mr. Alagalak.

**Mr. Alagalak** (interpretation): Thank you, Mr. Chairman. I have a question on that page in regards to the folk school design. I know that the folk school is going to be pretty big, but some of the members have not had enough information as to where this folk school would be. I know it would be in a Nunavut community, but which community, if you can tell me. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Alagalak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. I know a lot of the members are very supportive of myself as a Member of the Assembly and I've asked that Apex be the community where the Folk school would go.

No we have not made that decision yet Mr. Chairman. There is a working group on all aspects of the Folk school, which includes the curriculum, academic standing of the

school itself as well as incorporating Inuit Qaujimajatuqangit. A working draft was presented to myself and Minister Tapardjuk and Minister Tapardjuk is taking a lead in the school with the Department of Culture, Language, Elders and Youth.

The Department of Education is assisting, especially in the capital project side because we have the expertise in Capital Planning. We have not identified the location of the school yet. I believe the Minister of Department of Culture, Language, Elders and Youth is actually working with the Inuit Qaujimajatuqangit Elders Group Advisory Committee to find out what direction they should move in that regards.

Hopefully we would be in a position in the very near future of making an announcement on that. Once we do know which community would be the optimum for the school then we will move forward in a more concrete way as to how we would actually plan the foot print of the said building or school.

Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Alagalak.

**Mr. Alagalak** (interpretation): Yes, thank you for the information. I am not really in agreement right now because I wouldn't know which community it would be located in. Like we have money set aside for the school. It seems a little bit premature and when we don't know where it is going to be and I know it is going to be very expensive for the foundation of that school. So I feel the design and the foundation planning would go together.

Is this just a comment, Mr. Chairman,

**Chairman** (interpretation): Thank you. Mr. Curley.

### **Committee Motion 2-2(3) Deferral of the 2006-2007 Capital Estimates of the Dept. of Education**

**Mr. Curley** (interpretation): Thank you, Mr. Chairman. I didn't have any opening comments. It seems like we are giving the Department of Education a blank cheque. We will scrutinize \$710 thousand as a lot of money.

(interpretation ends) It is a blank cheque right now. No commitments, no location, no studies, no feasibility cost analysis nothing. I have a motion Mr. Chairman, I would like to propose the following motion.

I move that \$710 thousand allocation of 2006-2007 Capital Estimates be deferred until site and location have been determined.

**Chairman** (interpretation): Thank you, Mr. Curley. I think perhaps if all the Members could be in attendance in Committee of the Whole. There is a motion on the floor. Please provide a copy of the motion to the table, Mr. Curley.

Can we be provided with a copy Mr. Curley? Mr. Curley.

**Mr. Curley:** It is too important to give a blank cheque to the Minister. We are dealing with a huge amount of expenditure. For that reason I would like to possibly have a few minute break while the motion is being typed and considered.

**Chairman:** Thank you, Mr. Curley. We will take a 10-minute break.

>>*House recessed at 16:54 and resumed at 17:16*

**Chairman** (interpretation): Thank you for coming back. (interpretation ends) Mr. Curley, your motion is out of order, as the committee had already approved that item on page G-6. Mr. Curley.

**Mr. Curley:** Why did it take so long to defer such a simple item?

**Chairman:** Thank you, Mr. Curley. You have to bring that up with the Clerk of the Assembly. We are on page G-7. Mr. Curley.

### **Committee Motion 3 – 2(3): Deferral of the 2006-2007 Capital Estimates of the Department of Education**

**Mr. Curley:** Given the fact that I enjoy some privilege in the House, I also enjoy being an MLA where I get all kinds of free items here and there. I have concerns because I think there needs to be some further discussion, at least a new open transparency with providing information to the committee of the whole.

I have another motion and I move that this committee deserves further consideration of the 2006-2007 capital estimates of the Department of Education until the site location of the proposed Folk School has been identified.

**Chairman:** Thank you, Mr. Curley. Could you provide a copy of the motion on the table?

The motion is in order. Before we proceed with the debate on the motion, I have a few comments to make as to the procedures. No. 1, every member has the right to speak once to the motion for a total of 20 minutes. No. 2, the mover of the motion speaks first. No. 3, the mover of the motion has the right to the last reply which closes the debate to the motion. Mr. Curley.

**Mr. Curley:** Thank you, Mr. Chairman. Members of the Assembly in the Committee of the Whole have always asked the government to have more transparent information.

I think that's the key to ensuring that public expenditures or ideas or proposals or initiatives of the government have the opportunity for the public to comment, and that communities, or our constituencies have an opportunity to also at least communicate with us to work on some of these screening requirements when they contain huge amounts of dollars.

For that very reason, this deferral doesn't mean we will not approve probably the whole budget. It probably means that he probably has to deal with it over night and maybe during the day and get right back us.

There is one other item that I would like to consider later, and maybe he could improve all of them. There is for instance, one proposal for a trade's school, (inaudible) location as well.

It may be fine for the cabinet to have a huge amount of dollars, more than half a million allocated without having site plans or whatever discussed but, if that's the nature of the practice, if we're going in that direction, it's troubling, because it's like giving the government a blank cheque and, who knows, the circumstances may change.

They may want to apply it to something else. So, for that reason, I would like the committee members at least, to defer this out of... like I said earlier, it could probably be just for a day, or overnight. Thank you.

**Chairman** (interpretation): Thank you, Mr. Curley. Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Just very quickly on the member's motion. I understand that in circumspect, there are questions on how the money would be allocated and maybe if I just give a little bit of a history of it, and what our intentions are, and then a follow up to the member's comment.

Coming out of the retreat that we had in Arviat, there were two major proposals that we discussed there. One was the formation of our own trades' school for the first time in Nunavut and the other was to move forward on a plan to develop a folk school, or cultural school for Nunavut.

Out of that meeting last fall comes the budget that we're presented with now for this upcoming year. We allocated money to do the study on a trade school, that's the feasibility, and the study on the feasibility of a folk school.

Part and parcel of that; myself and the Minister for the Department of Culture, Language, Elders and Youth had visited Greenland with senior staff to look at the folk school in Greenland. And, now the next step, is the design money that's in place. The Minister for the Department of Culture, Language, Elders and Youth is taking a leadership role here in deciding, and with the cooperation of all members where that school should go.



So, the first process is when we had this money in place, the design-build money is also used to facilitate the design and where, logistically, technically, and administratively, where that school would be located.

We haven't gotten to that point yet, but we need the money to do that. For all the members sitting at the table, when we approve this budget, the money will not be expended until April 1, 2006. That's the fiscal year. That's what we're doing right now.

So, we've got; December, January, February, March, right up until April 1, before that decision is made, before that money is expended. This morning we talked about when our next session would be.

We'll all be back here and have an opportunity to say at that point in time, with the budget, we will say have you come up with a decision, have you done your review. The minister needs this money to be put in place so it can start that design capacity stuff; what will the program be, how big will the school be and so on and so forth.

If this money is deferred right now out of the budget, then that project is going to be put probably a year behind schedule. It will be 2007 before we start the project. The other important point to point out is that we need to indicate to the federal government on the Northern Strategy monies that we actually have a plan for the money.

So the actual cost of the folk school comes from our federal northern dollars. This is the only money that the Government of Nunavut has in the budget for a folk school. So, the Minister for the Department of Culture, Language, Elders and Youth, working with the *Inuit Qaujimajatuqangit* sub-committee group, he will be putting a call out to that group and he will be going to every hamlet in the next few weeks on behalf of the Minister of CLEY saying money is now in the budget to design and build a cultural school in Nunavut. Is your community interested in having that school in your community please put forward a proposal.

That proposal from every community in Nunavut will go the Minister of Culture, Language, Elders and Youth and he will bring that forward to the *Inuit Qaujimajatuqangit* group who are recognized individuals who know about culture and so on and they will bring that recommendation back to the Members.

So this \$710 thousand is just small step on doing that. And like I said before this is a process that we have in place and it comes from the recommendations of our Full Caucus meetings last year in Arviat.

And with that I would ask the Members to not support the motion and we move forward on the deliberation of the budget for Department of Education knowing the Minister for Department of Culture, Language, Elders and Youth is soliciting that information in the coming days once the money is approved here over the next few days so that he can contact each community. And each Hamlet will have an opportunity to say why they

should have that facility. That is how we will pick the location with all Members of the House here and with input from every community. With that thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Picco. I don't have anybody else on my list. The mover will be able to make comments before we vote. Mr. Curley.

**Mr. Curley:** I hope what the Minister just indicated had been presented to the Standing Committee on Education and Health. Because from what I gather from yesterday from the Deputy Chairman of that Standing Committee made opening comments and mentioned they had two concerns.

One was some of these items were not finalized yet of the location and these have not been finalized. That is the fact. Whether you made that assurance that you are just presenting it right now or are you just presenting in attempt to approve your whole budget without any conditions. I think it is an unusual practice that we will allow you to carry such a practice.

I've never seen any major items of that amount presented when you could easily put in a supplementary even in January provided that you have done your consultations or other departments. I don't think there is any way this item will attempt to defer the Bill for the Trade School when the site and the location of the facility hasn't been determined by the government.

It is for that reason that I introduced that item. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. We will now vote on the motion. Question has been called. All those in favour of the motion please raise your hands. All those opposed. Abstentions. Thank you. The results are: 2 yeas and 8 nays and one abstention. The motion is defeated.

(interpretation ends) We are page G-7. Tangible Assets. Qikiqtaaluk Region. Mr. Curley.

**Mr. Curley:** I would like to ask the minister, with respect to the five-year plans for the two schools here in Iqaluit, not including last year's figures or the year before, for the ongoing improvements of the Aqsarniit School addition for the next two fiscal years came to about \$8,210,000, that's not including last year's costs which was about \$5 million, as I recall, and if you add Inukshuk High School's spending requirements up until 2011, we are talking in total, from the beginning of last year, not including the cost of construction last year, from this coming fiscal year projected for 2011, we are talking about \$39 million.

I would like to ask the minister: how can one community like this enjoy such a privilege of having access to capital when other communities have to compete for capital dollars when you consistently have a huge amount of capital projects for one community?

**Chairman:** Thank you, Mr. Curley. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Capital costs are extrapolated over a period of time and those costs have to be contingent on what is needed.

So, just previously before we got into this line item, we discussed the situation around the Inukshuk High School and what was occurring on that file. The school is at over 100 percent occupancy, it's 35 years old, to demolish the current school, it would cost you over \$2 million. So, the best usage of our money is to be able to renovate the school.

The member is aware that as soon as I go in there and start renovating a facility, I have to bring it up to code. Those costs and so on indicate and direct that you have to bring it up to that standard and that standard costs dollars. The allocated monies there would be able to do that.

On the Aqsarniit School, again as the member knows, the school enrolment rates in Iqaluit because of such a population growth, have forced us to be able to upgrade that school and add onto it to be able to accommodate all of the children in the community who need to attend the school.

In Aqsarniit's case, it's done over two years and it was planned originally as a middle school of grades six to eight, and the growth in the...*(inaudible)*...from the feds when we first set it up only allowed for 11 of the 20 classrooms that were supposed to be budgeted at that time.

At the present time Mr. Chairman, instead of having grades six, seven, eight in the school, there's only grade six and seven because of the maximum utilization of the school, that's why we needed the expansion.

It's cheaper, again, for us to expand that school than to try to build a new school. Nakasuk School, which is in the age group of Inukshuk High School, would be too costly to do that. And the new Joamie School was actually expanded by classroom size and now is already up to its utilization rates since the fire. So, the only real option we have is to expand the Aqsarniit School.

So, once you factor it over five years, that's why the dollar values speak for themselves. Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Curley.

**Mr. Curley:** Mr. Chairman, I would like to ask the minister: what was the total construction cost for Aqsarniit School last year?

**Chairman:** Thank you, Mr. Curley. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. The previous year's expenditures were around \$2.7 million in the budget.

**Chairman:** Thank you. Mr. Curley.

**Mr. Curley:** Thank you. My question to the minister again is, that \$2.7 million last year, how old is that school?

**Hon. Ed Picco:** The Aqsarniit School was built under the incremental infrastructure money provided to the Government of the Northwest Territories for division purposes. Incremental infrastructure money provided to the Government of the Northwest Territories indicated that they had expected the population growth, at that time, probably around ten to twelve percent and school enrolment growth that would match the need for that new middle school.

As I suggested to you earlier Mr. Chairman the school was planned to have 20 classrooms but because there was not enough money under the incremental infrastructure program only 11 were built.

At the same time Mr. Chairman the construction began in late 1997-1998 and was completed in 1998-1999, so roughly the school is about six years old. Thank you Mr. Chairman.

**Chairman:** Thank you Mr. Minister, Mr. Curley.

**Mr. Curley:** I'd like the minister to clarify for the committee because he indicated correctly that the school was originally built with incremental money from the federal government. I don't believe the figures that I asked from last year were incremental money. Is that correct and if so, how much has the Government of Nunavut spent besides incremental dollars (inaudible) last year? Thank you.

**Chairman:** Qujannamiik Mr. Minister.

**Hon. Ed Picco:** Thank you Mr. Chairman, just to be very clear, the incremental infrastructure money was transferred to the Government of the Northwest Territories and was used it to build the school. It was built in 1999, about six years ago, and the money that I just spoke about earlier, the \$2.7 million, was the money that was in the budget last year for the beginning processes for the school. That was the money spent up to then, \$2.7 million.

So that's correct and the member is also right, that wasn't incremental infrastructure money, that was money from the Government of Nunavut, \$2.7 million. There is also money budgeted for this construction season and in the budget right now is to complete the project, which is in the year 2007. Thank you Mr. Chairman

**Chairman (interpretation):** Thank you, Mr. Curley:

**Mr. Curley:** (interpretation) Thank you, (interpretation ends) my question is (inaudible) there are other communities that have just as much pressure in terms of school capacities and so on, shortage of school space. (inaudible) enjoy the same benefits, the same privileges as headquarters enjoy with Government of Nunavut dollars.

**Chairman:** Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you Mr. Chairman. As we talked about earlier, it's based on a prorated amount based on what is the definitive need for each community and which school is in most need of a program. We try not to do it based on a community, we base it on what the school need is. We are delivering schools not money to communities.

In this case the top three programs are, just as an example, Gjoa Haven is at 132 percent current utilization. That means 132 percent occupancy. So that is one of our number one projects and that is moving forward. Peter Pitseolak School in Cape Dorset was at 115 percent occupancy and we're moving forward with it.

If I just looked at Rankin Inlet as an example, the member's community, Leo Ussak School is at 79 percent. If I look at Inuksuit School that Mr. Arreak talked about earlier, that's at 94 percent and that's why we want to be able to bring that up in the budget as Mr. Arreak's motion spoke to earlier today.

So the top three, 132 percent, 115 percent, and 115 percent in utilization, projects are already underway and that's probably the reason why, Mr. Chairman, you see the numbers we're talking about here. Thank you.

**Chairman:** Thank you. Mr. Curley are you finished? Thank you. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. I'm just wondering, the Aqsarniit School, if the minister could let us know, what it was initially... the middle school is referred to as... what grades was it initially supposed to house in that school? Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Originally the middle school when it was first planned, it was planned to be a grade six, seven, and eight school. But, because of the limitation in size, when it was originally proposed by the Incremental Infrastructure Committee and the federal government, they had planned on putting a 20-classroom school in place.

And, as we know, it was only 11 classrooms, that was the only money that was provided to us to build. So, at the present time the school is providing grade six and grade seven. One class of students isn't being able to be accommodated because the school is too small. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Picco. Are you finished? I have no more names on my list. Under page G-7. Tangible Assets for the Qikiqtaaluk Region. Total Qikiqtaaluk Region, \$11,000,694. Do you agree?

**Some Members:** Agreed.

**Chairman:** Thank you. Page 8. Tangible Assets. Kivalliq Region, Mr. Mapsalak.

**Mr. Mapsalak** (interpretation): Thank you, Mr. Chairman. My colleague, when he moved a motion, he made comments to his motion that the smaller communities seem to be neglected.

I believe that, under the Department of Education, there is nothing in there for my constituency. One issue that I always keep bringing up is that when capital plans are made at the local level, especially for Repulse Bay, it's evident that although they make their capital plan and they put a figure in, and when it's time to deal with the capital estimates, then the figure is no longer there.

When this occurs, it seems like they're just doing it to show things that we're doing good, but once it's time to deal with the capital estimates, the figures are no longer there and they disappear from the line items.

The adult learning centre is very old now. We had heard that next year they would be constructing a new adult learning centre. It's been quite a few years that have already passed and we've never seen that constructed even though it was in the plans.

My question to the minister is: when will we see the replacement for the adult learning centre, because the adult learning centre we use now is very old. It's even useless to renovate it. So, when will we see a replacement for the adult learning centre? Thank you.

**Chairman:** Thank you, Mr. Mapsalak. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. I'm very pleased today that we have in the audience in the gallery, the President of Nunavut Arctic College, Mr. Mac Clendenning.

So, I'm going to ask Mac, if the committee would bear with me, just to come here just for a second and we'll update the member on the learning centre in the community of Repulse Bay. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. I would like to welcome you Mr. Mac Clendenning.

**Mr. Clendenning:** Thank you, Mr. Chairman. I appreciate the Member's question and appreciate the on-going support of adult learning in Repulse Bay. We need to look at replacing the learning centre in the community.

At the present time it is not in the 5-year capital plan. It is currently showing for replacement at 2010-2011 but in June of this year at the Board of Governor's meeting they directed us to re-evaluate our capital plan and to reassess our priorities and that is currently what we are doing.

We are planning to have a revised capital plan before our board that are meeting in March and at which time we will looking at Repulse Bay and other communities that are lacking facilities or need to have facilities replaced with a new capital plan that will reflect the current needs. We certainly understand the needs in Repulse Bay.

We are in the process of hiring a new adult educator for the community and that will help also to revitalize programming in the community. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Mapsalak.

**Mr. Mapsalak** (interpretation): Thank you, Mr. Chairman. Yes, we do have great need even though they were in the plan previously. We are requesting that you take a serious consideration in replacing the adult learning centre and you have a very old adult learning centre. Even the floor moves when you are walking in the building and I think the floor will come off soon and it was one of the first adult learning centres that was constructed in Repulse Bay and it is still in use.

But the other school that was built at the same time was no longer usable and no longer used. Perhaps the department can seriously look into the fact that we require a replacement of an adult learning centre.

**Chairman** (interpretation): Thank you, Mr. Mapsalak. Mr. Picco.

**Mr. Picco**: Thank you, Mr. Chairman. I agree. I have had an opportunity to look at the adult learning centre in Repulse and that is one of the priorities of the Board of the College to review their capital plans and to see what we can bring forward.

Again, in the capital plan we try and deal with the projects that are in most need and prorate that in the budget that was available to us. So direction has been given to Mr. Clendenning to review the capital budget of the college and regards to the situation in Repulse to see if he can facilitate. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Minister. Thank you, Mr. Mapsalak. Mr. Curley.

**Mr. Curley**: I know the Minister would like to get that budget out of the way so he can carry on with his showcase. But I was given more than once some understanding from the President of Arctic College that the Arctic College residence in Rankin would be upgraded and built but that is not being shown in capital items.

At one point I received a note from the Minister that he allocated or was proposing to allocate \$800 thousand. Where did the rest of the PR side of the work that he did for those of us in Rankin go to. The capital dollars.

**Chairman:** Thank you, Mr. Curley. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. The member is a hard man to please. I suggested to him on questions that he has raised on what we are trying to do in the community of Rankin Inlet.

I have moved forward on those plans, the budget shows \$460,000 for the planning of the student accommodations and the plan in Rankin Inlet would include that four one-bedroom units, four two-bedroom units, and two three-bedroom units, similar to what we have done in Cambridge Bay, and the member has been briefed on that, and that's what the money here is also to accomplish.

At the same time, the member raised to me last spring session six months ago about the concern of not having enough family accommodations units, so I instructed the college to go out and try to lease accommodations to help alleviate that situation.

So, as the minister responsible, I try to do what we are currently...in regards to not only the member's community, but the other communities, and I think we have been responsive to his wishes and the wishes of the community. So, hopefully it helps answer the member's question. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Minister. Mr. Curley.

**Mr. Curley:** Thank you. I appreciate the minister attempted to at least account for what he said he would do, but I want to show the member that this is not my project, it's not going to benefit me one bit, that's for the program, the students who don't have any accommodations for years, it's not just the students, but particularly the family.

When you look at \$460,000 and if you compare it with your counterparts in the Housing Corporation with how many units you can build with \$460,000, this may be just for capital planning purposes, but would they really need that amount of planning where you have certain designs that are probably in place right now.

So, what I'm gathering from the minister is that this is only planning, but not capital or actual construction building materials for those units. So, does it include planning dollars for units for that amount or will there any additional supplementary estimates or what not later on? Thank you.

**Chairman:** Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. The member knows and the members in the House know that they already have been trying to facilitate moving forward with the idea



of a trade school and if the trade school process goes forward, they will need the additional dollars for helping us with the student accommodations in Rankin Inlet.

We do have the monies and the northern strategy money is there that would hopefully be able to facilitate that project, which includes the monies that you see in the budget right now for the design phase, but I don't want to get ahead of myself there and say that I'm taking money and putting it into one community because, the member just found out earlier and it was mentioned, maybe that would not be correct.

So, I'm trying to say that there is money here for the design of the accommodations; we are trying to move forward on that. I asked the college if there's an extra \$100,000 in their budget to lease accommodations in the meantime and married accommodations in Rankin Inlet. We have done that and we have money now in the budget to be able to plan for the married accommodations. Again, that would be contingent on some of the other opportunities that we have in the community based on, for example, usage and so on.

Right now, it is my understanding from Rankin Inlet that we are actually doing pretty good with accommodations for married folks in the community. That's my understanding from some of our staff that are there.

So, I think we are trying to accomplish what the member is asking for. Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Curley.

**Mr. Curley:** I live in Rankin Inlet, I know the students that are finding out. We have, right now, four kids who are with their families that don't have any place to go so they are staying with their families who don't charge them a fee, but they are a fine example.

The minister may be finding dimes in the nickel and dime region; when we look at items like in Iqaluit for the last number of years, the new \$2.6 million for Nunavut Arctic College student accommodation, \$5.6 million this coming fiscal year and you expect me to say that you are doing great things in other regions?

I am trying my best to restrain myself but you are not demonstrating you do know that very well, particularly the Kivalliq region, when it comes to adult learning and accommodation, aside from headquarters. In terms of that amount it's not being demonstrated.

Minister, you may be very well pleased with what you are doing, but I think you ought to pay just as much respect to other communities, like you are doing for this community. Thank you.

**Chairman:** Thank you, Mr. Curley. That was more of a comment so do you have any more questions, Mr. Curley?

**Mr. Curley:** My other question to the minister is will you be bringing forward a more detailed plan and if so, when will that come out in terms of adult student accommodation for Rankin Inlet, or other communities in the Kivalliq region?

**Chairman:** Thank you, Mr. Curley. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. I just want to correct for the record on the debate here. This is the first opportunity, as the member knows, for me as the Minister of Education to actually influence this budget for the department because I only became the minister a year ago. What I've tried to do is be reflective of the member and other concerns in the community. I only have a budget and you try to do the best that you can with it.

Right now in Iqaluit, where the majority of programs are being run, we are on that private market, we are renting 33 accommodations, of almost \$1 million cost for the private sector. That is not acceptable. So we're trying to get out of that by planning on student accommodations.

When I worked at the college in 1987, we were still planning on building units and accommodations. The last time Nunavut Arctic College built any accommodation, it was just recently in Cambridge Bay. I can tell that the member for Cambridge Bay, those guys have been waiting for twenty years for accommodations. The accommodations here in Iqaluit now are almost now twenty years old, and will be over twenty years old when the new accommodations are built.

In the budget for the community of Rankin Inlet, as I said earlier, we have money for the first time in the budget to actually plan accommodations. We have to be able to set up with the community issues around the lot specifications, picking the lot, and so on. I believe that we'll be able to accomplish that because we have the model that we just did, for example from Cambridge Bay. I have authorized the college to look in the private marketplace to rent accommodation for students. So all of those things have been accomplished.

The plan for accommodations in Rankin Inlet, once the \$460,000 is put forward and accepted can go on to the design phase of the project. Our capital planners then will be in the community, meeting with the hamlet and other interested parties to discuss what the next stages would be. That program may be fast tracked depending on what occurs on the work that we are doing with the trades' school.

I hope that gives the member a level of comfort. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Minister. Mr. Curley.

**Mr. Curley:** Yes, I have lived in that community for over 25 years and I know that the residence is about 25 years old, because I was the minister in that government when that facility was built. We don't have any married couple residences other than maybe one or

two locations that you are renting out somewhere. Normally these are booked and they are not available.

For that reason that we want to see the government have a fairer and transparent long-term plan for other regions. We realize you are favouring headquarters, where most of the Arctic College programs that sit in at the expense of other communities because there are no accommodations. I think the fairness aspect of it is not all that indicative in terms of how and when the dollars are spread out throughout the regions.

Rankin Inlet is the second largest community in the region. I'm not trying to make it more difficult for the government. It's a fact of life that people from other communities comes to try and earn a more advanced education that they cannot get from other communities.

For that reason, Mr. Minister, I'm not trying to make it hard on you. I'm trying to make it so that you understand fully there are needs as well out there, aside from headquarters, which is fairly well represented I think, in terms of dollar amounts during the last 10 years. Thank you.

**Chairman:** Thank you, Mr. Curley. I didn't hear a question, so unless you want respond to it, Mr. Minister?

**Hon. Ed Picco:** Yes, just for process, or clarification I guess.

The college is not the same as the Department of Education when we look at the capital planning process because you have a board of governors of the college. The board of governors of the college reviews their capital plan and they bring forward to me, as minister, their suggestions.

Then we try to incorporate those suggestions within the dollar framework of the Department of Education. In this case, we have members of the Board of Governors of Nunavut Arctic College from Rankin Inlet. They've brought forward their concerns, and that's why you heard me say earlier that I've asked Mr. Clendenning and the board to review their five-year capital planning process.

That's the way we make sure that things are being done based on need and current need. So, hopefully that helps to clarify the member's comments. Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Curley, anything else. Thank you, Mr. Curley. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Did I hear the minister correctly when he was saying that the \$460,000 is design money for student accommodations in Rankin Inlet? Is that correct? Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you. The member is correct. Yes.

**Chairman:** Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Also, did I hear the minister correctly when he had indicated that they were going to use the model of the student accommodations that they've just finished building in Cambridge Bay that they already have a design for? Is that correct? Thank you, Mr. Chairman.

**Chairman:** Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Again, for expediency, there is an opportunity to be able to utilize that model that we've just used in Cambridge Bay.

Again, that would save us some money and would also save us time because have the design in place. Thank you, Mr. Chairman.

**Chairman:** Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. I'm just wondering if you have to pay for the design twice.

If you've got the blueprints already, do you need \$460,000, to get them done again if they're already done? I know my colleague from Repulse Bay was just talking about his adult learning centre that, they're worried about falling through the floor when they walk into the place.

We were recently in Rankin Inlet and at the accommodations there. I'm just wondering if it's necessary to have that money there? Maybe that money should go towards something else that they don't already have a design for... another have not community, a non-decentralized community, when they could use that money if they already have the design there for that, if they're going to get it anyway.

That's not really money for Rankin Inlet, its money for an architect for drawings that we already have. So, I don't know. Maybe the minister could clarify that. Thank you, Mr. Chairman.

**Chairman:** Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. When you see an amount in the capital budget of \$460,000, it's more than just the architectural drawings that you're trying to budget for.

You're also trying to budget issues around, for example, site selection. There might have to be work done with the site, that when you select the site to build, you need it sound to

make sure that, the permafrost, and so on and so forth, there's geotechnical work that's usually done.

At the same time there is other work that is done administratively within that framework, within that dollar value to be able to move forward with. So, when you see the amount here, on the best guestimate the department has made, is that we need about \$460,000, to do the preplanning and the planning phase of the student accommodations for the community of Rankin Inlet.

If you look at, just for example, some of the other planning money, for the other monies that we put in, they could be a little bit more or they could be a little higher, or less than the money that is budgeted or allocated here, again, depending on the scope of the work that needs to be carried out.

So, hopefully that helps to answer the member's question. It is not just architectural drawings you're purchasing. It is also the geotechnical work, some logistic work as well as administrative work that has to go into the capital planning process, which includes visiting the site and so on. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. The Minister is saying the department is responsible for developing the lot. I thought it was a municipal responsibility. Do they know the location or area that they are looking at already? Is that in place? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Mr. Chairman, as I said earlier when you are planning a facility like this there is some work that is already on that, has already been expended to do that. In this case, in Rankin the Hamlet has offered up a lot, a selection, a choice but there is a concern of the lot that has come up because there is a drainage issue with the lot and the slope of the run off of that lot. So extra dollars are needed to deal with the issue around the lot itself.

What the Hamlets usually do in these cases they select the lot and say this is where you should put your building and then we would go in there and look at the lot and do a geotechnical study and if there are sloping issues and if there are wind issues for example and we have seen that here in Iqaluit, those kinds of wind studies and the snow road and that would need to be facilitated for a facility. So I hope that answers the Member's question. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Those types of responsibility were the responsibility of the municipality that is developing that area and then the only

responsibility like for a homeowner for example that they do is go put some fill for a pad. It is good for a year or two when it settles and then build. All the other work is done and it is also done here in our tax-based community.

The City provides the development and the owner, in here piles and not a pad, and builds their house. It is not up to the homeowner here or the private sector if they want geo-technical work done. I am surprised that it is not a municipal responsibility. It is their land that they are providing. Can I get an explanation on that? Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you. Mr. Minister.

**Hon. Ed Picco:** Thank you, Mr. Chairman. Just a couple of issues here, Mr. Chairman, first of all the Hamlet of Rankin have been very proactive. They have been on board and they see the need for our facility for the accommodations. They have identified where they believe a lot should be. So they have identified the lot and at the same time there may be some pre-work that needs to be done to bring that lot to up to snuff as it were, so we can build and begin construction.

We don't expect the Hamlet or the City of Iqaluit to do geo-technical work on the lot once we have picked it. There is no municipality that would do that. That is up to the design, up to the people who picked the lot.

A great example would be here in Iqaluit and that the members would be familiar with and that was the lot selection of the hospital, the new hospital that is being built. The geo technical had to be carried out even though the lot was identified by the companies and yes indeed you can build here because the geo-technical work was done for a certain depth and so on and so forth. That is the case here for Rankin.

The second part of the question is because of the slope and run off maybe more monies expended on site preparation than we originally had anticipated. Again that is why you need the money \$460,000 to be able to do some of that geo-technical and other work that needs to be done on the lot site. That is above and beyond the architectural side and drawings. Thank you, Mr. Chairman.

**Chairman** (interpretation): Thank you, Minister. As per Rule 6 (1) I now recognize the clock and I will report progress. Thank you, Mr. Minister.

**Speaker** (interpretation): Going back to the Orders of the Day. Item 20. Report of Committee of the Whole. The Chairman was Mr. Netser.

### **Item 20: Report of the Committee of the Whole**

**Mr. Netser:** Thank you, Mr. Speaker. Your Committee has been considering Bill 1 and the capital estimates and would like to report progress. And also, Mr. Speaker, I move that report of Committee of the Whole be concurred with. Thank you, Mr. Speaker.

**Speaker** (interpretation): There is a motion on the Floor. Seconder, Mr. Peterson. The motion is in order. All in favour. Opposed. Abstentions. The motion is carried. Item 21. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

### **Item 22: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker.

Order for the Day for November 25:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees.
12. Reports of Committees on the Review of Bills
13. Tabling of documents
14. Notice of Motions
15. Notice of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
  - Bill 2
  - Bill 3
  - Bill 4
  - Bill 10
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters

- Bill 1
20. Report of Committee of the Whole
  21. Third Reading of Bills
  22. Orders of the Day

Thank you.

**Speaker** (interpretation): We will reconvene on November 25, 2005 at ten o'clock in the morning.

Sergeant-at-Arms.

>>*House adjourned at 18:13*



